

PENSUMLISTE

VÅR 2015

**Norsk senter for barneforskning
(NOSEB)**

Masteremner

NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET
Fakultet for samfunnsvitenskap og teknologiledelse

Master's course 7.5 cr

BARN3201 Methods and Ethics in Child and Childhood Research

- Backett-Milburn, K. & McKie, L. 1999. A critical appraisal of the draw and write technique. In: *Health Education Research* 14: 387-98, **11 pages**
- Christensen, P. 2004. Children's participation in ethnographic research. In: *Children and Society* 18(2): 165-76, **11 pages**
- Cook, T. & Hess, E. 2007. What the camera sees and from whose perspective: fun methodologies for engaging children and enlightening adults. In: *Childhood* 14(1): 29-47, **18 pages**
- Corsaro, W. & Molinary, L. 2008. Entering and observing in children's worlds: a reflection on a longitudinal ethnography of early education in Italy. In: Christensen, P. & James, A. eds. *Research With Children, 2nd Edition*. London: Routledge, **21 pages**
- Desai, V. & Potter, R. 2006. eds. *Doing Development Research*. Sage, chapter 2, 6, 12, 15, 16, 18, 19, 21, 22. Details below.
 - Binns, T. Doing fieldwork in developing countries: planning and logistics, pp. 13-24, **11 pages**
 - Van Blerk, L. Working with children in development, pp. 52-61, **10 pages**
 - Unwin, T. Doing development research 'at home', pp. 104-112, **8 pages**
 - Willis, K. Interviewing, pp. 144-153, **10 pages**
 - Bujra, J. Lost in translation? The use of interpreters in fieldwork, pp. 172-180, **8 pages**
 - Van Donge, J.K. Ethnography and participant observation, pp. 180-189, **9 pages**
 - McGregor, J. Diaries and case studies, pp. 200-207, **7 pages**
 - Meth, P. & Williams, G. Literature reviews and bibliographic searches, pp. 209-222, **12 pages**
- Ennew, J., with Abebe, T., Bangyani, R., Karapituck, P., Kjørholt, A.T., Noonsup, T. 2009. The Right to Be Properly Researched. How to Do Rights-Based Scientific Research with Children. Black on White Publications, Knowing Children, **150 pages**
- Meth, P. & Williams, G. *Literature reviews and bibliographic searches*, pp. 209-222, **12 pages**
- Morrow, V. & Alderson, P. 2011. *The Ethics of Research with Children and Young People*. Sage, **161 pages**
- O' Kane, C. 2008. The development of participatory techniques: facilitating children's views about decisions which affect them. In: Christensen, P. & James, A. eds. *Research With Children, 2nd Edition*. London: Routledge, **23 pages**
- Abebe, T. 2009. Multiple methods, complex dilemmas: negotiating socio-ethical spaces in participatory research with disadvantaged children. In: *Children's Geographies* 7(4), pp. 451-465, **14 pages**
- Van Blerk, Lorraine & Ansell, Nicola. 2007. Participatory feedback and dissemination with and for children: Reflections from research with young migrants in Southern Africa. In: *Children's Geographies* 5(3), pp. 313-24, **11 pages**
- Clark, Alison. 2005. Ways of seeing: using the Mosaic approach to listen to young children's perspectives. In: Clark, A., Moss, P. & Kjørholt, A.T. eds. *Beyond Listening: Children's Perspectives on Early Childhood Services*. Bristol: Policy Press, **22 pages**
- Warming, Hanne. 2005. Participant observation: a way to learn about children's perspectives. In: Clark, A, Kjørholt, A. T. & Moss, P. eds. *Beyond Listening*. Bristol: Policy Press

