

PENSUMLISTE

VÅREN 2014

PROFESJONSSTUDIET

I PSYKOLOGI

NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET
Fakultet for samfunnsvitenskap og teknologiledelse

Pensumplaner Profesjonsstudiet med opptak fra videregående skole

Samleversikt PSYPRO4110-PSYPRO4415

PSYPRO4110 PSYKOLOGIENS HISTORIE (7,5 STUDIEPOENG HØST)

Teigen, K.H. (2004) *En psykologihistorie*. Bergen: Fagbokforlaget (400 s.)

Anbefalt støttelitteratur: Hergenhahn, B.R. (2001). *An introduction to the history of psychology*. 4. utg. Belmont, Calif: Wadsworth. (590 s.) Saugstad, P. (1998). *Psykologiens historie en innføring i moderne psykologi*. Oslo: Ad Notam Gyldendal. (600 s.) Nilsen, G. & Raaheim, K.(1997) *En innføringsbok i psykologi for universiteter og høyskoler*. Oslo: Cappelen (700 s.)

PSYPRO4111 PSYKOLOGIENS METODOLOGI (7,5 STUDIEPOENG HØST)

Research Methods in Psychology
Investigating Human Behavior
Paul G. Nestor University of Massachusetts Boston
Russell K. Schutt University of Massachusetts Boston
© 2012 528 pages SAGE Publications, Inc
Instructors

Og:
Utvalgte artikler og annet materiell

PSYPRO4112 KOGNITIV PSYKOLOGI I (7,5 STUDIEPOENG VÅR)

Sternberg, R. J. (2011). *Cognitive Psychology*. Belmont, CA: Wadsworth.

| | |
|--|-----------------|
| Chapter 1: Introduction to Cognitive Psychology | 40 pages |
| Chapter 2: Perception | 51 pages |
| Chapter 3: Cognitive Neuroscience, pages 94-115 | 21 pages |
| Chapter 4, Attention | 51 pages |
| Chapter 5, Memory: Research and Models: | 40 pages |
| Chapter 6, Memory Processes: | 37 pages |
| Chapter 8, Representation and Organisation of Knowledge in Memory, pages 322-340 | 17 pages |
| Chapter 9, Language: Nature and Acquisition: | 36 pages |
| Chapter 10: Language in context, pages 403-426 | 23 pages |
| Chapter 11: Problem solving and Creativity: | 59 pages |

Engle, R. W. (2002). Working memory capacity as executive attention. *Current Directions in Psychological Science* 11(1), 19-23.

Halford, G. S., Baker, R., McGredden, J. E. and Bain, J. D. (2005). How many variables can humans process? *Psychological Science* 16(1), 70-76.

Total: ca. **400 pages**

In addition, you will read original papers, from peer-reviewed scientific journals, that are relevant to the projects. Some of the papers will be provided, some you will have to find yourself. You will get instruction on how to do that.

PSYPRO4113 BIOLOGISK PSYKOLOGI I (7,5 STUDIEPOENG VÅR)

Laura A. Freberg (2010, 2.ed.). *Discovering Biological Psychology*. Houghton Mifflin Company, Boston, New York.

PSY4114 SOSIALPSYKOLOGI (7,5 STUDIEPOENG VÅR)

Aronson, Wilson & Akert (2013), *Social psychology* (8th ed.) Pearson Education.

PSYPRO4115 UTVIKLINGSPSYKOLOGI I (7,5 STUDIEPOENG VÅR)

Keenan & Evans (2009), *An introduction to child development* (2nd ed.) Sage. 350s. ISBN: 978-1-4129-1115-3

I tillegg: Utvalgte artikler som gjøres tilgjengelig ved kursstart.

PSYPRO4116 PERSONLIGHETSPSYKOLOGI I (7,5 STUDIEPOENG VÅR)

Personality Psychology:
Domains of knowledge about human nature. 4th ed. (Kap: 1-3, 5-9, 11-13, 15-16, 18).
Antall sider: 438

PSYPRO4117 ABNORMAL PSYKOLOGI (7,5 STUDIEPOENG HØST)

Kap.1- 15 i Barlow, D. H., & Durand, V M. (2011). *Abnormal Psychology : An Integrative Approach*, International Edition (with Psychology CourseMate with eBook Printed Access Card), 6th Edition.

