

PENSUMLISTE

VÅREN 2016

PSYKOLOGI

Årsstudium
Bachelorgrad
Mastergrad
Emner

NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET
Fakultet for samfunnsvitenskap og teknologiledelse

Pensumplaner ved Psykologisk institutt.

Samleoversikt

Årsstudium ~ Bachelorgrad ~ Mastergrad

PSY1010 PSYKOLOGIENS HISTORIE (7,5 STUDIEPOENG HØST)

Karl Halvor Teigen (2004). *En psykologihistorie*, Fagbokforlaget. Bergen

Wilhelm Wundt (1896/1897). *Outlines of Psychology* i følgende utdrag:

INTRODUCTION:

1. PROBLEM OF PSYCHOLOGY :
<http://psychclassics.yorku.ca/Wundt/Outlines/sec1.htm>
2. GENERAL THEORIES OF PSYCHOLOGY:
<http://psychclassics.yorku.ca/Wundt/Outlines/sec2.htm>
3. METHODS OF PSYCHOLOGY:
<http://psychclassics.yorku.ca/Wundt/Outlines/sec3.htm>
4. GENERAL SURVEY OF THE SUBJECT:
<http://psychclassics.yorku.ca/Wundt/Outlines/sec4.htm>

John B. Watson (1913). Psychology as the Behaviorist Views it. First published in *Psychological Review*, 20, 158-177. <http://psychclassics.yorku.ca/Watson/views.htm>

Forslag til fordypningslitteratur:

Roger Smith (2013). *Between mind and nature: A history of psychology*, London: Reaktion Books

PSY1011 PSYKOLOGIENS METODOLOGI (7,5 STUDIEPOENG HØST)

Psykologisk forskningsmetode; en innføring i kvalitative og kvantitative tilnærminger av Darren Langdridge (2006)
<http://www.adlibris.com/no/product.aspx?isbn=8251920485>

Utvalgte artikler:

Helseforskningsloven (ca. 4 sider):

<http://lovdata.no/dokument/NL/lov/2008-06-20-44>

Forskningsetiske retningslinjer for samfunnsvitenskap, humaniora, juss og teologi. (30 sider)

[https://www.etikkom.no/Documents/Publikasjoner-som-PDF/Forskningsetiske%20retningslinjer%20for%20samfunnsvitenskap,%20humaniora,%20juss%20og%20teologi%20\(2006\).pdf](https://www.etikkom.no/Documents/Publikasjoner-som-PDF/Forskningsetiske%20retningslinjer%20for%20samfunnsvitenskap,%20humaniora,%20juss%20og%20teologi%20(2006).pdf)

Reid, K., Flowers, P, Larkin, M (2005). Exploring lived Experience. *The Psychologist*, 18, 20-23

PSY1012 KOGNITIV PSYKOLOGI I (7,5 STUDIEPOENG VÅR)

Sternberg & Sternberg: *Cognition* (nyeste versjon).

PSY1013 BIOLOGISK PSYKOLOGI I (7,5 STUDIEPOENG HØST)

Discovering biological Psychology, Laura A. Freberg (2nd. Edition) ISBN-13: 978-0-324-82961-7

Nobel lecture by R. Axel, 2004: “Scents and Sensibility: A Molecular Logic of Olfactory Perception”. Relevant link: <http://onlinelibrary.wiley.com/doi/10.1002/anie.200501726/epdf>

PSY1014 SOSIALPSYKOLOGI (7,5 STUDIEPOENG VÅR)

Aronson, Wilson & Akert (2013), *Social psychology* (8th ed.) Pearson Education.

PSY1015 UTVIKLINGSPSYKOLOGI I (7,5 STUDIEPOENG VÅR)

Keenan & Evans (2009), *An introduction to child development* (2nd ed.) Sage. 350s. ISBN: 978-1-4129-1115-3

I tillegg: Utvalgte artikler som gjøres tilgjengelig ved kursstart.

PSY1016 PERSONLIGHETSPSYKOLOGI I (7,5 STUDIEPOENG VÅR)

Larsen, Buss & Wismeijer. (2013). *Personality Psychology: Domains of knowledge about human nature*. Kap 1-3, 5-9, 11-12, 14, 16-17, 19).

PSY1017 – ABNORMAL PSYKOLOGI (7,5 STUDIEPOENG HØST)

Nolen-Hoeksema, S. (2014). *Abnormal psychology*. International Edition. 6th Edition. McGraw-Hill. Kap. 1-15.

Kennair, L. E. O. (2012). Evolutionary Clinical Psychology. In V. S. Ramachandran (Ed.), *Encyclopedia of Human Behavior (Second Edition)* (pp. 94-102). San Diego: Academic Press.

Morin, C. and Benca, R. (2012) Chronic insomnia. *The Lancet*, 379, 1129-1141.

[http://dx.doi.org/10.1016/S0140-6736\(11\)60750-2](http://dx.doi.org/10.1016/S0140-6736(11)60750-2)

PSY2010 ARBEIDS- OG ORGANISASJONSPSYKOLOGI

Utgått emne, er erstattet med PSY2019

(15 STUDIEPOENG HØST/VÅR)

Arnold, J. & Randall, R. (2010). *Work psychology: Understanding human behaviour in the workplace*. (5th edition). Harlow, Essex: Pearson Education.

Saksvik, P. Ø (2011). *Arbeids- og organisasjonspsykologi – aktuelle tema til inspirasjon for et bedre arbeidsliv*. Oslo. Cappelen Akademisk Forlag.

PSY2011 MEDIENES PUBLIKUM (15 STUDIEPOENG VÅR)

Utgått emne, er erstattet med PSY2021

Bøker:

Hagen, Ingunn (2004/1998): *Medias publikum. Frå mottakar til brukar?* Oslo: Ad Notam Gyldendal (173 s.).

Hagen, Ingunn og Thomas Wold (2009): *Mediegenerasjonen. Barn og unge i det nye medielandskapet*. Oslo: Samlaget. (206 s.)

Kompendiet:

Boyle, Karen (2005): "The effects of violence in the media." *Media and Violence. Gendering the Debates*. London: Sage.

Bushman, Brad J; Anderson, Craig A (2001): *Media Violence and the American Public: Scientific Facts Versus Media Misinformation*. *American Psychologist* Vol. 56, no.6/7. 477-489.

Gentikow, Barbara (1999): "I. Mediebruk, publikum, påvirkning. Kapittel 1: Kartlegging av et felt." I: Barbara Gentikow og Helge Østbye (1999): *Bind 3: Medier og brukere*. Bergen: Fagbokforlaget. s.11-34.

Hagen, Ingunn (1993): "Den ambivalente sjåar – nyheitssjåing som plikt i folks kvardagsliv." I: Ingunn Hagen og Knut Helland (red): *Verda på skjermen. Om nyheiter og fjernsyn*. Oslo: Samlaget. S. 135-154.

Hall, Stuart (1980; 2002): "Encoding/Decoding." I: Stuart Hall, Dorothy Hobson, Andrew Lowe and Paul Willis (eds.). *Culture, Media, Language*. Birmingham: Routledge. s. 128-139.

Harris, Richard J. (1999): "Advertising: Food (and everything else) for thought." *A Cognitive Psychology of Mass Communication*. London: Lawrence Erlbaum Associates.