Additional reading

- Children's Geographies 7(4), Children's Geographies 6(2), Children's Geographies 6(1)
- Fraser, S., Vicky, L., Ding, S., Kellett, M. & Robinson, C. 2003. eds. *Doing Research with Children and Young People*. Open University, **294 pages**
- Gabhainn, S. N. & Sixsmith, J. 2006. Children photographing well-being: facilitating participation in research. In: *Children and Society* 20(4): 249-
- Pridmore, P. & Bendelow, G. 1995. Images of health: exploring beliefs of children using the 'draw-and-write' technique. In: *Health Education Journal* 54: 473-88, **15 pages**
- Rasmussen, K. & Smidt, S. 2003. Children in the neighbourhood. The neighbourhood in the children. In: Christensen, P. & O'Brien, M. eds. *Children in the City*. London: Routledge Falmer.
- Lewis, A. 1992. Group child interviews as a research tool. In: *British Educational Research Journal* 18: 413-21, **8 pages**

Master's course 7.5 cr

BARN3102 Children's Rights

- *African Charter on the Rights and Welfare of the Child*.
<http://www.crin.org/Law/instrument.asp?InstID=1015>, **10 pages**
- Alderson, Priscilla. 2000. *Young Children's Rights*. Jessica Kingsley Publishers, Ch. 1, pp. 22-48, **27 pages**
- Alston, Philip. 1994. The best interests principle: Towards a reconciliation of culture and human rights. In: Alston, P. ed. *The Best Interests of the Child: Reconciling Culture and Human Rights*. Oxford: Oxford University Press, pp. 1-25 (also in Freeman, M. ed. 2004. *Children's Rights, Vol. II*. Ashgate, Dartmouth, pp. 183-207), **25 pages**
- Archard, David. 1993. *Children: Rights and Childhood*. London: Routledge, Part II: Children's rights, ch. 4, 5 & 7, **36 pages**
- Boyden, J. 1990. Childhood and the policymakers: A contemporary perspective on the globalization of childhood. In: James, A. & Prout, A. eds. *Constructing and Reconstructing Childhood: Contemporary Issues in the Sociological Study of Childhood*. Basingstoke, the Falmer Press, pp. 184-210, **26 pages**
- Boyden, J. & Hart, J. 2007. The statelessness of the world's children. In: *Children & Society*, Vol. 21, pp. 237-248, **12 pages**
- Burr, Rachel & Montgomery, Heather. 2003. Children and rights. In: Woodhead, Martin & Montgomery, Heather. eds. *Understanding Childhood. An Interdisciplinary Approach*. Milton Keynes: The Open University, **44 pages**
- Cunningham, Hugh & Stromquist, Shelton. 2005. Child labor and the rights of children: Historical patterns of decline and persistence. In: Weston, Burns H. ed. *Child Labor and Human Rights*. USA: Lynne Rienner Publishers, pp. 55-87, **32 pages**
- Ennew, J. 2000. Why the Convention is not about street children. In: Fottrell, Deirdre. ed. *Revisiting Children's Rights: 10 Years of the UN Convention on the Rights of the Child*. Kluwer Law International, pp. 169-182, **13 pages**
- Ennew, J. 2002. Outside childhood: street children's rights. In: Franklin, B. ed. *The New Handbook of Children's Rights*. London and New York: Routledge, pp. 388-403, **15 pages**
- Fottrell, Deidre. 2000. One step forward or two steps sideways? Assessing the first decade of the United Nations Convention on the Rights of the Child. In: Fottrell, D. ed. *Revisiting Children's Rights. 10 Years of the UN Convention on the Rights of the Child*. Kluwer Law International, pp. 1-14, **14 pages**
- Franklin, B. 1995. The case for children's rights: a progress report. In: Franklin, Bob. ed. *The Handbook of Children's Rights. Comparative Policy and Practice*. London and New York: Routledge, pp. 3-24, **21 pages**
- Franklin, B. ed. 2001. *The New Handbook of Children's Rights*. London: Routledge, ch. 1, pp. 15-42, **27 pages**
- Freeman, M. 1992. The limits of children's rights. In: Freeman, M. & Veerman, P. eds. *The Ideologies of Children's Rights*. Dordrecht/Boston/London: Martinus Nijhoff Publishers, pp. 29-46, **17 pages**
- Hanson, K. & Nieuwenhuys, O. 2013. Introduction: living rights, social justice and translations. In: Hanson, K. & Nieuwenhuys, O. eds. *Reconceptualizing Children's Rights in International Development: Living Rights, Social Justice and Translations*. Cambridge: Cambridge University Press, pp. 3-27, **24 pages**
- James, Allison & James, Adrian L. 2004. *Constructing Childhood. Theory, Policy and Social Practice*. London: Palgrave/Macmillan, ch. 4, The universalisation of law,