Anbefalt litteratur:

Brown, T.H & Barlow, D. H. (2011). *Casebook in abnormal psychology*. 4th edition (international edition). Wadsworth. Cengage Learning.

ICD-10 (WHO, 1999) *Psykiske lidelser og atferdsforstyrrelser*. Oslo: Universitetsforlaget AS. Side 1 - 288.

PSYPRO4201 KLINISK PRAKTIKUM I (7,5 STUDIEPOENG HØST)

Pensum oppgis ved semesterstart

PSYPRO4202 KLINISK PRAKTIKUM II (7,5 STUDIEPOENG VÅR)

Pensum oppgis ved semesterstart

PSYPRO4203 KLINISK PRAKTIKUM III (7,5 STUDIEPOENG HØST)

Pensum oppgis ved semesterstart

PSYPRO4204 KLINISK PRAKTIKUM IV (7,5 STUDIEPOENG VÅR)

Diagnose og anamneseintervju

Diagnostic Interviewing, 2010, Fourth Edition

Editors: Daniel L. Segal, Michel Hersen

ISBN: 978-1-4419-1319-7 (Print) 978-1-4419-1320-3 (Online)

ebok, tilgjengelig for NTNU.

<http://link.springer.com/book/10.1007%2F978-1-4419-1320-3>

(side 1- 59)

I tillegg deles ut SCID-I og SCID-II intervju i gruppeøvingene.

PSYPRO4312 KOGNITIV PSYKOLOGI II (7,5 STUDIEPOENG HØST)

Pensum oppgis ved semesterstart.

PSYPRO4313 BIOLOGISK PSYKOLGI II (7,5 STUDIEPOENG VÅR)

Bear, Connors, & Paradiso (2007). *Neuroscience: Exploring the brain*, 3rd edition.

- Ch. 3: The neuronal membrane at rest
- Ch. 4: The action potential
- Ch. 5: Synaptic transmission
- Ch. 6: Neurotransmitter systems
- Ch. 8: The chemical senses
- Ch. 9: The eye
- Ch. 10: Central visual system
- Ch. 11: Auditory and vestibular systems
- Ch. 14: Brain control of movement
- Ch. 15: Chemical control of the brain and behavior
- Ch. 18: Brain mechanisms of emotion
- Ch. 19: Brain rhythms and sleep
- Ch. 20: Language

- Ch. 21: Attention
- Ch. 22: Mental illness

Utvalgte artikler om hukommelse:

Jensen, O., Idiart, M.A.P. & Lisman, J.E. (1996). Physiologically realistic formation of autoassociative memory in networks with theta/gamma oscillations: Role of fast NMDA channels. *Learning & Memory*, **3**, 243-256.

Jensen, O. & Lisman, J.E. (1996). Novel lists of 7 ± 2 known items can be reliably stored in an oscillatory short-term memory network: Interaction with long-term memory. *Learning & Memory*, **3**, 257-263.

Lisman, J.E., Fellous, J.-M., & Wang, X.-J. (1998). A role for NMDA-receptor channels in working memory, *Nature Neuroscience*, **1** (4), 273-275.

PSYPRO4314 SOSIALPSYKOLOGI II (7,5 STUDIEPOENG VÅR)

Ajzen, I. (1991). The theory of planned behavior. *Organizational Behavior and Human Decision Process*, **50**, 179-211.

Al Ramiah, A., & Hewstone, M. (2013). Intergroup contact as a tool for reducing, resolving, and preventing intergroup conflict: Evidence, limitations, and potential. *American Psychologist*, **68**(7), 527–542. doi:10.1037/a0032603

Archer, J. (2004). Sex differences in aggression in real-world settings: a meta-analytic review. *Review of General Psychology*, **8**, 291-322.

Archer, J., & Coyne, S. M. (2005). An integrated review of indirect, relational, and social aggression. *Personality and Social Psychology Review*, **9**, 212-230.

Armitage, C. J., & Conner, M. (2001). Efficacy of the Theory of Planned Behaviour: A meta-analytic review. *British Journal of Social Psychology*, **40**(4), 471–499. doi:10.1348/014466601164939

Batson, C. D. (1998). Altruism and prosocial behaviour. In D. T. Gilbert, S. T. Fiske, and G. Lindzey *The Handbook of Social Psychology* Vol. II, 4th ed. (pp. 282-316). Boston Massachusetts: McGraw-Hill.

