

PENSUMLISTE

HØST 2015

Norsk senter for barneforskning (NOSEB)

Bacheloremner

Masteremner

NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET
Fakultet for samfunnsvitenskap og teknologiledelse

Bachelor's course 7.5 Cr

BARN2001 Children's Rights in a Global Perspective

- African Charter on the Rights and Welfare of the Child. <http://www.crin.org/Law/instrument.asp?InstID=1015>, **10 pages**
- Ansell, N. 2005. *Children, Youth and Development*. Routledge, ch. 8: Rights, participation, activism and power, pp. 225-254, **27 pages**
- Burr, Rachel & Montgomery, Heather. 2003. Children and rights. In: Woodhead, Martin & Montgomery, Heather. eds. *Understanding Childhood. An Interdisciplinary Approach*. Milton Keynes: The Open University, **44 pages**
- Ennew, J. 2000. Why the convention is not about street children. In: Fottrell, Deidre. (ed.) *Revisiting Children's rights: 10 years of the UN Convention on the Rights of the Child*. Kluwer Law International, pp. 169-182. **13 pages**
- Hodgkin, Rachel & Newell, Peter. 2007. *Implementation Handbook for the Convention on the Rights of the Child*, Unicef.
Non discrimination (ch. 2), pp. 17-30, **13 pages**
Best interest of the child (ch. 3), pp. 35-41, **6 pages**
Implementation of the rights in the convention (ch. 4), pp. 47-69, **22 pages**
Respect for the views of the child (ch. 12), pp. 149-161, **12 pages**
The committee on the rights of the child (ch. 43), pp. 637-641, **4 pages**
Reporting obligation of the state parties (ch. 44), pp. 643-652, **9 pages**
- Krappman, Lothar. 2010. The weight of the Child's view (Article 12 of the Convention on the Rights of the Child). In: *International Journal of Children's Rights* 18: 501-513, **12 pages**
- Lee, Yanghee. 2010. Communications procedure under the Convention on the Rights of the Child: 3rd optional protocol. In: *International Journal of Children's Rights* 18: 567-583, **16 pages**
- Nieuwenhuys, O. 2001. By the sweat of their brow? 'Street children', NGOs and children's rights in Addis Ababa. *Africa*, 71(04), 539-557. **18 pages**
- Percy-Smith, B. & Thomas, N. eds. 2010. *A Handbook of Children's Participation: Perspectives from Theory and Practice*. London: Routledge. Part 2, pp. 51-290, **239 pages**
- Quennerstedt, Ann. 2010. Children, but not really humans? Critical reflections on the hampering effect of the 3p's. In: *International Journal of Children's Rights* 18: 619-635, **16 pages**
- The UN Convention on the Rights of the Child. <http://www.unicef.org/crc/>, **15 pages**
- Zermatten, Jean. 2010. The best interest of the child principle: Literal analysis and function. In: *International Journal of Children's Rights* 18: 483-499, **16 pages**

Required reading: 492 pages

Additional reading

- Alston, P. 1994. The best interest principle: Towards a reconciliation of culture and human rights. In: Alston, P. ed. *The Best Interest of the Child: Reconciling Culture and Human Rights*. Oxford: Oxford University Press, **25 pages**
- Boyden, J. 1990. Childhood and the policymakers: A contemporary perspective on the globalization of childhood. In: James, A. & Prout, A. eds. *Constructing and Reconstructing Childhood: Contemporary Issues in the Sociological Study of Childhood*. Basingstoke, the Falmer Press, pp. 184-210, **26 pages**
- Ennew, J. 2000. Why the Convention is not about street children. In: Fottrell, Deirdre. ed. *Revisiting Children's Rights: 10 Years of the UN Convention on the Rights of the Child*. Kluwer Law International, pp. 169-182, **13 pages**
- Moosa-Mitha, Mehmoona. 2005. A difference-centred alternative to theorization of children's citizenship rights. In: *Citizenship Studies* 9(4): 369-388, **19 pages**
- Tine, N. D. & Ennew, J. eds. 1998. *The African Contexts of Children's Rights*, parts 1 to 3.3. Childwatch International and CODESRIA, **27 pages**