Höjjer, Birgitta (1992): "Socio-cognitive structures and television reception." *Media, Culture and Society*, Vol. 14, s. 583-603.

Høst, Sigurd (1998): Daglig mediebruk. Oslo: Pax. Innledning og kap. 3, s. 11-17 og s. 26-35.

Jensen, Klaus B. And Karl Erik Rosengren (1990): "Five Traditions in Search of the Audience." *European Journal of Communication*, Vol. 5, No. 2-3, June 1990, s. 207-239.

Jewkes, Yvonne (2004): "Media Constructions of Children: 'Evil Monsters' and 'Tragic Victims'." *Media and Crime*. London: Sage.

Kigilcim, Gönül (1993): "Eit framand blikk på Dagsrevyen – tilliten til norske fjernsynsnyheiter hos ei gruppe tyrkiske innvandrarakar." I: Ingunn Hagen og Knut Helland (red.): *Verda på skjermen. Om nyheiter og fjernsyn*. Oslo: Samlaget. S. 154-170.

Lull, James (1980): "The social uses of television." *Human Communication Research*, 6, s. 197-209.

Morley, David (1992): "Television audience research: a critical history." In: *Television, Audiences & Cultural Studies*. London and New York: Routledge. s.45-59.

Tingstad, Vebjørn (2006) "Barn og medier". I: *Barndom under lupen. Å vokse opp i en foranderlig mediekultur*. Oslo: Cappelen Akademisk forlag. s. 13-31.

Tønnessen, Elise Seip (2007): "Nye og gamle medier". I: *Generasjon.com. Mediekultur blant barn og unge*. Oslo: Universitetsforlaget. s 27-42.

Waldahl, Ragnar (2001): *Mediepåvirkning*. Oslo: Gyldendal. Kap. 6. s. 107-132.

"Pensum kan bli supplert ved semesterstart."

PSY2012 COGNITIVE PSYCHOLOGY II (7,5 STUDIEPOENG HØST)

Christiá, A., Seidl, A. (2013). The hyperarticulation hypothesis of infant-directed speech. *Journal of Child Language*, 41(4), 913-34.

Dunning, D. Johnson, K., Ehrlinger, J. and Kruger, J. (2003). Why people fail to recognize their own incompetence. *Current Directions in Psychological Science*, 12(3), 83-87.

Singer, T., Seymour, B., O'Doherty, J. P., Stephan, K. E., Dolan, R. J. and Frith, C. (2006). Empathic neural responses are modulated by the perceived fairness of others. *Nature*, 436, 466-469.

Stanovich, K. E.. (2009). Distinguishing the reflective, algorithmic and autonomous minds: Is it time for a tri-process theory? In *two minds: Dual processes and beyond*. J. S. B. T. Evans and K Frankish (Eds.), Oxford University Press: Oxford, UK.

Hampshire, A., Highfield, R. R., Parkin, B. L. and Owen, A. M. (2012). Fractionating human intelligence. *Neuron*, 1225-1237.

Frank, R. H. (1988). *Passions Within Reason*. P. 43-80. New York, London: W. W. Norton & Company.

Anthony Chemero (2003) An Outline of a Theory of Affordances, *Ecological Psychology*, 15:2, 181-195, DOI: 10.1207/S15326969ECO1502_5

Mechner F. A psychological approach to human voluntary movement. *J Mot Behav*. 2004 Dec;36(4):355-70.

PSY2013 BIOLOGISK PSYKOLOGI II (7,5 STUDIEPOENG VÅR)

Purves, D., Augustine, G. J., Fitzpatrick, D., Hall, W. C., LaMantia, A. S., White, L. E. (2012). *Neuroscience, 5th edition*. Sinauer press.

Kapittel 2: Electrical signals of nerve cells.

Kapittel 3: Voltage-dependent membrane permeability.

Kapittel 4: Ion channels and transporters.

Kapittel 5: Synaptic transmission.

Kapittel 6: Neurotransmitters and their receptors.

Kapittel 8: Synaptic plasticity.

Kapittel 9: The somatic sensory system: Touch and proprioception.

Kapittel 10: Pain.

Kapittel 11: Vision: The eye.

Kapittel 12: Central visual pathways.

Kapittel 13: The auditory system.

Kapittel 15: The chemical senses.

Kapittel 16: Lower motor neuron circuits and motor control.

Kapittel 17: Upper motor neuron control of the brainstem and spinal cord.

Kapittel 18: Modulation of movement by the basal ganglia.

Kapittel 19: Modulation of movement by the cerebellum.

Kapittel 22: Early brain development.

Kapittel 23: Construction of neural circuits.

Kapittel 24: Modification of neural circuits as a result of experience.

Kapittel 26: Association cortex and cognition.

Kapittel 27: Speech and language.

Kapittel 28: sleep and wakefulness.

Kapittel 29: Emotions.

Kapittel 31: Memory.

Fries, P. (2005). A mechanism for cognitive dynamics: neuronal communication through neuronal coherence. *Trends in cognitive sciences*, Vol 9, no 10.

Fries, P., Nikolic, D., Singer, W. (2007). The gamma cycle. *Trends in neurosciences*. Vol 30, no 7.

Moser, M-B, Rowland, D.C., Moser, E.I. (2014). Place cells, grid cells and memory. *Cold spring harbor perspectives in biology*.

PSY2014 SOCIAL PSYCHOLOGY II (7,5 STUDIEPOENG SPRING)

- Ajzen, I. (2011). The Theory of Planned Behavior, in : Lange, Paul, A.M. Van, and Kruglanski, Arie W.. *Handbook of Theories of Social Psychology*, Volume 1. London, GBR: SAGE, 2011. ProQuest ebrary. Web. 7 October 2014. Pp. 438-459
- Al Ramiah, A., & Hewstone, M. (2013). Intergroup contact as a tool for reducing, resolving, and preventing intergroup conflict: Evidence, limitations, and potential. *American Psychologist*, 68(7), 527–542. doi:10.1037/a0032603
- Archer, J. (2004). Sex differences in aggression in real-world settings: a meta-analytic review. *Review of General Psychology*, 8, 291-322.
- Archer, J., & Coyne, S. M. (2005). An integrated review of indirect, relational, and social aggression. *Personality and Social Psychology Review*, 9, 212-230.
- Armitage, C. J., & Conner, M. (2001). Efficacy of the Theory of Planned Behaviour: A meta-analytic review. *British Journal of Social Psychology*, 40(4), 471–499. doi:10.1348/014466601164939
- Baumeister, R. F., & Leary, M. R. (1995). The need to belong: desire for interpersonal attachment as a fundamental human motivation. *Psychological Bulletin*, 117, 497-529.
- Campbell, A. (2013). The evolutionary psychology of women's aggression. *Philosophical Transactions of the Royal Society B: Biological Sciences*, 368(20130078). doi:10.1098/rstb.2013.0078
- Cialdini, R.B. & Griskevicius, V. (2010). Social influence. In: Baumeister, Roy F., and Finkel, Eli J.. *Advanced Social Psychology : The State of the Science*. Cary, NC, USA: Oxford University Press, USA, 2010. ProQuest ebrary. Web. 7 October 2014. 394-426
- Fleeson, W. (2004). Moving Personality Beyond the Person-Situation Debate The Challenge and the Opportunity of Within-Person Variability. *Current Directions in Psychological Science*, 13(2), 83–87. doi:10.1111/j.0963-7214.2004.00280.x
- Gawronski, B., & Bodenhausen, G. V. (2007). Unraveling the Processes Underlying Evaluation: Attitudes from the Perspective of the Ape Model. *Social Cognition*, 25(5), 687–717.