Baumeister, R. F., & Leary, M. R. (1995). The need to belong: desire for interpersonal attachment as a fundamental human motivation. *Psychological Bulletin*, **117**, 497-529.

Bond Jr., C. F. D., & DePaulo, B. M. (2006). Accuracy of Deception Judgments. *Personality & Social Psychology Review*, **10**(3), 214–234. doi:10.1207/s15327957pspr1003_2

Browne, K. R. (2006). Sex, power, and dominance: The evolutionary psychology of sexual harassment. *Managerial and Decision Economics*, **27**, 145-158.

- Campbell, A. (2013). The evolutionary psychology of women's aggression. *Philosophical Transactions of the Royal Society B: Biological Sciences*, 368(20130078). doi:10.1098/rstb.2013.0078
- Cialdini, R. B., & Goldstein, N. J. (2004). Social influence: Compliance and conformity. *Annual Review of Psychology*, 55, 591-621.
- DePaulo, B. M., & Kashy, D. A. (1998). Everyday lies in close and casual relationships. *Journal of Personality and Social Psychology*, 74(1), 63-79. doi:10.1037/0022-3514.74.1.63
- Fleeson, W. (2004). Moving Personality Beyond the Person-Situation Debate The Challenge and the Opportunity of Within-Person Variability. *Current Directions in Psychological Science*, 13(2), 83-87. doi:10.1111/j.0963-7214.2004.00280.x
- Gawronski, B., & Bodenhausen, G. V. (2007). Unraveling the Processes Underlying Evaluation: Attitudes from the Perspective of the Ape Model. *Social Cognition*, 25(5), 687-717.
- Gawronski, B., LeBel, E. P., & Peters, K. R. (2007). What Do Implicit Measures Tell Us?: Scrutinizing the Validity of Three Common Assumptions. *Perspectives on Psychological Science*, 2(2), 181-193. doi:10.1111/j.1745-6916.2007.00036.x
- Haselton, M. G., & Nettle, D. (2006). The paranoid optimist: An integrative evolutionary model of cognitive biases. *Personality and Social Psychology Review*, 10, 47-66.
- Holtgraves, T. M., & Kashima, Y. (2008). Language, Meaning, and Social Cognition. *Personality and Social Psychology Review*, 12(1), 73 -94. doi:10.1177/1088868307309605
- Kennair, L. E. O., & Bendixen, M. (2012). Sociosexuality as predictor of sexual harassment and coercion in female and male high school students. *Evolution and Human Behavior*, 33, 479-490.
- Maass, A., Salvi, D., Arcuri, L., & Semin, G. R. (1989). Language use in intergroup contexts: The linguistic intergroup bias. *Journal of Personality and Social Psychology*, 57(6), 981-993. doi:10.1037/0022-3514.57.6.981
- Swart, H., Hewstone, M., Christ, O., & Voci, A. (2010). The Impact of Crossgroup Friendships in South Africa: Affective Mediators and Multigroup Comparisons. *Journal of Social Issues*, 66(2), 309-333. doi:10.1111/j.1540-4560.2010.01647.x
- Vaes, J., Leyens, J.-P., Paola Paladino, M., & Pires Miranda, M. (2012). We are human, they are not: Driving forces behind outgroup dehumanisation and the humanisation of the ingroup. *European Review of Social Psychology*, 23(1), 64-106. doi:10.1080/10463283.2012.665250
- Wang, Q., Shao, Y., & Li, Y. J. (2010). "My way or mom's way?" The bilingual and bicultural self in Hong Kong Chinese children and adolescents. *Child Development*, 81(2), 555-567. doi:10.1111/j.1467-8624.2009.01415.x
- Williams, K. D. (2007). Ostracism. *Annual Review of Psychology*, 58, 425-452.

ANBEFALT LITERATUR:

*** Lecture Slides ***

Neuberg, S. L., Kenrick, D. T., & Schaller, M. (2010). Evolutionary social psychology. In S. T. Fiske, D. T. Gilbert & G. Lindzey (Eds.), *Handbook of social psychology* (5th ed., Vol. 2, pp. 761-796). New Jersey: John Wiley & Sons, Inc.

Oskamp, S., & Wesley Schultz, P. (2005). *Attitudes and Opinions*. 3rd ed. Chapters 10-11 (pp. 207-264). New York: Psychology Press, Taylor & Francis Group.