Bachelor's course 7.5 Cr

BARN2002 Childhood, Education and Well-Being with a Particular Focus on Africa

- Ansell, N. 2002. 'Of course we must be equal, but...': imagining gendered futures in two rural Southern Africa secondary schools. In: *Geoforum* 33(2): 179-94. Department of Geography and Earth Science, Brunel University, UK, **15 pages**
- Ansell, N. 2002. Secondary education reform in Lesotho and Zimbabwe and the needs of rural girls: pronouncement, policy and practice. In: *Comparative Education* 38(1): 91-112, **21 pages**
- Anteneh, Z. 2010. The well-being of working children: snap-shot, facts and manifestations of child poverty in selected towns and rural villages of Ethiopia. In: *Intergenerational Challenges in Ethiopia: Understanding Family, Children and the Elderly*, pp. 111-36. Proceedings of the six annual conference of the Ethiopian society of Sociologists, Social Workers and Anthropologists, 14 & 15 December 2007, Addis Ababa, **25 pages**
- Barry, O. & Zeitin, M. 2011. Senegal's modern and traditional curriculum for children age 0-3 years. In: *Handbook of African Educational Theories and Practices: a Generative Teacher's Education Curriculum*, ch. 9, pp. 123-39, **16 pages**
- Canagarajah, S. & Nielsen, H. 1999. Child labor and schooling in Africa: a comparative study. In: *Social Protection*, the World Bank, pp. 1-30, **30 pages**
- Chung, G. & Dalais, C. 2008. Inclusive education: A Mauritian response to the 'inherent rights of the child'. In: *Africa's Future, Africa's Challenge: Early Childhood Care and Development in Sub-Sahara Africa*, ch. 13, pp. 249-63, **14 pages**
- Combrinck, H. 2008. The hidden ones: children with disabilities in Africa and the right to education. In: *Children's Rights in Africa: a Legal Perspective*, ch. 17, pp. 299-322, **23 pages**
- Diaw, C. 2008. Quality and gender equality in education: what have we learned from FAWE's 15 years of experience? In: *Girls Education in the 21st Century*, ch. 16, pp. 253-68, **15 pages**
- Ejieh, M. 2009. The universal basic education as an effective strategy for meeting the millennium development goals in Nigeria. In: *Universal Basic Education*, pp. 112-21, **9 pages**
- Evans, D. & Miguel, E. 2005. Orphan and schooling in Africa: a longitudinal analysis. In: *Recent Work Series*, Centre for International and Development Economics Research, Institute of Business and Economic Research, UC Berkeley, pp. 35-57, **22 pages**
- Garcia, M. et al. 2008. The state of young children in the sub-Saharan Africa. In: *Africa's Future, Africa's Challenge: Early Childhood Care and Development in Sub-Sahara Africa*, ch. 1, pp. 11-27, **16 pages**
- Gough, I. et al. 2007. Theorizing wellbeing in international development. In: *Wellbeing in Developing Countries: From Theory to Research*, pp. 3-8, **6 pages**