- Gawronski, B., LeBel, E. P., & Peters, K. R. (2007). What Do Implicit Measures Tell Us?: Scrutinizing the Validity of Three Common Assumptions. *Perspectives on Psychological Science*, 2(2), 181–193. doi:10.1111/j.1745-6916.2007.00036.x
- Haselton, M. G., & Nettle, D. (2006). The paranoid optimist: An integrative evolutionary model of cognitive biases. *Personality and Social Psychology Review*, 10, 47-66.
- Holtgraves, T. M., & Kashima, Y. (2008). Language, Meaning, and Social Cognition. *Personality and Social Psychology Review*, 12(1), 73 –94. doi:10.1177/1088868307309605
- Hornsey, M. J. (2008). Social identity theory and self-categorization theory: A historical review. *Social and Personality Psychology Compass*, 2, 204-222
- Pyszczynski, T., Motyl, M., & Abdollahi, A. (2009). Righteous violence: killing for God, country, freedom and justice. *Behavioral Sciences of Terrorism and Political Aggression*, 1(1), 12–39. doi:10.1080/19434470802482118
- Rauthmann, J. F., Gallardo-Pujol, D., Guillaume, E. M., Todd, E., Nave, C. S., Sherman, R. A., ... Funder, D. C. (2014). The Situational Eight DIAMONDS: A Taxonomy of Major Dimensions of Situation Characteristics. *Journal of Personality and Social Psychology*, Advance Online Publication. doi:10.1037/a0037250 **PAGE 1-6 only**
- Rhodes, M., Leslie, S.-J., & Tworek, C. M. (2012). Cultural transmission of social essentialism. *Proceedings of the National Academy of Sciences*, 109(34), 13526–13531. doi:10.1073/pnas.1208951109
- Swart, H., Hewstone, M., Christ, O., & Voci, A. (2010). The Impact of Crossgroup Friendships in South Africa: Affective Mediators and Multigroup Comparisons. *Journal of Social Issues*, 66(2), 309–333. doi:10.1111/j.1540-4560.2010.01647.x
- Vaes, J., Leyens, J.-P., Paola Paladino, M., & Pires Miranda, M. (2012). We are human, they are not: Driving forces behind outgroup dehumanisation and the humanisation of the ingroup. *European Review of Social Psychology*, 23(1), 64–106. doi:10.1080/10463283.2012.665250
- Wang, Q., Shao, Y., & Li, Y. J. (2010). “My way or mom’s way?” The bilingual and bicultural self in Hong Kong Chinese children and adolescents. *Child Development*, 81(2), 555–567. doi:10.1111/j.1467-8624.2009.01415.x
- Williams, K. D. (2007). Ostracism. *Annual Review of Psychology*, 58, 425-452.

RECOMMENDED READINGS:

*** Lecture Slides ***

- Batson, C. D. (1998). Altruism and prosocial behaviour. In D. T. Gilbert, S. T. Fiske, and G. Lindzey *The Handbook of Social Psychology* Vol. II, 4th ed. (pp. 282-316). Boston Massachusetts: McGraw-Hill.
- Cialdini, R. B. (2006). *Influence: The psychology of persuasion* (Revised ed.). New York: Harper Business.
- Neuberg, S. L., Kenrick, D. T., & Schaller, M. (2010). Evolutionary social psychology. In S. T. Fiske, D. T. Gilbert & G. Lindzey (Eds.), *Handbook of social psychology* (5th ed., Vol. 2, pp. 761-796). New Jersey: John Wiley & Sons, Inc.
- Oskamp, S., & Wesley Schultz, P. (2005). *Attitudes and Opinions*. 3rd ed. Chapters 10-11 (pp. 207-264). New York: Psychology Press, Taylor & Francis Group.
- Ross, L., Lepper, M., & Ward, A. (2010). History of social psychology: Insights, challenges, and contributions to theory and application. In S. T. Fiske, D. T. Gilbert & G. Lindzey (Eds.), *Handbook of Social Psychology* (5th ed., Vol. 1, pp. 3-50). New Jersey: John Wiley & Sons, Inc.
- Ruggieri, S., Bendixen, M., Gabriel, U., & Alsaker, F. (2013). Do Victimization Experiences Accentuate Reactions to Ostracism? An Experiment Using Cyberball. *International Journal of Developmental Science*, 7(1), 25–32. doi:10.3233/DEV-1312114

NB! «ikke den endelige versjonen, noen små forandringer gjøres ved semesterstart»

PSY2015 UTVIKLINGSPSYKOLOGI II (7,5 STUDIEPOENG HØST)

Pensum består av en bok, et kompendium og litteratur som gjøres tilgjengelig via It's Learning.

Obligatorisk pensum er innenfor normen (625 s.).

^{b)} bok

^{k)} kompendium (som kan kjøpes hos Akademika Dragvoll hvis man er oppmeldt i emnet)

ⁱ⁾ it's learning (tilgjengelig fra semesterstart)

ⁿ⁾ nedlasting

Samspill, selv-utvikling og tilknytning

Obligatorisk litteratur (ca 225 s.)

- ⁱ⁾ Cassidy, J., Jones, J. D., & Shaver, P. R. (2013). Contributions of Attachment Theory and Research: A Framework for Future Research, Translation, and Policy. *Developmental Psychopathology*, 25, 1415-1434.

- ^{b)} Hart, S. & Schwartz, R (2008) Fra interaksjon til relasjon. *Tilknytning hos Winnicott, Bowlby, Stern, Schore & Fonagy* (s.63-152 & 205-250). Oslo: Gyldendal Akademisk.
- ⁱ⁾ Keller, H. (2012). Attachment and Culture. *Journal of Cross-Cultural Psychology*.
- ⁱ⁾ Raby, K. L., Lawler, J. M., Shlafer, R. J., Hesemeyer, P. S., Collins, W. A., & Sroufe, A. L. (2015). The Interpersonal Antecedents Of Supportive Parenting: A Prospective, Longitudinal Study From Infancy To Adulthood. *Developmental Psychology*, 51(1).
- ⁱ⁾ Sroufe A., L. (2005). Attachment And Development: A Prospective, Longitudinal Study From Birth To Adulthood. *Attachment & Human Development*, 7:4, 349-367.
- ⁱ⁾ Zachrisson, H., D (2005). Stabilitet og forandring i tilknytningsmønster. *Nordisk Psykologi*, 57:4, 303-322.
- ⁱ⁾ Zachrisson, H., D (2009) Fører tidlig utrygg tilknytning til senere psykiske plager? *Impuls* 63 (2), 38-47.

