Curriculum medical doctor programme (MD)
A outcome based curriculum with early patient contact, subject integration and spiral learning
(in year 3-5 the students are divided in two groups with opposite order of progression)

Three longitudinal themes from 2019:
• Health promotion and disease prevention
• Scientific competence
• Professionalism and communication

Patient contact: LPK (doctor-patient course) in part I, clinical rotation in part II, practice in local hospitals in year five, and practice in primary care in year six

PBL: Problem Based Learning
MCQ: Multiple Choice Question
OSCE: Objective Structured Clinical Examination
MMSc: 10% of the students take a dual degree - MD+MMSc
TverrSam: cross professional collaborative training
EiT: Experts in Team - cross professional collaborative training