

PENSUMLISTE

VÅREN 2016

PROFESJONSSTUDIET

I PSYKOLOGI

NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET
Fakultet for samfunnsvitenskap og teknologiledelse

Pensumlister Profesjonsstudiet i psykologi

PSYPRO4110 PSYKOLOGIENS HISTORIE (7,5 STUDIEPOENG HØST)

Karl Halvor Teigen (2004). *En psykologihistorie*, Fagbokforlaget. Bergen

Wilhelm Wundt (1896/1897). *Outlines of Psychology* i følgende utdrag:

INTRODUCTION:

1. PROBLEM OF PSYCHOLOGY :
<http://psychclassics.yorku.ca/Wundt/Outlines/sec1.htm>
2. GENERAL THEORIES OF PSYCHOLOGY:
<http://psychclassics.yorku.ca/Wundt/Outlines/sec2.htm>
3. METHODS OF PSYCHOLOGY:
<http://psychclassics.yorku.ca/Wundt/Outlines/sec3.htm>
4. GENERAL SURVEY OF THE SUBJECT:
<http://psychclassics.yorku.ca/Wundt/Outlines/sec4.htm>

John B. Watson (1913). Psychology as the Behaviorist Views it. First published in *Psychological Review*, 20, 158-177. <http://psychclassics.yorku.ca/Watson/views.htm>

Forslag til fordypningslitteratur:

Roger Smith (2013). *Between mind and nature: A history of psychology*, London: Reaktion Books

PSYPRO4111 PSYKOLOGIENS METODOLOGI (7,5 STUDIEPOENG HØST)

Psykologisk forskningsmetode; en innføring i kvalitative og kvantitative tilnærminger av Darren Langdridge (2006)

<http://www.adlibris.com/no/product.aspx?isbn=8251920485>

Utvalgte artikler :

Helseforskningsloven(ca 4 sider):

<http://lovdata.no/dokument/NL/lov/2008-06-20-44>

Forskningsetiske retningslinjer for samfunnsvitenskap, humaniora, juss og teologi. (30 sider)

[https://www.etikkom.no/Documents/Publikasjoner-som-PDF/Forskningsetiske%20retningslinjer%20for%20samfunnsvitenskap,%20humaniora,%20juss%20og%20teologi%20\(2006\).pdf](https://www.etikkom.no/Documents/Publikasjoner-som-PDF/Forskningsetiske%20retningslinjer%20for%20samfunnsvitenskap,%20humaniora,%20juss%20og%20teologi%20(2006).pdf)

Reid, K., Flowers, P, Larkin, M (2005). Exploring lived

Experience. *The Psychologist*, 18, 20-23

PSYPRO4112 KOGNITIV PSYKOLOGI I (7,5 STUDIEPOENG VÅR)

Sternberg & Sternberg: *Cognition* (nyeste versjon).

PSYPRO4113 BIOLOGISK PSYKOLOGI I (7,5 STUDIEPOENG HØST)

Discovering biological Psychology, Laura A. Freberg (2nd. Edition) ISBN-13: 978-0-324-82961-7

Nobel lecture by R. Axel, 2004: "Scents and Sensibility: A Molecular Logic of Olfactory Perception". Relevant link:

<http://onlinelibrary.wiley.com/doi/10.1002/anie.200501726/epdf>

PSY4114 SOSIALPSYKOLOGI (7,5 STUDIEPOENG VÅR)

Aronson, Wilson & Akert (2013), *Social psychology* (8th ed.) Pearson Education.

PSYPRO4115 UTVIKLINGSPSYKOLOGI I (7,5 STUDIEPOENG VÅR)

Keenan & Evans (2009), *An introduction to child development* (2nd ed.) Sage. 350s. ISBN: 978-1-4129-1115-3

I tillegg: Utvalgte artikler som gjøres tilgjengelig ved kursstart.

PSYPRO4116 PERSONLIGHETSPSYKOLOGI I (7,5 STUDIEPOENG VÅR)

Larsen, Buss & Wismeijer. (2013). *Personality Psychology: Domains of knowledge about human nature*. Kap 1-3, 5-9, 11-12, 14, 16-17, 19).

PSYPRO4117 ABNORMAL PSYKOLOGI (7,5 STUDIEPOENG HØST)

Nolen-Hoeksema, S. (2014). *Abnormal psychology*. International Edition. 6th Edition. McGraw-Hill. Kap. 1-15.

Kennair, L. E. O. (2012). Evolutionary Clinical Psychology. In V. S. Ramachandran (Ed.), *Encyclopedia of Human Behavior (Second Edition)* (pp. 94-102). San Diego: Academic Press.

Morin, C. and Benca, R. (2012) Chronic insomnia. *The Lancet*, 379, 1129-1141.

[http://dx.doi.org/10.1016/S0140-6736\(11\)60750-2](http://dx.doi.org/10.1016/S0140-6736(11)60750-2)

PSYPRO4201 KLINISK PRAKTIKUM I (7,5 STUDIEPOENG HØST)

Artikler:

Larry E. Beutler/T.Mark Harwood: PRESPECTIVE PSYCHOTHEHERAPY – Systematic Treatment Selection

Anne-Lise Løvlie Schibbye: Utvikling av personlig og teoretisk refleksivitet: om studenters utdanning i psykoterapi

Odd Arne Tjersland Gunnar Engen, Ulf Jansen: Allianser – verdier, teorier og metoder i sosialt arbeid, Gyldendal akademiske 2010; kapittel 7 Kontakt og relasjonsutvikling.

PSYPRO4202 KLINISK PRAKTIKUM II (7,5 STUDIEPOENG VÅR)

Brautaset, H., Egebjerg, I., Johns, U.T. Terapeututvikling. I Svendsen, B., Johns, U. T., Brautaset, H., Egebjerg, I. (red.). Utviklingsrettet intersubjektiv terapi med barn og unge (2012). Fagbokforlaget. Ryum, T. Terapeutkompetanse. I Kennair & Hagen (red), Psykoterapi: tilnærminger og metoder (2014). Gyldendal

PSYPRO4203 KLINISK PRAKTIKUM III (7,5 STUDIEPOENG HØST)

Essentials of WAIS-IV assessment 2nd ed./ Elizabeth O. Lichtenberger, Alan S. Kaufman, 2013

Trykt: Hoboken, N.J.: Wiley

ISBN: 1118419626, 9781118419625

Kap. 2-5. (s53-215)

ebok, tilgjengelig for NTNU.

WISC-IV: Advanced Clinical Interpretation, 2006

Weiss, Lawrence G. Prifitera, Aurelio Saklofske, Donald H.

Publisher: Academic Press

Location: Burlington, MA, USA

eISBN: 9780080466118

ebok, tilgjengelig for NTNU.

<http://site.ebrary.com/lib/ntnu/docDetail.action?docID=10151398>

(Side 59-180)

PSYPRO4204 KLINISK PRAKTIKUM IV (7,5 STUDIEPOENG VÅR)

Diagnose og anamneseintervju

Diagnostic Interviewing, 2010, Fourth Edition

Editors: Daniel L. Segal, Michel Hersen

ISBN: 978-1-4419-1319-7 (Print) 978-1-4419-1320-3 (Online)

ebok, tilgjengelig for NTNU.

<http://link.springer.com/book/10.1007%2F978-1-4419-1320-3>

(side 1- 59)

I tillegg deles ut SCID-I og SCID-II intervju i gruppeøvingene.

PSYPRO4312 COGNITIVE PSYCHOLOGY II (7,5 STUDIEPOENG AUTUMN)

Christiá, A., Seidl, A. (2013). The hyperarticulation hypothesis of infant-directed speech. *Journal of Child Language*, 41(4), 913-34.

Dunning, D. Johnson, K., Ehrlinger, J. and Kruger, J. (2003). Why people fail to recognize their own incompetence. *Current Direction in Psychological Science*, 12(3), 83-87.