pp. 78-107, **30 pages**

- Kjørholt, Anne Trine. 2002. Small is powerful. Discourses on children as participants in society. In: *Childhood* 9(1): 63-82, **19 pages**
- Kjørholt, Anne Trine. 2008. Children as new citizens: In the best interests of the child. In: James, A. & James, A. L. eds. *European Childhoods: Cultures, Politics and Childhoods in the European Union*. Palgrave Macmillan, pp. 14-37, **23 pages**
- Kjørholt, A.T (2013) Childhood as Social Investment, Rights and the Valuing of Education. In: *Children and Society. Volume 27, no 4, p 245-257*, **12 pages**
- Lee, N. 2001. *Childhood and Society: Growing Up in an Age of Uncertainty*. Buckingham: Open University Press, ch. 6, pp. 87-101, **14 pages**
- Moosa-Mitha, Mehmoona. 2005. A difference-centred alternative to theorization of children's citizenship rights. In: *Citizenship Studies* 9(4), pp. 369-388, **19 pages**
- Tine, N. D. & Ennew, J. eds. 1998. *The African Contexts of Children's Rights*, parts 1 to 3.3. Childwatch International and CODESRIA, **27 pages**
- *The UN Convention on the Rights of the Child*. <http://www.unicef.org/crc/>, **15 pages**
- White, Ben. 2005. Shifting positions on child labor. The views and practice of intergovernmental organizations. In: Weston, Burns H. ed. *Child Labor and Human Rights*. USA: Lynne Rienner Publisher, pp. 293-319, **26 pages**

Additional reading

- Abebe, T. 2013. Interdependent agency and rights: the role of children in collective livelihood strategies in Ethiopia. In: Hanson, K. & Nieuwenhuys, O. eds. *Reconceptualizing Children's Rights in International Development: Living Rights, Social Justice and Translations*. Cambridge: Cambridge University Press. pp. 71-93, **22 pages**
- Abebe, T. & Tefera, T. Earning rights. Discourses on children's rights and proper childhood in Ethiopia (to be published in 2014). pp. 53-71, **18 pages**
- Alderson, Priscilla. 2000. *Young Children's Rights*. Jessica Kingsley Publishers.
- Bierwirth, Christoph. 2005. Europe and beyond: The Convention on the Rights of the Child and its impact on refugee and asylum-seeking child. Observations from a UNHCR perspective. In: Andersson, Hans et al. eds. *The Asylum-Seeking Child in Europe*. Göteborg: Centre for European Research, **19 pages**
- Kaufman, N. H., Rizzini, I., Wilson, K. & Bush, M. 2002. The impact of global economic, political, and social transformations on the lives of children: A framework for analysis. In: Kaufman, N. H. & Rizzini, I. eds. *Globalization and Children*. New York: Kluwer Academic/Plenum Publishers, pp. 3-18, **15 pages**
- Kjørholt, A. T., Bjerke, H., Stordal, G., Hellem, L. & Skotte, P. 2009. Children's perspectives on rights, responsibilities and citizenship: Norway. In: *Children as Citizens? International Voices*. Dunedin, New Zealand: Otago University Press, pp. 99-128, **29 pages**
- Lidén, Hilde & Rusten, Hilde. 2007. Asylum, participation and the best interests of the child: New lessons from Norway. In: *Children and Society* 21(4), pp. 273-283, **11 pages**
- Moss, P., Clark, A. & Kjørholt, A. T. 2005. Introduction. In: Clark, A., . In: Clark, A., Kjørholt, A. T. & Moss, P. eds. *Beyond Listening. Children's Perspectives on Early Childhood*. Bristol: The Policy Press, pp. 1-16, **16 pages**
- Kjørholt, A.T. (2005) In: Clark, A., Kjørholt, A. T. & Moss, P. eds. *Beyond Listening. Children's Perspectives on Early Childhood*. Bristol: The Policy Press, pp. 1-16, **16 pages**