- Hodgkin, Rachel & Newell, Peter. 2007. Child's right to education, chapter 28. In: *Implementation Handbook for the Convention on the Rights of the Child*, Unicef, pp. 407-436, **29 pages**
- Jaramillo, A. & Mingat, A. 2003. Early childhood care and education in sub-Saharan Africa: what would it take to meet the Millennium Development Goals? In: *Africa's Future, Africa's Challenge: Early Childhood Care and Development in Sub-Saharan Africa*, ch. 3, pp. 51-70, **19 pages**
- Kjørholt, A. T. 2011. Rethinking young children's rights for participation in diverse cultural contexts. In: *Peer Relationships in Early Childhood Education and Care*, ch. 10, pp. 38-48, **10 pages**
- Kjørholt, A. T. 2013. Childhood as Social Investment, Rights and the Valuing of Education. *Children & Society*, 27(4), 245-257.
- Lancy, D. 2012. The chore curriculum. In: Spittler, G. and Bourdillion, M. (eds.) *African Children at work: Working and learning in growing up*. Berlin: Lit Verlag, pp. 23-57.
- Lloyd, C. & Blanc, A. 1996. Children's schooling in sub-Saharan Africa: the role of fathers, mothers and others. In: *Population and Development Review* 22(2): 265-98, **33 pages**
- Mweru, M. 2011. Sibling caregiving and the teaching roles of children during the early childhood years in Kenya. In: *Handbook of African Educational Theories and Practices: a Generative Teacher's Education Curriculum*, ch. 17, pp. 245-56, **11 pages**
- Ngeng, L. et al. 2011. Integrating local educative practices in primary education in Cameroon. In: *Handbook of African Educational Theories and Practices: a Generative Teacher's Education Curriculum*, ch. 32, pp. 481-94, **13 pages**
- Nomdo, C. 2006. Improving the quality of life for the girl child by using child rights and gender-sensitive budgeting: perspectives from South Africa. United Nations Division for the Advancement of Women in collaboration with UNICEF. Expert Group Meeting, Elimination of all forms of discrimination and violence against the girl child. Florence, Italy, 25-28 September 2006, pp.1-12, **12 pages**
- Nsamenang, B. 2008. (Mis)understanding ECD in Africa: the force of local and global motives. In: *Africa's Future, Africa's Challenge: Early Childhood Care and Development in Sub-Saharan Africa*, ch. 7, pp. 135-46, **11 pages**
- Nsamenang, B. 2009. A critical peak at early childhood care and education in Africa. In: *Child Health and Education* 1(1): 44-55. Simon Fraser University, British Columbia, Canada, **11 pages**
- Randell, S. & Gergel, D. 2009. The education of girls in Africa. Opening address presented at the Federation of University Women of Africa Conference, Lagos, Nigeria, pp. 1-11, **11 pages**
- Rosenthal, M. & Gatt, L. 2011. Training early years practitioners to support young children's social relationships. In: *Peer Relationships in Early Childhood Education and Care*, ch. 10, pp. 113-26, **13 pages**

- Tafere, Y. 2010. Children's perception of their well-being in Ethiopia: a shift in approach? In: *Intergenerational Challenges in Ethiopia: Understanding Family, Children and the Elderly*, pp. 137-49. Proceedings of the six annual conference of the Ethiopian society of Sociologists, Social Workers and Anthropologists, 14 & 15 December 2007, Addis Ababa, **12 pages**

Required reading: 443 pages

Master's course 7.5 Cr

BARN3101 Social Studies of Children and Childhood

- Alanen, Leena. 2001. Explorations in generational analysis. Chapter 2. In: Alanen, Leena & Mayall, Berry. eds. *Conceptualizing Child-Adult Relations*. London: Routledge Falmer, pp. 11-22, **11 pages**
- Ariés, Philippe. 1982. The discovery of childhood. In: Jenks, C. ed. *The Sociology of Childhood. Essential Readings*. Batsford Academic and Educational Ltd, pp. 27-41, **14 pages**
- Buckingham, David. 2004. New Media, new childhoods? Children's changing cultural environment in the age of digital technology. Chapter 7. In: Kehily, Mary Jane (ed.). *An Introduction to Childhood Studies*. Maidenhead: Open University Press, pp. 108-122, **14 pages**.
- Clark, Alison. 2013. Children in and out of place. Chapter 1. In: A. Clark (ed.) *Childhoods in context*. (2nd edition). UK: Policy Press/The Open University, pp.1-52, **51 pages**.
- Connolly, Paul. 1998. *Racism, Gender Identities and Young Children*. London: Routledge, ch. 2, pp. 10-27, Racism, culture and identity: towards a theory of practice, and ch.7, pp. 116-138, Invisible masculinities? South Asian boys at East Avenue, **39 pages**
- Corsaro, William A. 2009. Peer Culture. Chapter 20, pp. 301-215. In: Qvortrup, J., Corsaro, W.A. & Honig, M.S. eds. *The Palgrave Handbook of Childhood Studies*. London: Palgrave, **14 pages**
- Durkheim, Emile. 1982. Childhood. In: Jenks, C. ed. *The Sociology of Childhood. Essential Readings*. London: Batsford Academic and Educational Ltd, pp. 146-150, **5 pages**
- Gittins, Diana. 2004. The historical construction of childhood, ch. 2, pp. 25-38. In: Kehily, M.J. ed. *An Introduction to Childhood Studies*. Open University Press, **13 pages**
- Holt, Louise. 2004. Children with mind-body differences: Performing disability in primary school classrooms. *Children's Geographies* 2(2), pp. 219-236, **17 pages**
- James, Allison. 2009. Agency. Ch. 2, pp. 34-45. In: Qvortrup, J., Corsaro, W.A. & Honig, M.S. eds. *The Palgrave Handbook of Childhood Studies*. London: Palgrave, **11 pages**
- James, Allison & James, Adrian L. 2004. *Constructing Childhood. Theory, Policy and Social practice*. Chapter 6 Health, pp 140-166, **26 pages**
- Jenks, Chris. 1982. Introduction: constituting the child. In: Jenks, C. ed. *The Sociology of Childhood. Essential Readings*. Batsford Academic and Educational Ltd, pp. 9-24, **15 pages**
- Jenks, Chris. 2004. Constructing childhood sociologically, ch. 5, pp. 77-95. In: Kehily, M.J. ed. *An Introduction to Childhood Studies*. Open University Press, **18 pages**