Singer, T., Seymour, B., O'Doherty, J. P., Stephan, K. E., Dolan, R. J. and Frith, C. (2006). Empathic neural responses are modulated by the perceived fairness of others. *Nature*, 436, 466-469.

Stanovich, K. E.. (2009). Distinguishing the reflective, algorithmic and autonomous minds: Is it time for a tri-process theory? In two minds: Dual processes and beyond. J. S. B. T. Evans and K Frankish (Eds.), Oxford University Press: Oxford, UK.

Hampshire, A., Highfield, R. R., Parkin, B. L. and Owen, A. M. (2012). Fractionating human intelligence. *Neuron*, 1225-1237.

Frank, R. H. (1988). *Passions Within Reason*. P. 43-80. New York, London: W. W. Norton & Company.

Anthony Chemero (2003) An Outline of a Theory of Affordances, *Ecological Psychology*, 15:2, 181-195, DOI: 10.1207/S15326969ECO1502_5

Mechner F. A psychological approach to human voluntary movement. *J Mot Behav*. 2004 Dec;36(4):355-70.

PSYPRO4313 BIOLOGISK PSYKOLGI II (7,5 STUDIEPOENG VÅR)

Purves, D., Augustine, G. J., Fitzpatrick, D., Hall, W. C., LaMantia, A. S., White, L. E. (2012). *Neuroscience, 5th edition*. Sinauer press.

Kapittel 2: Electrical signals of nerve cells.

Kapittel 3: Voltage-dependent membrane permeability.

Kapittel 4: Ion channels and transporters.

Kapittel 5: Synaptic transmission.

Kapittel 6: Neurotransmitters and their receptors.

Kapittel 8: Synaptic plasticity.

Kapittel 9: The somatic sensory system: Touch and proprioception.

Kapittel 10: Pain.

Kapittel 11: Vision: The eye.

Kapittel 12: Central visual pathways.

Kapittel 13: The auditory system.

Kapittel 15: The chemical senses.

Kapittel 16: Lower motor neuron circuits and motor control.

Kapittel 17: Upper motor neuron control of the brainstem and spinal cord.

Kapittel 18: Modulation of movement by the basal ganglia.

Kapittel 19: Modulation of movement by the cerebellum.

Kapittel 22: Early brain development.

Kapittel 23: Construction of neural circuits.

Kapittel 24: Modification of neural circuits as a result of experience.

Kapittel 26: Association cortex and cognition.

Kapittel 27: Speech and language.

Kapittel 28: sleep and wakefulness.

Kapittel 29: Emotions.

Kapittel 31: Memory.

Fries, P. (2005). A mechanism for cognitive dynamics: neuronal communication through neuronal coherence. *Trends in cognitive sciences*, Vol 9, no 10.

Fries, P., Nikolic, D., Singer, W. (2007). The gamma cycle. *Trends in neurosciences*. Vol 30, no 7.

Moser, M-B, Rowland, D.C., Moser, E.I. (2014). Place cells, grid cells and memory. *Cold spring harbor perspectives in biology*.

PSYPRO4314 SOCIAL PSYCHOLOGY II (7,5 STUDIEPOENG SPRING)

Ajzen, I. (2011). The Theory of Planned Behavior, in : Lange, Paul, A.M. Van, and Kruglanski, Arie W.. *Handbook of Theories of Social Psychology*, Volume 1. London, GBR: SAGE, 2011. ProQuest ebrary. Web. 7 October 2014. Pp. 438-459

Al Ramiah, A., & Hewstone, M. (2013). Intergroup contact as a tool for reducing, resolving, and preventing intergroup conflict: Evidence, limitations, and potential. *American Psychologist*, 68(7), 527–542. doi:10.1037/a0032603

- Archer, J. (2004). Sex differences in aggression in real-world settings: a meta-analytic review. *Review of General Psychology*, 8, 291-322.
- Archer, J., & Coyne, S. M. (2005). An integrated review of indirect, relational, and social aggression. *Personality and Social Psychology Review*, 9, 212-230.
- Armitage, C. J., & Conner, M. (2001). Efficacy of the Theory of Planned Behaviour: A meta-analytic review. *British Journal of Social Psychology*, 40(4), 471–499.
doi:10.1348/014466601164939
- Baumeister, R. F., & Leary, M. R. (1995). The need to belong: desire for interpersonal attachment as a fundamental human motivation. *Psychological Bulletin*, 117, 497-529.
- Campbell, A. (2013). The evolutionary psychology of women's aggression. *Philosophical Transactions of the Royal Society B: Biological Sciences*, 368(6), 20130078.
doi:10.1098/rstb.2013.0078
- Cialdini, R.B. & Griskevicius, V. (2010). Social influence. In: Baumeister, Roy F., and Finkel, Eli J.. *Advanced Social Psychology : The State of the Science*. Cary, NC, USA: Oxford University Press, USA, 2010. ProQuest ebrary. Web. 7 October 2014. 394-426
- Fleeson, W. (2004). Moving Personality Beyond the Person-Situation Debate The Challenge and the Opportunity of Within-Person Variability. *Current Directions in Psychological Science*, 13(2), 83–87. doi:10.1111/j.0963-7214.2004.00280.x
- Gawronski, B., & Bodenhausen, G. V. (2007). Unraveling the Processes Underlying Evaluation: Attitudes from the Perspective of the Ape Model. *Social Cognition*, 25(5), 687–717.
- Gawronski, B., LeBel, E. P., & Peters, K. R. (2007). What Do Implicit Measures Tell Us?: Scrutinizing the Validity of Three Common Assumptions. *Perspectives on Psychological Science*, 2(2), 181–193. doi:10.1111/j.1745-6916.2007.00036.x
- Haselton, M. G., & Nettle, D. (2006). The paranoid optimist: An integrative evolutionary model of cognitive biases. *Personality and Social Psychology Review*, 10, 47-66.
- Holtgraves, T. M., & Kashima, Y. (2008). Language, Meaning, and Social Cognition. *Personality and Social Psychology Review*, 12(1), 73 –94.
doi:10.1177/1088868307309605
- Hornsey, M. J. (2008). Social identity theory and self-categorization theory: A historical review. *Social and Personality Psychology Compass*, 2, 204-222
- Pyszczynski, T., Motyl, M., & Abdollahi, A. (2009). Righteous violence: killing for God, country, freedom and justice. *Behavioral Sciences of Terrorism and Political Aggression*, 1(1), 12–39. doi:10.1080/19434470802482118
- Rauthmann, J. F., Gallardo-Pujol, D., Guillaume, E. M., Todd, E., Nave, C. S., Sherman, R. A., ... Funder, D. C. (2014). The Situational Eight DIAMONDS: A Taxonomy of Major Dimensions of Situation Characteristics. *Journal of Personality and Social Psychology*, Advance Online Publication. doi:10.1037/a0037250 **PAGE 1-6 only**

- Rhodes, M., Leslie, S.-J., & Tworek, C. M. (2012). Cultural transmission of social essentialism. *Proceedings of the National Academy of Sciences*, *109*(34), 13526–13531. doi:10.1073/pnas.1208951109
- Swart, H., Hewstone, M., Christ, O., & Voci, A. (2010). The Impact of Crossgroup Friendships in South Africa: Affective Mediators and Multigroup Comparisons. *Journal of Social Issues*, *66*(2), 309–333. doi:10.1111/j.1540-4560.2010.01647.x
- Vaes, J., Leyens, J.-P., Paola Paladino, M., & Pires Miranda, M. (2012). We are human, they are not: Driving forces behind outgroup dehumanisation and the humanisation of the ingroup. *European Review of Social Psychology*, *23*(1), 64–106. doi:10.1080/10463283.2012.665250
- Wang, Q., Shao, Y., & Li, Y. J. (2010). “My way or mom’s way?” The bilingual and bicultural self in Hong Kong Chinese children and adolescents. *Child Development*, *81*(2), 555–567. doi:10.1111/j.1467-8624.2009.01415.x
- Williams, K. D. (2007). Ostracism. *Annual Review of Psychology*, *58*, 425-452.