Ross, L., Lepper, M., & Ward, A. (2010). History of social psychology: Insights, challenges, and contributions to theory and application. In S. T. Fiske, D. T. Gilbert & G. Lindzey (Eds.), *Handbook of Social Psychology* (5th ed., Vol. 1, pp. 3-50). New Jersey: John Wiley & Sons, Inc.

Ruggieri, S., Bendixen, M., Gabriel, U., & Alsaker, F. (2013). Do Victimization Experiences Accentuate Reactions to Ostracism? An Experiment Using Cyberball. *International Journal of Developmental Science*, 7(1), 25–32. doi:10.3233/DEV-1312114

PSYPRO4315 UTVIKLINGSPSYKOLOGI II (7,5 STUDIEPOENG HØST)

Pensum oppgis ved kursstart.

PSYPRO4316 PERSONLIGHETSPSYKOLOGI II (640 sider)
(7,5 STUDIEPOENG VÅR)

Pensum

John, O.P., Robins, R., Pervin, L. A. (2011). *Handbook of personality: Theory and research*. Guilford Press (herunder kapittel 3,7, 18, 24, 26, 28, 30, 31)

Utvalgte artikler i kompendium (*= kompendium)

Anbefalt lesning

John, O.P., Robins, R., Pervin, L. A. (2011). *Handbook of personality: Theory and research*. Guilford Press (hereunder kapittel 2, 4-6, 8, 10- 11, 13-15, 19-23,29)

Pensum ordnet etter tema

(asterisk refererer til artikler i kompendium, mens resten refererer til kapitler i Handbook of Personality)

Trekkteori (102 sider)

* McCrae, R.R (2010). The place of the FFM in personality psychology. *Psychological Inquiry*, 21, 57-64. (19sider)

*McCrae, R.R., & John, O. P. (1992) An introduction to the Five-Factor Model and its applications. *Journal of Personality*, 60, 175–215 (22 sider)

* Fruyt, F. D., & Denollet, J. (2002). Type D personality: A five factor model perspective. *Psychology and Health*, 671-683 (14 sider)

* Jylha, P., & Isometsa, E. (2006). The relationship of neuroticism and extraversion to symptoms of anxiety and depression in the general population. *Depression and Anxiety*, 281-289 (20 sider)

* Jones, E. H., Jones, C.H (2010). On the relationship of trait PANAS positive activation and trait anger: Evidence of a suppressor relationship. *Journal of Research in Personality*, 120-123 (5 sider).

* Yousufi, S., Matthews, G., Amelang, M., Schmidt-Rathjens, C (2004). Personality and disease: Correlations of multiple trait scores with various illnesses. *Journal of Health, Psychology*, 9, 627-647 (22 sider)

Kognitiv personlighetsteori (107 sider)

* Bandura, A. (1999). Social cognitive theory of personality. I Pervin & John (ed): *Handbook of personality. Theory and research* (2nd edition) (ss. 154-196) (43 sider)

Gailot, M. T., Mead, N. L., & Baumeister, R. E. (2011). Self-regulation. I John, Robins & Pervin (ed): *Handbook of personality. Theory and research* (3rd edition) (kap 18). (20 sider).

Mischel, W . & Shoda, Y. (2011). Toward a unified theory of personality: Integrating dispositions and processing dynamics within the cognitive- affective system. I John, Robins & Pervin (ed): *Handbook of personality. Theory and research* (3rd edition) (kap 7). (36 sider)

* Wells, A., & Matthews, G. (1996) Modelling cognition in emotional disorder: The S-REF model. *Behaviour Research and Therapy*, 34, 881-888 (8 sider).

Humanistisk teori (79 sider)

*Rogers, C. The necessary and sufficient conditions of therapeutic change. *Journal of Consulting Psychology*, 95-103 (20 sider).

Schultheiss, Oliver C. (2011). Implicit motives. I John, Robins & Pervin (ed): *Handbook of personality. Theory and research* (3rd edition) (kap 24) (33 sider).

Ryan, R. M. (2011). Self determination theory and the role of basic psychological needs in personality and the organization of behavior. I John, Robins & Pervin (ed): *Handbook of personality. Theory and research* (3rd edition) (kap 26) (26 sider).

Psykodynamisk teori (109 sider)

*Kernberg, O., & Caligor, E. (2005). A psychoanalytic theory of personality disorder. I Lenzenweger & Clarkin (ed). *Major theories of personality disorder* (ss. 114-156) (44 sider)

Westen, D., Gabbard, G. O., & Ortigo (2011). Psychoanalytic approaches to personality. I John, Robins & Pervin (ed): *Handbook of personality. Theory and research* (3rd edition) (kap 3) (54 sider).

