

PENSUMLISTE

HØST 2017

INSTITUTT FOR PSYKOLOGI

Årsstudium i psykologi

Bachelorprogram i psykologi

Masterprogram i psykologi:

Master i psykologi, studieretning arbeids- og
organisasjonspsykologi

Master i psykologi, studieretning læring – hjerne, atferd,
omgivelser

NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET
Fakultet for samfunns- og utdanningsvitenskap

PSY1010 PSYKOLOGIENS HISTORIE (7,5 STUDIEPOENG HØST)

Karl Halvor Teigen (2004). En psykologihistorie, Fagbokforlaget. Bergen

Wilhelm Wundt (1896/1897). Outlines of Psychology i følgende utdrag:

INTRODUCTION:

1. **PROBLEM OF PSYCHOLOGY:**
<http://psychclassics.yorku.ca/Wundt/Outlines/sec1.htm>
2. **GENERAL THEORIES OF PSYCHOLOGY:**
<http://psychclassics.yorku.ca/Wundt/Outlines/sec2.htm>
3. **METHODS OF PSYCHOLOGY:**
<http://psychclassics.yorku.ca/Wundt/Outlines/sec3.htm>
4. **GENERAL SURVEY OF THE SUBJECT:**
<http://psychclassics.yorku.ca/Wundt/Outlines/sec4.htm>

John B. Watson (1913). Psychology as the Behaviorist Views it. First published in Psychological Review, 20, 158-177. <http://psychclassics.yorku.ca/Watson/views.htm>

Forslag til fordypningslitteratur:

Roger Smith (2013). Between mind and nature: A history of psychology, London: Reaktion Books

PSY1011 PSYKOLOGIENS METODOLOGI (7,5 STUDIEPOENG HØST)

Psykologisk forskningsmetode; en innføring i kvalitative og kvantitative tilnæringer av Darren Langdridge (2006) <http://www.adlibris.com/no/product.aspx?isbn=8251920485>

Utvalgte artikler:

Helseforskningsloven (ca. 4 sider): <http://lovdata.no/dokument/NL/lov/2008-06-20-44>

Forskningsetiske retningslinjer for samfunnsvitenskap, humaniora, juss og teologi. (30 sider)

[https://www.etikkom.no/Documents/Publikasjoner-som-PDF/Forskningsetiske%20retningslinjer%20for%20samfunnsvitenskap,%20humaniora,%20juss%20og%20teologi%20\(2006\).pdf](https://www.etikkom.no/Documents/Publikasjoner-som-PDF/Forskningsetiske%20retningslinjer%20for%20samfunnsvitenskap,%20humaniora,%20juss%20og%20teologi%20(2006).pdf)

Reid, K., Flowers, P, Larkin, M (2005). Exploring lived Experience. The Psychologist, 18, 20-23

PSY1012 COGNITIVE PSYCHOLOGY 1 (7,5 STUDIEPOENG VÅR)

Sternberg & Sternberg: Cognition (nyeste versjon).

PSY1013 BIOLOGISK PSYKOLOGI 1 (7,5 STUDIEPOENG HØST)

Discovering Behavioral Neuroscience, An introduction to Biological Psychology, 3rd edition, Laura A. Freberg ISBN-13: 978-1305088702

Siste del av kapittel 8, side 263-276, i læreboka «Neuroscience – exploring the brain», av MF Bear, BW Connors, MA Paradiso, 3rd ed. ISBN-13: 978-0-7817-6003-4.

PSY1014 SOSIALPSYKOLOGI 1 (7,5 STUDIEPOENG VÅR)

Sutton, R. & Douglas, K. (2013). Social psychology. Palgrave Macmillan. ISBN: 978-0-230-21803-1

PSY1015 UTVIKLINGSPSYKOLOGI 1 (7,5 STUDIEPOENG VÅR)

Keenan, Evans & Crowley (2016). An introduction to child development. Third edition. Sage publications ltd.

I tillegg: Utvalgte artikler som gjøres tilgjengelig ved kursstart.

PSY1016 PERSONLIGHETSPSYKOLOGI 1 (7,5 STUDIEPOENG VÅR)

Larsen, Buss & Wismeijer. (2013). Personality Psychology: Domains of knowledge about human nature. Kap 1-3, 5-9, 11-12, 14, 16-17, 19).

PSY1017 – PSYKISKE LIDELSER (7,5 STUDIEPOENG HØST)

Hagen, R. & Kennair, L. E. O. (2016). Psykiske lidelser. Oslo: Gyldendal Akademisk. (hele boken)

PSY2012 COGNITIVE PSYCHOLOGY 2 (7,5 STUDIEPOENG HØST)

Christiá, A., Seidl, A. (2014). The hyperarticulation hypothesis of infant-directed speech. *Journal of Child Language*, 41(4), 913-34.

Bear, A., & Rand, D. G. (2016). Intuition, deliberation, and the evolution of cooperation. *Proceedings of the National Academy of Sciences of the United States of America*, 113(4), 936-941. doi:10.1073/pnas.1517780113

Dunning, D. Johnson, K., Ehrlinger, J. and Kruger, J. (2003). Why people fail to recognize their own incompetence. *Current Direction in Psychological Science*, 12(3), 83-87.