RECOMMENDED READINGS:

*** Lecture Slides ***

- Batson, C. D. (1998). Altruism and prosocial behaviour. In D. T. Gilbert, S. T. Fiske, and G. Lindzey *The Handbook of Social Psychology* Vol. II, 4th ed. (pp. 282-316). Boston Massachusetts: McGraw-Hill.
- Cialdini, R. B. (2006). *Influence: The psychology of persuasion* (Revised ed.). New York: Harper Business.
- Neuberg, S. L., Kenrick, D. T., & Schaller, M. (2010). Evolutionary social psychology. In S. T. Fiske, D. T. Gilbert & G. Lindzey (Eds.), *Handbook of social psychology* (5th ed., Vol. 2, pp. 761-796). New Jersey: John Wiley & Sons, Inc.
- Oskamp, S., & Wesley Schultz, P. (2005). *Attitudes and Opinions*. 3rd ed. Chapters 10-11 (pp. 207-264). New York: Psychology Press, Taylor & Francis Group.
- Ross, L., Lepper, M., & Ward, A. (2010). History of social psychology: Insights, challenges, and contributions to theory and application. In S. T. Fiske, D. T. Gilbert & G. Lindzey (Eds.), *Handbook of Social Psychology* (5th ed., Vol. 1, pp. 3-50). New Jersey: John Wiley & Sons, Inc.
- Ruggieri, S., Bendixen, M., Gabriel, U., & Alsaker, F. (2013). Do Victimization Experiences Accentuate Reactions to Ostracism? An Experiment Using Cyberball. *International Journal of Developmental Science*, *7*(1), 25–32. doi:10.3233/DEV-1312114

NB! Ikke den endelige versjonen, noen små forandringer gjøres ved semesterstart.

PSYPRO4315 UTVIKLINGSPSYKOLOGI II (7,5 STUDIEPOENG HØST)

Pensum består av en bok, et kompendium og litteratur som gjøres tilgjengelig via It's Learning. Obligatorisk pensum er innenfor normen (625 s.).

b) bok

k) kompendium (som kan kjøpes hos Akademika Dragvoll hvis man er oppmeldt i emnet)

i) it's learning (tilgjengelig fra semesterstart)

n) nedlasting

Samspill, selv-utvikling og tilknytning

Obligatorisk litteratur (ca 225 s.)

*i) Cassidy, J., Jones, J. D., & Shaver, P. R. (2013). Contributions of Attachment Theory and Research: A Framework for Future Research, Translation, and Policy. *Developmental Psychopathology*, 25, 1415-1434.*

*b) Hart, S., & Schwartz, R (2008) Fra interaksjon til relasjon. *Tilknytning hos Winnicott, Bowlby, Stern, Schore & Fonagy* (s.63-152 & 205-250). Oslo: Gyldendal Akademisk.*

*i) Keller, H. (2012). Attachment and Culture. *Journal of Cross-Cultural Psychology*.*

*i) Raby, K. L., Lawler, J. M., Shlafer, R. J., Hesemeyer, P. S., Collins, W. A., & Sroufe, A. L. (2015). The Interpersonal Antecedents Of Supportive Parenting: A Prospective, Longitudinal Study From Infancy To Adulthood. *Developmental Psychology*, 51(1).*

*i) Sroufe A., L. (2005). Attachment And Development: A Prospective, Longitudinal Study From Birth To Adulthood. *Attachment & Human Development*, 7:4, 349-367.*

*i) Zachrisson, H., D (2005). Stabilitet og forandring i tilknytningsmønster. *Nordisk Psykologi*, 57:4, 303-322.*

*i) Zachrisson, H., D (2009) Fører tidlig utrygg tilknytning til senere psykiske plager? *Impuls* 63 (2), 38-47.*

Anbefalt litteratur

^{b)} Wall, S., Ainsworth, M., D., S., Blehar, M., C & Waters, E (2015*) *Patterns of Attachment: A Psychological Study of the Strange Situation*. (*antatt utgivelse mai 2015)

ⁿ⁾ NOU 2012: 5. *Bedre beskyttelse av barns utvikling — Ekspertutvalgets utredning om det biologiske prinsipp i barnevernet* (kap 3). <https://www.regjeringen.no/nb/dokumenter/nou-2012-5/id671400/?docId=NOU201220120005000DDDEPIS&q=&navchap=1&ch=4>

Temperament og personlighet

Obligatorisk litteratur (ca. 30 s.)

^{k)} Shiner, R., S. & DeYoung, C., G. The Structure of Temperament & Personality Traits: A Developmental Perspective. In P., D. Zelazo (2013). *The Oxford Handbook of Developmental Psychology, Vol 2: Self and Other*. Pp 113-14. New York: Oxford University Press.

Selvregulering

Obligatorisk litteratur (ca. 45 s.)

^{k)} Calkins, S., D. & Hill, A. Caregiver Influences on Emerging Emotion Regulation. Biological and Environmental Transactions in Early Development. In J., J. Gross (2007). *Handbook of Emotion Regulation*. Pp 229-248. New York: Guilford.

^{k)} Rueda, M., R. & Posner, M., I. Development of Attention Networks. In P., D. Zelazo (2013). *The Oxford Handbook of Developmental Psychology, Vol. 1: Body and Mind*. Pp 683-705. New York: Oxford University Press.

Anbefalt litteratur

^{b)} Jacobsen, K. & Svendsen, B. (2010). *Emosjonsregulering og oppmerksomhet. Grunnfenomener i terapi med barn og unge*. Bergen: Fagbokforlaget.

ⁱ⁾ Loman, M. M., & Gunnar, M. R. et al. (2010). Early Experience And The Development Of Stress Reactivity And Regulation In Children. *Neuroscience and Biobehavioral Reviews* 34(6): 867-876.

Identitet

Obligatorisk litteratur (ca. 60 s.)

^{k)} McLean, K., C. & Syed, M (eds) (2015). Identity Development Across The Lifespan. *Oxford Handbook of Identity Development* s. 33-94. Oxford: University Press.

Utvikling i ungdomsalderen

Obligatorisk litteratur (ca. 55 s.)

^{k)} Collins, W., A. & Steinberg, L. Adolescent Development in Interpersonal Context. In N. Eisenberg (2006). *Handbook of Child Psychology. Social, Emotional and Personality Development*. Vol 3. 6th ed. 1003-1049. New Jersey: Wiley.

^{k)} Oudekerk, B., A. Allen, J., P. Hessel, E., T. & Molloy L., E. (2015). The Cascading Development of Autonomy and Relatedness, from Adolescence to Adulthood. *Child Development*; 86(2):472-85.

Anbefalt litteratur

ⁱ⁾ Fuligni, A. J., & Tsai, K. M. (2015). Developmental Flexibility in the Age of Globalization: Autonomy and Identity Development Among Immigrant Adolescents. *Annual Review of Psychology*, 66(1), 411-431.

ⁱ⁾ Saewyc, E. M. (2011). Research on Adolescent Sexual Orientation: Development, Health Disparities, Stigma, and Resilience. *Journal of Research on Adolescence*, 21(1), 256-272.

Perspektiver på utvikling

Obligatorisk litteratur (ca. 85 s.)

^{k)} Belsky, J., & Pluess, M. (2013). Beyond Risk, Resilience, and Dysregulation: Phenotypic Plasticity and Human Development. *Development and Psychopathology*, 25 (25th Anniversary Special Issue 4pt2), 1243-1261.

^{k)} Bronfenbrenner, U. (1977). Toward An Experimental Ecology of Human Development. *American Psychologist*, 32(7), 513-531.

^{k)} Cicchetti, D. An Overview Of Developmental Psychopathology. In P., D. Zelazo (2013). *The Oxford Handbook of Developmental Psychology, Vol 2: Self and Other*. Pp 455-480. New York: Oxford University Press.

^{k)} Masten, A. (2014). The Short List And Implicated Protective Systems. *Ordinary Magic. Resilience in Development*. Pp 147- 173. New York: Guilford.

