

# **PENSUMLISTE**

## **VÅREN 2014**

# **PSYKOLOGI**

Årsstudium  
Bachelorgrad  
Mastergrad  
Emner

**NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET**  
Fakultet for samfunnsvitenskap og teknologiledelse



# Pensumplaner ved Psykologisk institutt.

## Samleoversikt Årsstudium ~ Bachelorgrad ~ Mastergrad

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### PSY1010 PSYKOLOGIENS HISTORIE (7,5 STUDIEPOENG HØST)

Teigen, K.H. (2004) *En psykologihistorie*. Bergen: Fagbokforlaget (400 s.)

*Anbefalt støttelitteratur:* Hergenhahn, B.R. (2001). *An introduction to the history of psychology*. 4. utg. Belmont, Calif: Wadsworth. (590 s.) Saugstad, P. (1998). *Psykologiens historie en innføring i moderne psykologi*. Oslo: Ad Notam Gyldendal. (600 s.) Nilsen, G. & Raaheim, K.(1997) *En innføringsbok i psykologi for universiteter og høyskoler*. Oslo: Cappelen (700 s.)

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### PSY1011 PSYKOLOGIENS METODOLOGI (7,5 STUDIEPOENG HØST)

Research Methods in Psychology  
Investigating Human Behavior  
Paul G. Nestor University of Massachusetts Boston  
Russell K. Schutt University of Massachusetts Boston  
© 2012 528 pages SAGE Publications, Inc  
Instructors

Og:  
Utvalgte artikler og annet materiell

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### PSY1012 KOGNITIV PSYKOLOGI I (7,5 STUDIEPOENG VÅR)

Sternberg, R. J. (2011). *Cognitive Psychology*. Belmont, CA: Wadsworth.

Chapter 1: Introduction to Cognitive Psychology	<b>40 pages</b>
Chapter 2: Perception	<b>51 pages</b>
Chapter 3: Cognitive Neuroscience, pages 94-115	<b>21 pages</b>
Chapter 4, Attention	<b>51 pages</b>
Chapter 5, Memory: Research and Models:	<b>40 pages</b>
Chapter 6, Memory Processes:	<b>37 pages</b>
Chapter 8, Representation and Organisation of Knowledge in Memory, pages 322-340	<b>17 pages</b>
Chapter 9, Language: Nature and Acquisition:	<b>36 pages</b>
Chapter 10: Language in context, pages 403-426	<b>23 pages</b>
Chapter 11: Problem solving and Creativity:	<b>59 pages</b>

Engle, R. W. (2002). Working memory capacity as executive attention. *Current Directions in Psychological Science* 11(1), 19-23.

Halford, G. S., Baker, R., McGredden, J. E. and Bain, J. D. (2005). How many variables can humans process? *Psychological Science* 16(1), 70-76.

Total: ca. **400 pages**

In addition, you will read original papers, from peer-reviewed scientific journals, that are relevant to the projects. Some of the papers will be provided, some you will have to find yourself. You will get instruction on how to do that.

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### **PSY1013 BIOLOGISK PSYKOLOGI I (7,5 STUDIEPOENG HØST)**

Laura A. Freberg (2010, 2.ed.). *Discovering Biological Psychology*. Houghton Mifflin Company, Boston, New York.

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### **PSY1014 SOSIALPSYKOLOGI (7,5 STUDIEPOENG VÅR)**

Aronson, Wilson & Akert (2013), *Social psychology* (8th ed.) Pearson Education.

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### **PSY1015 UTVIKLINGSPSYKOLOGI I (7,5 STUDIEPOENG VÅR)**

Keenan & Evans (2009), *An introduction to child development* (2nd ed.) Sage. 350s. ISBN: 978-1-4129-1115-3

I tillegg: Utvalgte artikler som gjøres tilgjengelig ved kursstart.

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### **PSY1016 PERSONLIGHETSPSYKOLOGI I (7,5 STUDIEPOENG VÅR)**

Personality Psychology:

*Domains of knowledge about human nature*. 4th ed. (Kap: 1-3, 5-9, 11-13, 15-16, 18).