Anbefalt litteratur

- ^{b)} Wall, S., Ainsworth, M., D., S., Blehar, M., C & Waters, E (2015*) *Patterns of Attachment: A Psychological Study of the Strange Situation*. (*antatt utgivelse mai 2015)
- ⁿ⁾ NOU 2012: 5. *Bedre beskyttelse av barns utvikling — Ekspertutvalgets utredning om det biologiske prinsipp i barnevernet* (kap 3). <https://www.regjeringen.no/nb/dokumenter/nou-2012-5/id671400/?docId=NOU201220120005000DDDEPIS&q=&navchap=1&ch=4>

Temperament og personlighet

Obligatorisk litteratur (ca. 30 s.)

- ^{k)} Shiner, R., S. & DeYoung, C., G. The Structure of Temperament & Personality Traits: A Developmental Perspective. In P., D. Zelazo (2013). *The Oxford Handbook of Developmental Psychology, Vol 2: Self and Other*. Pp 113-14. New York: Oxford University Press.

Selvregulering

Obligatorisk litteratur (ca. 45 s.)

^{k)} Calkins, S., D. & Hill, A. Caregiver Influences on Emerging Emotion Regulation. Biological and Environmental Transactions in Early Development. In J., J. Gross (2007). *Handbook of Emotion Regulation*. Pp 229-248. New York: Guilford.

^{k)} Rueda, M., R. & Posner, M., I. Development of Attention Networks. In P., D. Zelazo (2013). *The Oxford Handbook of Developmental Psychology, Vol. 1: Body and Mind*. Pp 683-705. New York: Oxford University Press.

Anbefalt litteratur

^{b)} Jacobsen, K. & Svendsen, B. (2010). *Emosjonsregulering og oppmerksomhet. Grunnfenomener i terapi med barn og unge*. Bergen: Fagbokforlaget.

ⁱ⁾ Loman, M. M., & Gunnar, M. R. et al. (2010). Early Experience And The Development Of Stress Reactivity And Regulation In Children. *Neuroscience and Biobehavioral Reviews* 34(6): 867-876.

Identitet

Obligatorisk litteratur (ca. 60 s.)

^{k)} McLean, K., C. & Syed, M (eds) (2015). Identity Development Across The Lifespan. *Oxford Handbook of Identity Development* s. 33-94. Oxford: University Press.

Utvikling i ungdomsalderen

Obligatorisk litteratur (ca. 55 s.)

^{k)} Collins, W., A. & Steinberg, L. Adolescent Development in Interpersonal Context. In N. Eisenberg (2006). *Handbook of Child Psychology. Social, Emotional and Personality Development*. Vol 3. 6th ed. 1003-1049. New Jersey: Wiley.

^{k)} Oudekerk, B., A. Allen, J., P. Hessel, E., T. & Molloy L., E. (2015). The Cascading Development of Autonomy and Relatedness, from Adolescence to Adulthood. *Child Development*; 86(2):472-85.

Anbefalt litteratur

ⁱ⁾ Fuligni, A. J., & Tsai, K. M. (2015). Developmental Flexibility in the Age of Globalization: Autonomy and Identity Development Among Immigrant Adolescents. *Annual Review of Psychology*, 66(1), 411-431.

ⁱ⁾ Saewyc, E. M. (2011). Research on Adolescent Sexual Orientation: Development, Health Disparities, Stigma, and Resilience. *Journal of Research on Adolescence*, 21(1), 256-272.

Perspektiver på utvikling

Obligatorisk litteratur (ca. 85 s.)

^{k)} Belsky, J., & Pluess, M. (2013). Beyond Risk, Resilience, and Dysregulation: Phenotypic Plasticity and Human Development. *Development and Psychopathology*, 25 (25th Anniversary Special Issue 4pt2), 1243-1261.

^{k)} Bronfenbrenner, U. (1977). Toward An Experimental Ecology of Human Development. *American Psychologist*, 32(7), 513-531.

^{k)} Cicchetti, D. An Overview Of Developmental Psychopathology. In P., D. Zelazo (2013). *The Oxford Handbook of Developmental Psychology, Vol 2: Self and Other*. Pp 455-480. New York: Oxford University Press.

^{k)} Masten, A. (2014). The Short List And Implicated Protective Systems. *Ordinary Magic. Resilience in Development*. Pp 147- 173. New York: Guilford.

Anbefalt litteratur

ⁱ⁾ Meloni, M. (2014). The Social Brain Meets the Reactive Genome: Neuroscience, Epigenetics and the New Social Biology. *Frontiers in Human Neuroscience*, 8.

ⁱ⁾ Kagan, J (2013). *The Human Spark* (kap 4). New York: Basic Books.

PSY2016 PERSONLIGHETSPSYKOLOGI II (640 sider)
(7,5 STUDIEPOENG VÅR)

Pensum

Kennair & Hagen (red). (2015). *Personlighetspsykologi*. Bergen: Fagbokforlaget.

Utvalgte artikler i kompendium (*= kompendium)

Anbefalt lesning

John, O.P., Robins, R., Pervin, L. A. (2011). Handbook of personality: Theory and research. Guilford Press (herunder kapittel 2, 4,6, 8, 10- 11, 13-15, 19-23, 29)

Pensum ordnet etter tema

(* refererer til artikler i kompendium, mens resten refererer til kapitler i ”Handbook of Personality”)

Trekkteori (96 sider)

*Block, J. (2001). Millennial Contrarianism: The Five-Factor Approach to Personality

Description 5 Years Later. *Journal of Research in Personality* 35, 98–107 (9)

*Clark, A. (2005). Temperament as unifying basis for personality and psychopathology.

Journal of abnormal Psychology, 4, 505-521. (16)

*Eysenck, H.J. (1992). Four ways five factors are not basic. *Personality and individual differences*, 13, 667-673. (7 sider)

* McCrae, R.R (2010). The place of the FFM in personality psychology. *Psychological Inquiry*, 21, 57-64. (8 sider).

*McCrae, R.R., & John, O. P. (1992). An introduction to the Five-Factor Model and its applications. *Journal of Personality*, 60, 175–215 (41 sider).

Kognitiv personlighetsteori (105 sider)

* Bandura, A. (1999). Social cognitive theory of personality. I Pervin & John (ed): Handbook of personality. Theory and research (2nd edition) (ss. 154-196) (43 sider)

Gailot, M. T., Mead, N. L., & Baumeister, R. E. (2011). Self-regulation. I John, Robins & Pervin (ed): Handbook of personality. Theory and research (3rd edition) (kap 18). (20 sider).

Mischel, W . & Shoda, Y. (2011). Toward a unified theory of personality: Integrating dispositions and processing dynamics within the cognitive- affective system. I John, Robins & Pervin (ed): Handbook of personality. Theory and research (3rd edition) (kap 7). (34 sider)

* Wells, A., & Matthews, G. (1996) Modelling cognition in emotional disorder: The S-REF model. *Behaviour Research and Therapy*, 34, 881-888 (8 sider).

Humanistisk teori (75 sider)

*Rogers, C. The necessary and sufficient conditions of therapeutic change. *Journal of Consulting Psychology*, 95-103 (19 sider).

Schultheiss, Oliver C. (2011). Implicit motives. I John, Robins & Pervin (ed): *Handbook of personality. Theory and research* (3rd edition) (kap 24) (31 sider).

