

# **PENSUMLISTE**

## **HØSTEN 2016**

pr. 13.07.2016

# **PSYKOLOGISK INSTITUTT**

Årsstudium i psykologi

Bachelorprogram i psykologi

Masterprogram i psykologi:

Master i psykologi, studieretning arbeids- og  
organisasjonspsykologi

Master i psykologi, studieretning læring – hjerne, atferd,  
omgivelser

**NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET**  
Fakultet for samfunnsvitenskap og teknologiledelse



## **PSY1010 PSYKOLOGIENS HISTORIE (7,5 STUDIEPOENG HØST)**

Karl Halvor Teigen (2004). En psykologihistorie, Fagbokforlaget. Bergen

Wilhelm Wundt (1896/1897). Outlines of Psychology i følgende utdrag:

### **INTRODUCTION:**

1. PROBLEM OF PSYCHOLOGY: <http://psychclassics.yorku.ca/Wundt/Outlines/sec1.htm>
2. GENERAL THEORIES OF PSYCHOLOGY:  
<http://psychclassics.yorku.ca/Wundt/Outlines/sec2.htm>
3. METHODS OF PSYCHOLOGY: <http://psychclassics.yorku.ca/Wundt/Outlines/sec3.htm>
4. GENERAL SURVEY OF THE SUBJECT: <http://psychclassics.yorku.ca/Wundt/Outlines/sec4.htm>

John B. Watson (1913). Psychology as the Behaviorist Views it. First published in Psychological Review, 20, 158-177. <http://psychclassics.yorku.ca/Watson/views.htm>

### ***Forslag til fordypningslitteratur:***

Roger Smith (2013). Between mind and nature: A history of psychology, London: Reaktion Books

## **PSY1011 PSYKOLOGIENS METODOLOGI (7,5 STUDIEPOENG HØST)**

Psykologisk forskningsmetode; en innføring i kvalitative og kvantitative tilnærminger av Darren Langdridge (2006) <http://www.adlibris.com/no/product.aspx?isbn=8251920485>

### ***Utvalgte artikler:***

Helseforskningsloven (ca. 4 sider): <http://lovdata.no/dokument/NL/lov/2008-06-20-44>

Forskningsetiske retningslinjer for samfunnsvitenskap, humaniora, juss og teologi. (30 sider)

[https://www.etikkom.no/Documents/Publikasjoner-som-PDF/Forskningsetiske%20retningslinjer%20for%20samfunnsvitenskap,%20humaniora,%20juss%20og%20teologi%20\(2006\).pdf](https://www.etikkom.no/Documents/Publikasjoner-som-PDF/Forskningsetiske%20retningslinjer%20for%20samfunnsvitenskap,%20humaniora,%20juss%20og%20teologi%20(2006).pdf)

Reid, K., Flowers, P, Larkin, M (2005). Exploring lived

Experience. The Psychologist, 18, 20-23

## **PSY1012 KOGNITIV PSYKOLOGI I (7,5 STUDIEPOENG VÅR)**

Sternberg & Sternberg: Cognition (nyeste versjon).

## **PSY1013 BIOLOGISK PSYKOLOGI I (7,5 STUDIEPOENG HØST)**

Discovering Behavioral Neuroscience, An introduction to Biological Psychology, 3rd edition, Laura A. Freberg ISBN-13: 978-1305088702

Siste del av kapittel 8, side 263-276, i læreboka «Neuroscience – exploring the brain», av MF Bear, BW Connors, MA Paradiso, 3rd ed. ISBN-13: 978-0-7817-6003-4.

### **PSY1014 SOSIALPSYKOLOGI (7,5 STUDIEPOENG VÅR)**

Aronson, Wilson & Akert (2013), *Social psychology* (8th ed.) Pearson Education.

### **PSY1015 UTVIKLINGSPSYKOLOGI I (7,5 STUDIEPOENG VÅR)**

Keenan & Evans (2009), *An introduction to child development* (2nd ed.) Sage. 350s. ISBN: 978-1-4129-1115-3

I tillegg: Utvalgte artikler som gjøres tilgjengelig ved kursstart.

### **PSY1016 PERSONLIGHETSPSYKOLOGI I (7,5 STUDIEPOENG VÅR)**

Larsen, Buss & Wismeijer. (2013). *Personality Psychology: Domains of knowledge about human nature*. Kap 1-3, 5-9, 11-12, 14, 16-17, 19).

### **PSY1017 – PSYKISKE LIDELSER (7,5 STUDIEPOENG HØST)**

Hagen, R. & Kennair, L. E. O. (2016). *Psykiske lidelser*. Oslo: Gyldendal Akademisk. (hele boken)

### **PSY2012 COGNITIVE PSYCHOLOGY II (7,5 STUDIEPOENG HØST)**

Christiá, A. Seidl, A. (2014). The hyperarticulation hypothesis of infant-directed speech. *Journal of Child Language*, 41(4), 913-34.

Bear, A., & Rand, D. G. (2016). Intuition, deliberation, and the evolution of cooperation. *Proceedings of the National Academy of Sciences of the United States of America*, 113(4), 936-941.

doi:10.1073/pnas.1517780113

5p

Dunning, D. Johnson, K., Ehrlinger, J. and Kruger, J. (2003). Why people fail to recognize their own incompetence. *Current Directions in Psychological Science*, 12(3), 83-87.

4p

Frank, R. H. (1988). *Passions Within Reason*. P. 43-80. New York, London: W. W. Norton & Company.

38 p

Gray, S. J., & Gallo, D. A. (2016). Paranormal psychic believers and skeptics: a large-scale test of the cognitive differences hypothesis. *Memory & Cognition*, 44(2), 242-261. doi:10.3758/s13421-015-0563-x

18p

Oaksford, M., & Hall, S. On the Source of Human Irrationality. *Trends in Cognitive Sciences*, 20(5), 336-344. doi:10.1016/j.tics.2016.03.002

8p

Pennycook, G., Fugelsang, J. A., & Koehler, D. J. (2015). What makes us think? A three-stage dual-process model of analytic engagement. *Cognitive Psychology*, 80, 34-72.

doi:10.1016/j.cogpsych.2015.05.001

Only the first 8 pages!

Singer, T., Seymour, B., O'Doherty, J. P., Stephan, K. E., Dolan, R. J. and Frith, C. (2006). Empathic neural responses are modulated by the perceived fairness of others. *Nature*, 436, 466-469.

4 p

Stanovich, K. E.. (2009). Distinguishing the reflective, algorithmic and autonomous minds: Is it time for a tri-process theory? In In two minds: Dual processes and beyond . J. S. B. T. Evans and K Frankish (Eds.), Oxford University Press: Oxford, UK. 26 p

Wolf, M., van Doorn, G. S., Leimar, O., & Weissing, F. J. (2007). Life-history trade-offs favour the evolution of animal personalities. *Nature*, 447(7144), 581-584. doi:10.1038/nature05835  
5p

Bruce, V., Green, P.R., and Georgeson, M.A. (2003). *Visual Perception: Physiology, Psychology, and Ecology*, 4th Edition (or later). New York: Psychology Press, Part IV, pp. 405-419.