Antall sider: 438

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### **PSY1017 – ABNORMAL PSYKOLOGI (7,5 STUDIEPOENG HØST)**

Kap.1- 15 i Barlow, D. H., & Durand, V M. (2011). *Abnormal Psychology : An Integrative Approach, International Edition* (with Psychology CourseMate with eBook Printed Access Card), 6th Edition

Anbefalt litteratur:

Brown, T.H & Barlow, D. H. (2011). *Casebook in abnormal psychology*. 4th edition (international edition). Wadsworth. Cengage Learning.

ICD-10 (WHO, 1999) *Psykiske lidelser og atferdsforstyrrelser*. Oslo: Universitetsforlaget AS. Side 1 - 288.

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## **PSY2010 ARBEIDS- OG ORGANISASJONSPSYKOLOGI**

(15 STUDIEPOENG HØST/VÅR)

Arnold, J. & Randall, R. (2010). *Work psychology: Understanding human behaviour in the workplace*. (5th edition). Harlow, Essex: Pearson Education.

Saksvik, P. Ø (2011). *Arbeids- og organisasjonspsykologi – aktuelle tema til inspirasjon for et bedre arbeidsliv*. Oslo. Cappelen Akademisk Forlag.

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## **PSY2011 MEDIENES PUBLIKUM (15 STUDIEPOENG VÅR)**

Bøker:

Hagen, Ingunn (2004/1998): *Medias publikum. Frå mottakar til brukar?* Oslo: Ad Notam Gyldendal (173 s.).

Hagen, Ingunn og Thomas Wold (2009): *Mediegenerasjonen. Barn og unge i det nye medielandskapet*. Oslo: Samlaget. (206 s.)

Kompendiet:

Boyle, Karen (2005): "The effects of violence in the media." *Media and Violence. Gendering the Debates*. London: Sage.

Bushman, Brad J; Anderson, Craig A (2001): *Media Violence and the American Public: Scientific Facts Versus Media Misinformation*. *American Psychologist* Vol. 56, no.6/7. 477-489.

Gentikow, Barbara (1999): "I. Mediebruk, publikum, påvirkning. Kapittel 1: Kartlegging av et felt." I: Barbara Gentikow og Helge Østbye (1999): *Bind 3: Medier og brukere*. Bergen: Fagbokforlaget. s.11-34.

Hagen, Ingunn (1993): "Den ambivalente sjår – nyheitssjåing som plikt i folks kvardagsliv." I: Ingunn Hagen og Knut Helland (red): *Verda på skjermen. Om nyheiter og fjernsyn*. Oslo: Samlaget. S. 135-154.

Hall, Stuart (1980; 2002): "Encoding/Decoding." I: Stuart Hall, Dorothy Hobson, Andrew Lowe and Paul Willis (eds.). *Culture, Media, Language*. Birmingham: Routledge. s. 128-139.

Harris, Richard J. (1999): "Advertising: Food (and everything else) for thought." *A Cognitive Psychology of Mass Communication*. London: Lawrence Erlbaum Associates.

Höijer, Birgitta (1992): "Socio-cognitive structures and television reception." *Media, Culture and Society*, Vol. 14, s. 583-603.

Høst, Sigurd (1998): *Daglig mediebruk*. Oslo: Pax. Innledning og kap. 3, s. 11-17 og s. 26-35.

Jensen, Klaus B. And Karl Erik Rosengren (1990): "Five Traditions in Search of the Audience." *European Journal of Communication*, Vol. 5, No. 2-3, June 1990, s. 207-239.

Jewkes, Yvonne (2004): "Media Constructions of Children: 'Evil Monsters' and 'Tragic Victims'." *Media and Crime*. London: Sage.

Kigilcim, Gönül (1993): "Eit framand blikk på Dagsrevyen – tilliten til norske fjernsynsnyheiter hos ei gruppe tyrkiske innvandrara." I: Ingunn Hagen og Knut

Helland (red.): Verda på skjermen. Om nyheiter og fjernsyn. Oslo: Samlaget. S. 154-170.

Lull, James (1980): "The social uses of television." *Human Communication Research*, 6, s. 197-209.

Morley, David (1992): "Television audience research: a critical history." In: *Television, Audiences & Cultural Studies*. London and New York: Routledge. s.45-59.

