

PENSUMLISTE

HØSTEN 2014

PSYKOLOGI

Årsstudium
Bachelorgrad
Mastergrad
Emner

NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET
Fakultet for samfunnsvitenskap og teknologiledelse

Pensumplaner ved Psykologisk institutt.

Samleoversikt Årsstudium ~ Bachelorgrad ~ Mastergrad

PSY1010 PSYKOLOGIENS HISTORIE (7,5 STUDIEPOENG HØST)

Teigen, K.H. (2004) *En psykologihistorie*. Bergen: Fagbokforlaget (400 s.)

Anbefalt støttelitteratur: Hergenhahn, B.R. (2001). *An introduction to the history of psychology*. 4. utg. Belmont, Calif: Wadsworth. (590 s.) Saugstad, P. (1998). *Psykologiens historie en innføring i moderne psykologi*. Oslo: Ad Notam Gyldendal. (600 s.) Nilsen, G. & Raaheim, K.(1997) *En innføringsbok i psykologi for universiteter og høyskoler*. Oslo: Cappelen (700 s.)

Utvalgte tekster vil bli tilgjengelig ved semesterstart.

PSY1011 PSYKOLOGIENS METODOLOGI (7,5 STUDIEPOENG HØST)

Psykologisk forskningsmetode; en innføring i kvalitative og kvantitative tilnærminger av Darren Langdridge (2006)

<http://www.adlibris.com/no/product.aspx?isbn=8251920485>

Utvalgte artikler:

Helseforskningsloven (ca. 4 sider):

<http://lovdata.no/dokument/NL/lov/2008-06-20-44>

Forskningsetiske retningslinjer for samfunnsvitenskap, humaniora, juss og teologi. (30 sider)

[https://www.etikkom.no/Documents/Publikasjoner-som-PDF/Forskningsetiske%20retningslinjer%20for%20samfunnsvitenskap,%20humaniora,%20juss%20og%20teologi%20\(2006\).pdf](https://www.etikkom.no/Documents/Publikasjoner-som-PDF/Forskningsetiske%20retningslinjer%20for%20samfunnsvitenskap,%20humaniora,%20juss%20og%20teologi%20(2006).pdf)

Reid, K., Flowers, P, Larkin, M (2005). Exploring lived

Experience. *The Psychologist*, 18, 20-23

PSY1012 KOGNITIV PSYKOLOGI I (7,5 STUDIEPOENG VÅR)

Sternberg, R. J. (2011). *Cognitive Psychology*. Belmont, CA: Wadsworth.

Chapter 1: Introduction to Cognitive Psychology

40 pages

Chapter 2: Perception

51 pages

Chapter 3: Cognitive Neuroscience, pages 94-115	21 pages
Chapter 4, Attention	51 pages
Chapter 5, Memory: Research and Models:	40 pages
Chapter 6, Memory Processes:	37 pages
Chapter 8, Representation and Organisation of Knowledge in Memory, pages 322-340	17 pages
Chapter 9, Language: Nature and Acquisition:	36 pages
Chapter 10: Language in context, pages 403-426	23 pages
Chapter 11: Problem solving and Creativity:	59 pages

Engle, R. W. (2002). Working memory capacity as executive attention. *Current Directions in Psychological Science* 11(1), 19-23.

Halford, G. S., Baker, R., McGredden, J. E. and Bain, J. D. (2005). How many variables can humans process? *Psychological Science* 16(1), 70-76.

Total: ca. **400 pages**

In addition, you will read original papers, from peer-reviewed scientific journals, that are relevant to the projects. Some of the papers will be provided, some you will have to find yourself. You will get instruction on how to do that.

PSY1013 BIOLOGISK PSYKOLOGI I (7,5 STUDIEPOENG HØST)

Laura A. Freberg (2010, 2.ed.). *Discovering Biological Psychology*. Houghton Mifflin Company, Boston, New York. •

Følgende artikkel skal være en del av pensum: «The Molecular Logic of Smell» av Rickard Axel, publisert i *Scientific American*, October 1995.

Relevant link:

<http://bg.bilkent.edu.tr/jc/topics/Cellular%20and%20Molecular%20Logic%20of%20Smell/papers/the%20molecular%20logic%20of%20smell.pdf>

PSY1014 SOSIALPSYKOLOGI (7,5 STUDIEPOENG VÅR)

Aronson, Wilson & Akert (2013), *Social psychology* (8th ed.) Pearson Education.