Anbefalt litteratur

ⁱ⁾ Meloni, M. (2014). The Social Brain Meets the Reactive Genome: Neuroscience, Epigenetics and the New Social Biology. *Frontiers in Human Neuroscience*, 8.

ⁱ⁾ Kagan, J (2013). *The Human Spark* (kap 4). New York: Basic Books.

PSYPRO4316 PERSONLIGHETSPSYKOLOGI II (640 sider) (7,5 STUDIEPOENG VÅR)

Pensum

Kennair & Hagen (red). (2015). *Personlighetspsykologi*. Bergen: Fagbokforlaget.

Utvalgte artikler i kompendium (*= kompendium)

Anbefalt lesning

John, O.P., Robins, R., Pervin, L. A. (2011). *Handbook of personality: Theory and research*. Guilford Press (herunder kapittel 2, 4,6, 8, 10- 11, 13-15, 19-23, 29)

Pensum ordnet etter tema

(* refererer til artikler i kompendium, mens resten refererer til kapitler i ”Handbook of Personality”)

Trekkteori (96 sider)

*Block, J. (2001). Millennial Contrarianism: The Five-Factor Approach to Personality

Description 5 Years Later. *Journal of Research in Personality* 35, 98–107 (9)

*Clark, A. (2005). Temperament as unifying basis for personality and psychopathology. *Journal of abnormal Psychology*, 4, 505-521. (16)

*Eysenck, H.J. (1992). Four ways five factors are not basic. *Personality and individual differences*, 13, 667-673. (7 sider)

* McCrae, R.R (2010). The place of the FFM in personality psychology. *Psychological Inquiry*, 21, 57-64. (8 sider).

*McCrae, R.R., & John, O. P. (1992). An introduction to the Five-Factor Model and its applications. *Journal of Personality*, 60, 175–215 (41 sider).

Kognitiv personlighetsteori (105 sider)

* Bandura, A. (1999). Social cognitive theory of personality. I Pervin & John (ed): *Handbook of personality. Theory and research* (2nd edition) (ss. 154-196) (43 sider)

Gailot, M. T., Mead, N. L., & Baumeister, R. E. (2011). Self-regulation. I John, Robins & Pervin (ed): *Handbook of personality. Theory and research* (3rd edition) (kap 18). (20 sider).

Mischel, W. & Shoda, Y. (2011). Toward a unified theory of personality: Integrating dispositions and processing dynamics within the cognitive- affective system. I John, Robins & Pervin (ed): *Handbook of personality. Theory and research* (3rd edition) (kap 7). (34 sider)

* Wells, A., & Matthews, G. (1996) Modelling cognition in emotional disorder: The S-REF model. *Behaviour Research and Therapy*, 34, 881-888 (8 sider).

Humanistisk teori (75 sider)

*Rogers, C. The necessary and sufficient conditions of therapeutic change. *Journal of Consulting Psychology*, 95-103 (19 sider).

Schultheiss, Oliver C. (2011). Implicit motives. I John, Robins & Pervin (ed): *Handbook of personality. Theory and research* (3rd edition) (kap 24) (31 sider).

Ryan, R. M. (2011). Self determination theory and the role of basic psychological needs in personality and the organization of behavior. I John, Robins & Pervin (ed): *Handbook of personality. Theory and research* (3rd edition) (kap 26) (25 sider).

Psykodynamisk teori (107 sider)

*Kernberg, O., & Caligor, E. (2005). A psychoanalytic theory of personality disorder. I Lenzenweger & Clarkin (ed). *Major theories of personality disorder* (ss. 114-156) (43 sider).

Westen, D., Gabbard, G. O., & Ortigo (2011). Psychoanalytic approaches to personality. I John, Robins & Pervin (ed): Handbook of personality. Theory and research (3rd edition) (kap 3) (53 sider).

* Wolfe, B. (1989) Heinz Kohut's self psychology. A conceptual analysis. *Psychotherapy*, 545- 554 (11 sider).

Evolusjonspsykologi og atferdsgenetikk (161 sider)

Evolusjonspsykologi

* Kennair, L.E.O.(2004). Evolusjonspsykologi: En innføring i menneskets natur. Trondheim. Tapir. Kapittel 3 (39 sider).

* Buss, D.M. & Hawley, P.H. (2011). The evolution of personality and individual differences. New York. Oxford. Kapittel 1 og 2 (53 sider).

Atferdsgenetikk

* Belsky, J. & Pluess, M. (2009). Beyond diathesis stress: Differential susceptibility to environmental influences. *Psychological Bullitin*, 135, 885-908 (24 sider)

* Caspi, A., Roberts, B.W., & Shiner, R.L. (2005). Personality development : Stability and change. *Annual Review of Psychology*, 56, 453-484 (32 sider)

* McGue, M. (2008). The end of behavioral genetics? *Behavior Genetics*, 40, 284-296 (13 sider)

* Turkheimer (2000). The three laws of behavior genetics and what they mean. *Current Directions in Psychological Science*, 9, 160-164 (5 sider)

Personlighet og helse (90 sider)

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Gross, J.J. (2011). Emotion and emotion regulation: Personality processes and individual differences. I John, Robins & Pervin (ed): Handbook of personality. Theory and research (3rd edition) (kap 28) (24 sider).

Hampson S. E., Friedman, H. S.. (2011). Personality and health. A lifespan perspective. I John, Robins & Pervin (ed): Handbook of personality. Theory and research (3rd edition) (kap 31). (25 sider).

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(7,5 STUDIEPOENG HØST)

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(7,5 STUDIEPOENG HØST)

Corbin, J. & Strauss, A. (1990) Grounded Theory Research: Procedures, Canons, and Evaluative Criteria, *Qualitative Sociology*, 13, 4-21

Smith, J. A., Osborn, M. (2007). Pain as an assault on the self: An Interpretative phenomenological analysis of the psychological impact of chronic benign low back pain, *Psychology & Health*, 22, 517-534.

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Agren, T. (2014). Human reconsolidation: a reactivation and update. *Brain Research Bulletin, 105*, 70-82.

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- Moritz et al. (2010). Detecting and defusing cognitive traps: metacognitive intervention in schizophrenia. *Current Opinion in Psychiatry* 23, 561-569. **7 p**
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- Stiles, T. C. and Sættem, L. S. (2007). Kognitiv atferdsterapi i behandling av kroniske smertetilstander. In *Lidelsesspesifikk kognitiv terapi*, T. C. Stiles (ed). Tapir Akademisk Forlag, Trondheim. **26 p**
- Sundet, K. (2011). Chapter 6, pages 102-117 in *Schizofreni* (Rund, B. R., Ed.). Stavanger: Hertevig akademisk. **16 p**
- Torgalsbøen, A. K. (2011). Chapter 5, pages 83-101 in *Schizofreni* (Rund, B. R., Ed.). Stavanger: Hertevig akademisk. **19 p**
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- Vlaeyen, J. W. S., Seelen, H. A. M., Peters, M., de Jong, P., Aretz, E., Beisiegel, E. and Weber, W. E. J. (1999). Fear of movement/(re)injury and muscular reactivity in chronic low back pain patients: an experimental investigation. *Pain*, **82**, 297-304. **8 p**
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- Wiech, K., Ploner, M. and Tracey, I. (2008). Neurocognitive aspects of pain perception. *Trends in cognitive Sciences* **12(8)**, 306-313. **6 p**
- Wiecki, T. V., Poland, J. and Frank, M. J. (2015). Model-based cognitive neuroscience approaches to computational psychiatry: clustering and classification. *Clinical Psychological Science*, **19p** 321 pages
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**PSYPRO4413 ANVENDT OG KLINISK BIOLOGISK PSYKOLOGI:
NEVRALE SYSTEMER OG PSYKOFARMAOLOGI (7,5 STUDIEPOENG VÅR)**

Bok / Bokkapittel:

Kandel, Schwartz, Jessell, Siegelbaum & Hudspeth. *Principles of Neural Science*, 5te utgave (2013). Kapittel 62: Disorders of thought and volition: Schizophrenia.