* Wolfe, B. (1989) Heinz Kohut's self psychology. A conceptual analysis. *Psychotherapy*, 545- 554 (11 sider).

Evolusjonspsykologi og atferdsgenetikk (161 sider)

Evolusjonspsykologi

* Kennair, L.E.O.(2004). *Evolusjonspsykologi: En innføring i menneskets natur*. Trondheim. Tapir. Kapittel 3 (39 sider).

* Buss, D.M. & Hawley, P.H. (2011). *The evolution of personality and individual differences*. New York. Oxford. Kapittel 1 og 2 (52 sider).

Atferdsgenetikk

* Belsky, J. & Pluess, M. (2009). Beyond diathesis stress: Differential susceptibility to environmental influences. *Psychological Bullitin*, 135, 885-908 (18 sider)

* Caspi, A., Roberts, B.W., & Shiner, R.L. (2005). Personality development : Stability and change. *Annual Review of Psychology*, 56, 453-484 (33 sider)

* McGue, M. (2008). The end of behavioral genetics? *Behavior Genetics*, 40, 284-296 (15 sider)

* Turkheimer (2000). The three laws of behavior genetics and what they mean. *Current Directions in Psychological Science*, 9, 160-164 (5 sider)

Personlighet og helse (82 sider)

*Watson D, Clark. L. A, Stasik, S. M (2011)Emotions and the emotional disorders: A quantitative hierarchical perspective. *International Journal of Clinical and Health Psychology*, 429-442 (15 sider)

Gross, J.J. (2011). Emotion and emotion regulation: Personality processes and individual differences. I John, Robins & Pervin (ed): *Handbook of personality. Theory and research* (3rd edition) (kap 28) (24 sider).

Lucas, R. E., & Diener, E. (2011). Personality and health. A lifespan perspective. I John, Robins & Pervin (ed): *Handbook of personality. Theory and research* (3rd edition) (kap 31). (25 sider).

Widiger, T. A., & Smith, G. T. (2011). Personality and psychopathology. I John, Robins & Pervin (ed): *Handbook of personality. Theory and research* (3rd edition) (kap 30) (18 sider).

PSYPRO4317 STATISTIKK OG KVANTITATIVE FORSKNINGSMETODER

(7,5 STUDIEPOENG HØST/VÅR)

Field, A. (2009). *Discovering Statistics Using SPSS*. London: Sage.

PSYPRO4318 KVALITATIVE FORSKNINGSMETODER (7,5 STUDIEPOENG HØST/VÅR)

Introduction to Qualitative Methods in Psychology
Dr Dennis Howitt (2010)

PSYPRO4412 ANVENDT KLINISK KOGNITIV PSYKOLOGI (7,5 STUDIEPOENG HØST)

- Murphy, K. R. and Davidshofer, C. O. (1998) *Psychological Testing. Principles and applications*. 4th ed. Prentice Hall. Chapters 5 – 9. Recommended reading: Chapters 1 – 4 and 10- 11. **78 p**
- Brock, J. 2012. Alternative Bayesian accounts of autistic perception: comment on Pellicano and Burr. *Trends in Cognitive Sciences* 17(1), 1. **1p**
- Craig, A. D. (2004). Human feelings: why are some more aware than others? *Trends in Cognitive Sciences*, **8(6)**, 239-241. **3 p**
- Foa, E. B. and Kozak, M. J. (1986). Emotional Processing of fear: exposure to corrective information. *Psychological Bulletin*, **99(1)**, 20-35. **16 p**
- Frith, C. (2005). The neural basis of hallucinations and delusions. *C. R. Biologies*, **328**, 169–175. **6 p**
- Friston, K. J., Lawson, R. and Frith, C. D. (2013). On hyperpriors and hypopriors: comment on Pellicano and Burr. *Trends in Cognitive Sciences* 16(12), 573-574.
- Gabbard, G. O. (2000). A neurobiologically informed perspective on psychotherapy. *British Journal of Psychiatry*, **177**, 117-122. **6 p**
- Happé, F. Ronald, A. and Plomin, R. (2006). Time to give up on a single explanation for autism. *Nature Neuroscience*, **9(10)**, 1218-1220. **3 p**
- Mathews, A. and MacLeod, C. (1994). Cognitive approaches to emotion and emotional disorders. *Annual Review of Psychology*, **45**, 25-50. **26 p**
- Melzack, R. (1999). From the gate to the neuromatrix. *Pain Supplement*, **6**, S121-S126. **6 p**
- Moritz et al. (2010). Detecting and defusing cognitive traps: metacognitive intervention in schizophrenia. *Current Opinion in Psychiatry* 23, 561-569. **7p**
- Pellicano, E. and Burr, D. (2012). When the world becomes ‘too real’: a Bayesian explanation of autistic perception. *Trends in Cognitive Sciences* 16(10), 504-510. **6p**
- Pellicano, E. and Burr, D. (2012). Response to Brock: noise and autism. *Trends in Cognitive Sciences* 16(12), 574-575. **1p**
- Stiles, T. C. and Sættem, L. S. (2007). Kognitiv atferdsterapi I behandling av kroniske smertetilstander. In *Lidelsesspesifikk kognitiv terapi*, T. C. Stiles (ed). Tapir Akademisk Forlag, Trondheim. **26p**
- Torgalsbøen, A. K. (2011). Pages 83-101 in *Schizofreni* (Rund, B. R., Ed.). Stavanger: Hertevig akademisk. **19p**