PSY1015 UTVIKLINGSPSYKOLOGI I (7,5 STUDIEPOENG VÅR)

Keenan & Evans (2009), *An introduction to child development* (2nd ed.) Sage. 350s. ISBN: 978-1-4129-1115-3

I tillegg: Utvalgte artikler som gjøres tilgjengelig ved kursstart.

PSY1016 PERSONLIGHETSPSYKOLOGI I (7,5 STUDIEPOENG VÅR)

Personality Psychology:

Domains of knowledge about human nature. 4th ed. (Kap: 1-3, 5-9, 11-13, 15-16, 18).

Antall sider: 438

PSY1017 – ABNORMAL PSYKOLOGI (7,5 STUDIEPOENG HØST)

Kap.1- 15 i Barlow, D. H., & Durand, V M. (2011). *Abnormal Psychology : An Integrative Approach, International Edition (with Psychology CourseMate with eBook Printed Access Card)*, 6th Edition

Anbefalt litteratur:

Brown, T.H & Barlow, D. H. (2011). *Casebook in abnormal psychology*. 4th edition (international edition). Wadsworth. Cengage Learning.

ICD-10 (WHO, 1999) *Psykiske lidelser og atferdsforstyrrelser*. Oslo: Universitetsforlaget AS. Side 1 - 288.

PSY2010 ARBEIDS- OG ORGANISASJONSPSYKOLOGI

Utgått emne, er erstattet med PSY2019

(15 STUDIEPOENG HØST/VÅR)

Arnold, J. & Randall, R. (2010). *Work psychology: Understanding human behaviour in the workplace*. (5th edition). Harlow, Essex: Pearson Education.

Saksvik, P. Ø (2011). *Arbeids- og organisasjonspsykologi – aktuelle tema til inspirasjon for et bedre arbeidsliv*. Oslo. Cappelen Akademisk Forlag.

PSY2011 MEDIENES PUBLIKUM (15 STUDIEPOENG VÅR)

Bøker:

Hagen, Ingunn (2004/1998): *Medias publikum. Frå mottakar til brukar?* Oslo: Ad Notam Gyldendal (173 s.).

Hagen, Ingunn og Thomas Wold (2009): *Mediegenerasjonen. Barn og unge i det nye medielandskapet*. Oslo: Samlaget. (206 s.)

Kompendiet:

Boyle, Karen (2005): "The effects of violence in the media." *Media and Violence. Gendering the Debates*. London: Sage.

Bushman, Brad J; Anderson, Craig A (2001): *Media Violence and the American Public: Scientific Facts Versus Media Misinformation*. *American Psychologist* Vol. 56, no.6/7. 477-489.

Gentikow, Barbara (1999): "I. Mediebruk, publikum, påvirkning. Kapittel 1: Kartlegging av et felt." I: Barbara Gentikow og Helge Østbye (1999): Bind 3: Medier og brukere. Bergen: Fagbokforlaget. s.11-34.

Hagen, Ingunn (1993): "Den ambivalente sjåar – nyheitssjåing som plikt i folks kvardagsliv." I: Ingunn Hagen og Knut Helland (red): Verda på skjermen. Om nyheiter og fjernsyn. Oslo: Samlaget. S. 135-154.

Hall, Stuart (1980; 2002): "Encoding/Decoding." I: Stuart Hall, Dorothy Hobson, Andrew Lowe and Paul Willis (eds.). Culture, Media, Language. Birmingham: Routledge. s. 128-139.

Harris, Richard J. (1999): "Advertising: Food (and everything else) for thought." A Cognitive Psychology of Mass Communication. London: Lawrence Erlbaum Associates.

Höijer, Birgitta (1992): "Socio-cognitive structures and television reception." Media, Culture and Society, Vol. 14, s. 583-603.

Høst, Sigurd (1998): Daglig mediebruk. Oslo: Pax. Innledning og kap. 3, s. 11-17 og s. 26-35.

Jensen, Klaus B. And Karl Erik Rosengren (1990): "Five Traditions in Search of the Audience." European Journal of Communication, Vol. 5, No. 2-3, June 1990, s. 207-239.

Jewkes, Yvonne (2004): "Media Constructions of Children: 'Evil Monsters' and 'Tragic Victims'." Media and Crime. London: Sage.