Anthony Chemero (2003) An Outline of a Theory of Affordances, *Ecological Psychology*, 15:2, 181-195, DOI: 10.1207/S15326969ECO1502\_5

### **PSY2013 BIOLOGISK PSYKOLOGI II (7,5 STUDIEPOENG VÅR)**

Purves, D., Augustine, G. J., Fitzpatrick, D., Hall, W. C., LaMantia, A. S., White, L. E. (2012). *Neuroscience*, 5th edition. Sinauer press.

Kapittel 2: Electrical signals of nerve cells.

Kapittel 3: Voltage-dependent membrane permeability.

Kapittel 4: Ion channels and transporters.

Kapittel 5: Synaptic transmission.

Kapittel 6: Neurotransmitters and their receptors.

Kapittel 8: Synaptic plasticity.

Kapittel 9: The somatic sensory system: Touch and proprioception.

Kapittel 10: Pain.

Kapittel 11: Vision: The eye.

Kapittel 12: Central visual pathways.

Kapittel 13: The auditory system.

Kapittel 15: The chemical senses.

Kapittel 16: Lower motor neuron circuits and motor control.

Kapittel 17: Upper motor neuron control of the brainstem and spinal cord.

Kapittel 18: Modulation of movement by the basal ganglia.

Kapittel 19: Modulation of movement by the cerebellum.

Kapittel 22: Early brain development.

Kapittel 23: Construction of neural circuits.

Kapittel 24: Modification of neural circuits as a result of experience.

Kapittel 26: Association cortex and cognition.

Kapittel 27: Speech and language.

Kapittel 28: sleep and wakefulness.

Kapittel 29: Emotions.

Kapittel 31: Memory.

Fries, P. (2005). A mechanism for cognitive dynamics: neuronal communication through neuronal coherence. *Trends in cognitive sciences*, Vol 9, no 10.

Fries, P., Nikolic, D., Singer, W. (2007). The gamma cycle. *Trends in neurosciences*. Vol 30, no 7.

Moser, M-B, Rowland, D.C., Moser, E.I. (2014). Place cells, grid cells and memory. *Cold spring harbor perspectives in biology*.

### **PSY2014 SOCIAL PSYCHOLOGY II (7,5 STUDIEPOENG SPRING)**

Ajzen, I. (2011). The Theory of Planned Behavior, in : Lange, Paul, A.M. Van, and Kruglanski, Arie W.. *Handbook of Theories of Social Psychology*, Volume 1. London, GBR: SAGE, 2011. ProQuest ebrary. Web. 7 October 2014. Pp. 438-459

Al Ramiah, A., & Hewstone, M. (2013). Intergroup contact as a tool for reducing, resolving, and preventing intergroup conflict: Evidence, limitations, and potential. *American Psychologist*, 68(7), 527–542. doi:10.1037/a0032603

Archer, J. (2004). Sex differences in aggression in real-world settings: a meta-analytic review. *Review of General Psychology*, 8, 291-322.

Archer, J., & Coyne, S. M. (2005). An integrated review of indirect, relational, and social aggression. *Personality and Social Psychology Review*, 9, 212-230.

Armitage, C. J., & Conner, M. (2001). Efficacy of the Theory of Planned Behaviour: A meta-analytic review. *British Journal of Social Psychology*, 40(4), 471–499. doi:10.1348/014466601164939

Baumeister, R. F., & Leary, M. R. (1995). The need to belong: desire for interpersonal attachment as a fundamental human motivation. *Psychological Bulletin*, 117, 497-529.

Campbell, A. (2013). The evolutionary psychology of women's aggression. *Philosophical Transactions of the Royal Society B: Biological Sciences*, 368(, 20130078. doi:10.1098/rstb.2013.0078

Cialdini, R.B. & Griskevicius, V. (2010). Social influence. In: Baumeister, Roy F., and Finkel, Eli J. *Advanced Social Psychology: The State of the Science*. Cary, NC, USA: Oxford University Press, USA, 2010. ProQuest ebrary. Web. 7 October 2014. 394-426

Fleeson, W. (2004). Moving Personality Beyond the Person-Situation Debate the Challenge and the Opportunity of Within-Person Variability. *Current Directions in Psychological Science*, 13(2), 83–87. doi:10.1111/j.0963-7214.2004.00280.x

Gawronski, B., & Bodenhausen, G. V. (2007). Unraveling the Processes Underlying Evaluation: Attitudes from the Perspective of the Ape Model. *Social Cognition*, 25(5), 687–717.

- Gawronski, B., LeBel, E. P., & Peters, K. R. (2007). What Do Implicit Measures Tell Us?: Scrutinizing the Validity of Three Common Assumptions. *Perspectives on Psychological Science*, 2(2), 181–193. doi:10.1111/j.1745-6916.2007.00036.x
- Haselton, M. G., & Nettle, D. (2006). The paranoid optimist: An integrative evolutionary model of cognitive biases. *Personality and Social Psychology Review*, 10, 47-66.
- Holtgraves, T. M., & Kashima, Y. (2008). Language, Meaning, and Social Cognition. *Personality and Social Psychology Review*, 12(1), 73 –94. doi:10.1177/1088868307309605
- Hornsey, M. J. (2008). Social identity theory and self-categorization theory: A historical review. *Social and Personality Psychology Compass*, 2, 204-222
- Pyszczynski, T., Motyl, M., & Abdollahi, A. (2009). Righteous violence: killing for God, country, freedom and justice. *Behavioral Sciences of Terrorism and Political Aggression*, 1(1), 12–39. doi:10.1080/19434470802482118
- Rauthmann, J. F., Gallardo-Pujol, D., Guillaume, E. M., Todd, E., Nave, C. S., Sherman, R. A., ... Funder, D. C. (2014). The Situational Eight DIAMONDS: A Taxonomy of Major Dimensions of Situation Characteristics. *Journal of Personality and Social Psychology*, Advance Online Publication. doi:10.1037/a0037250 PAGE 1-6 only
- Rhodes, M., Leslie, S.-J., & Tworek, C. M. (2012). Cultural transmission of social essentialism. *Proceedings of the National Academy of Sciences*, 109(34), 13526–13531. doi:10.1073/pnas.1208951109
- Swart, H., Hewstone, M., Christ, O., & Voci, A. (2010). The Impact of Crossgroup Friendships in South Africa: Affective Mediators and Multigroup Comparisons. *Journal of Social Issues*, 66(2), 309–333. doi:10.1111/j.1540-4560.2010.01647.x
- Vaes, J., Leyens, J.-P., Paola Paladino, M., & Pires Miranda, M. (2012). We are human, they are not: Driving forces behind outgroup dehumanisation and the humanisation of the ingroup. *European Review of Social Psychology*, 23(1), 64–106. doi:10.1080/10463283.2012.665250
- Wang, Q., Shao, Y., & Li, Y. J. (2010). “My way or mom’s way?” The bilingual and bicultural self in Hong Kong Chinese children and adolescents. *Child Development*, 81(2), 555–567. doi:10.1111/j.1467-8624.2009.01415.x
- Williams, K. D. (2007). Ostracism. *Annual Review of Psychology*, 58, 425-452.