Tingstad, Vebjørn (2006) "Barn og medier". I: *Barndom under lupen. Å vokse opp i en foranderlig mediekultur*. Oslo: Cappelen Akademisk forlag. s. 13-31.

Tønnessen, Elise Seip (2007): "Nye og gamle medier". I: *Generasjon.com. Mediekultur blant barn og unge*. Oslo: Universitetsforlaget. s 27-42.

Waldahl, Ragnar (2001): *Mediepåvirkning*. Oslo: Gyldendal. Kap. 6. s. 107-132.

"Pensum kan bli supplert ved semesterstart."

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## **PSY2012 KOGNITIV PSYKOLOGI II (7,5 STUDIEPOENG HØST)**

Pensum oppgis ved kursstart.

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## **PSY2013 BIOLOGISK PSYKOLOGI II (7,5 STUDIEPOENG VÅR)**

Bear, Connors, & Paradiso (2007, 3rd Edition). *Neuroscience: Exploring the brain*. Lippincott Williams & Wilkins. (utvalgte kapitler)

Og:

Utvalgte artikler.

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## **PSY2014 SOSIALPSYKOLOGI II (7,5 STUDIEPOENG VÅR)**

Ajzen, I. (1991). The theory of planned behavior. *Organizational Behavior and Human Decision Process*, 50, 179-211.

Al Ramiah, A., & Hewstone, M. (2013). Intergroup contact as a tool for reducing, resolving, and preventing intergroup conflict: Evidence, limitations, and potential. *American Psychologist*, 68(7), 527–542. doi:10.1037/a0032603

Archer, J. (2004). Sex differences in aggression in real-world settings: a meta-analytic review. *Review of General Psychology*, 8, 291-322.

Archer, J., & Coyne, S. M. (2005). An integrated review of indirect, relational, and social aggression. *Personality and Social Psychology Review*, 9, 212-230.

- Armitage, C. J., & Conner, M. (2001). Efficacy of the Theory of Planned Behaviour: A meta-analytic review. *British Journal of Social Psychology, 40*(4), 471–499.  
doi:10.1348/014466601164939
- Batson, C. D. (1998). Altruism and prosocial behaviour. In D. T. Gilbert, S. T. Fiske, and G. Lindzey *The Handbook of Social Psychology* Vol. II, 4<sup>th</sup> ed. (pp. 282-316). Boston Massachusetts: McGraw-Hill.
- Baumeister, R. F., & Leary, M. R. (1995). The need to belong: desire for interpersonal attachment as a fundamental human motivation. *Psychological Bulletin, 117*, 497-529.
- Bond Jr., C. F. D., & DePaulo, B. M. (2006). Accuracy of Deception Judgments. *Personality & Social Psychology Review, 10*(3), 214–234. doi:10.1207/s15327957pspr1003\_2
- Browne, K. R. (2006). Sex, power, and dominance: The evolutionary psychology of sexual harassment. *Managerial and Decision Economics, 27*, 145-158.
- Campbell, A. (2013). The evolutionary psychology of women's aggression. *Philosophical Transactions of the Royal Society B: Biological Sciences, 368*(, 20130078. doi:10.1098/rstb.2013.0078
- Cialdini, R. B., & Goldstein, N. J. (2004). Social influence: Compliance and conformity. *Annual Review of Psychology, 55*, 591-621.
- DePaulo, B. M., & Kashy, D. A. (1998). Everyday lies in close and casual relationships. *Journal of Personality and Social Psychology, 74*(1), 63–79. doi:10.1037/0022-3514.74.1.63
- Fleeson, W. (2004). Moving Personality Beyond the Person-Situation Debate The Challenge and the Opportunity of Within-Person Variability. *Current Directions in Psychological Science, 13*(2), 83–87. doi:10.1111/j.0963-7214.2004.00280.x
- Gawronski, B., & Bodenhausen, G. V. (2007). Unraveling the Processes Underlying Evaluation: Attitudes from the Perspective of the Ape Model. *Social Cognition, 25*(5), 687–717.
- Gawronski, B., LeBel, E. P., & Peters, K. R. (2007). What Do Implicit Measures Tell Us?: Scrutinizing the Validity of Three Common Assumptions. *Perspectives on Psychological Science, 2*(2), 181–193. doi:10.1111/j.1745-6916.2007.00036.x
- Haselton, M. G., & Nettle, D. (2006). The paranoid optimist: An integrative evolutionary model of cognitive biases. *Personality and Social Psychology Review, 10*, 47-66.
- Holtgraves, T. M., & Kashima, Y. (2008). Language, Meaning, and Social Cognition. *Personality and Social Psychology Review, 12*(1), 73 –94. doi:10.1177/1088868307309605
- Kennair, L. E. O., & Bendixen, M. (2012). Sociosexuality as predictor of sexual harassment and coercion in female and male high school students. *Evolution and Human Behavior, 33*, 479-490.