Kigilcim, Gönul (1993): "Eit framand blikk på Dagsrevyen – tilliten til norske fjernsynsnyheiter hos ei gruppe tyrkiske innvandrara." I: Ingunn Hagen og Knut Helland (red.): Verda på skjermen. Om nyheiter og fjernsyn. Oslo: Samlaget. S. 154-170.

Lull, James (1980): "The social uses of television." Human Communication Research, 6, s. 197-209.

Morley, David (1992): "Television audience research: a critical history." In: Television, Audiences & Cultural Studies. London and New York: Routledge. s.45-59.

Tingstad, Vebjørn (2006) "Barn og medier". I: Barndom under lupen. Å vokse opp i en foranderlig mediekultur. Oslo: Cappelen Akademisk forlag. s. 13-31.

Tønnessen, Elise Seip (2007): "Nye og gamle medier". I: Generasjon.com. Mediekultur blant barn og unge. Oslo: Universitetsforlaget. s 27-42.

Waldahl, Ragnar (2001): Mediepåvirkning. Oslo: Gyldendal. Kap. 6. s. 107-132.

"Pensum kan bli supplert ved semesterstart."

PSY2012 COGNITIVE PSYCHOLOGY II (7,5 STUDIEPOENG HØST)

Bruce, V. Green, P.R., and Georgeson, M.A. (2003). *Visual Perception: Physiology, Psychology, and Ecology, 4th Edition* (or later). New York: Psychology Press, Part IV, pp. 405-419. **14 p**

= **Start literature + 4-5 self-chosen articles/Chapters.**

Dunning, D. Johnson, K., Ehrlinger, J. and Kruger, J. (2003). Why people fail to recognize their own incompetence. *Current Directions in Psychological Science*, 12(3), 83-87. **4 p**

Frank, R. H. (1988). *Passions Within Reason*. P. 43-80. New York, London: W. W. Norton & Company. **38 p**

Hampshire, A., Highfield, R. R., Parkin, B. L. and Owen, A. M. (2012). Fractionating human intelligence. *Neuron*, 1225-1237. **13p**

Kay, A. C., Whitson, J. A., Gaucher, D. and Galinsky, A. D. (2008). Compensatory control: achieving order through the mind, our institutions and the heavens. *Current Directions in Psychological Science*, 18(5), 264-269. **5p**

Kelemen, D. and Rosset, E. (2008). The human function compunction: teleological explanation in adults. *Cognition*, 111, 138-143. **6p**

Singer, T., Seymour, B., O'Doherty, J. P., Stephan, K. E., Dolan, R. J. and Frith, C. (2006). Empathic neural responses are modulated by the perceived fairness of others. *Nature*, **436**, 466-469. **4 p**

Stanovich, K. E.. (2009). Distinguishing the reflective, algorithmic and autonomous minds: Is it time for a tri-process theory? In *In two minds: Dual processes and beyond* . J. S. B. T. Evans and K Frankish (Eds.), Oxford University Press: Oxford, UK. **26 p**

Waytz, A., Cacioppo, J. and Epley, N. (2010). Who sees human? The stability and importance of individual differences in anthropomorphism. *Perspectives in Psychological Science*, 5(3), 219-232. **14p**

Whitson, J. A. and Galinsky, A. D. (2008). Lacking control increases illusory pattern perception. *Science*, 322, 115-117.

Cristia, Alejandrina (2011). Input to language: The phonetics of infant-directed speech **10p**

Karmiloff, Kyra & Karmiloff-Smith, Annette (2001(eller nyeste versjon hvis det er noen nyere)). Pathways to Language - from foetus to adolescent. Chapter 3. Speech perception in and out of the womb **13 p**

= **Start literature + 4-5 self-chosen articles/Chapters**

PSY2013 BIOLOGISK PSYKOLOGI II (7,5 STUDIEPOENG VÅR)

Bear, Connors, & Paradiso (2007, 3rd Edition). Neuroscience: Exploring the brain. Lippincott Williams & Wilkins. (utvalgte kapitler)

Og:

Utvalgte artikler.

PSY2014 SOSIALPSYKOLOGI II (7,5 STUDIEPOENG VÅR)

Pensum oppgis ved kursstart.