#### RECOMMENDED READINGS:

\*\*\* Lecture Slides \*\*\*

- Batson, C. D. (1998). Altruism and prosocial behaviour. In D. T. Gilbert, S. T. Fiske, and G. Lindzey *The Handbook of Social Psychology* Vol. II, 4th ed. (pp. 282-316). Boston Massachusetts: McGraw-Hill.
- Cialdini, R. B. (2006). *Influence: The psychology of persuasion* (Revised ed.). New York: Harper Business.
- Neuberg, S. L., Kenrick, D. T., & Schaller, M. (2010). Evolutionary social psychology. In S. T. Fiske, D. T. Gilbert & G. Lindzey (Eds.), *Handbook of social psychology* (5th ed., Vol. 2, pp. 761-796). New Jersey: John Wiley & Sons, Inc.

Oskamp, S., & Wesley Schultz, P. (2005). Attitudes and Opinions. 3rd ed. Chapters 10-11 (pp. 207-264). New York: Psychology Press, Taylor & Francis Group.

Ross, L., Lepper, M., & Ward, A. (2010). History of social psychology: Insights, challenges, and contributions to theory and application. In S. T. Fiske, D. T. Gilbert & G. Lindzey (Eds.), *Handbook of Social Psychology* (5th ed., Vol. 1, pp. 3-50). New Jersey: John Wiley & Sons, Inc.

Ruggieri, S., Bendixen, M., Gabriel, U., & Alsaker, F. (2013). Do Victimization Experiences Accentuate Reactions to Ostracism? An Experiment Using Cyberball. *International Journal of Developmental Science*, 7(1), 25–32. doi:10.3233/DEV-1312114

## **PSY2015 UTVIKLINGSPSYKOLOGI II (7,5 STUDIEPOENG HØST)**

*Med unntak av Hart & Schwartz (2008) består obligatorisk pensum i hovedsak av litteratur som er tilgjengelig via internett. Nærmere info blir oppgitt ved semesterstart.*

### **I. PERSPEKTIVER PÅ UTVIKLING**

Belsky, J., Bakermans-Kranenburg, M. J., & van Ijzendoorn, M. H. (2007). For better and for worse: differential susceptibility to environmental influences. *Current Directions in Psychological Science*, 16, 300-304. doi:10.1111/j.1467-8721.2007.00525.x.

Pluess, M. (2015). Individual Differences in Environmental Sensitivity. *Child Development Perspectives*, 9(3), 138-143. doi: 10.1111/cdep.12120

Sroufe, A. (2013). The promise of developmental psychopathology: Past and present. *Development and Psychopathology*, 25, 1215–1224.

### **II. BARN**

#### **Temperament og emosjonsregulering**

Shiner, R. L., Buss, K. A., McClowry, S. G., Putnam, S. P., Saudino, K. J., & Zentner, M. (2012). What Is Temperament Now? Assessing Progress in Temperament Research on the Twenty-Fifth Anniversary of Goldsmith et al. *Child Development Perspectives*, 6(4), 436-444. doi: 10.1111/j.1750-8606.2012.00254.x

Zimmermann, P. & Thompson, R., A. (2014). New directions in developmental emotion regulation research across the life span: Introduction to the special section. *International Journal of Behavioral Development*, 38(2) 139–141.

#### **Samspill, selv-utvikling og tilknytning**

Fearon, P., & Belsky, J. (in press). Precursors of attachment security. In J. Cassidy, & P. R. Shaver (Eds.), *Handbook of Attachment. Theory, Research, and Clinical Applications* (3rd ed., 291-313). London: The Guilford Press.

Groh, A. M., Fearon, R. P., Bakermans-Kranenburg, M. J., Van Ijzendoorn, M. H., Steele, R. D., & Roisman, G. I. (2014). The significance of attachment security for children's social competence with peers: a meta-analytic study. *Attachment & Human Development*, 16(2), 103-136. doi: 10.1080/14616734.2014.883636



Groh, A. M., Roisman, G. I., van Ijzendoorn, M. H., Bakermans-Kranenburg, M. J., & Fearon, R. P. (2012). The Significance of Insecure and Disorganized Attachment for Children's Internalizing Symptoms: A Meta-Analytic Study. *Child Development*, 83(2), 591-610. doi: 10.1111/j.1467-8624.2011.01711.x

Hart, S. & Schwartz, R. (2008). Fra interaksjon til relasjon. Tilknytning hos Winnicott, Bowlby, Stern, Schore & Fonagy (s. 63-152). Oslo: Gyldendal Akademisk.

Keller, H. (2012). Attachment and Culture. *Journal of Cross-Cultural Psychology*. 44(2), 175–194.

Mesman et al. (2015). Is the ideal mother a sensitive mother? Beliefs about early childhood parenting in mothers across the globe. *International Journal of Behavioral Development*, 1-13.

Raby, K. L., Lawler, J. M., Shlafer, R. J., Hesemeyer, P. S., Collins, W. A., & Sroufe, A. L. (2015). The Interpersonal Antecedents Of Supportive Parenting: A Prospective, Longitudinal Study From Infancy To Adulthood. *Developmental Psychology*, 51(1), 115-23.

Sharp, C., & Fonagy, P. (2008). The Parent's Capacity to Treat the Child as a Psychological Agent: Constructs, Measures and Implications for Developmental Psychopathology. *Social Development*. 17(3), 737-754. doi: 10.1111/j.1467-9507.2007.00457.x

### **III. UNGDOM**

#### ***Relasjoner, romantikk og autonomi***

Allen, J., P., Uchino B., N. & Christopher A. Hafen, C., A. (2015). Running With the Pack: Teen Peer-Relationship Qualities as Predictors of Adult Physical Health. *Psychological Science*, 1–10.

Collins, W., A., Welsh, D., P. & Furman, W. (2009). Adolescent Romantic Relationships. *Annu. Rev. Psychol.* 60:631–52.

Oudekerk, B., A., Allen, J., P., Hessel, E., T. & Molloy L., E. (2015). The Cascading Development of Autonomy and Relatedness, from Adolescence to Adulthood. *Child Development*; 86(2):472-85.