- Maass, A., Salvi, D., Arcuri, L., & Semin, G. R. (1989). Language use in intergroup contexts: The linguistic intergroup bias. *Journal of Personality and Social Psychology*, 57(6), 981–993. doi:10.1037/0022-3514.57.6.981
- Swart, H., Hewstone, M., Christ, O., & Voci, A. (2010). The Impact of Crossgroup Friendships in South Africa: Affective Mediators and Multigroup Comparisons. *Journal of Social Issues*, 66(2), 309–333. doi:10.1111/j.1540-4560.2010.01647.x
- Vaes, J., Leyens, J.-P., Paola Paladino, M., & Pires Miranda, M. (2012). We are human, they are not: Driving forces behind outgroup dehumanisation and the humanisation of the ingroup. *European Review of Social Psychology*, 23(1), 64–106. doi:10.1080/10463283.2012.665250
- Wang, Q., Shao, Y., & Li, Y. J. (2010). “My way or mom’s way?” The bilingual and bicultural self in Hong Kong Chinese children and adolescents. *Child Development*, 81(2), 555–567. doi:10.1111/j.1467-8624.2009.01415.x
- Williams, K. D. (2007). Ostracism. *Annual Review of Psychology*, 58, 425-452.

#### *ANBEFALT LITERATUR:*

\*\*\* Lecture Slides \*\*\*

- Neuberg, S. L., Kenrick, D. T., & Schaller, M. (2010). Evolutionary social psychology. In S. T. Fiske, D. T. Gilbert & G. Lindzey (Eds.), *Handbook of social psychology* (5th ed., Vol. 2, pp. 761-796). New Jersey: John Wiley & Sons, Inc.
- Oskamp, S., & Wesley Schultz, P. (2005). Attitudes and Opinions. 3<sup>rd</sup> ed. Chapters 10-11 (pp. 207-264). New York: Psychology Press, Taylor & Francis Group.
- Ross, L., Lepper, M., & Ward, A. (2010). History of social psychology: Insights, challenges, and contributions to theory and application. In S. T. Fiske, D. T. Gilbert & G. Lindzey (Eds.), *Handbook of Social Psychology* (5th ed., Vol. 1, pp. 3-50). New Jersey: John Wiley & Sons, Inc.
- Ruggieri, S., Bendixen, M., Gabriel, U., & Alsaker, F. (2013). Do Victimization Experiences Accentuate Reactions to Ostracism? An Experiment Using Cyberball. *International Journal of Developmental Science*, 7(1), 25–32. doi:10.3233/DEV-1312114

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## **PSY2015 UTVIKLINGSPSYKOLOGI II (7,5 STUDIEPOENG HØST)**

Pensum oppgis ved kursstart.

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**PSY2016 PERSONLIGHETSPSYKOLOGI II (640 sider)**  
(7,5 STUDIEPOENG VÅR)

**Pensum**

John, O.P., Robins, R., Pervin, L. A. (2011). Handbook of personality: Theory and research. Guilford Press (herunder kapittel 3,7, 18, 24, 26, 28, 30, 31)

Utvalgte artikler i kompendium (\*= kompendium)

**Anbefalt lesning**

John, O.P., Robins, R., Pervin, L. A. (2011). Handbook of personality: Theory and research. Guilford Press ( herunder kapittel 2, 4-6, 8, 10- 11, 13-15, 19-23,29)

**Pensum ordnet etter tema**

( asterisk refererer til artikler i kompendium, mens resten refererer til kapitler i Handbook of Personality)

**Trekkteori (102 sider)**

\* McCrae, R.R (2010). The place of the FFM in personality psychology. Psychological Inquiry, 21, 57-64. (19sider)