Ryan, R. M. (2011). Self determination theory and the role of basic psychological needs in personality and the organization of behavior. I John, Robins & Pervin (ed): *Handbook of personality. Theory and research* (3rd edition) (kap 26) (25 sider).

Psykodynamisk teori (107 sider)

*Kernberg, O., & Caligor, E. (2005). A psychoanalytic theory of personality disorder. I Lenzenweger & Clarkin (ed). *Major theories of personality disorder* (ss. 114-156) (43 sider).

Westen, D., Gabbard, G. O., & Ortigo (2011). Psychoanalytic approaches to personality. I John, Robins & Pervin (ed): *Handbook of personality. Theory and research* (3rd edition) (kap 3) (53 sider).

* Wolfe, B. (1989) Heinz Kohut's self psychology. A conceptual analysis. *Psychotherapy*, 545- 554 (11 sider).

Evolusjonspsykologi og atferdsgenetikk (161 sider)

Evolusjonspsykologi

* Kennair, L.E.O.(2004). *Evolusjonspsykologi: En innføring i menneskets natur*. Trondheim. Tapir. Kapittel 3 (39 sider).

* Buss, D.M. & Hawley, P.H. (2011). *The evolution of personality and individual differences*. New York. Oxford. Kapittel 1 og 2 (53 sider).

Atferdsgenetikk

* Belsky, J. & Pluess, M. (2009). Beyond diathesis stress: Differential susceptibility to environmental influences. *Psychological Bulletin*, 135, 885-908 (24 sider)

* Caspi, A., Roberts, B.W., & Shiner, R.L. (2005). Personality development : Stability and change. *Annual Review of Psychology*, 56, 453-484 (32 sider)

* McGue, M. (2008). The end of behavioral genetics? *Behavior Genetics*, 40, 284-296 (13 sider)

* Turkheimer (2000). The three laws of behavior genetics and what they mean. *Current Directions in Psychological Science*, 9, 160-164 (5 sider)

Personlighet og helse (90 sider)

*Watson D, Clark. L. A, Stasik, S. M (2011).Emotions and the emotional disorders: A quantitative hierarchical perspective. *International Journal of Clinical and Health Psychology*, 429-442 (14 sider)

Gross, J.J. (2011). Emotion and emotion regulation: Personality processes and individual differences. I John, Robins & Pervin (ed): *Handbook of personality. Theory and research* (3rd edition) (kap 28) (24 sider).

Hampson S. E., Friedman, H. S.. (2011). Personality and health. A lifespan perspective. I John, Robins & Pervin (ed): *Handbook of personality. Theory and research* (3rd edition) (kap 31). (25 sider).

Widiger, T. A., & Smith, G. T. (2011). Personality and psychopathology. I John, Robins & Pervin (ed): *Handbook of personality. Theory and research* (3rd edition) (kap 30) (27 sider).

PSY2017 STATISTIKK OG KVANTITATIVE FORSKNINGSMETODER (7,5 STUDIEPOENG HØST)

Field, A. (2013). *Discovering statistics using IBM SPSS statistics (4th edition)*. Sage. (OBS: Nyere utgave enn 2014; de to artiklene faller bort).

PSY2018 KVALITATIVE FORSKNINGSMETODER (7,5 STUDIEPOENG HØST)

Corbin, J. & Strauss, A. (1990) Grounded Theory Research: Procedures, Canons, and Evaluative Criteria, *Qualitative Sociology*, 13, 4-21

Smith, J. A., Osborn, M. (2007). Pain as an assault on the self: An Interpretative phenomenological analysis of the psychological impact of chronic benign low back pain, *Psychology & Health*, 22, 517-534.

Rosenhan, D.L. (1973). On being sane in insane places. *Santa Clara Law review*, 13, 379-399.

Smith, J. A. (1996). Beyond the divide between cognition and discourse: Using interpretative phenomenological analysis in health psychology. *Psychology & Health*, 11, 261-271.

Meyrick, J. (2006). What is good qualitative research? A first step towards a comprehensive approach to judging rigour/quality. *Journal of Health Psychology*, 11, 799-808

Qualitative Research in Psychology, 3, 77-101.

Yea et al (2014). In-depth Interviews. In *Qualitative research*. (tilgjengelig på nettsiden til faget).

Howitt (2010). Ethnography and participant observation. I *Introduction to qualitative Methods in psychology*. (Tilgjengelig på nettsiden til faget).

PSY2019 ARBEIDS- ORGANISASJONPSYKOLOGI (7,5 STUDIEPOENG HØST)

S. Einarsen og A. Skogstad (red.). *Det gode arbeidsmiljø. Krav og utfordringer.2. utgave.* Bergen. Fagbokforlaget. Utvalgte kapitler

Kaufmann, G. & Kaufmann, A. (2015). *Psykologi i organisasjon og ledelse. 5. Utgave.* Bergen: Fagbokforlaget. Utvalgte kapitler.

PSY2020 PSYKOLOGISKE PERSPEKTIVER PÅ LÆRING OG FERDIGHETSUTVIKLING (7,5 STUDIEPOENG HØST)

Sigmundsson, H. (red).(2005). *Ferdighetsutvikling. Utvikling av grunnleggende ferdigheter hos barn.* Universitetsforlaget.

Sigmundsson, H. (red). (2014). *Læringsvansker.* Fagbokforlaget.

Sigmundsson, H., Pedersen, A.V. (2000). *Motorisk utvikling. Nyere perspektiver på barns motorikk.* Sebu forlag

PSY2021 MEDIENES PUBLIKUM (7,5 STUDIEPOENG VÅR)

Bøker:

Hagen, Ingunn (2004/1998): *Medias publikum. Frå mottakar til brukar?* Oslo: Ad Notam Gyl dendal (173 s.).

Hagen, Ingunn og Thomas Wold (2009): *Mediegenerasjonen. Barn og unge i det nye medielandskapet*. Oslo: Samlaget. (160 s.)

Kompendiet:

Boyle, Karen (2005): "The effects of violence in the media." *Media and Violence. Gendering the Debates*. London: Sage.

Bushman, Brad J; Anderson, Craig A (2001): Media Violence and the American Public: Scientific Facts Versus Media Misinformation. *American Psychologist* Vol. 56, no.6/7. 477-489.

Hall, Stuart (1980; 2002): "Encoding/Decoding." I: Stuart Hall, Dorothy Hobson, Andrew Lowe and Paul Willis (eds.). *Culture, Media, Language*, Birmingham: Routledge. s. 128-139.

Harris, Richard J. (1999): "Advertising: Food (and everything else) for thought." *A Cognitive Psychology of Mass Communication*. London: Lawrence Erlbaum Associates.

Höijer, Birgitta (1992): "Socio-cognitive structures and television reception." *Media, Culture and Society*, Vol. 14, s. 583-603.

Jensen, Klaus B. And Karl Erik Rosengren (1990): "Five Traditions in Search of the Audience." *European Journal of Communication*, Vol. 5, No. 2-3, June 1990, s. 207-239.

Jewkes, Yvonne (2004): "Media Constructions of Children: 'Evil Monsters' and 'Tragic Victims'." *Media and Crime*. London: Sage.