#### ***Identitet***

Fuligni, A. J., & Tsai, K. M. (2015). Developmental Flexibility in the Age of Globalization: Autonomy and Identity Development Among Immigrant Adolescents. *Annual Review of Psychology*, 66(1), 411-431.

Kroger, J. (2003). Identity Development during Adolescence. In G., R. Adams & M., D. Berzonsky (eds.), *Blackwell Handbook of Adolescence*, 206-221. Oxford: Blackwell Publishing.

Meeus, W., van de Schoot, R., Keijsers, L. & Branje, S. (2011). Identity Statuses as Developmental Trajectories: A Five-Wave Longitudinal Study in Early-to-Middle and Middle-to-Late Adolescents. *J Youth Adolescence*, Doi: 10.1007/s10964-011-9730-y

#### ***Tenåringshjernen, pubertet og seksualitet***

Jonsson, L., S, Bladh, M., Priebe, G. & Svedin, C., G. (2015). Online sexual behaviours among Swedish youth: associations to background factors, behaviours and abuse. *Eur Child Adolesc Psychiatry*. 24:1245–1260.

Saewyc, E. M. (2011). Research on Adolescent Sexual Orientation: Development, Health Disparities, Stigma, and Resilience. *Journal of Research on Adolescence*, 21(1), 256-272.

Skoog, T., & Stattin, H. (2014). Why and Under What Contextual Conditions Do Early-Maturing Girls Develop Problem Behaviors? *Child Development Perspectives*, 8(3), 158-162. doi: 10.1111/cdep.12076

Somerville, L. (2013). Special issue on the teenage brain: Sensitivity to social evaluation. *Curr Dir Psychol Sci*, 22(2), 121–127. doi:10.1177/0963721413476512.

## **PSY2016 PERSONLIGHETSPSYKOLOGI II (640 sider) (7,5 STUDIEPOENG VÅR)**

### **Pensum**

Kennair & Hagen (red). (2015). *Personlighetspsykologi*. Bergen: Fagbokforlaget.

Utvalgte artikler i kompendium (\*= kompendium)

### **Anbefalt lesning**

John, O.P., Robins, R., Pervin, L. A. (2011). *Handbook of personality: Theory and research*. Guilford Press (herunder kapittel 2, 4,6, 8, 10- 11, 13-15, 19-23, 29)

### **Pensum ordnet etter tema**

(\* refererer til artikler i kompendium, mens resten refererer til kapitler i "Handbook of Personality")

### **Trekkteori (96 sider)**

\*Block, J. (2001). Millennial Contrarianism: The Five-Factor Approach to Personality Description 5 Years Later. *Journal of Research in Personality* 35, 98–107 (9)

\*Clark, A. (2005). Temperament as unifying basis for personality and psychopathology. *Journal of abnormal Psychology*, 4, 505-521. (16)

\*Eysenck, H.J. (1992). Four ways five factors are not basic. *Personality and individual differences*, 13, 667-673. (7 sider)

\* McCrae, R.R (2010). The place of the FFM in personality psychology. *Psychological Inquiry*, 21, 57-64. (8 sider).

\*McCrae, R.R., & John, O. P. (1992). An introduction to the Five-Factor Model and its applications. *Journal of Personality*, 60, 175–215 (41 sider).

### **Kognitiv personlighetsteori (105 sider)**

\* Bandura, A. (1999). Social cognitive theory of personality. I Pervin & John (ed): *Handbook of personality. Theory and research* (2nd edition) (ss. 154-196) (43 sider)

Gailot, M. T., Mead, N. L., & Baumeister, R. E. (2011). Self-regulation. I John, Robins & Pervin (ed): *Handbook of personality. Theory and research* (3rd edition) (kap 18). (20 sider).

Mischel, W. & Shoda, Y. (2011). Toward a unified theory of personality: Integrating dispositions and processing dynamics within the cognitive-affective system. I John, Robins & Pervin (ed): Handbook of personality. Theory and research (3rd edition) (kap 7). (34 sider)

\* Wells, A., & Matthews, G. (1996) Modelling cognition in emotional disorder: The S-REF model. Behaviour Research and Therapy, 34, 881-888 (8 sider).

### ***Humanistisk teori (75 sider)***

\*Rogers, C. The necessary and sufficient conditions of therapeutic change. Journal of Consulting Psychology, 95-103 (19 sider).

Schultheiss, Oliver C. (2011). Implicit motives. I John, Robins & Pervin (ed): Handbook of personality. Theory and research (3rd edition) (kap 24) (31 sider).

Ryan, R. M. (2011). Self-determination theory and the role of basic psychological needs in personality and the organization of behavior. I John, Robins & Pervin (ed): Handbook of personality. Theory and research (3rd edition) (kap 26) (25 sider).

### ***Psykodynamisk teori (107 sider)***

\*Kernberg, O., & Caligor, E. (2005). A psychoanalytic theory of personality disorder. I Lenzenweger & Clarkin (ed). Major theories of personality disorder (ss. 114-156) (43 sider).

Westen, D., Gabbard, G. O., & Ortigo (2011). Psychoanalytic approaches to personality. I John, Robins & Pervin (ed): Handbook of personality. Theory and research (3rd edition) (kap 3) (53 sider).

\* Wolfe, B. (1989) Heinz Kohut's self-psychology. A conceptual analysis. Psychotherapy, 545- 554 (11 sider).

### ***Evolusjonspsykologi og atferdsgenetikk (161 sider)***

Evolusjonspsykologi

\* Kennair, L.E.O.(2004). Evolusjonspsykologi: En innføring i menneskets natur. Trondheim. Tapir. Kapittel 3 (39 sider).

\* Buss, D.M. & Hawley, P.H. (2011). The evolution of personality and individual differences. New York. Oxford. Kapittel 1 og 2 (53 sider).

### ***Atferdsgenetikk***

\* Belsky, J. & Pluess, M. (2009). Beyond diathesis stress: Differential susceptibility to environmental influences. Psychological Bulletin, 135, 885-908 (24 sider)

\* Caspi, A., Roberts, B.W., & Shiner, R.L. (2005). Personality development : Stability and change. Annual Review of Psychology, 56, 453-484 (32 sider)

\* McGue, M. (2008). The end of behavioral genetics? Behavior Genetics, 40, 284-296 (13 sider)

\* Turkheimer (2000). The three laws of behavior genetics and what they mean. *Current Directions in Psychological Science*, 9, 160-164 (5 sider)

### ***Personlighet og helse (90 sider)***

\*Watson D, Clark. L. A, Stasik, S. M (2011). Emotions and the emotional disorders: A quantitative hierarchical perspective. *International Journal of Clinical and Health Psychology*, 429-442 (14 sider)

Gross, J.J. (2011). Emotion and emotion regulation: Personality processes and individual differences. I John, Robins & Pervin (ed): *Handbook of personality. Theory and research* (3rd edition) (kap 28) (24 sider).