- Mayall, Berry. 2002. Relations with parents. Chapter 4. In: Mayall, Berry. *Towards a Sociology for Childhood*. Buckingham: Open University Press, pp. 42-62, **20 pages**
- Montgomery, Heather. 2003. Childhood in time and place. Chapter 2. In: Woodhead, Martin & Montgomery, Heather. eds. *Understanding Childhood. An Interdisciplinary Approach*. (1st edition). UK: John Wiley & Sons/The Open University, pp. 45-83, **38 pages**
- Mouritsen, Flemming. 2002. Child culture – play culture. In: Mouritsen, F. & Qvortrup, J. eds. *Childhood and Children's Culture*. Odense: University Press of Southern Denmark, pp.14-42, **28 pages**
- Nilsen, Randi Dyblie. 2008. Children in nature: Cultural ideas and social practices in Norway. In: James, Allison & James, Adrian. eds. *European Childhoods. Cultures, Politics and Childhoods in Europe*. London: Palgrave, pp. 38-60, **22 pages**
- Nilsen, R. Dyblie (2009) Sociology of childhood's critique of the socialisation concept and an alternative understanding. [Manuscript, translation of 'Barndomssosiologiens kritikk av sosialiseringbegrepet og en alternativ forståelse'] pp 292-306 In: A-M Markström, M. Simonsson, I. Söderlind, E. Änggård (eds.) *Barn, barndom och föräldraskap*. [Children, childhood and parenting]. Stockholm: Carlssons Bokförlag. **14 pages**
- Prout, Alan & James, Allison. 1990. A new paradigm for the sociology of childhood? Provenance, promise and problems. In: James, A. & Prout, A. eds. *Constructing and Reconstructing Childhood: Contemporary Issues in the Sociological Study of Childhood*. London: Falmer Press, pp. 7-31, **24 pages**
- Punch, S., Bell, S., Costello, L. & Panelli, R. 2007. Power and place for rural young people. Pp. 205-218, ch. 16. In: Panelli, R., Punch, S. & Robson, E. eds. *Global Perspectives on Rural Childhood and Youth. Young Rural Lives*. New York/Oxon: Routledge, **13 pages**
- Qvortrup, Jens. 2002. Sociology of childhood: Conceptual liberation of children. In: Mouritsen, F. & Qvortrup, J. eds. *Childhood and Children's Culture*. Odense: University Press of Southern Denmark, pp. 43-78, **35 pages**
- Qvortrup, J. (2009) Childhood as a structural form. In: J. Qvortrup, W.A. Corsaro, M-S. Honig (eds.) *The Palgrave Handbook of Childhood Studies*. London: Palgrave. (Pp. 21-33). **12 pages**.
- Robson, E., Bell, S. & Klocker, N. 2007. Conceptualizing agency in the lives and actions of rural young people. Pp. 135-148, ch. 11. In: Panelli, R., Punch, S. & Robson, E. eds. *Global Perspectives on Rural Childhood and Youth. Young Rural Lives*. New York/Oxon: Routledge, **13 pages**

- Thorne, Barrie. 1990. Children and gender: Constructions of difference. In: Rhode, D.L. ed. *Theoretical Perspectives on Sexual Difference*. London: Yale University Press, pp. 100-113, **13 pages**
- Woodhead, M. 2013. Childhood: a developmental approach. Chapter 3. In: M.J. Kehily (ed.). *Understanding childhood: a cross-disciplinary approach* (2nd edition). UK: Policy Press/The Open University, pp. 199-159, **60 pages**