Lovallo WR. (2005) *Stress & Health*, 2nd ed. Sage. Kapittel 2-7. ISBN: 9781412904780

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Singer W (2009) Consciousness and neuronal synchronization. *The neurology of consciousness*, chapter 4, 43-52.

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Buunk, A.P., & Van Vugt, M. (2008). *Applying Social Psychology: From Problems to Solutions*. London: Sage. (Book to purchase; 135 pages)

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Litteratur Øvelser (ikke obligatorisk pensum)

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Fontana, A., & Frey, J. H. (1994). Interviewing. The art of science. In N. K. Denzin and Y. S. Lincoln (eds.), *Handbook of Qualitative Research* (pp. 361-375). London: Sage.

Howitt, D. (2010). Focus groups. *In Introduction to Qualitative Methods in Psychology* (Ch. 4, pp.89-110). Harlow, England: Prentice Hall.

Robson, C. (1993). *Real World Research. A Resource for Social Scientists and Practitioners Researchers*. Chapter 8-9 (pp. 191-268). Oxford: Blackwell. 20

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McHorney, C. A., Ware Jr, J. E., & Raczek, A. E. (1993). The MOS 36-Item Short-Form Health Survey (SF-36): II. Psychometric and clinical tests of validity in measuring physical and mental health constructs. *Medical Care*, 247-263.

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Brandtzæg, I., Smith, L., & Torsteinson, S. (2011). Tilknytningsbasert terapi (kapittel 6, side 195-246)

Anbefalt litteratur:

Herbert, P., Ginsburg. Entering the Childs mind. (støttelitteratur til klinisk intervju)

Handbook of Attachment. (Støttelitteratur til Elisabeth Solheims forelesning om Circle of Security)

PSYPRO4416 ANVENDT OG KLINISK PERSONLIGHETSPSYKOLOGI (7,5 STUDIEPOENG VÅR)

Bøker

Archer, R. P. & Smith, S. R. (2014). Personality assessment (480s)

Havik, O. E. (2010). MMPI-2: Kartlegging av psykopatologi og personlighet. Oslo: Universitetsforlaget (265 s)

Artikler/ bokkapitler/manualer

*Alden, L. E., Wiggins, J. S., & Pincus, A. L. (1990). Construction of circumplex scales for the Inventory of Interpersonal Problems. *Journal of Personality Assessment*, 55, 521-536.

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**Costa, Jr., P. T. & McCrae, R.R. (1992). *NEO PI-R: Professional manual*. Odessa, Florida: Psychological Assessment Resources

* Friborg, O. (2015). Vitenskapelig måling av personlighet. I Kennair & Hagen (red). *Personlighetspsykologi* (ss 267-294).

*McCullough, L. & Andrews, S. (2006). Assimilative integration: Short-term dynamic psychotherapy for treating affect phobias (16 s)

*Morey, L.C. (2007). *The Personality Assessment Inventory professional manual*. Lutz, FL: Psychological Assessment Resources.

*Piper, W. E., McCallum, M. & Joyce, A. S. (2001). *Manual for assessment of quality of object relations scale*.

*Stein, M., Hilsenroth, M., Slavin-Mulford, J., & Pinsker, J. (2011). *Social Cognition and Object Relations Scale: Global Rating Method (SCORS-G; 4th ed.)*. Unpublished manuscript, Massachusetts General Hospital and Harvard Medical School, Boston, MA

* blir lagt ut på Its learning

** blir lånt ut og leveres tilbake etter eksamen

PSYPRO4501 HELSEPSYKOLOGI (7.5 STUDIEPOENG HØST)

Stroebe W. (2011). *Social Psychology and Health*. Buckingham: Open University Press. Alle kapitler.

Espnes GA & Smedslund G. (2009). *Helsepsykologi*. Oslo: Gyldendal, kap.9, 12, 15.

PSYPRO4502 ARBEIDS OG ORGANISASJONSPSYKOLOGI

(7.5 STUDIEPOENG HØST)

Saksvik, P. Ø. & Nytrø, K. (red) (2009). *Klinisk Organisasjonspsykologi*. Oslo. Cappelen Akademisk Forlag.

Reinecker, L. & Jørgensen, P. S. (2009). *Den gode oppgaven*. Fagbokforlaget.

APA-maualen 6. utgave.

Utvalgte artikler for å belyse egen problemstilling – 150 – 400 sider

PSYPRO4503 - SAMFUNNSPSYKOLOGI (7.5 STUDIEPOENG HØST)

Nelson, Geoffrey B. & Prilleltensky, Isaac (2010, 2.ed.). *Community psychology : in pursuit of liberation and well-being*. Basingstoke, Hampshire ; New York : Palgrave Macmillan.

Oxford, Jim. (2008). *Community psychology: challenges, controversies and emerging consensus*. Chichester: John Wiley & Sons Ltd.

PSYPRO4504 - EKSTERN SAMFUNNSPSYKOLOGISK PRAKSIS

(7,5 STUDIEPOENG HØST)

Eventuelle artikler/støttelitteratur oppgis ved behov av kursleiderne. Pensum i emnet PSYPRO4503 – Samfunnspsykologi må også anses som støttelitteratur.

PSYPRO4505 – RETTSPSYKOLOGI OG SAKKYNDIGHET

(7,5 STUDIEPOENG HØST/VÅR)

Rosenqvist og Rasmussen: *Rettspsykiatri i praksis- 2. utg.* Universitetsforlaget 2004. Kap. 1,2,3,4,6,7,8,9,12,13,14,15 og 16.

Kompendium i Rettspsykologi.

Anbefalt litteratur:

Lov om barneverntjenester.

Lov om barn og foreldre.

Forskrift om dommeravhør og observasjon m.m.

An-Magritt Aanonsen: *Prosessutvikling i arbeid som psykologisk sakkyndig.*

PSYPRO4601 - KLINISK PSYKOLOGI - BARN OG UNGDOM

(15 STUDIEPOENG VÅR/HØST)

Bøker:

Mash E.J. & Wolfe, D. A. (2013). *Abnormal Child Psychology* (5th edition). Wadsworth, Cengage Learning: Belmont, CA. ISBN-13:978-0-495-50627-0. Kap. 5-14. (309 s).

Kendall, P. C. (Ed.) (2012). *Child and adolescent therapy. Cognitive behavioral procedures*. New York, NY: The Guildford Press. Kap. 3, 4, 6, 13. (136 s).

Svendsen B., Johns U.T., Brautaset H. & Egeberg I. (red.) (2012). *Utviklingsrettet intersubjektiv psykoterapi med barn og unge*. Fagbokforlaget. Del 1: Kap. 1, 2. Del 2. Kap. 6, 7. (126 s).

Anbefalt litteratur:

Rutter M., Bishop D., Pine D., Scott S., Stevenson J., Taylor E. & Thapar, A. (Ed.) (2008). *Rutter's Child and Adolescent Psychiatry*. Fifth edition. Blackwell Publishing.

Artikler/Kapitler:

Barneterapi:

Svendsen, B. (2010). *Implikasjoner for terapi*. I K. Jacobsen & B. Svendsen (red) Emosjonsregulering og oppmerksomhet. Kap. 3. s.41-61. Oslo: Fagbokforlaget. (20 s)

Haugvik, M. & Tanum Johns, U.(2006): *Betydningen av felles fokus i tidsavgrenset psykoterapi med barn: En kvalitativ studie av psykoterapi med barn som opplever vanskelige familieforhold*. Tidsskrift for Norsk Psykologforening 1,43 s. 19-29.(10 s)

Brandtzæg, I., Smith, L., Torsteinson, S. (2011). *Tilknytningsbasert terapi*. Brandtzæg, I., Smith, L., Torsteinson, S. (red). Mikroseparasjoner: Tilknytning og behandling. Kap. 6. s. 195-246. Oslo. Fagbokforlaget. (51s).