Hampson S. E., Friedman, H. S.. (2011). Personality and health. A lifespan perspective. I John, Robins & Pervin (ed): *Handbook of personality. Theory and research* (3rd edition) (kap 31). (25 sider).

Widiger, T. A., & Smith, G. T. (2011). Personality and psychopathology. I John, Robins & Pervin (ed): *Handbook of personality. Theory and research* (3rd edition) ( kap 30) (27 sider).

### **PSY2017 STATISTIKK OG KVANTITATIVE FORSKNINGSMETODER (7,5 STUDIEPOENG HØST)**

Field, A. (2013). *Discovering statistics using IBM SPSS statistics* (4th edition). Sage. (OBS: Nyere utgave enn 2014; de to artiklene faller bort).

### **PSY2018 KVALITATIVE FORSKNINGSMETODER (7,5 STUDIEPOENG HØST)**

Smith, J. A. (2015). *Qualitative Psychology. A practical guide to research methods*. 3<sup>rd</sup> edition. Sage.

Corbin, J. & Strauss, A. (1990) *Grounded Theory Research: Procedures, Canons, and Evaluative Criteria*, *Qualitative Sociology*, 13, 4-21

Smith, J. A., Osborn, M. (2007). Pain as an assault on the self: An Interpretative phenomenological analysis of the psychological impact of chronic benign low back pain, *Psychology & Health*, 22, 517-534.

Rosenhan, D.L. (1973). On being sane in insane places. *Santa Clara Law review*, 13, 379-399.

Smith, J. A. (1996). Beyond the divide between cognition and discourse: Using interpretative phenomenological analysis in health psychology. *Psychology & Health*, 11, 261-271.

Meyrick, J. (2006). What is good qualitative research? A first step towards a comprehensive approach to judging rigour/quality. *Journal of Health Psychology*, 11, 799-808

*Qualitative Research in Psychology*, 3, 77-101.

Yea et al (2014). In-depth Interviews. In *Qualitative research*. (tilgjengelig på nettsiden til faget).

Howitt (2010). Ethnography and participant observation. I *Introduction to qualitative Methods in psychology*. (Tilgjengelig på nettsiden til faget).

## **PSY2019 ARBEIDS- ORGANISASJONPSYKOLOGI** (7,5 STUDIEPOENG HØST)

S. Einarsen og A. Skogstad (red.). Det gode arbeidsmiljø. Krav og utfordringer. 2. utgave. Bergen. Fagbokforlaget. Utvalgte kapitler

Kaufmann, G. & Kaufmann, A. (2015). Psykologi i organisasjon og ledelse. 5. utgave. Bergen: Fagbokforlaget. Utvalgte kapitler.

## **PSY2020 PSYKOLOGISKE PERSPEKTIVER PÅ LÆRING OG FERDIGHETSUTVIKLING** (7,5 STUDIEPOENG HØST)

Sigmundsson, H. (red)(2005). Ferdighetsutvikling. Utvikling av grunnleggende ferdigheter hos barn. Universitetsforlaget.

Sigmundsson, H. (red). (2008). Læring og ferdighetsutvikling. Tapir.

Sigmundsson, H. (red). (2014). Læringsvansker. Fagbokforlaget.

## **PSY2021 MEDIENES PUBLIKUM** (7,5 STUDIEPOENG VÅR)

Bøker:

Hagen, Ingunn (2004/1998): Medias publikum. Frå mottakar til brukar? Oslo: Ad Notam

Gyldendal (173 s.).

Hagen, Ingunn og Thomas Wold (2009): Mediegenerasjonen. Barn og unge i det nye medielandskapet. Oslo: Samlaget. (160 s.)

### **Kompendium:**

Boyle, Karen (2005): "The effects of violence in the media." Media and Violence. Gendering the Debates. London: Sage.

Bushman, Brad J; Anderson, Craig A (2001): Media Violence and the American Public: Scientific Facts Versus Media Misinformation. American Psychologist Vol. 56, no.6/7. 477-489.

Hall, Stuart (1980; 2002): "Encoding/Decoding." I: Stuart Hall, Dorothy Hobson, Andrew Lowe and Paul Willis (eds.). Culture, Media, Language. Birmingham: Routledge. s. 128-139.

Harris, Richard J. (1999): "Advertising: Food (and everything else) for thought." A Cognitive Psychology of Mass Communication. London: Lawrence Erlbaum Associates.

Höijer, Birgitta (1992): "Socio-cognitive structures and television reception." Media, Culture and Society, Vol. 14, s. 583-603.

Jensen, Klaus B. And Karl Erik Rosengren (1990): "Five Traditions in Search of the Audience." European Journal of Communication, Vol. 5, No. 2-3, June 1990, s. 207-239.

Jewkes, Yvonne (2004): "Media Constructions of Children: 'Evil Monsters' and 'Tragic Victims'." *Media and Crime*. London: Sage.

Livingstone, Sonia & Leslie Haddon (2012): "Theoretical framework for children's internet use." In: Livingstone, Sonia; Leslie Haddon & Anke Görzig (Eds.): *Children, risk and safety on the internet. Research and policy challenges in comparative perspective*. London: The Policy Press.

Lull, James (1980): "The social uses of television." *Human Communication Research*, 6, s. 197-209.

Morley, David (1992): "Television audience research: a critical history." In: *Television, Audiences & Cultural Studies*. London and New York: Routledge. s.45-59.

Tuma, Regina M. (2013): «Media Psychology and It's History». In: Karen E. Dill (Ed.): *The Oxford Handbook of Media Psychology*. Oxford: Oxford University Press. P. 62-75.

Waldahl, Ragnar (2001): *Mediepåvirkning*. Oslo: Gyldendal. Kap. 6. s. 107-132.

## **PSY2022 FORSKNINGSDSIGN (7,5 STUDIEPOENG VÅR)**

### **- Research ethics. (16 pages)**

A og B, dvs. S. 5-20 fra: Forskningsetiske retningslinjer for samfunnsvitenskap, humaniora, juss og teologi. (gitt av Den nasjonale forskningsetiske komité for samfunnsvitenskap og humaniora (NESH). Retrieved from <https://www.etikkom.no/Forskningsetikk/Etiske-retningslinjer/Samfunnsvitenskap-jus-og-humaniora/>

Power analysis. (5 pages)

G-power (Statistical Power Analyses for Window and Mac); download from: <http://www.gpower.hhu.de/>

Cohen, J. (1992). A power primer. *Psychological Bulletin*, 112(1), 155-159.