Required reading: 540 pages

Additional (more literature can be recommended in the beginning of the course)

- Corsaro, William A. 2011. *The Sociology of Childhood*. Thousand Oaks, US: Sage (3rd edition), ch. 4, pp. 67-89, Historical Views of Childhood and Children, **22 pages**
- James, Allison, Jenks, Chris & Prout, Alan. 1998. *Theorizing Childhood*. Cambridge: Polity Press, ch. 3, Childhood in social space, pp. 37-58 and ch. 4, The temporality of childhood, pp. 59-80, **42 pages**
- Lee, Nick. 2001. *Childhood and Society. Growing Up in an Age of Uncertainty*. Buckingham: Open University Press, Part 1, pp. 5-54, **49 pages**
- Speier, Matthew. 1976. The adult ideological viewpoint in studies of childhood. In: Skolnick, A. ed. *Rethinking Childhood. Perspectives on Development and Society*. USA: Little Brown & Company, pp. 168-186, **22 pages**
- Stainton Rogers, Wendy. 2003. What is a child? Chapter 1. In: Woodhead, Martin & Montgomery, Heather. eds. *Understanding Childhood. An Interdisciplinary Approach*. UK: John Wiley & Sons/The Open University, pp. 1-43, **43 pages**

Master's course 7.5 Cr

BARN3202 Methodological Perspectives on Child and Childhood Research

- Beazley, H. & Ennew, J. (2006) Participatory methods and approaches: tackling the two tyrannies. In: Desai, V. & Potter, R. (eds.) *Doing development research*. London: SAGE, pp. 189-199, **10 pages**
- Bornat, J. (2008) Biographical methods. In: Alasuutari, P., Bickman, L. and Brannen, J. (eds.) *The SAGE handbook of social research methods*. London: SAGE, pp. 344-356, **12 pages**
- Brinkmann, S. & Kvale, S. (2014) *Interviews – Learning the craft of qualitative research interviewing*. Thousand Oaks: Sage, pp. 1-54, 125-147, 189-202, 203-266, 301-328, **179 pages**
- Christensen, P.H. (2004) Children's participation in ethnographic research: Issues of power and representation. *Children & Society* 18, 165-176, **11 pages**
- Corsaro, W. & Molinari, L. (2008) Entering and observing in children's worlds: A reflection on a longitudinal ethnography of early education in Italy. In: Christensen, P. & James, A. (eds.) *Research with children: perspectives and practices*. London: Routledge, pp. 239-259, **20 pages**
- James, A. (2001) Ethnography in the study of children and childhood. In: Atkinson, P. et al (eds.) *Handbook of ethnography*. London: SAGE, pp. 246-257, **11 pages**
- James, A. (2007) Giving voice to children's voices: practices and problems, pitfalls and potentials. *American anthropologist* 19(2), 261-272. **11 pages**
- Jensen, A.-M. & Qvortrup, J. (2004) Summary – A childhood Mosaic: What did we learn? In: Jensen, A.-M. et al. (eds.) *Children's welfare in ageing Europe*. Tartu: Tartu University Press, pp. 813-832, **19 pages**
- McAdams, D. (2008) The life story interview. Accessed at: http://psychologia.pl/mikk/4621%20METOD_COMM%20APS/dodatki/LifeStoryInterview.pdf **6 pages**
- Mc, Namee, S. & Seymour, J. (2012) Towards a sociology of 10-12 years old? Emerging methodological issues in the 'new' social studies of childhood. *Childhood* 20(2), 156-168, **12 pages**
- Nilsen, R. D. (2005) Searching for analytical concepts in the research process: Learning from children. *The International Journal of Social Research Methodology* 8(2), 117-135, **18 pages**
- Peter, E., Spalding, K., Kenny, N., Conrad, P., McKeever, P. & Macfarlane, A. (2007) Neither seen nor heard: Children and home care policy in Canada. *Social Science and Medicine* 64, 1624-1635. **11 pages**
- Punch, S. (2002) Research with children. The same or different from research with adults? *Childhood* 9(3), 321-341, **20 pages**
- Qvortrup, J. (2000) Macroanalysis of childhood. In: Christensen, P. & James, A. (eds.) *Research with Children. Perspectives and Practices*. London: Falmer Press, pp 77-97, **20 pages**
- Saldaña, J. (2013) An introduction to codes and coding. In: *The coding manual for qualitative researchers*. London: SAGE, pp. 1-40, **40 pages**
- Saldaña, J. (2013) APPENDIX A – A glossary of coding methods. London: SAGE, pp. 261-268, **7 pages**