Russ, S. W. (2004). *Play in child development and psychotherapy*. Toward empirically supported practice. New Jersey: Lawrence Erlbaum Associates. Kap. 3 & 4 (43 s).

Morgan, A. (2000) *What is narrative therapy?* Dulwich Centre Publication: Adelaide.Kap. 1, 2, 3, 6, 7, 8, 9 og 14. (66 s).

Lynch, T. R., A. L. Chapman, M. Z. Rosenthal, J. R. Kuo, and M. M. Linehan. Mechanisms of change in dialectical behavior therapy: Theoretical and empirical observations. *Journal of Clinical Psychology*. 62:459-480, 2006. (21 s)

Mufson, L. and R. Sills. Interpersonal psychotherapy for depressed adolescents (IPT-A): An overview. *Nordic Journal of Psychiatry*. 60:431-437, 2006.(6 s)

Fredriksen,A., Aune,T. og Aarseth,J. (2008). Kognitiv terapi for barn og unge i Berge,T. og Repål,A. *Håndbok i kognitiv terapi*. (s. 617-49). Oslo: Gyldendal Akademisk. (32 s)

Anbefalt litteratur:

Moe, V. (1996). *Selvtutvikling og det affektive samspillet*. I M. Kjær (red) Skjønner du? Kommunikasjon med barn. s. 21-47. Oslo. Kommuneforlaget.

Røed Hansen, B. (2012). I dialog med barnet. Intersubjektivitet i utvikling og i psykoterapi. Oslo. Gyldendal Norsk Forlag AS.

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Svendsen, B. (2007). Utvikling av allianse i psykoterapi med barn. I Haavind, H. & Øvreiede H. (Red.). Barn og unge i psykoterapi. Samspill og forståelse. (s.69-96). Oslo: Gyldendal.

Svendsen B., Johns U.T., Brautaset H. & Egeberg I. (red.) (2012). *Utviklingsrettet intersubjektiv psykoterapi med barn og unge*. Fagbokforlaget. Del 2: Kap. 9. (24 s).

Fonagy, P., Target, M. & Gergely G. (2006): Psychoanalytic perspectives on developmental psychopathology. In D.J. Cohen & D. Cichetti (Eds.). *Developmental Psychopathology*. Vol. 1: Theory and method (2nd ed.) (pp. 701-749). New Jersey: John Wiley & Sons.

Jensen, T. K. (2007). Hvordan kan vi forstå og hjelpe barn og ungdom som har vært utsatt for traumer? I Haavind, H. & Øvreiede H. (Red.). Barn og unge i psykoterapi. Samspill og forståelse. (s.294-327). Oslo: Gyldendal.

Foreldrefokusert arbeid med barn:

Hafstad R. & Øvereide H. (red.) (2011). *Utviklingsstøtte. Foreldrefokusert arbeid med barn*. Høyskoleforlaget. Del 2: Kap. 5 og 7. (37 s)

Cunningham, P.B. & Heggeler, S.W. (1999). "Engaging Multiproblem Families in Treatment: Lessons Learned Throughout the Development of Multisystemic Therapy". *Family Process*, 38, 265-286. (21 s)

Diamond, G. and A. Josephson. (2005). Family-based treatment research: A 10-year update. *Journal of the American Academy of Child and Adolescent Psychiatry*. 44:872-887. (15 s)

Anbefalt litteratur:

Hanna, S. M. (2007). *The practice of family therapy: Key elements across models* (4th ed.). Belmont, CA: Thomson Brooks/Cole. Kapittel 1,2,5,7 og 8. 165 sider.

Mæhle M. (2000). "Bruk av barnespesifikk kunnskap i familierapi I". s.19-37. Fokus 1/2000.

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Apeland, A. (2007). De voksens allierte eller barnets? Parent Management Training – Oregonmodellen. I Haavind, H. & Øvreiede H. (Red.). Barn og unge i psykoterapi. Terapeutiske fremgangsmåter og forandring (s.78-108). Oslo: Gyldendal.

Behandlingsforskning:

Weisz JR, Sandler IN, Durlak JA, Anton BS. (2005). *Promoting and protecting youth mental health through evidence-based prevention and treatment*. American Psychologist. 60(6):628-648. (20 s)

Weisz, J.R., C.A. McCarty, and S. M. Valeri. (2006). *Effects of psychotherapy for depression in children and adolescents: A meta-analysis*. Psychological Bulletin. 132:132-149. (17 s)

Førstelinjearbeid:

Jacobsen, K. (2010). *Kunnskap om oppmerksomhet og emosjonsregulering*. I K. Jacobsen & B. Svendsen (red) Emosjonsregulering og oppmerksomhet. Kap. 2. s.25-36. Oslo: Fagbokforlaget. (11 s)

Jacobsen, K. & Bjerkan, B., (2010). Tidlig samspill med spedbarn med alvorlig psykisk utviklingshemming. I Vibeke Moe, Kari Slinning, Marit Bergum-Hansen, (red.) Håndbok i sped- og småbarns psykiske helse Kap. 24. Oslo: Gyldendal Akademisk. (10 s)

Jacobsen, K. & Bekk, M. (2005). Psykologisk forståelse av autisme – implikasjoner for behandling. Tidsskrift for Norsk Psykologforening nr. 42, s. 790-796. (6 s)

Elliot, J.G (1999): Practitioner Review: School Refusal: Issues of Conceptualisation, Assessment, and Treatment. J. Child Psychol. Psychiat. Vol 40, no. 7 pp 1001-1012. (11 s)

Forebygging:

Cusimano, M. D., & Sameem, M. (2011). The effectiveness of middle and high school-based suicide prevention programmes for adolescents: a systematic review. *Injury Prevention*, 17(1), 43-49. doi: 10.1136/ip.2009.025502 (6 s)

Durlak, J. A., Weissberg, R. P., Dymnicki, A. B., Taylor, R. D., & Schellinger, K. B. (2011). The Impact of Enhancing Students' Social and Emotional Learning: A Meta-Analysis of School-Based Universal Interventions. [Article]. *Child Development*, 82(1), 405-432. doi: 10.1111/j.1467-8624.2010.01564.x (27 s)

Stice, E., Mazotti, L., Weibel, D., & Agras, W. S. (2000). Dissonance prevention program decreases thin-ideal internalization, body dissatisfaction, dieting, negative affect, and bulimic symptoms: A preliminary experiment. [Article]. *International Journal of Eating Disorders*, 27(2), 206-217. doi: 10.1002/(sici)1098-108x(200003)27:2<206::aid-eat9>3.0.co;2-d (11 s)

Stice, E., Shaw, H., & Marti, C. N. (2007). A meta-analytic review of eating disorder prevention programs: Encouraging findings *Annual Review of Clinical Psychology* (Vol. 3, pp. 207-231). Palo Alto: Annual Reviews. (24 s)

Wilson, S.J. & Lipsey, M.W., 2007, School-Based Interventions for Aggressive and Disruptive Behavior. Update of a Meta-Analysis, *Am J Prev Med* 2007;33, 130-143) (13 s)

Orpinas, P. & Horne, A. M., 2005, Bullying Prevention: Creating a Positive School Climate and Developing Social Competence. Washington, DC: American Psychological Association, 2006 ISBN: 978-1-59147-282-7. kap 4 og 5, (ca 60 s).