### **Survey methods. (132 pages)**

Nardi, P. M. (2013). *Doing Survey Research - A Guide to Quantitative Methods* (3 ed.). London: Allyn and Bacon. Chp. 1 – 5

### **Experimental methods. ( 135 pages)**

Wilson, T. D., Aronson, E., & Carlsmith, K. (2010). The Art of Laboratory Experimentation. In *Handbook of Social Psychology*. John Wiley & Sons, Inc. Retrieved from <http://onlinelibrary.wiley.com/doi/10.1002/9780470561119.socpsy001002/abstract>

Wilkinson, L. (1999). Statistical methods in psychology journals: Guidelines and explanations. *American psychologist*, 54(8), 594-604.

Bem, D. J. (2011). Feeling the future: Experimental evidence for anomalous retroactive influences on cognition and affect. *Journal of Personality and Social Psychology*, 100(3), 407–425. doi:10.1037/a0021524

Galak, J., Leboeuf, R. A., Nelson, L. D., & Simmons, J. P. (2012). Correcting the past: failures to replicate  $\psi$ . *Journal of Personality and Social Psychology*, 103(6), 933–948. doi:10.1037/a0029709

LeBel, E. P., & Peters, K. R. (2011). Fearing the future of empirical psychology: Bem's (2011) evidence of psi as a case study of deficiencies in modal research practice. *Review of General Psychology*, 15(4), 371–379. doi:10.1037/a0025172

## **PSY2900 BACHELOROPPGAVE I PSYKOLOGI (STUDIEPOENG 22,5 VÅR)**

Pensum avhenger av hvilket prosjekt man velger.

## **PSY3100 FORSKNINGSMETODE – KVANTITATIV (STUDIEPOENG 7,5 HØST)**

Hair, J. F., Hult, G. T. M., Ringle, C. M., & Sarstedt, M. (2013). *A PRIMER ON PARTIAL LEAST SQUARES STRUCTURAL EQUATION MODELING (PLS-SEM)*. London: Sage.

Field, A. (2013). *Discovering statistics using IBM SPSS statistics*. Sage Publications Ltd. Kapittel 8, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20

## **PSY3101 FORSKNINGSMETODE – KVALITATIV (STUDIEPOENG 7,5 HØST)**

Pensum (totalt 461 sider)

### ***Hermeneutikk***

Gadamer, H.-G. (2012). *Sannhet og metode. Grunntrekk i en filosofisk hermeneutikk*, Oslo, Pax (s. 252-266)

Packer, M.J & R.B. Addison (1989). *Entering the Circle. Hermeutic investigation in Psychology*; Albanay NY, State University of New York Press (s.13-36)

### ***Fenomenologi***

Giorgi, A. (1985). *Phenomenology and Psychological Research*, Pittsburg PA, Duquesne University Press (s. 1-22)

Husserl, E. (1935). *The Vienna Lecture: Philosophy and the Crisis of European Humanity*, I Husserls, E. (1970). *The Crisis of European Sciences and Transcendental Phenomenology*, Evanston, Northwestern University Press (s. 269-299)

Føllesdal, D. & Lars Walløe (1977). *Argumentasjonsteori og vitenskapsfilosofi*, Oslo, Universitetsforlaget: §46 Om definisjoner (s.152-162) (Finnes i svært mange utgaver)

### ***Aksjonsforskning***

Greenwood, D.J. & Levin, M. (2007). Introduction to action research : social research for social change, Thousand Oaks, Calif, Sage Publ. (s. 1-75.)

### ***Grounded Theory***

Glaser, B.G. & A.L. Strauss, (1967). The Discovery of Grounded Theory, New York, Aldine de Gruyter, (s.1-77)

Charmaz, K. (2006). Constructing Grounded Theory. A Practical Guide through Qualitative Analysis, London, Sage (s. 1-71)

### ***Tematisk innholdsanalyse***

Anderson, R. (2007). Thematic Content Analysis. Descriptive Presentation of Qualitative Data (4 s.)

### ***Narrativ analyse***

Bamberg, M. (Ed.)(2007). Narrative. State of the Art, Amsterdam, J. Benjamins Pub. & co (s. 1-5, s. 165-173)

### ***Diskursanalyse***

Jørgensen, M og L. Philips (1999). Diskursanalyse som teori og metode, Fredriksberg, Roskilde Universitetsforl. (s.9-33)

### ***Posisjoneringsteori***

Moghaddam, F. M., R. Harré & N. Lee (Eds.)(2008). Global Conflict Resolution through Positioning Theories, Springer (s.3-20, 65-78, s. 293-294)

### ***Intervju***

Kvale, S. & S. Brinkmann (2009). Interviews. Learning the Craft of Qualitative Research Interviewing. Second Edition, Thousand Oaks/London, Sage, (s. 1-20)

### ***Vitenskapsteori***

Klempe, S.H. (2010). Theoretical and Empirical Statements in Psychology In S. Salvatore, J. Valsiner, J. T. Simon, & A. Gennaro (Eds.), Yearbook of Idiographic Science: Vol. 3, Rome, Italy: Giorgio Firera Group.

Klempe, S.H. (2014). Catalysis, Functional Explanations and Functionalism in Psychology, In Cabel & Valsiner (Eds) The Catalyzing Mind - Beyond Models of Causality. Annals of Theoretical Psychology Vol. 11, Springer 2014 ISBN 9781461488200. 71-92



## **PSY3110 LÆRING, ATFERD OG OMGIVELSER (7,5 STUDIEPOENG – HØST)**

Edelman, G.M.(1992). Bright air, brilliant fire: On the matter of the mind. New York: Basic Books.

Gottlieb, G. (1997) Synthesing nature and nurture. Lawrence Erlbaum Associates, Inc.

Sigmundsson, H. (red). (2008). Læring og ferdighetsutvikling. Tapir.

### **I tillegg kommer utvalgte artikler og bokkapitler**

#### ***Bokkapitler:***

Englund, K. (2014). Språkutvikling – ferdigheter, vansker og erfaring. I Sigmundsson, H. (2014). Læringsvansker . Akademia

Flaten, M.A. (2013). Placebo responses, Antagonistic Responses, and Homeostasis. In: Placebo and Pain. Elsevier.

Hernes, G. (2012). Hot Topic – Cold Comfort. Climate Change and Attitude Change, Kap. IV: Explanations of Attitude Change, Oslo, Nordforsk, s. 111-141

Ingvaldsen, R.P., Loftesnes, J.M. (2004). Motorisk læring – når det butter imot. I Sigmundsson, H., Haga, M. (red.) Motorikk og samfunn. SEBU forlag.

Morelli, G. & Rotheim, F. (2007). Situating the child in context: Attachment relationships and self-regulation in different cultures. I Kitayama, S. & Cohen, D. Handbook of cultural psychology. London: The Guilford press, pp. 500-527

#### ***Diverse vitenskapelige artikler.***

Buhusi, C. V. & Meck, W.H. (2005). What makes us tick? Functional and neural mechanisms of interval timing. Nature review. Neuroscience, 6, 755-765.