\*McCrae, R.R., & John, O. P. (1992) An introduction to the Five-Factor Model and its applications. Journal of Personality, 60, 175–215 (22 sider)

\* Fruyt, F. D., & Denollet, J. (2002). Type D personality: A five factor model perspective. Psychology and Health, 671-683 (14 sider)

\* Jylha, P., & Isometsa, E. (2006). The relationship of neuroticism and extraversion to symptoms of anxiety and depression in the general population. Depression and Anxiety, 281-289 (20 sider)

\* Jones, E. H., Jones, C.H (2010). On the relationship of trait PANAS positive activation and trait anger: Evidence of a suppressor relationship. Journal of Research in Personality, 120-123 (5 sider).

\* Yousufi, S., Matthews, G., Amelang, M., Schmidt-Rathjens, C (2004). Personality and disease: Correlations of multiple trait scores with various illnesses. Journal of Health, Psychology, 9, 627-647 (22 sider)

### **Kognitiv personlighetsteori (107 sider)**

\* Bandura, A. (1999). Social cognitive theory of personality. I Pervin & John (ed): Handbook of personality. Theory and research (2<sup>nd</sup> edition) (ss. 154-196) (43 sider)

Gailot, M. T., Mead, N. L., & Baumeister, R. E. (2011). Self-regulation. I John, Robins & Pervin (ed): Handbook of personality. Theory and research (3<sup>rd</sup> edition) (kap 18). (20 sider).

Mischel, W. & Shoda, Y. (2011). Toward a unified theory of personality: Integrating dispositions and processing dynamics within the cognitive- affective system. I John, Robins & Pervin (ed): Handbook of personality. Theory and research (3<sup>rd</sup> edition) (kap 7). (36 sider)

\* Wells, A., & Matthews, G. (1996) Modelling cognition in emotional disorder: The S-REF model. *Behaviour Research and Therapy*, 34, 881-888 (8 sider).

### **Humanistisk teori (79 sider)**

\*Rogers, C. The necessary and sufficient conditions of therapeutic change. *Journal of Consulting Psychology*, 95-103 (20 sider).

Schultheiss, Oliver C. (2011). Implicit motives. I John, Robins & Pervin (ed): Handbook of personality. Theory and research (3<sup>rd</sup> edition) (kap 24) (33 sider).

Ryan, R. M. (2011). Self determination theory and the role of basic psychological needs in personality and the organization of behavior. I John, Robins & Pervin (ed): Handbook of personality. Theory and research (3<sup>rd</sup> edition) (kap 26) (26 sider).

### **Psykodynamisk teori (109 sider)**

\*Kernberg, O., & Caligor, E. (2005). A psychoanalytic theory of personality disorder. I Lenzenweger & Clarkin (ed). Major theories of personality disorder (ss. 114-156) (44 sider)

Westen, D., Gabbard, G. O., & Ortigo (2011). Psychoanalytic approaches to personality. I John, Robins & Pervin (ed): Handbook of personality. Theory and research (3<sup>rd</sup> edition) (kap 3) (54 sider).

\* Wolfe, B. (1989) Heinz Kohut's self psychology. A conceptual analysis. *Psychotherapy*, 545- 554 (11 sider).

## **Evolusjonspsykologi og atferdsgenetikk (161 sider)**

### **Evolusjonspsykologi**

\* Kennair, L.E.O.(2004). *Evolusjonspsykologi: En innføring i menneskets natur*. Trondheim. Tapir. Kapittel 3 (39 sider).

\* Buss, D.M. & Hawley, P.H. (2011). *The evolution of personality and individual differences*. New York. Oxford. Kapittel 1 og 2 (52 sider).