- Aitken, Stuart, Kjørholt, Anne Trine & Lund, Ragnhild. 2007. Why children? Why now? In: *Children's Geographies* 5(1-2), pp. 3-14, **11 pages**
- Freeman, M. 2002. Children's rights ten years after ratification. In: Franklin, B. ed. *The New Handbook of Children's Rights*. London and New York: Routledge, pp. 97-118, **21 pages**
- Skelton, Tracey. 2008. Children, young people, UNICEF and participation. . In: Clark, A., Kjørholt, A. T. & Moss, P. eds. *Beyond Listening. Children's Perspectives on Early Childhood*. Bristol: The Policy Press, pp. 1-16, **16 pages**
- Smith, Anne B. & Bjerke, Håvard. 2009. Children's citizenship. In: *Children as Citizens? International Voices*. Dunedin, New Zealand: Otago University Press, pp. 15-34, **19 pages**
- Ennew, J. 1998. Shame and physical pain: Cultural relativity, children, torture and punishment. In: Van Bueren, G. ed. *Childhood Abused*. Aldershot, Brookfield USA, Singapore, Sidney, Ashgate: Dartmouth, pp. 7-34, **27 pages**
- Katz, Cindi. 2004. *Growing Up Global*. Minneapolis: University of Minnesota Press, ch. 1, pp. 3-22 & ch. 3, pp. 59-108, **68 pages**
- Kaufman, N. H., Rizzini, I., Wilson, K. & Bush, M. 2002. The impact of global economic, political, and social transformations on the lives of children: A framework for analysis. In: Kaufman, N. H. & Rizzini, I. eds. *Globalization and Children*. New York: Kluwer Academic/Plenum Publishers, pp.3-18, **15 pages**
- Murphy-Berman, V. & Kaufman, N. H. 2002. Globalization in cross-cultural perspective. In: Kaufman, N. H. & Rizzini, I. eds. *Globalization and Children*. New York: Kluwer Academic/Plenum Publishers, pp. 19-29, **10 pages**
- Li, Xiaorong. 1996. "Asian Values" and the Universality of Human Rights. Report from the Institute for Philosophy and Public Policy, Vol. 16, No. 2, Spring, **8 pages**
- Abebe, T. (2013) Interdependent agency and rights: the role of children in collective livelihood strategies in Ethiopia. In K. Hanson and O. Nieuwenhuys (eds.) *Reconceptualizing Children's Rights in International Development: Living Rights, Social Justice and Translations*. Cambridge: Cambridge University Press, pp71-93, 22 pages
- Freeman, M. 2000. The future of children's rights. In: *Children and Society* 14, pp. 277-93 (also in Freeman, M. 2004. ed. *Children's Rights, Vol. II*. Ashgate, Dartmouth, pp. 289-305), **17 pages**
- Freeman, M. 2002. Human rights, children's rights and judgement – some thoughts on reconciling universality and pluralism. In: *The International Journal of Children's Rights* No. 10, pp. 345-354, **10 pages**
- Todres, Jonathan. 1998. Emerging limitations on the rights of the child: The UN Convention on the Rights of the Child and its early case law. In: *Columbia Human Rights Law Review*, 30, pp. 159-200 (also in Freeman, M. 2004. ed. *Children's Rights, Vol. II*. Ashgate, Dartmouth, pp. 139-180), **42 pages**
- Kjørholt, Anne Trine. 2008. Childhood as a Symbolic Space: Searching for Authentic Voices in the Era of Globalisation. In: Aitken, S., Lund, R. & Kjørholt, A. T. eds. *Global Childhoods. Globalization, Development and Young People*. London and New York: Routledge, pp. 29-42, **13 pages**