Diamond A. Executive functions. Annu Rev Psychol. 2013;64:135-68. doi: 10.1146

Gottlieb, G. (1998). Normal occurring environmental and behaviour influences on gene activity: from central dogma to probabilistic epigenesis. Psychological Review, 83:215-234.

Haga, M., Pedersen, A.V., Sigmundsson, H (2008). Interrelationship among selected measures of motor skills. Child: care, health and development, 34, 245-248.

Iversen, Rundmo & Klempe (2005). Risk Attitudes and Behavior Among Norwegian Adolescents, European Psychologist 2005; Vol. 10(1):25–38

Kleim, J.A., Jones, T.A. (2008). Principles of experience-dependent neural plasticity: implications for rehabilitation after brain damage. Journal of Speech, Language, and Hearing Research, 51, 225-239.

Klempe & Rundmo (2006). Læringsstrategi og effektfulle holdningskampanjer. Psyke & Logos, 27, 601-626

Lave, J. (1996) Teaching, as learning, in practice. Mind, culture, and activity, vol3, no 3, pp 149-164.

Leveresen JSR, Haga M, Sigmundsson H (2012) From Children to Adults: Motor Performance across the Life-Span. PLoS ONE 7(6): e38830.

Mauk, M.D., & Buonomano, D.V. (2004). The neural basis of temporal processing. *Annu. Rev. Neurosci*, 27: 307-40.

Melby-Lervåg M, Hulme C. Is working memory training effective? A meta-analytic review. *Dev Psychol*. 2013 Feb;49(2):270-91. doi: 10.1037/a0028228.

Siegel, S. (2005). Drug Tolerance, Drug Addiction, and Drug Anticipation. *Current Directions in Psychological Science*, 14, 296-300.

Sowell, E.R., Peterson, B.S., Thompson, P.M., Welcome, S.E., Henkenius, A. L., Toga, A.T. (2003). Mapping cortical change across the human life span. *Nature Neuroscience*, 6, 309-315.

### **PSY3111 INDIVIDUELL UTVIKLING, GENER, NERVESYSTEM OG ATFERD** (7,5 STUDIEPOENG – HØST)

1. Vitenskapelige artikler/utvalgte bokkapitler (oppgis ved semesterstart).
2. Forelesningsnotater

### **PSY3112 ARTIKKELSEMINAR** (7,5 STUDIEPOENG – VÅR)

Adams, R. A., Huys, Q. J. M. and Roiser, J. P. (2015). Computational psychiatry: towards a mathematically informed understanding of mental illness. *Journal of Neurology, Neurosurgery and Psychiatry*, ?, 1-11. doi: 10.1136/jnnp-2015-310737

Agyei, S. B., van der Weel, R. and van der Meer, A. L. (submitted). Development of visual motion perception for prospective control: brain and behavioural studies in infants. *Frontiers in Psychology*

Jensen, O. and Colgin, L. L. (2007). Cross-frequency coupling between neuronal oscillations. *Trends in Cognitive Sciences*, 11(7), 267-269.

Jensen, O., Idiart, M. A. P. and Lisman, J. (1995). Physiologically realistic formation of autoassociative memory in networks with theta/gamma oscillations: role of fast NMDA channels. *Earning & Memory*, 3, 243-256.

Kraus, N. and Chandrasekaran, B. (2010). Music training for the development of auditory skills. *Nature Reviews Neuroscience*, 11, 599-605.

Latsch, M., & Hannover, B. (2014). Smart girls, dumb boys!? How the discourse on “failing boys” impacts performances and motivational goal orientation in German school students. *Social Psychology*, 45(2), 112–126. doi:10.1027/1864-9335/a000167

Mercier, H. and Sperber, D. (2011). Why do humans reason? Arguments for an argumentative theory. *Behavioral and Brain Sciences*, 34, 57-111.

Navarra, J., Alsius, A., Velasco, I., Soto-Faraco, S. and Spence, C. (2010). Perception of audiovisual speech synchrony for native and non-native language. *Brain Research*, 1323, 84-93.

Rattan, A., Good, C. and Dweck, C. S. (2012). "It's ok – Not everyone can be good at math": Instructors with an entity theory comfort (and demotivate) students. *Journal of Experimental Social Psychology*, 48, 731-737.

Sigmundsson, H. (2005). Do visual processing deficits cause problem on response time task for dyslexics? *Brain and Cognition*, 58, 213-216. doi: 10.1016/j.bandc.2004.11.007

Shepherd, G. M. (2006). Smell images and the flavor system in the human brain. *Nature*, 444, 316-321. doi:10.1038/nature05405

Wiecki, T. V., Poland, J. and Frank, M. J. (2015). Model-based cognitive neuroscience approaches to computational psychiatry: clustering and classification. *Clinical Psychological Science*.

### **PSY3113 SPESIALISERING – LÆRING, ATFERD OG OMGIVELSER**

(15 STUDIEPOENG – VÅR)

Pensum fastsettes i samarbeid med oppnevnt veileder

### **PSY3114 SPESIALISERING – INDIVIDUELL UTVIKLING, GENER, NERVESYSTEM OG ATFERD**

(15 STUDIEPOENG – VÅR)

Pensum fastsettes i samarbeid med oppnevnt veileder

### **PSY3130 ARBEIDSHELSEPSYKOLOGI (7,5 STUDIEPOENG HØST)**

Handbook of Occupational Health Psychology, Second Edition

Edited by James Campbell Quick, PhD, and Lois E. Tetrick, PhD

Utvalgte kapitler: 1,2,3,4,6,7,9,11,12,13,14,15,16

Pages: 441

ISBN: 978-1-4338-0776-3

Publication Date: August 2010

Saksvik, P.Ø., & Christensen, M. (2015). *Arbeidshelsepsykologi på norsk*. Bergen: Fagbokforlaget.

Alle kapitler. 235 sider.

ISBN: 978-82-450-1631-4

### **PSY3131 DET GODE ARBEIDSMILJØ (7,5 STUDIEPOENG HØST)**

Pensum er selvvalgt ut fra semesteroppgavens problemstilling og innretning

### **PSY3132 PSYKOLOGISKE TESTER I ARBEIDSLIVET OG HUMAN FACTORS**

(7,5 STUDIEPOENG - VÅR)

Obligatorisk

Murphy, K. R. & Davidshofer C. O. (2005 eller nyere). *Psychological Testing. Principle and Applications*. Sixth Edition. Person Education Inc. New Jersey. Kap 1,2,3,4,5,6,7,8,9,og 11

Internasjonale retningslinjer for bruk av tester (2000). International test Commission.

Costa, P. T. & McCrae (1991) NEO PI-R Professional Manual. Revised NEO Personality Inventory NEO PI-R NEO Five Factor Inventory (NEO FFI).