### **Atferdsgenetikk**

\* Belsky, J. & Pluess, M. (2009). Beyond diathesis stress: Differential susceptibility to environmental influences. *Psychological Bulletin*, 135, 885-908 (18 sider)

\* Caspi, A., Roberts, B.W., & Shiner, R.L. (2005). Personality development : Stability and change. *Annual Review of Psychology*, 56, 453-484 (33 sider)

\* McGue, M. (2008). The end of behavioral genetics? *Behavior Genetics*, 40, 284-296 (15 sider)

\* Turkheimer (2000). The three laws of behavior genetics and what they mean. *Current Directions in Psychological Science*, 9, 160-164 (5 sider)

## **Personlighet og helse (82 sider)**

\*Watson D, Clark. L. A, Stasik, S. M (2011)Emotions and the emotional disorders: A quantitative hierarchical perspective. *International Journal of Clinical and Health Psychology*, 429-442 (15 sider)

Gross, J.J. (2011). Emotion and emotion regulation: Personality processes and individual differences. I John, Robins & Pervin (ed): *Handbook of personality. Theory and research* (3<sup>rd</sup> edition) (kap 28) (24 sider).

Lucas, R. E., & Diener, E. (2011). Personality and health. A lifespan perspective. I John, Robins & Pervin (ed): Handbook of personality. Theory and research (3<sup>rd</sup> edition) (kap 31). (25 sider).

Widiger, T. A., & Smith, G. T. (2011). Personality and psychopathology. I John, Robins & Pervin (ed): Handbook of personality. Theory and research (3<sup>rd</sup> edition) ( kap 30) (18 sider).

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**PSY2017 STATISTIKK OG KVANTITATIVE FORSKNINGSMETODER**  
(7,5 STUDIEPOENG HØST/VÅR)

Field, A. (2009). *Discovering Statistics Using SPSS*. London: Sage.

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**PSY2018 KVALITATIVE FORSKNINGSMETODER**  
(7,5 STUDIEPOENG HØST/VÅR)

Introduction to Qualitative Methods in Psychology  
Dr Dennis Howitt (2010)

Og  
Utvalgte artikler og annet materiell

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**PSY3100 FORSKNINGSMETODE – KVANTITATIV (STUDIEPOENG 7,5 HØST)**

Pensum oppgis ved kursstart.

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**PSY3101 FORSKNINGSMETODE – KVALITATIV (STUDIEPOENG 7,5 HØST)**

Pensum oppgis ved kursstart.

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**PSY3110 LÆRING, ATFERD OG OMGIVELSER**  
(7,5 STUDIEPOENG – HØST)

Edelman, G..M.(1992). Bright air, brilliant fire: On the matter of the mind. New York: Basic Books.

Gottlieb, G. (1997) Synthesizing nature and nurture. Lawrence Erlbaum Associates, Inc.

Sigmundsson, H. (red). (2008). Læring og ferdighetsutvikling. Tapir.

I tillegg kommer utvalgte artikler og bokkapitler som vil bli gjort tilgjengelige på it's learning.

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**PSY3111 INDIVIDUELL UTVIKLING, GENER, NERVESTYSTEM OG ATFERD**  
(7,5 STUDIEPOENG – HØST)

1. *Lærebøker*: Goldstein EB. *Sensation and Perception*. 2010. Brookscole Publishing.  
(Eksakte kapittel- og sidehenvisninger oppgis ved semesterstart.)
  2. *Vitenskapelige artikler/utvalgte bokkapitler* (oppgis ved semesterstart).
  3. *Forelesningsnotater*
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**PSY3112 ARTIKKELSEMINAR** (7,5 STUDIEPOENG – HØST)

Utvalgte artikler

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**PSY3113 SPESIALISERING – LÆRING, ATFERD OG OMGIVELSER**  
(15 STUDIEPOENG – VÅR)

Pensum fastsettes i samarbeid med oppnevnt veileder

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**PSY3114 SPESIALISERING – INDIVIDUELL UTVIKLING, GENER, NERVESYSTEM OG ATFERD** (15 STUDEIPOENG – VÅR)

Pensum fastsettes i samarbeid med oppnevnt veileder

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**PSY3117 FORSKNINGSPRAKSIS – LÆRING, ATFERD OG OMGIVELSER**  
(15 STUDIEPOENG – HØST)

Pensum fastsettes i samarbeid med oppnevnt veileder

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**PSY3118 FORKSINSPRAKSIS – INDIVIDUELL UTVIKLING, GENER, NERVESYSTEM OG ATFERD** (15 STUDIEPOENG – HØST)

Pensum fastsettes i samarbeid med oppnevnt veileder

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**PSY3130 HELSEPSYKOLOGI MED SÆRLIG FOKUS PÅ ARBEIDSLIV**  
(7,5 STUDIEPOENG HØST)

Pensum oppgis ved semesterstart.