Barnevern:

McCoy & Keen (2009). *Child Abuse and Neglect*. Psychology Press. Taylor & Francis Group, New York. I Kap. 7: Sexual Abuse, s. 105-129 (24 s)

Bunkholdt & Sandbæk (2008). *Praktisk barnevernsarbeid*. Gyldendal Akademisk. Kap. 6: Barnevernets generelle oppgaver, s. 150-173 (13 s)

Kvello, Ø. (2010). *Barn i risiko*. Gyldendal Akademisk, Oslo. Kap 7: Barn som blir utsatt for omsorgssvikt, s. 198-211 (13 s) Kap 9: Barn som utsettes for fysisk avstraffelse, mishandling og vold, s. 272-311 (33 s)

Traumer, vold og seksuelle overgrep:

Terr, L.C. (1991). *Childhood Traumas: An Outline and Overview*. *American Journal of Psychiatry* 148, 10-19. (9 s)

Ehnholt KA, Yule W. (2006). *Practitioner Review: Assessment and treatment of refugee children and adolescents who have experienced war-related trauma*. *Journal of Child Psychology and Psychiatry*, 47(12):1197-1210. (13 s)

Perrin S, Smith P. Yule W. (2000). *Practitioner Review: The assessment and treatment of post-traumatic stress disorder in children and adolescents*. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 41(3):277-289 (12 s)

Blindheim, A. (2011). *Kronisk traumatiserte barn*. I Heltne, U. & Steinsvåg, PØ (red.) *Grunnlag for beskyttelse og hjelp*. Kap. 6. 74-80. Oslo. Universitetsforlaget.(7 s)

Raundalen, M. (2011). *Vi må snakke med barn om volden*. I Heltne, U. & Steinsvåg, PØ (red.) Grunnlag for beskyttelse og hjelp. Kap. 14. s. 174-183. Oslo. Universitetsforlaget. (9 s)

Tine Jensen et al. (2012). *Traumefokusert kognitiv atferdsterapi*. I Martinsen, K. & Hagen, R (red.) Håndbok i kognitiv atferdsterapi. I behandling av barn og unge. Kap. 6, s.169-196. Oslo. Gyldendal Norsk Forlag AS.(27 s)

Anbefalt litteratur:

Anstorp, T. Benum, K & Jakobsen, M. (2006). *Dissosiasjon og relasjonstraumer*. Oslo. Universitetsforlaget.

Dyregrov, A. (2000). *Barn og traumer*. Oslo. Fagbokforlaget.

Barn i sorg og krise:

Dyregrov A, Raundalen M. *Sorg hos barn*. Del 1 Tidsskrift for Norsk Psykologforening 1996; 33: 510-20 (10 s)

Dyregrov A, Raundalen M. *Sorg hos barn*. Del 2 Tidsskrift for Norsk Psykologforening 1996; 33: 641-650 (9 s)

Dyregrov, A. Komplisert sorg: teori og behandling. Tidsskrift for norsk psykologforening 2006, 43: 779-786. (7 s)

Reinfjell, T., Diseth, TH., Vikan, A. *Barn og kreft: Barns tilpasning til og forståelse av alvorlig sykdom*. Tidsskrift for norsk psykologforening 2007, 44, s 724-734.(10 s)

Anbefalt litteratur:

Kubler-Ross, E. (1997). *On children and death*. Simon & Schuster.

Bowlby, J. (2008). *Loss – Sadness and Depression: Attachment and loss*. Volum 3. Random House.

Müller O. *Sorgen som varer livet ut*. Tidsskrift for Norsk Psykologforening 1994; 31:131-8.

Grøholt, B.B. (2008). *Når krisen rammer barn og unge*. Kristiansand: Høgskoleforlaget.

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Kari E Bugge, Hilde Eriksen og Oddbjørn Sandvik (red.) (2003) *Sorg*. Fagbokforlaget.

Dyregrov, A. *Barns deltagelse i ritualer etter dødsfall*. Tidsskrift for Norsk Psykologforening 1994; 31, 678-686.

Mehlum, L., (1999). *Tilbake til livet. Selvmordsforebygging i teori og praksis*. Kapittel: 14, 15 og 19. Høgskoleforlaget

Atferdsvansker:

Kazdin, A.E. & Wassell, G. (2000). *Therapeutic changes in children and families resulting from treatment of children with conduct problems*. Journal of American Academic Child and Adolescents Psychiatry, 39, 414-420. (6 s)

Nock MK. *Progress review of the psychosocial treatment of child conduct problems*. Clinical Psychology-Science and Practice 2003;10(1):1-28 (27 s)

Depresjon, selvmord og selvskading:

Bridge, J. A., T.R. Goldstein, and D. A. Brent. *Adolescent suicide and suicidal behavior*. Journal of Child Psychology and Psychiatry. 47:372-394, 2006 (22 s)

Lynch, T. R., A.L. Chapman, M.Z. Rosenthal, J.R. Kuo, and M.M. Linehan. *Mechanisms of change in dialectical behavior therapy: Theoretical and empirical observations*. Journal of Clinical Psychology. 62:459-480, 2006. (21 s)

Mufson, L. and R. Sills, *Interpersonal psychotherapy for depressed adolescents (IPT-A): An overview*. Nordic Journal of Psychiatry. 60:431-437, 2006 (7 s)

Nock, M. K. and M. J Prinstein. *Contextual features and Behavioral functions of self-mutilation among adolescents*. Journal of Abnormal Psychology. 114:140-146, 2005. (6 s)

Nasjonale retningslinjer for forebygging av selvmord i psykisk helsevern; Sosial og helsedirektoratet (47 s)

Anbefalt litteratur:

Fredriksen, A. & Aarseth, J. (2012). *Depresjon*. I Martinsen, K. & Hagen, R (red.) Håndbok i kognitiv atferdsterapi. I behandling av barn og unge. Kap. 3, s. 86-113. Oslo. Gyldendal Norsk Forlag AS.

Kåver, A. & A. Nilsone (2005). *Dialektisk atferdsterapi med emosjonell ustabil personlighetsforstyrrelse*. Gyldendal akademiske.

Nasjonale retningslinjer for forebygging av depresjon i psykisk helsevern; Sosial og helsedirektoratet

Spiseforstyrrelser:

Bulik CM, Berkman ND, Brownley KA, Sedway. *Anorexia nervosa treatment: A systematic review of randomized controlled trials. International Journal of Eating Disorders* 2007; 40(4):310-320 (10 s)

Shapiro JR, Berkman ND, Brownley KA, Sedway JA, Lohr KN, Bulik CM. *Bulimia nervosa treatment: A systematic review of randomized controlled trials. International Journal of eating disorders* 2007; 40(4):321-336 (15 s)

Lock & Fitzpatrick (2009). *Advances in Psychotherapy for Children and Adolescents with Eating Disorders. American Journal of Psychotherapy*, 63, 4, p. 287-303. (17 s)

Komorbiditet:

Angold, A, Costello EJ, Erkanli A (1999). *Comorbidity. Journal of child psychology and psychiatry and allied disciplines*, 40, 1, p. 57-87. (30 s)

PSYPRO4602 – PRAKTISK KLINISK TERAPIOPPLÆRING – BARN OG UNGDOM (7,5 STUDIEPOENG VÅR/HØST)

Eventuelle artikler/støttelitteratur oppgis ved behov av kurslederne. Pensum i emnet PSYPRO 4601 KLINISK PSYKOLOGI – BARN OG UNGDOM, må også anses som støttelitteratur.

PSYPRO4603 – KLINISK PSYKOLOGI – VOKSEN (15 STUDIEPOENG VÅR/HØST)

Sentrale perspektiver: Psykoterapi

Relasjon og emosjonsorientert terapi (97 sider):

Rogers, C. R. (1957). The necessary and sufficient conditions of therapeutic personality change. *Journal of Consulting Psychology*, 21, 95-103

Berge, T & Karlsen, K.E. (2014): Emosjonsfokuset terapi i: *Psykoterapi: Tilnærminger og metoder* kap 12

Rollnick, S., Miller, W. R., Butler, C (2008). *Motivational interviewing in health care*. Guilford Press. ss 33-107

Kognitiv orientert terapi (230 sider):

Wells, A. (1997). *Cognitive Therapy of Anxiety Disorders*. Wiley & Sons kap 3-10 Nordahl, H. (2014). Metakognitiv terapi i *Psykoterapi: Tilnærminger og metoder* kap 11

Craske, M., Treanor, M., Conway, C.C et al (2014). Maximising exposure therapy: An inhibitory learning approach. *Behaviour Research and Therapy*, 58, 10-23.