Wickens, D.C., Lee, J.D. Liu, Y. Becker, SE (2004). 2ed. An introduction to human factors, kap 1 og 14.

Stanton, Salmon, Rafferty, Walker, Baber and Jenkins (2013). Human factors methods. A practical guide for engineering and design. 2ed, Kap 1.

Milch, V., & Laumann, K. (2016). Interorganizational complexity and organizational accident risk: A literature review. K, 82, 9-17. doi:10.1016/j.ssci.2015.08.010

I tillegg vil det være en rekke valgfrie artikler som kan benyttes som pensum. Disse vil bli gjort tilgjengelig via It's L.

### **PSY3133 PRAKSIS I BEDRIFTER OG VIRSOMHETER (15 STUDIEPOENG – VÅR)**

Selvvalgt pensum

### **PSY3134 KOMMUNIKASJON I ORGANISASJONER OG MEDIEPSYKOLOGI**

(7,5 STUDIEPOENG – HØST)

Dill, Karen E. (Ed. 2013): The Oxford Handbook of Media Psychology. Oxford: Oxford University Press. 2-3 kapittel (vi kan kjøpe disse online)

Simsic Brønn, Peggy og Jan Ketil Arnulf (red., 2014): Kommunikasjon for ledere og organisasjoner. Bergen: Fagbokforlaget.

Simcic Brønn, Peggy og Øyvind Ihlen (2008): Åpen eller innadvendt. Omdømmebygging for organisasjoner. Oslo: Gyldendal Akademisk.

von Feilitzen, Cecilia & Johanna Stenersen (Eds. 2014): Young People, Media and Health. Risks and Rights. Gothenburg: The International Clearinghouse on Children Youth and Media, Nordicom.

### **PSY3135 ORGANISERING OG LEDELSE (7,5 STUDIEPOENG – HØST)**

#### ***Arbeid, mening og organisering***

Alvesson, M. (2000) Social identity and the problem of loyalty in knowledge-intensive companies. Journal of management studies 37:8, s. 1101-1123

Alvesson, M (2001) Knowledge work: Ambiguity, image and identity. Human Relations 54 (7), s. 863-886

Berg, J.; Dutton, J. og Wrzesniewski, A. (2013) job crafting and meaningful work. I Dik, B. et al (eds). Purpose and meaning in the workplace. Washington, DC: American Psychological Association

- Czarniawska, B. (2008) Organizing: how to study it and how to write about it. *Qualitative research in organizations and management: an international journal*
- Kamp, A. (2012). The quest for the meaning of work: competing concepts of meaning. I Kamp, A. og Hvid, H. (eds) *Elderly care in transition – management, meaning and identity at work*. Copenhagen: Copenhagen Business School Press
- Kildal, N. (2005). Fra arbeidsbegrepets historie: aristoteles til Marx. Rokkan-senteret, notat, 3
- Musson, G. og Duberley, J. (2007). Change, change or be exchange: the discourse of participation and the manufacture of identity. *Journal of Management Studies*, vol. 44 (1), s. 143-164.
- Rasmussen, B. (2008) Kunnskapsorganisasjoner – postbyråkrati eller markedsstyrt? *Nordiske organisasjonsstudier*, nr 3 årgang 10
- Ravn, I (2008) Mening i arbeidslivet – definition og konseptualisering. *Tidsskrift for arbeidsliv*, nr 4
- Svenningsson, S. og Alvesson, M. (2003) Managing managerial identities: Organizational fragmentation, discourse and identity struggle. *Human Relations* 56(10), s. 1163-1193
- Watson, T. (2008). Managing identity: identity work, personal predicaments and structural circumstances. *Organization*, vol 15 (1), s. 121-143
- Watson, T. (2009). Narrative, life story and manager identity: a case study in autobiographical identity work. *Human Relations*, vol 62 (3), s. 425-452
- Wrzesniewski, A. og Dutton, J. (2001) Crafting a job: Revisioning Employees as Active crafters of their work. *Academy of management*, vol 26, no 2, s- 179-201
- Wrzesniewski, A.; LoBuglio, N.; Dutton, J. og Berg, J. (2013) Job crafting and cultivating positive meaning and identity in work. *Advances in positive organizational psychology*, vol 1, s. 281-302

### **Ledelse**

- Barling, J., Christie, A., & Hopton, C. (2011). Leadership. In S. Zedeck (Ed.) *APA Handbook of Industrial and Organizational Psychology*. Vol. 1, Washington, DC: *American Psychological Association*. Pages 190-240.
- De Cremer, D., & van Knippenberg, D. (2002). How do leaders promote cooperation? The effects of charisma and procedural fairness. *Journal of Applied Psychology*, 87, 858-866.
- Eagly, A.H. & Antonakis, J. (2015). Leadership. I Mikuliner, M. & Shaver, R (eds). *Apa Handbook of Personality and Social Psychology*. *American Psychological Association*, s. 571-592
- Harms, P.D & Crede, M. (2010). Emotional intelligence and transformational and transactional leadership: A meta- analysis. *Journal of Leadership & Organizational Studies*, 17 (1), 5-17
- Hunter, S. T., Bedell-Avers, K. E., & Mumford, M. D. (2007). The typical leadership study: Assumptions, implications, and potential remedies. *Leadership Quarterly*, 18, 435-446.
- Judge, T. A., & Piccolo, R. F. (2004). Transformational and transactional leadership. A meta-analytic test of their relative validity. *Journal of Applied Psychology*, 89, 755-768.

Judge, T. A., Colbert, A. E., & Ilies, R. (2004). Intelligence and leadership: A quantitative review and test of theoretical propositions. *Journal of Applied Psychology*, 89, 428-441.

Yukl, G (2012). Effective leadership behavior: what we know and what questions need more attention. *Academy of management perspectives*, 26 (4), 66-85

### **Konflikt og konflikthåndtering**

Johnson, D.W., Johnson, R.T. & Tjosvold, D.W. (2000). *Constructive Controversy: The Value og Intellectual Opposition*. In M. Deutch, & P.T. Coleman, (Eds.), *Handbook of Conflict Resolution* (pp. 65-85). San Francisco: Jossey-Bass Publishers.

Bang, H. & Midelfart, T.N. (2010). *Dialog og effektivitet i ledergrupper*. Tidsskrift for Norsk Psykologforening, Vol 47, nr. 1 (s. 4-15)

Einarsen, S. & Pedersen, H. (2007). *Håndtering av konflikter og trakassering i arbeidslivet*. Oslo: Gyldendal Akademisk. Kapittel 5: Hvordan ledere kan håndtere konflikter i egen virksomhet

Langslet, G. J. (2000). *LØFT: Løsningsfokusert tilnærming til organisasjonsutvikling, ledelsesutvikling og konfliktløsning*. Oslo: Gyldendal Akademisk. Kap. 3: Løsningsfokusert arbeidsmiljøutvikling