Vlaeyen, J. W. S., Seelen, H. A. M., Peters, M., de Jong, P., Aretz, E., Beisiegel, E. and Weber, W. E. J. (1999). Fear of movement/(re)injury and muscular reactivity in chronic low back pain patients: an experimental investigation. *Pain*, **82**, 297-304. **8 p**

Wells, A. (2000). Emotional processing, the S-Ref and trauma therapy. In *Emotional disorders and metacognition: innovative cognitive therapy*, p. 14-23 & 55-90. Chichester: John Wiley & Sons.

46 p

Wiech, K., Ploner, M. and Tracey, I. (2008). Neurocognitive aspects of pain perception. *Trends in cognitive Sciences* **12(8)**, 306-313. **6 p**

264 pages, plus some paper to be added later.

**PSYPRO4413 ANVENDT OG KLINISK BIOLOGISK PSYKOLOGI:
NEVRALE SYSTEMER OG PSYKOFARMAOLOGI (7,5 STUDIEPOENG VÅR)**

Hoffman GA, Harrington A, Fields HL. (2005) Placebo analgesia - what we have learned. *Perspectives in Biology and Medicine*, **48**, 248-265.

Linden D. (2012) *The biology of psychological disorders*. Palgrave Macmillan (paperback). ISBN 978-0-230-24640-9. Følgjande kapittel er pensum: 5, 6, 9-21.

Lovallo WR. (2005) *Stress & Health*, 2nd ed. Sage. Følgjande kapittel er pensum: Kap. 2-7. ISBN: 9781412904780

Meissner K, Bingel U, Colloca L, Wager TD, Watson A, Flaten MA. (2011) The Placebo Effect: Advances from Different Methodological Approaches. *Journal of Neuroscience*, **31**, 16117-16124.

Purves D et al. (2012) *Neuroscience*, 5th ed. Sinauer Associates. Kap. 10. Pain.

Siegel S. (2008) Learning and the wisdom of the body. *Learning and Behavior*, **36**, 242-252.

PSYPRO4414 ANVENDT SOSIALPSYKOLOGI (7,5 STUDIEPOENG VÅR)

Pensum oppgis ved semesterstart.

**PSYPRO4415 ANVENDT OG KLINISK UTVIKLINGSPSYKOLOGI
(7,5 STUDIEPOENG HØST)**

Brandtzæg, I., Smith, L., & Torsteinson, S. (2011). Tilknytningsbasert terapi (kapittel 6, side 195-246).

Pensumplaner Profesjonsstudiet med opptak fra introduksjonsstudiet

Samleoversikt PSYPRO4063-PSYPRO4084

PSYPRO4063 KLINISK PSYKOLOGI I

(15 STUDIEPOENG HØST/VÅR)

Bøker:

Mash E.J. & Wolfe, D. A. (2007). *Abnormal Child Psychology* (4th edition). Wadsworth, Cengage Learning: Belmont, CA. ISBN-13:978-0-495-50627-0. Kap. 5-14. 309 sider

Anbefalt litteratur:

Rutter M., Bishop D., Pine D., Scott S., Stevenson J., Taylor E. & Thapar, A. (Ed.) (2008). *Rutter's Child and Adolescent Psychiatry*. Fifth edition. Blackwell Publishing.