- Solberg, A. (1996) The challenge in child research: From 'being' to 'doing'. In: Brannen, J. & O'Brien, M. (eds.) *Children in Families: Research and Policy*. London: Falmer Press, pp. 53-64, **11 pages**
- Spyrou, S. (2011) The limits of children's voices: From authenticity to critical, reflexive representation. *Childhood* 18(2), 151-165, **14 pages**
- Thomas, D. & Hodges, I. (2010) Designing a new research project: issues to think about. In: *Designing and managing your research project: core knowledge for social and health researchers*. London: SAGE, pp. 8-37, **29 pages**
- Thomas, D. & Hodges, I. (2010) Developing research aims and objectivities. In: *Designing and managing your research project: core knowledge for social and health researchers*. London: SAGE, pp. 38-48, **10 pages**
- Tingstad, V. (2007) New technologies, new methods? Representing children in online and SMS ethnography. In: *Nordicom Yearbook 2007: Children, Media and Consumption. On the Front Edge*, pp. 127-143, **16 pages**
- Woodhead, M. and D, Faulkner (2000) Subjects, objects or participants? Dilemmas of psychological research with children. In: Christensen, P. and A. James (eds.) *Research with Children. Perspectives and Practices*. London: Falmer Press, pp. 10-39, **29 pages**

Required reading: 516 pages

Additional reading

- Braun, V. & Clarke, V. (2006) Using thematic analysis in psychology. *Qualitative research in psychology* 3(2), 77-101.
- Denzin, N. (1989) *The Research Act. A Theoretical Introduction to Sociological Methods*, ch. 8: The Biographical Method, pp. 182-209.
- Gallagher, L.-A. & Gallagher, M. (2008) Methodological immaturity in childhood research? Thinking through 'participatory methods'. *Childhood* 15(4), pp. 499-516.
- Gudmundsdottir, S. (1992) Den kvalitative forskningsprosessen. *Norsk pedagogisk tidsskrift* 5, pp. 266-276. Access at: <http://www.sv.ntnu.no/ped/may.britt.postholm/undervisning/ped3000/kvalitat.htm>
- Gudmundsdottir, S. (1996). The teller, the tale, and the one being told: The narrative nature of the research interview. *Curriculum Inquiry* 26(3), 293-306.
- Hammersley, M. & Atkinson, P. (2007) *Ethnography. Principles in Practice*. London: Routledge, 3rd edition, ch. 8, pp. 158-190.
- Kjørholt, A. T., P. Moss, P. and A. Clark (2005) Beyond listening: future prospects. In: Clark, A., Kjørholt, A. T. & Moss, P. eds. *Beyond Listening. Children's Perspectives on Early Childhood*. Bristol: The Policy Press, pp. 175-189.
- Mason, J. (2005) *Qualitative Researching*. London: Sage.
- McCracken, G. (1988) *The Long Interview*. Sage: Qualitative research series 13