Livingstone, Sonia & Leslie Haddon (2012): "Theoretical framework for children's internet use." In: Livingstone, Sonia; Leslie Haddon & Anke Görzig (Eds.): *Children, risk and safety on the internet. Research and policy challenges in comparative perspective*. London: The Policy Press.

Lull, James (1980): "The social uses of television." *Human Communication Research*, 6, s. 197-209.

Morley, David (1992): "Television audience research: a critical history." In: *Television, Audiences & Cultural Studies*. London and New York: Routledge. s.45-59.

Tuma, Regina M. (2013): «Media Psychology and It's History». In: Karen E. Dill (Ed.): *The Oxford Handbook of Media Psychology*. Oxford: Oxford University Press. P. 62-75.

Waldahl, Ragnar (2001): *Mediepåvirkning*. Oslo: Gyldendal. Kap. 6. s. 107-132.

PSY2022 FORSKNINGSDESIGN (7,5 STUDIEPOENG VÅR)
- *Research ethics*. (16 pages)

A og B, dvs. S. 5-20 fra: Forskningsetiske retningslinjer for samfunnsvitenskap, humaniora,

juss og teologi. (gitt av Den nasjonale forskningsetiske komité for samfunnsvitenskap og humaniora (NESH). Retrieved from <https://www.etikkom.no/Forskningsetikk/Etiske-retningslinjer/Samfunnsvitenskap-juss-og-humaniora/>

Power analysis. (5 pages)

G-power (Statistical Power Analyses for Window and Mac); download from:

<http://www.gpower.hhu.de/>

Cohen, J. (1992). A power primer. *Psychological Bulletin*, 112(1), 155-159.

Survey methods. (132 pages)

Nardi, P. M. (2013). *Doing Survey Research - A Guide to Quantitative Methods* (3 ed.).

London: Allyn and Bacon. Chp. 1 – 5

Experimental methods. (135 pages)

Wilson, T. D., Aronson, E., & Carlsmith, K. (2010). The Art of Laboratory Experimentation.

In *Handbook of Social Psychology*. John Wiley & Sons, Inc. Retrieved from

<http://onlinelibrary.wiley.com/doi/10.1002/9780470561119.socpsy001002/abstract>

Wilkinson, L. (1999). Statistical methods in psychology journals: Guidelines and explanations. *American psychologist*, 54(8), 594-604.

Bem, D. J. (2011). Feeling the future: Experimental evidence for anomalous retroactive influences on cognition and affect. *Journal of Personality and Social Psychology*, 100(3), 407–425. doi:10.1037/a0021524

Galak, J., Leboeuf, R. A., Nelson, L. D., & Simmons, J. P. (2012). Correcting the past: failures to replicate ψ . *Journal of Personality and Social Psychology*, 103(6), 933–948. doi:10.1037/a0029709

LeBel, E. P., & Peters, K. R. (2011). Fearing the future of empirical psychology: Bem's (2011) evidence of psi as a case study of deficiencies in modal research practice. *Review of General Psychology*, 15(4), 371–379. doi:10.1037/a0025172

I tillegg kommer materialet fra forelesninger or workshop som legges ut I løpet av semesteret på its learning.

PSY2900 BACHELOROPPGAVE I PSYKOLOGI (STUDIEPOENG 22,5 VÅR)

Pensum avhenger av hvilket prosjekt man velger.

PSY3100 FORSKNINGSMETODE – KVANTITATIV (STUDIEPOENG 7,5 HØST)

Hair, J. F., Hult, G. T. M., Ringle, C. M., & Sarstedt, M. (2013). *A PRIMER ON PARTIAL LEAST SQUARES STRUCTURAL EQUATION MODELING (PLS-SEM)*. London: Sage.

Hamilton, L. C. (1992). *Regression with Graphics - A Second Course in Applied Statistics*. Belmont/California: Duxbury Press.

PSY3101 FORSKNINGSMETODE – KVALITATIV (STUDIEPOENG 7,5 HØST)

Pensum (totalt 450 sider) (Selvvalgt pensum 60 sider)

Hermeneutikk

Gadamer, H.-G. (2012). *Sannhet og metode. Grunntrek i en filosofisk hermeneutikk*, Oslo, Pax (Utdrag, ca. 10s)

Packer, M.J & R.B. Addison (1989). *Entering the Circle. Hermeutic investigation in Psychology*; Albanay NY, State University of New York Press (Utdrag ca. 30s)

Fenomenologi

Giorgi, A. (1985). *Phenomenology and Psychological Research*, Pittsburg PA, Duquesne University Press (ca. 30 s.)

Husserl, E. (1998). *The Paris lectures*, Dordrecht, Kluwer (Utdrag, ca 10 s)

Føllesdal: Om definisjoner

Aksjonsforskning

Greenwood, D.J. & Levin, M. (2007). *Introduction to action research : social research for social change*, Thousand Oaks, Calif, Sage Publ. (Utdrag ca. 30 s.)

Grounded Theory

Glaser, B.G. & A.L. Strauss, (1967). *The Discovery of Grounded Theory*, New York, Aldine de Gruyter, (Utdrag, ca. 30 s.)

Charmaz, K. (2006). *Constructing Grounded Theory. A Practical Guide through Qualitative Analysis*, London, Sage (Utdrag, ca. 40 s)

Tematisk innholdsanalyse

Anderson, R. (2007). *Thematic Content Analysis. Descriptive Presentation of Qualitative Data* (4 s.)

Narrativ analyse

McAdams, D.P. (2006). *Identity and Story. Creating self in Narrative*, Washington DC, APA (Utdrag, ca. 30 s.)

Bamberg, M. (Ed.)(2007). *Narrative. State of the Art*, Amsterdam, J. Benjamins Pub. & co (Utdrag, ca. 30 s.)

Diskursanalyse

Jørgensen, M og L. Philips (1999). *Diskursanalyse som teori og metode*, Frdrriksberg, Roskilde Universitetsforl. (Utdrag, ca. 50 s.)

Foucault, M. (1999). *Diskursens orden*, Oslo, Spartacus (Utdrag, ca. 10 s.)

Posisjoneringsteori

Moghaddam, F. M., R. Harré & N. Lee (Eds.)(2008). *Global Conflict Resolution through Positioning Theories*, Springer (Utdrag, 32 s.)

Vitenskapsteori:

Klempe, S.H. (2010). *Theoretical and Empirical Statements in Psychology* (20s)

Klempe, S.H. (2015). *Catalysis, Functional Explanations and Functionalism in Psychology* (24 s.)

PSY3110 LÆRING, ATFERD OG OMGIVELSER

(7,5 STUDIEPOENG – HØST)

Edelman, G..M.(1992). Bright air, brilliant fire: On the matter of the mind. New York: Basic Books.

Gottlieb, G. (1997) Synthesing nature and nurture. Lawrence Erlbaum Associates, Inc.

Sigmundsson, H. (red). (2008). Læring og ferdighetsutvikling. Tapir.

I tillegg kommer utvalgte artikler og bokkapitler

Englund, K. (2014). Språkutvikling – ferdigheter, vansker og erfaring. I Sigmundsson, H. (2014). Læringsvansker . Akademia

Flaten, M.A. (2013). Placebo responses, Antagonistic Responses, and Homeostasis. In: Placebo and Pain. Elsevier.