PSY2015 UTVIKLINGSPSYKOLOGI II (7,5 STUDIEPOENG HØST)

Bøker

Frisén, A., & Hwang, P. (red.) (2006). Ungdomar och identitet. Stockholm: Natur och Kultur. (Kap 6, 7, 8, 9) (ca 90 sider)

Smith, L. (2002) Tilknytning og barns utvikling. HøyskoleForlaget. (ca 200 sider)

Quinn, N. & Mageo, J. M. (2013). Attachment reconsidered. Cultural perspectives on a Western theory. New York: Palgrave Macmillian. (ca 250 sider)

Artikler og bokkapitler

Moinian, F. (2009) 'I'm Just Me!': Children talking beyond ethnic and religious identities. *Childhood*, 16; pp 31-48

Dahl, R. E. (1996). "The regulation of sleep and arousal: Development and psychopathology." *Development and Psychopathology* 8(1): 3-27.

Eisenberg, N, Smith, C., L & Spinrad, L., T (2011). Effortful Control. Relations with Emotion, Regulation, Adjustment, and Socialization in Childhood. In (eds) Vohs., K., D. & Baumeister, R., F *Handbook of Self-Regulation Research, Theory, and Applications* .263-283.

Rueda, M., R, Posner, M., I & Rothbart, M., K (2011). Attentional Control and Self-Regulation In (eds) Vohs., K., D. & Baumeister, R., F *Handbook of Self-Regulation Research, Theory, and Applications*. 284-299

PSY2016 PERSONLIGHETSPSYKOLOGI II (640 sider)
(7,5 STUDIEPOENG VÅR)

Pensum

John, O.P., Robins, R., Pervin, L. A. (2011). Handbook of personality: Theory and research. Guilford Press (herunder kapittel 3,7, 18, 24, 26, 28, 30, 31)

Utvalgte artikler i kompendium (*= kompendium)

Anbefalt lesning

John, O.P., Robins, R., Pervin, L. A. (2011). Handbook of personality: Theory and research. Guilford Press (herunder kapittel 2, 4-6, 8, 10- 11, 13-15, 19-23,29)

Pensum ordnet etter tema

(asterisk refererer til artikler i kompendium, mens resten refererer til kapitler i Handbook of Personality)

Trekkteori (102 sider)

* McCrae, R.R (2010). The place of the FFM in personality psychology. Psychological Inquiry, 21, 57-64. (19sider)

*McCrae, R.R., & John, O. P. (1992) An introduction to the Five-Factor Model and its applications. Journal of Personality, 60, 175–215 (22 sider)

* Fruyt, F. D., & Denollet, J. (2002). Type D personality: A five factor model perspective. Psychology and Health, 671-683 (14 sider)

* Jylha, P., & Isometsa, E. (2006). The relationship of neuroticism and extraversion to symptoms of anxiety and depression in the general population. Depression and Anxiety, 281-289 (20 sider)

* Jones, E. H., Jones, C.H (2010). On the relationship of trait PANAS positive activation and trait anger: Evidence of a suppressor relationship. Journal of Research in Personality, 120-123 (5 sider).

* Yousufi, S., Matthews, G., Amelang, M., Schmidt-Rathjens, C (2004). Personality and disease: Correlations of multiple trait scores with various illnesses. Journal of Health, Psychology, 9, 627-647 (22 sider)

Kognitiv personlighetsteori (107 sider)

* Bandura, A. (1999). Social cognitive theory of personality. I Pervin & John (ed): Handbook of personality. Theory and research (2nd edition) (ss. 154-196) (43 sider)

Gailot, M. T., Mead, N. L., & Baumeister, R. E. (2011). Self-regulation. I John, Robins & Pervin (ed): Handbook of personality. Theory and research (3rd edition) (kap 18). (20 sider).

Mischel, W. & Shoda, Y. (2011). Toward a unified theory of personality: Integrating dispositions and processing dynamics within the cognitive- affective system. I John, Robins & Pervin (ed): Handbook of personality. Theory and research (3rd edition) (kap 7). (36 sider)

* Wells, A., & Matthews, G. (1996) Modelling cognition in emotional disorder: The S-REF model. *Behaviour Research and Therapy*, 34, 881-888 (8 sider).

Humanistisk teori (79 sider)

*Rogers, C. The necessary and sufficient conditions of therapeutic change. *Journal of Consulting Psychology*, 95-103 (20 sider).

Schultheiss, Oliver C. (2011). Implicit motives. I John, Robins & Pervin (ed): Handbook of personality. Theory and research (3rd edition) (kap 24) (33 sider).