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**PSY3131 DET GODE ARBEIDSMILJØ**  
(7,5 STUDIEPOENG HØST)

Pensum oppgis ved semesterstart.

Ut over det kan følgende litteratur oppgis som «oversiktslitteratur»:

Utvalgte kapitler fra Saksvik, P. Ø. (red). (2011). Arbeids- og organisasjonspsykologi – aktuelle tema til inspirasjon for et bedre arbeidsliv. Oslo. Cappelen Akademisk Forlag.

Utvalgte kapitler fra Cooper, C.L., Quick J. C., and Schabracq, M. J. (2009). International handbook of Work and Health Psychology. Wiley-Blackwell.

Utvalgte kapitler fra Biron, C., Karanika-Murray, M., and Cooper, C. L. (2012). Improving organizational interventions for stress and well-being. Routledge.

Og denne rapporten: <http://www.norden.org/da/publikationer/publikationer/2012-525>

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**PSY3132 PSYKOLOGISKE TESTER I ARBEIDSLIVET OG HUMAN FACTORS**  
(7,5 STUDIEPOENG - VÅR)

**Obligatorisk**

1) Murphy, K. R. & Davidshofer C. O. (2005). Psychological Testing. Principle and Applications. Sixth Edition. Person Education Inc. New Jersey. Kap 1,2,3,4,5,6,7,8,9,og 11

13) Internasjonale retningslinjer for bruk av tester (2000). International test commission. (Norsk psykologforening).

**Valgfritt**

Costa, P. T. & McCrae (1991) NEO PI-R Professional Manual. Revised NEO Personality Inventory NEO PI-R NEO Five Factor Inventory (NEO FFI)

Lord W. (2007). NEO PI-R. A guide to interpretation and feedback in a work context.

**Fagetikk:**

11) Ethiske prinsipper for nordiske psykologer (1998). Norsk psykologforening.

23) Standard oversettelsesprosedyre. Norsk psykologforening.

29) Ethiske retningslinjer for master i psykologi,

**Metode**

Nordvik, H., & Langvik E. (2006). Metoder i personellutvelgelse. I Saksvik P. Ø. & Nytrø K. (Eds). Ny personalpsykologi for et arbeidsliv i endring. 2utgave. Cappelen Akademisk Forlag.

Nordvik, H., & Ulleberg P. (2000). *Teststatistikk. En oversikt over statistiske begreper og metoder knyttet til konstruksjon og bruk av psykologiske tester*. Psykologisk Institutt, NTNU: (Dette er et hefte som kan kjøpes på TAPIR).

### **Jobbintervju**

36) Macan, T. (2009). The employment interview: A review of current studies and direction for future research. *Human resource management review*, 19, 203-218.

37) McDaniel, M. A., Whetzel, D. L. Schmidt, F.L., & Maurer, S. D. (1994). The validity of Employment interviews: A comprehensive review and meta-analysis. *Journal of Applied psychology*, 79, 599-616.

38) Klehe, U.C., König, C. J., Richter, G. M., Kleinmann, M. & Melchers, K. G. (2008). Transparency in structured interviews: Consequences for construct and criterion –related validity. *Human performance*, 21, 107-137.

### **Personlighet**

\*5) Barrick M. R., Mount, M. K. (1991). The Big Five personality dimensions and job performance: a meta analysis. *Personnel Psychology*, 44, 1-26.

\*6) Barrick M. R., Mount, M. K. and Judge, T. A. (2001). Personality and performance at the beginning of the new millennium: what do we know and where do we go next? *International Journal of Selection and Assessment*, 9, 9-30.

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## **PSY3133 PRAKSIS I BEDRIFTER OG VIRSOMHETER** (15 STUDIEPOENG – VÅR)

Selvvalgt pensum

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## **PSY3134 KOMMUNIKASJON I ORGANISASJONER OG MEDIEPSYKOLOGI** (7,5 STUDIEPOENG – HØST)

Pensum oppgis ved kursstart

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## **PSY3135 ORGANISERING OG LEDELSE** (7,5 STUDIEPOENG – HØST)

Pensum oppgis ved kursstart

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