Ingvaldsen, R.P., Loftesnes, J.M. (2004). Motorisk læring – når det butter imot. I Sigmundsson, H., Haga, M. (red.) Motorikk og samfunn. SEBU forlag.

Van der Meer, A.L.H. & Van der Weel, F.R. (2011). Auditory guided arm and whole body movements in young infants. In P. Strumello (Ed.), Advances in Sound Localization (pp. 297-314). InTech Open.

Diverse vitenskapelige artikler.

Buhusi, C. V. & Meck, W.H. (2005). What makes us tick? Functional and neural mechanisms of interval timing. Nature review. Neuroscience, 6, 755-765.

Diamond A. Executive functions. Annu Rev Psychol. 2013;64:135-68. doi: 10.1146

Gottlieb, G. (1998). Normal occurring environmental and behaviour influences on gene activity: from central dogma to probabilistic epigenesis. Psychological Review, 83:215-234.

Haga, M., Pedersen, A.V., Sigmundsson, H (2008). Interrelationship among selected measures of motor skills. Child: care, health and development, 34, 245-248.

Kleim, J.A., Jones, T.A. (2008). Principles of experience-dependent neural plasticity: implications for rehabilitation after brain damage. *Journal of Speech, Language, and Hearing Research*, 51, 225-239.

Lave, J. (1996) Teaching, as learning, in practice. *Mind, culture, and activity*, vol3, no 3, pp 149-164.

Leveresen JSR, Haga M, Sigmundsson H (2012) From Children to Adults: Motor Performance across the Life-Span. *PLoS ONE* 7(6): e38830.

Mauk, M.D., & Buonomano, D.V. (2004). The neural basis of temporal processing. *Annu. Rev. Neurosci*, 27: 307-40.

Melby-Lervåg M, Hulme C. Is working memory training effective? A meta-analytic review. *Dev Psychol*. 2013 Feb;49(2):270-91. doi: 10.1037/a0028228.

Morelli. G. & Rotheim, F. (2007). Situating the child in context: Attachment relationships and self-regulation in different cultures. I Kitayama, S. & Cohen, D. *Handbook of cultural psychology*. London: The Guilford press, pp. 500-527

Siegel, S. (2005). Drug Tolerance, Drug Addiction, and Drug Anticipation. *Current Directions in Psychological Science*, 14, 296-300.

Sowell, E.R., Peterson, B.S., Thompson, P.M., Welcome, S.E., Henkenius, A. L., Toga, A.T. (2003). Mapping cortical change across the human life span. *Nature Neuroscience*, 6, 309-315.

Van der Meer, A.L.H. (2013). Tidlig diagnostisering av for tidlig fødte spedbarn. *Prematurposten*, 4, 21-30.

PSY3111 INDIVIDUELL UTVIKLING, GENER, NERVESYSTEM OG ATFERD (7,5 STUDIEPOENG – HØST)

1. Vitenskapelige artikler/utvalgte bokkapitler (oppgis ved semesterstart).
2. Forelesningsnotater

PSY3112 ARTIKKELSEMINAR (7,5 STUDIEPOENG – VÅR)

Adams, R. A., Huys, Q. J. M. and Roiser, J. P. (2015). Computational psychiatry: towards a mathematically informed understanding of mental illness. *Journal of Neurology, Neurosurgery and Psychiatry*, ?, 1-11. doi: 10.1136/jnnp-2015-310737

Agyei, S. B., van der Weel, R. and van der Meer, A. L. (submitted). Development of visual motion perception for prospective control: brain and behavioural studies in infants. *Frontiers in Psychology*

Jensen, O. and Colgin, L. L. (2007). Cross-frequency coupling between neuronal oscillations. *Trends in Cognitive Sciences*, 11(7), 267-269.

- Jensen, O., Idiart, M. A. P. and Lisman, J. (1995). Physiologically realistic formation of autoassociative memory in networks with theta/gamma oscillations: role of fast NMDA channels. *Earning & Memory*, 3, 243-256.
- Kraus, N. and Chandrasekaran, B. (2010). Music training for the development of auditory skills. *Nature Reviews Neuroscience*, 11, 599-605.
- Latsch, M., & Hannover, B. (2014). Smart girls, dumb boys!? How the discourse on “failing boys” impacts performances and motivational goal orientation in German school students. *Social Psychology*, 45(2), 112–126. doi:10.1027/1864-9335/a000167
- Mercier, H. and Sperber, D. (2011). Why do humans reason? Arguments for an argumentative theory. *Behavioral and Brain Sciences*, 34, 57-111.
- Navarra, J., Alsius, A., Velasco, I., Soto-Faraco, S. and Spence, C. (2010). Perception of audiovisual speech synchrony for native and non-native language. *Brain Research*, 1323, 84-93.
- Rattan, A., Good, C. and Dweck, C. S. (2012). “It’s ok – Not everyone can be good at math”: Instructors with an entity theory comfort (and demotivate) students. *Journal of Experimental Social Psychology*, 48, 731-737.
- Sigmundsson, H. (2005). Do visual processing deficits cause problem on response time task for dyslexics? *Brain and Cognition*, 58, 213-216. doi: 10.1016/j.bandc.2004.11.007
- Shepherd, G. M. (2006). Smell images and the flavor system in the human brain. *Nature*, 444, 316-321. doi:10.1038/nature05405
- Wiecki, T. V., Poland, J. and Frank, M. J. (2015). Model-based cognitive neuroscience approaches to computational psychiatry: clustering and classification. *Clinical Psychological Science*.

PSY3113 SPESIALISERING – LÆRING, ATFERD OG OMGIVELSER
(15 STUDIEPOENG – VÅR)

Pensum fastsettes i samarbeid med oppnevnt veileder

**PSY3114 SPESIALISERING – INDIVIDUELL UTVIKLING, GENER,
NERVESYSTEM OG ATFERD** (15 STUDEIPOENG – VÅR)

Pensum fastsettes i samarbeid med oppnevnt veileder

PSY3130 ARBEIDSHELSEPSYKOLOGI (7,5 STUDIEPOENG HØST)

Handbook of Occupational Health Psychology, Second Edition

Edited by James Campbell Quick, PhD, and Lois E. Tetrick, PhD

Utvalgte kapitler: 1,2,3,4,6,7,9,11,12,13,14,15,16

Pages: 441

ISBN: 978-1-4338-0776-3

Publication Date: August 2010

PSY3131 DET GODE ARBEIDSMILJØ
(7,5 STUDIEPOENG HØST)

Pensum er selvvalgt ut fra semesteroppgavens problemstilling og innretning

PSY3132 PSYKOLOGISKE TESTER I ARBEIDSLIVET OG HUMAN FACTORS
(7,5 STUDIEPOENG - VÅR)

Obligatorisk

Murphy, K. R. & Davidshofer C. O. (2005 eller nyere). Psychological Testing. Principle and Applications. Sixth Edition. Person Education Inc. New Jersey. Kap 1,2,3,4,5,6,7,8,9,og 11

Internasjonale retningslinjer for bruk av tester (2000). International test Commission.

Costa, P. T. & McCrae (1991) NEO PI-R Professional Manual. Revised NEO Personality Inventory NEO PI-R NEO Five Factor Inventory (NEO FFI).