Ryan, R. M. (2011). Self determination theory and the role of basic psychological needs in personality and the organization of behavior. I John, Robins & Pervin (ed): Handbook of personality. Theory and research (3rd edition) (kap 26) (26 sider).

Psykodynamisk teori (109 sider)

*Kernberg, O., & Caligor, E. (2005). A psychoanalytic theory of personality disorder. I Lenzenweger & Clarkin (ed). Major theories of personality disorder (ss. 114-156) (44 sider)

Westen, D., Gabbard, G. O., & Ortigo (2011). Psychoanalytic approaches to personality. I John, Robins & Pervin (ed): Handbook of personality. Theory and research (3rd edition) (kap 3) (54 sider).

* Wolfe, B. (1989) Heinz Kohut's self psychology. A conceptual analysis. *Psychotherapy*, 545- 554 (11 sider).

Evolusjonspsykologi og atferdsgenetikk (161 sider)

Evolusjonspsykologi

* Kennair, L.E.O.(2004). Evolusjonspsykologi: En innføring i menneskets natur.

Trondheim. Tapir. Kapittel 3 (39 sider).

* Buss, D.M. & Hawley, P.H. (2011). The evolution of personality and individual differences.

New York. Oxford. Kapittel 1 og 2 (52 sider).

Atferdsgenetikk

* Belsky, J. & Pluess, M. (2009). Beyond diathesis stress: Differential susceptibility to environmental influences. *Psychological Bullitin*, 135, 885-908 (18 sider)

* Caspi, A., Roberts, B.W., & Shiner, R.L. (2005). Personality development : Stability and change. *Annual Review of Psychology*, 56, 453-484 (33 sider)

* McGue, M. (2008). The end of behavioral genetics? *Behavior Genetics*, 40, 284-296 (15 sider)

* Turkheimer (2000). The three laws of behavior genetics and what they mean. *Current Directions in Psychological Science*, 9, 160-164 (5 sider)

Personlighet og helse (82 sider)

*Watson D, Clark. L. A, Stasik, S. M (2011)Emotions and the emotional disorders: A quantitative hierarchical perspective. *International Journal of Clinical and Health Psychology*, 429-442 (15 sider)

Gross, J.J. (2011). Emotion and emotion regulation: Personality processes and individual differences. I John, Robins & Pervin (ed): *Handbook of personality. Theory and research* (3rd edition) (kap 28) (24 sider).

Lucas, R. E.,& Diener, E. (2011). Personality and health. A lifespan perspective. I John, Robins & Pervin (ed): *Handbook of personality. Theory and research* (3rd edition) (kap 31). (25 sider).

Widiger, T. A., & Smith, G. T. (2011). Personality and psychopathology. I John, Robins & Pervin (ed): *Handbook of personality. Theory and research* (3rd edition) (kap 30) (18 sider).

PSY2017 STATISTIKK OG KVANTITATIVE FORSKNINGSMETODER
(7,5 STUDIEPOENG HØST)

Field, A. (2009). *Discovering Statistics Using SPSS*. London: Sage.

Fanelli, D. (2010). "Positive" results increase down the hierarchy of the sciences. *PLoS One*, **5(4)**, 1-10. doi: 10.1371/journal.pone.0010068

Ioannidis, J. P. A. (2005). Why most published research findings are false. *PLoS Medicine*, **2(8)**, 696-701. doi: 10.1371/journal.pmed.0020124

PSY2018 KVALITATIVE FORSKNINGSMETODER
(7,5 STUDIEPOENG HØST)

Introduction to Qualitative Methods in Psychology
Dr Dennis Howitt (2010)

Utvalgte artikler:

Corbin, J. & Strauss, A. (1990) Grounded Theory Research: Procedures,

Canons, and Evaluative Criteria, *Qualitative Sociology*, *13*, 4-21

Smith, J. A., Osborn, M. (2007). Pain as an assault on the self: An Interpretative phenomenological analysis of the psychological impact of chronic benign low back pain, *Psychology & Health*, *22*, 517-534.

Rosenhan, D.L. (1973). On being sane in insane places. *Santa Clara Law review*, *13*, 379-399

Smith, J. A. (1996). Beyond the divide between cognition and discourse: Using interpretative phenomenological analysis in health psychology. *Psychology & Health*, *11*, 261-271.