Psykodynamisk orientert terapi (220 sider)

Leigh McCullough et al (2003),: *Treating Affect Phobia: A Manual for Short-Term Dynamic Psychotherapy*, kap 1-10

Stanicke E., Stanicke, L.I. (2014). Psykoanalytisk terapi. *Psykotterapi: Tilnærminger og metoder* kap 4

Høstmark Nielsen, G. & Binder, P.(2014). Relasjonsrettet kortids dynamisk psykotterapi i: *Psykotterapi: Tilnærminger og metoder* kap 5

Gruppe/parterapi (45 sider)

Schluter, C. & Bakali, J.V (2014). Dynamisk gruppeterapi. *Psykotterapi: Tilnærminger og metoder* kap 18

Hagen, R. (2014). Kognitiv gruppeterapi. *Psykotterapi: Tilnærminger og metoder* kap 19

Tilden, T. (2014). Par terapi. *Psykotterapi: Tilnærminger og metoder* kap 15

Terapeutisk allianse og psykotterapiforskning (205 sider)

Safran, J, D & Muran. J. (eds) (2000). *Negotiating the therapeutic alliance in psychotherapy. A relational treatment guide*. New York: Guilford Press: Kap: 1-5

Gelso, C. (2014). A tripartite model of the therapeutic relationship: Theory, research, and practice. *Psychotherapy Research*, 24, 117 – 131.

Ryum, T & Halvorsen, J (2014). Psykotterapiforskning. *Psykotterapi: Tilnærminger og metoder* kap 2

Psykopatologi

PTSD og traumer (30 sider)

Rothbaum & Schwartz (2002). Exposure therapy for post traumatic stress disorder. *American Journal of Psychotherapy*, 59-75. Wells, A & Sembi, S. (2004). Metacognitive therapy for PTSD. A core treatment manual. *Cognitive and Behavioural Practice*, 365-377

Depresjon (94 sider)

Berge, T (2008). Kronisk depresjon. I Berge & Repål (red). *Håndbok i kognitiv terapi* side 286-318. Gyldendal Forlag. (28 sider).

Hjemdal, O. & Hagen, R. (2012). Metakognitiv terapi ved depresjon. *Tidsskrift for Norsk Psykologforening*, side 59-63

Psykososer (66 sider)

Hagen, R., Turkington, D., Berge, T., & Gråwe, R. W (2011). *CBT for psychosis. A symptom based approach*. Kapittel 2-6, 9

Personlighetsforstyrrelser/Borderline PF (95 sider)

Paris. J. (2008), *Treatment of Borderline Personality Disorder: A Guide to Evidence-Based Practice*. Guilford Press: kap 6, 8-12

Ruslidelser (35 sider)

DiClemente C.C (2006). Natural Change and the troublesome Use of Substances: A life-course perspective. In Miller, W & Carroll, K.M.: Rethinking Substance abuse. Kap 6
Miller, W. & Carroll, K.M (2006). Drawing the scene together: Ten principles, ten recommendations. In Miller, W & Carroll, K.M.: Rethinking Substance abuse. Kap 18

Seksualitet, identitet og livsvansker

Seksualitet, identitet og kjønnsrolle (160 sider)

Langfeldt, T (2013). *Seksualitetens gleder og sorger: Identiteter og uttrykksformer*. Oslo, Fagbokforlaget.

Smerter og søvnproblemer (77 sider)

Fetveit, A., Bjorvatn, B. (2007). Søvnforstyrrelser ved psykiske lidelser *Tidsskrift for Norsk Psykologforening*, side 394-402

Kerns, R. D., Sellinger, J., & Goodin, B.R.(2011). Psychological treatment of chronic pain.

Review of Clinical Psychology, 411–34 Nordhus, I. H. & Pallesen, S. (2007) Psykologisk forståelse og behandling av søvnproblemer hos voksne. *Tidsskrift for Norsk Psykologforening*, side 413-422

Sættem, L. S. & Stiles, T. C. (2008). Kroniske smerter. I T. Berge & A. Repål (red.), *Håndbok i kognitiv terapi* (s. 590–616). Oslo: Gyldendal Akademisk.

Kompendium av artikler (selges på Akademika, Dragvoll)

Bøker (må anskaffes selv):

Leigh McCullough et al (2003): *Treating Affect Phobia: A Manual for Short-Term Dynamic Psychotherap*. Guilford press. New York

Wells, A. (1997). *Cognitive Therapy of Anxiety Disorders*. Wiley & Sons: Chichester

Kennair LEO og Hagen R (2014): *Psykoterapi: Tilnærminger og metoder*. Oslo Gyldendal

Langfeldt, T (2013). *Seksualitetens gleder og sorger: Identiteter og uttrykksformer*. Oslo, Fagbokforlaget.

PSYPRO4604 – PRAKTISK KLINISK TERAPIOPPLÆRING – VOKSEN

(7,5 STUDIEPOENG VÅR/HØST)

Eventuelle artikler/støttelitteratur oppgis ved behov av kurslederne. Pensum i emnet PSYPRO4603 KLINISK SPYKOLOGI – VOKSEN, må anses som støttelitteratur.

PSYPRO4605 - KLINISK NEUROPSYKOLOGI

(7,5 STUDIEPOENG VÅR/HØST)

Kompendium:

Anderson, V., Northam, E., Hendy, J., Wrennall, J. (2001): *Developmental Neuropsychology. A Clinical Approach*. Psychology Press Ltd. Kap 9, Childhood epilepsies (s. 279-341)

Bradshaw, John L.: "Attention deficit **hyperactivity** disorder" (Kap 6) i *Developmental Disorders of the Frontostriatal System. Neuropsychological, Neuropsychiatric and Evolutionary Perspectives*. Hove. Psychological Press, 2001 (s. 93-115)

Feinberg, T.E., & Farah, M.J.: *Behavioral Neurology and Neuropsychology*. (2nd ed) Mc Graw-Hill, 2003 (s.801-819/ s.821-829/ s.783-799/s. 853-865)

Wilson, B.A., Gracey, F., & Evans, J.J (2009). *Neuropsychological Rehabilitation: Theory, Models, Therapy and Outcome*. Cambridge University Press (s. 1-21/s.47-67)

Brain Kolb, B., & Whishaw, I. (2009). *Fundamentals of Human Neuropsychology*. (Sixth Edition). World Publishers.

Kap. 23. – Brain Development and Plasticity

Kap 24. – Developmental Disorders

Grant, I., & Adams, K.M (Eds.). (2009). *Neuropsychological Assessment of Neuropsychiatric and Neuropedical Disorders* (Third ed.). New York: Oxford University Press.

Kap. 16: Diabetes and the Brain:Cognitive Performance in Type 1 and Type 2 Diabetes (side 350-365)

Kap. 18. The Neurobehavioral Correlates of Alcoholism (side 398-454)

Kap. 21. Clinical Neuropsychology of Schizophrenia (side 507-522)

Bøker:

Knut Hestad og Jens Egeland: *Nevropsykologisk undersøkelse av voksne pasienter (2010)*

Anbefalt litteratur

Strauss, E., Sherman, E.M.S., & Spreen, O. (2006). *A Compendium of Neuropsychological Tests: Administration, Norms and Commentary*. Oxford University Press.

Brain Kolb, B., & Whishaw, I. (2009). *Fundamentals of Human Neuropsychology*. (Sixth Edition). World Publishers. (sid. 655-817)

Kap 25. – Plasticity, Recovery and Rehabilitation of the Adult Brain

Kap. 26 – Neurological Disorders

Grant, I., & Adams, K.M (Eds.). (2009). *Neuropsychological Assessment of Neuropsychiatric and Neuromedical Disorders* (Third ed.). New York: Oxford University Press.

PSYPRO4606 – PRAKTISK OPPLÆRING I KLINISK NEUROPSYKOLOGI (7,5 STUDIEPOENG VÅR/HØST)

Eventuelle artikler/støttelitteratur oppgis ved behov av kursleiderne. Pensum i emnet PSYPRO4605 KLINISK NEUROPSYKOLOGI, må også anses som støttelitteratur