Wickens, D.C., Lee, J.D. Liu, Y. Becker, SE (2004). 2ed. An introduction to human factors, kap 1 og 14.

Stanton, Salmon, Rafferty, Walker, Baber and Jenkins (2013). Human factors methods. A practical guide for engineering and design. 2ed, Kap 1.

Milch, V., & Laumann, K. (2016). Interorganizational complexity and organizational accident risk: A literature review. K, 82, 9-17. doi:10.1016/j.ssci.2015.08.010

I tillegg vil det være en rekke valgfrie artikler som kan benyttes som pensum. Disse vil bli gjort tilgjengelig via It's L.

PSY3133 PRAKSIS I BEDRIFTER OG VIRKSOMHETER
(15 STUDIEPOENG – VÅR)

Selvvalgt pensum

PSY3134 KOMMUNIKASJON I ORGANISASJONER OG MEDIEPSYKOLOGI
(7,5 STUDIEPOENG – HØST)

Dill, Karen E. (Ed. 2013): *The Oxford Handbook of Media Psychology*. Oxford: Oxford University Press. 2-3 kapittel (vi kan kjøpe disse online)

Simsic Brønn, Peggy og Jan Ketil Arnulf (red., 2014): *Kommunikasjon for ledere og organisasjoner*. Bergen: Fagbokforlaget.

Simcic Brønn, Peggy og Øyvind Ihlen (2008): *Åpen eller innadvendt. Omdømmebygging for organisasjoner*. Oslo: Gyldendal Akademisk.

von Feilitzen, Cecilia & Johanna Stenersen (Eds. 2014): Young People, Media and Health. Risks and Rights. Gothenburg: The International Clearinghouse on Children Youth and Media, Nordicom.

PSY3135 ORGANISERING OG LEDELSE
(7,5 STUDIEPOENG – HØST)

Arbeid, mening og organisering

Alvesson, M. (2000) Social identity and the problem of loyalty in knowledge-intensive companies. *Journal of management studies* 37:8, s. 1101-1123

Alvesson, M (2001) Knowledge work: Ambiguity, image and identity. *Human Relations* 54 (7), s. 863-886

Berg, J.; Dutton, J. og Wrzesniewski, A. (2013) job crafting and meaningful work. I Dik, B. et al (eds). *Purpose and meaning in the workplace*. Washington, DC: American Psychological Association

Czarniawska, B. (2008) Organizing: how to study it and how to write about it. *Qualitative research in organizations and management: an international journal*

Kamp, A. (2012). The quest for the meaning of work: competing concepts of meaning. I Kamp, A. og Hvid, H. (eds) *Elderly care in transition – management, meaning and identity at work*. Copenhagen: Copenhagen Business School Press

Kildal, N. (2005). Fra arbeidsbegrepets historie: aristoteles til Marx. *Rokkan-senteret, notat*, 3

Musson, G. og Duberley, J. (2007). Change, change or be exchange: the discourse of participation and the manufacture of identity. *Journal of Management Studies*, vol. 44 (1), s. 143-164.

Rasmussen, B. (2008) Kunnskapsorganisasjoner – postbyråkrati eller markedsstyrt? *Nordiske organisasjonsstudier*, nr 3 årgang 10

Ravn, I (2008) Mening i arbeidslivet – definition og konseptualisering. *Tidskrift for arbeidsliv*, nr 4

Svenningsson, S. og Alvesson, M. (2003) Managing managerial identities: Organizational fragmentation, discourse and identity struggle. *Human Relations* 56(10), s. 1163-1193

Watson, T. (2008). Managing identity: identity work, personal predicaments and structural circumstances. *Organization*, vol 15 (1), s. 121-143

Watson, T. (2009). Narrative, life story and manager identity: a case study in autobiographical identity work. *Human Relations*, vol 62 (3), s. 425-452

Wrzesniewski, A. og Dutton, J. (2001) Crafting a job: Revisioning Employees as Active crafters of their work. *Academy of management*, vol 26, no 2, s- 179-201

Wrzesniewski, A.; LoBuglio, N.; Dutton, J. og Berg, J. (2013) Job crafting and cultivating positive meaning and identity in work. *Advances in positive organizational psychology*, vol 1, s. 281-302

Ledelse

Barling, J., Christie, A., & Hopton, C. (2011). Leadership. In S. Zedeck (Ed.) *APA Handbook of Industrial and Organizational Psychology*. Vol. 1, Washington, DC: American Psychological Association. Pages 190-240.

De Cremer, D., & van Knippenberg, D. (2002). How do leaders promote cooperation? The effects of charisma and procedural fairness. *Journal of Applied Psychology*, 87, 858-866.

Hunter, S. T., Bedell-Avers, K. E., & Mumford, M. D. (2007). The typical leadership study: Assumptions, implications, and potential remedies. *Leadership Quarterly*, 18, 435-446.

Judge, T. A., & Piccolo, R. F. (2004). Transformational and transactional leadership. A meta-analytic test of their relative validity. *Journal of Applied Psychology*, 89, 755-768.

Judge, T. A., Colbert, A. E., & Ilies, R. (2004). Intelligence and leadership: A quantitative review and test of theoretical propositions. *Journal of Applied Psychology*, 89, 428-441.

Useem, M. (1998). *The Leadership Moment. Nine True Stories of Triumph and Disaster and their Lessons for Us All*. Random House. Chapters 1 ("Roy Vagelos attacks river blindness"); Chapter 7 ("John Gutfreund loses Salomon, Inc.").

Omstilling/ending

Tvedt, S. og Saksvik, P.Ø. (xxxx) Perspectives on the intervention process as a special case of organizational change. Chapter 6

Saksvik, P.Ø (2011). Å leve med omstilling. I Einarsen, S. og Skogstad, A, (red) *Det gode arbeidsmiljø. Krav og utfordringer*. 2 utg. Fagbokforlaget

Saksvik, P.Ø (in press). Work organization and migrant workers.

Saksvik, P.Ø. og Tvedt, S. D. (xxxx) Leading change in a healthy way, *Scandinavian Journal of organizational Psychology*

Konflikt og konflikthåndtering

Johnson, D.W., Johnson, R.T. & Tjosvold, D.W. (2000). Constructive Controversy: The Value og Intellectual Opposition. In M. Deutch, & P.T. Coleman, (Eds.), *Handbook of Conflict Resolution* (pp. 65-85). San Francisco: Jossey-Bass Publishers.

Bang; H. & Midelfart, T.N. (2010). *Dialog og effektivitet i ledergrupper*. Tidsskrift for Norsk Psykologforening, Vol 47, nr. 1 (s. 4-15)

Einarsen, S. & Pedersen, H. (2007). *Håndtering av konflikter og trakassering i arbeidslivet*. Oslo: Gyldendal Akademisk. Kapittel 5: Hvordan ledere kan håndtere konflikter i egen virksomhet

Langslet, G. J. (2000). *LØFT: Løsningsfokusert tilnærming til organisasjonsutvikling, ledelsesutvikling og konfliktløsning*. Oslo: Gyldendal Akademisk. Kap. 3: Løsningsfokusert arbeidsmiljøutvikling

* Endringer kan forekomme