Smith, J. A. (2011). Evaluating the contribution of interpretative phenomenological analysis. *Health Psychology Review*, *5*, 9-27.

Meyrick, J. (2006). What is good qualitative research? A first step towards a comprehensive approach to judging rigour/quality. *Journal of Health Psychology*, *11*, 799-808

Braun, V. and Clarke, V. (2006) Using thematic analysis in psychology.

Qualitative Research in Psychology, *3*, 77-101.

Thornberg, R. (2012): Informed Grounded Theory, *Scandinavian Journal of Educational Research*, *56:3*, 243-259

David Trafimow (2014) Considering Quantitative and Qualitative Issues Together, *Qualitative Research in Psychology*, *11:1*, 15-24

PSY2019 ARBEIDS- ORGANISASJONPSYKOLOGI (7,5 STUDIEPOENG HØST)

S. Einarsen og A. Skogstad (red.). *Det gode arbeidsmiljø. Krav og utfordringer. 2. utgave.* Bergen. Fagbokforlaget. Utvalgte kapitler

Saksvik, P. Ø. (red). (2011). *Arbeids- og organisasjonspsykologi – aktuelle tema til inspirasjon for et bedre arbeidsliv.* Oslo. Cappelen Akademisk Forlag. Utvalgte kapitler

PSY2020 PSYKOLOGISKE PERSPEKTIVER PÅ LÆRING OG FERDIGHETSUTVIKLING (7,5 STUDIEPOENG HØST)

- UKE 37: Van der Meer, A.L.H. (2013, 2nd Edition). Tidlig utvikling hos de minste barn i alderen 0-1 år. In Sandseter et al. (Eds.), *Kroppslighet i Barnehagen: Pedagogisk arbeid med kropp, bevegelse og helse* (pp.161-179). Oslo: Gyldendal Akademisk.
- UKE 38: Bruce, V., Green, P.R. & Georgeson, M.A. (2003, 4th Edition). Vision and the timing of actions. In *Visual Perception: Physiology, psychology and ecology* (pp. 345-365). Hove: Psychology Press.
- UKE 39: Flaten, M.A. (2013). Placebo responses, antagonistic responses, and homeostasis. In Colloca et al. (Eds.), *Placebo and Pain: From bench to bedside* (pp. 103-113). Oxford: Elsevier.
- UKE 40: Van Geert, P. & Steenbeek, H. (2005). Explaining after by before: Basic aspects of a dynamic systems approach to the study of development. *Developmental Review*, 25, 408-442.
- UKE 41: Purves et al. (2012, 5th Edition). *Neuroscience*. Chapter 8: Synaptic plasticity (pp. 163-186). Sunderland, MA: Sinauer Associates.
- UKE 42: Rescorla, R.A. (1991). Associative relations in instrumental learning: The eitheenth Bartlett Memorial Lecture. *The Quarterly Journal of Experimental Psychology*, 43 B, 1-23.
- UKE 43: Behne, D.M. & Englund, K.T. (2005). Utvikling av talepersepsjon. In Sigmundsson & Haga (Eds.), *Ferdighetsutvikling: Utvikling av grunnleggende ferdigheter hos barn.* Oslo: Universitetsforlaget.
- UKE 44: Wilson, J.H., Naufel, K.Z. & Hackney, A.A. (2011). A social look at student-instructor interactions. In Mashek & Yost Hammer (Eds.), *Empirical Research in Teaching and Learning: Contributions from Social Psychology* (pp. 32-50). Oxford: Blackwell Publishing.
- UKE 45: Torrance, P. (1950). The phenomenon of resistance in learning. *The Journal of Abnormal and Social Psychology*, 45, 592-597.

PSY3100 FORSKNINGSMETODE – KVANTITATIV (STUDIEPOENG 7,5 HØST)

Hair, J. F., Hult, G. T. M., Ringle, C. M., & Sarstedt, M. (2013). *A PRIMER ON PARTIAL LEAST SQUARES STRUCTURAL EQUATION MODELING (PLS-SEM)*. London: Sage.

Hamilton, L. C. (1992). *Regression with Graphics - A Second Course in Applied Statistics*. Belmont/California: Duxbury Press.

PSY3101 FORSKNINGSMETODE – KVALITATIV (STUDIEPOENG 7,5 HØST)

Mehmetoglu, M. (2004). *Kvalitativ metode for merkantile fag*. Bergen: Fagbokforlaget.