Kompendium:

Barneterapi:

Moe, V. (1996). *Selvtviking og det affektive samspillet*. I M. Kjær (red) Skjønner du? Kommunikasjon med barn. s. 21-47. Oslo. Kommuneforlaget.

Svendsen, B. (2010). *Implikasjoner for terapi*. I K. Jacobsen & B. Svendsen (red) Emosjonsregulering og oppmerksomhet. Kap. 3. s.41-61. Oslo: Fagbokforlaget.

Haugvik, M. & Tanum Johns, U.(2006): *Betydningen av felles fokus i tidsavgrenset psykoterapi med barn: En kvalitativ studie av psykoterapi med barn som opplever vanskelige familieforhold*. Tidsskrift for Norsk Psykologforening 1,43 s. 19-29.

Brandtzæg, I., Smith, L., Torsteinson, S. (2011). Kap. 6 *Tilknytningsbasert terapi*. Brandtzæg, I., Smith, L., Torsteinson, S. (red). *Mikroseparasjoner: Tilknytning og behandling*. s. 195-246. Oslo. Fagbokforlaget.

Anbefalt litteratur:

Røed Hansen, B. (2012). *I dialog med barnet. Intersubjektivitet i utvikling og i psykoterapi*. Oslo. Gyldendal Norsk Forlag AS.

Røed Hansen, B. (1991). *Betydningen av oppmerksomhet og samspill i psykoterapi med barn*. Tidsskrift for Norsk Psykologforening, 28, 9, 779-788

Behandlingsforskning:

Weisz JR, Sandler IN, Durlak JA, Anton BS. (2005). *Promoting and protecting youth mental health through evidence-based prevention and treatment*. American Psychologist. 60(6):628-648.

Weisz, J.R., C.A. McCarty, and S. M. Valeri. (2006). *Effects of psychotherapy for depression in children and adolescents: A meta-analysis*. Psychological Bulletin. 132:132-149.

Traumer, vold og seksuelle overgrep

Terr, L.C. (1991). *Childhood Traumas: An Outline and Overview*. American Journal of Psychiatry 148, 10-19.

Ehnholt KA, Yule W. (2006). *Practitioner Review: Assessment and treatment of refugee children and adolescents who have experienced war-related trauma*. Journal of Child Psychology and Psychiatry, 47(12):1197-1210.

Perrin S, Smith P, Yule W. (2000). *Practitioner Review: The assessment and treatment of post-traumatic stress disorder in children and adolescents*. Journal of Child Psychology and Psychiatry and Allied Disciplines, 41(3):277-289

Blindheim, A. (2011). *Kronisk traumatiserte barn*. I Heltne, U. & Steinsvåg, PØ (red.) Grunnlag for beskyttelse og hjelp. Kap. 6. 74-80. Oslo. Universitetsforlaget.

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Anbefalt litteratur:

Lov om barneverntjenester.

Lov om barn og foreldre.

Forskrift om dommeravhør og observasjon m.m.

An-Magritt Aanonsen: *Prosessutvikling i arbeid som psykologisk sakkyndig*.

PSYPRO4084 KLINISK PSYKOLOGI OG NEUROPSYKOLOGI

(7,5 STUDIEPOENG HØST/VÅR)

Kompendium:

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Bradshaw, John L.: "Attention deficit **hyperactivity** disorder" (Kap 6) i *Developmental Disorders of the Frontostriatal System. Neuropsychological, Neuropsychiatric and Evolutionary Perspectives*. Hove. Psychological Press, 2001 (s. 93-115)

Feinberg, T.E., & Farah, M.J.: *Behavioral Neurology and Neuropsychology*. (2nd ed) Mc Graw-Hill, 2003 (s.801-819/ s.821-829/ s.783-799/s. 853-865)

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Kap. 18. The Neurobehavioral Correlates of Alcoholism (side 398-454)

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Bøker:

Knut Hestad og Jens Egeland: *Neuropsykologisk undersøkelse av voksne pasienter (2010)*

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Strauss, E., Sherman, E.M.S., & Spreen, O. (2006). *A Compendium of Neuropsychological Tests: Administration, Norms and Commentary*. Oxford University Press.

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Kap. 26 – Neurological Disorders

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