Master's course 7.5 Cr

BARN3300 Children and Development in the Global South

- Abebe, T. 2007. Changing livelihoods, changing childhoods: patterns of children work in rural southern Ethiopia. In: *Children's Geographies* 5(1-2), pp. 78-93, **15 pages**
- Abebe, T. & Bessell, S. 2011. Dominant discourses, debates and silences on child labour in Africa and Asia. In: *Third World Quarterly* 32(4): 765-786, **21 pages**
- Ansell, N. 2002. Secondary education reform in Lesotho and Zimbabwe and the needs of rural girls: pronouncements, policy and practice. In: *Comparative Education* 38(1), pp. 91-112, **21 pages**
- Ansell, N. 2005. *Children, Youth and Development*. Routledge, ch. 7: Children in especially difficult circumstances, pp. 192-220, **28 pages**
- Ansell, N. & van Blerk, L. 2004. Children's migration as a household/family strategy: coping with AIDS in Malawi and Lesotho. In: *Journal of Southern African Studies* 30, pp. 673-690, **17 pages**
- Baker, R. & Hinton, R. 2001. Approaches to children's work and rights in Nepal. In: *The ANNALS of the American Academy of Political and Social Science*, pp.176-193, **17 pages**
- Bank, L. 2002. Beyond red and school: Gender, tradition and identity in the rural eastern cape. In: *Journal of Southern African Studies* 28(3), pp. 631-649, **22 pages**
- Bourdillon, M. 2011. A Challenge for Globalised Thinking: How Does Children's Work Relate to Their Development? *South African Review of Sociology* 42:1, 97-115 **19 pages**
- Boyden, J. & Mann, G. 2005. Children's risk, resilience, and coping in extreme situations. In: Ungar, M. ed. *Handbook for Working with Children and Youth: Pathways to Resilience across Cultures and Contexts*. London: Sage, **13 pages**
- Browne, A. W. & Barrett, H. R. 1991. Female education in sub-Saharan Africa: the key to development? In: *Comparative Education* 27(3), pp. 275-285, **10 pages**
- Brown, B. & Larson, R. 2002. The kaleidoscope of adolescence: Experiences of the world's youth at the beginning of the 21st century. In: Brown, B., Larson, R. & Saraswathi, T. eds. *The World's Youth: Adolescence in Eight Regions of the Globe*. Cambridge University Press, **20 pages**
- Chant, S. & Jones, G. A. 2003. Youth, gender and livelihoods in West Africa: Perspectives from Ghana and The Gambia. In: *Children's Geographies* 3(2), pp. 185-200, **15 pages**
- Clark-Kazak, C. R. 2009. Towards a working definition and application of social age in international development studies. In: *Journal of Development Studies* 45(8), pp. 1307-1324, **16 pages**
- Dyer, C. 2002. Management challenges in achieving education for all: South Asian perspectives. In: Desai, V. & Potter, R. eds. *The Companion to Development Studies*. Arnold, London, pp. 419-424, **5 pages**
- Ennew, J., Myers, W. E. & Plateau, D. P. 2005. Defining child labor as if human right really matter. In: Weston, B. H. ed. *Child Labor and Human Rights: Making Children Matter*. London: Lynne Rienner Publishers, pp. 28-52, **24 pages**

- Hart, J. 2008. Business as Usual? The Global Political Economy of Childhood Poverty. Oxford: Young Lives Technical Note 13, available at www.younglives.org.uk/publications/technical-notes, **23 pages**
- Hart, J. 2008. Children's participation and international development: attending to the political. In: *International Journal of Children's Rights* 16, pp. 407-418, **10 pages**

- Iversen, V. 2002. Autonomy in child labor migrants. In: *World Development* 30, pp. 817-834, **17 pages**
- Jeffrey, C. 2009. Fixing futures: Educated unemployment through a North Indian lens. In: *Comparative Studies in Society and History* 51, pp. 182-211, **29 pages**
- Meintjes, H. & Giese, S. 2006. Spinning the epidemic. The making of mythologies of orphanhood in the context of AIDS. In: *Childhood* 13(3), pp. 407-430, **23 pages**
- Nieuwenhuys, O. 1996. The paradox of child labour and anthropology. In: *Annual Review of Anthropology* 25, pp. 237-51, **13 pages**
- Nieuwenhuys, O. 2006. Refractions of children's rights in development practice, a view from anthropology. In: *Childhood* 13(3), pp. 291-302, **11 pages**
- Panter-Brick, C. 2003. Street children, human rights and public health: a critique for future directions. In: *Annual Review of Anthropology* 31, pp. 147-171, **24 pages**
- Pribilsky, J. 2001. Nervios and 'modern childhood': migration and shifting contexts of child life in the Ecuadorian Andes. In: *Childhood* 8, pp. 251-273, **22 pages**
- Punch, S. 2003. Childhoods in the Majority World: Miniature adults or tribal children? In: *Sociology* 37(2), pp. 277-295, **18 pages**
- Read, K. 2001. When is a kid a kid? Negotiating children's rights in El Salvador's civil war. In: *History of Religions* 41(4), pp. 391-409, **18 pages**
- Robson, E. 2003. Children at work in rural northern Nigeria: patterns of age, space and gender. In: *Journal of Rural Studies* 20, pp. 193-210, **17 pages**
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