I tillegg:

Et sett med artikler som vil bli tilgjengeliggjort før undervisningsstart

PSY3110 LÆRING, ATFERD OG OMGIVELSER

(7,5 STUDIEPOENG – HØST)

Edelman, G..M.(1992). *Bright air, brilliant fire: On the matter of the mind*. New York: Basic Books.

Gottlieb, G. (1997) *Synthesizing nature and nurture*. Lawrence Erlbaum Associates, Inc.

Sigmundsson, H. (red). (2008). *Læring og ferdighetsutvikling*. Tapir.

I tillegg kommer utvalgte artikler og bokkapitler som vil bli gjort tilgjengelige på It's Learning.

PSY3111 INDIVIDUELL UTVIKLING, GENER, NERVESTYSTEM OG ATFERD

(7,5 STUDIEPOENG – HØST)

1. *Lærebøker*: Goldstein EB. *Sensation and Perception*. 2010. Brookscole Publishing. (Eksakte kapittel- og sidehenvisninger oppgis ved semesterstart.)
 2. *Vitenskapelige artikler/utvalgte bokkapitler* (oppgis ved semesterstart).
 3. *Forelesningsnotater*
-

PSY3112 ARTIKKELSEMINAR (7,5 STUDIEPOENG – HØST)

Utvalgte artikler

PSY3113 SPESIALISERING – LÆRING, ATFERD OG OMGIVELSER

(15 STUDIEPOENG – VÅR)

Pensum fastsettes i samarbeid med oppnevnt veileder

PSY3114 SPESIALISERING – INDIVIDUELL UTVIKLING, GENER, NERVESYSTEM OG ATFERD (15 STUDEIPOENG – VÅR)

Pensum fastsettes i samarbeid med oppnevnt veileder

PSY3117 FORSKNINGSPRAKSIS – LÆRING, ATFERD OG OMGIVELSER (15 STUDIEPOENG – HØST)

Pensum fastsettes i samarbeid med oppnevnt veileder

PSY3118 FORSKNINGSPRAKSIS – INDIVIDUELL UTVIKLING, GENER, NERVESYSTEM OG ATFERD (15 STUDIEPOENG – HØST)

Pensum fastsettes i samarbeid med oppnevnt veileder

PSY3130 HELSEPSYKOLOGI MED SÆRLIG FOKUS PÅ ARBEIDSLIV (7,5 STUDIEPOENG HØST)

Handbook of Occupational Health Psychology, Second Edition
Edited by James Campbell Quick, PhD, and Lois E. Tetrick, PhD

Utvalgte kapitler: 1,2,3,4,6,7,9,11,12,13,14,15,16

Pages: 441

ISBN: 978-1-4338-0776-3

Publication Date: August 2010

PSY3131 DET GODE ARBEIDSMILJØ (7,5 STUDIEPOENG HØST)

Obligatorisk:

Utvalgte kapitler fra Saksvik, P. Ø. (red). (2011). Arbeids- og organisasjonspsykologi – aktuelle tema til inspirasjon for et bedre arbeidsliv. Oslo. Cappelen Akademisk Forlag.

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PSY3132 PSYKOLOGISKE TESTER I ARBEIDSLIVET OG HUMAN FACTORS (7,5 STUDIEPOENG - VÅR)

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PSY3133 PRAKSIS I BEDRIFTER OG VIRSOMHETER (15 STUDIEPOENG – VÅR)

Selvvalgt pensum

PSY3134 KOMMUNIKASJON I ORGANISASJONER OG MEDIEPSYKOLOGI (7,5 STUDIEPOENG – HØST)

Bouwman, H.; B. van den Hoof; L. van de Wijngaert & J. van Dijk (2005): *Information & Communication Technology in Organizations. Adoption, Implementation, Use and Effects*. London: Sage. Kap. 1-7 og kap. 10.

Simcic Brønn, Peggy og Øyvind Ihlen (2008): *Åpen eller innadvendt. Omdømmebygging for organisasjoner*. Oslo: Gyldendal Akademisk. Kap. 1-4, og kap. 7-8.

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Supplerende enkeltartikler (særlig om mediepsykologi), vil bli lagt ut på It's Learning.

PSY3135 ORGANISERING OG LEDELSE (7,5 STUDIEPOENG – HØST)

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* Endringer vil forekomme