Frank, R. H. (1988). *Passions Within Reason*. P. 43-80. New York, London: W. W. Norton & Company.

- Gray, S. J., & Gallo, D. A. (2016). Paranormal psychic believers and skeptics: a large-scale test of the cognitive differences hypothesis. *Memory & Cognition*, *44*(2), 242-261. doi:10.3758/s13421-015-0563-x
- Oaksford, M., & Hall, S. On the Source of Human Irrationality. *Trends in Cognitive Sciences*, *20*(5), 336-344. doi:10.1016/j.tics.2016.03.002
- Pennycook, G., Fugelsang, J. A., & Koehler, D. J. (2015). What makes us think? A three-stage dual-process model of analytic engagement. *Cognitive Psychology*, *80*, 34-72. doi:10.1016/j.cogpsych.2015.05.001
- Singer, T., Seymour, B., O'Doherty, J. P., Stephan, K. E., Dolan, R. J. and Frith, C. (2006). Empathic neural responses are modulated by the perceived fairness of others. *Nature*, **436**, 466-469.
- Stanovich, K. E.. (2009). Distinguishing the reflective, algorithmic and autonomous minds: Is it time for a tri-process theory? In *In two minds: Dual processes and beyond* . J. S. B. T. Evans and K Frankish (Eds.), Oxford University Press: Oxford, UK.
- Wolf, M., van Doorn, G. S., Leimar, O., & Weissing, F. J. (2007). Life-history trade-offs favour the evolution of animal personalities. *Nature*, *447*(7144), 581-584. doi:10.1038/nature05835

Bruce, V., Green, P.R., and Georgeson, M.A. (2003). *Visual Perception: Physiology, Psychology, and Ecology*, 4th Edition (or later). New York: Psychology Press, Part IV, pp. 405-419.

Anthony Chemero (2003) An Outline of a Theory of Affordances, *Ecological Psychology*, *15*:2, 181-195, DOI: 10.1207/S15326969ECO1502_5

Zatorre, R. J., Chen, J. L., & Penhune, V. B. (2007). When the brain plays music: auditory–motor interactions in music perception and production. *Nature reviews neuroscience*, *8*(7), 547-558.

Peretz, I. (2006). The nature of music from a biological perspective. *Cognition*, *100*(1), 1-32.

PSY2013 BIOLOGISK PSYKOLOGI 2 (7,5 STUDIEPOENG VÅR)

Purves, D., Augustine, G. J., Fitzpatrick, D., Hall, W. C., LaMantia, A. S., White, L. E. (2012). *Neuroscience*, 5th edition. Sinauer press.

Kapittel 2: Electrical signals of nerve cells.

Kapittel 3: Voltage-dependent membrane permeability.

Kapittel 4: Ion channels and transporters.

Kapittel 5: Synaptic transmission.

Kapittel 6: Neurotransmitters and their receptors.

Kapittel 8: Synaptic plasticity.

Kapittel 9: The somatic sensory system: Touch and proprioception.

Kapittel 10: Pain.

Kapittel 11: Vision: The eye.

Kapittel 12: Central visual pathways.

Kapittel 13: The auditory system.

Kapittel 15: The chemical senses.

Kapittel 16: Lower motor neuron circuits and motor control.

Kapittel 17: Upper motor neuron control of the brainstem and spinal cord.

Kapittel 18: Modulation of movement by the basal ganglia.

Kapittel 19: Modulation of movement by the cerebellum.

Kapittel 22: Early brain development.

Kapittel 23: Construction of neural circuits.

Kapittel 24: Modification of neural circuits as a result of experience.

Kapittel 26: Association cortex and cognition.

Kapittel 27: Speech and language.

Kapittel 28: sleep and wakefulness.

Kapittel 29: Emotions.

Kapittel 31: Memory.

Cohen, M. X. (2011). It's about time. *Frontiers in human neuroscience*. Vol 5 Art 2.

Colgin, L. L., Moser, E. I. (2010). Gamma oscillations in the hippocampus. *Physiology*, vol 25.

Fries, P. (2005). A mechanism for cognitive dynamics: neuronal communication through neuronal coherence. *Trends in cognitive sciences*, Vol 9, no 10.

Fries, P., Nikolic, D., Singer, W. (2007). The gamma cycle. *Trends in neurosciences*. Vol 30, no 7.

Harris, K. D., Mrsic-Flogel, T. D., (2013). Cortical connectivity and sensory coding. *Nature*, vol 503.

Moser, E.I., Moser, M-B. (2013). Grid cells and neural coding in high-end cortices. *Neuron* (80).

Poeppel, D., Emmorey, K., Hicok, G., Pylkkänen, L. (2012). Towards a new neurobiology of language. *The journal of neuroscience*, 32.

Sherman, S., M. (2007). The thalamus is more than just a relay. *Current opinion in neurobiology*, 17.

Singer W (2009) Consciousness and neuronal synchronization. *The neurology of consciousness*, chapter 4, 43-52.

PSY2014 SOCIAL PSYCHOLOGY 2 (7,5 STUDIEPOENG SPRING)

REQUIRED READINGS:

Ajzen, I. (2012). The Theory of Planned Behavior, in : Lange, Paul, A.M. Van, and Kruglanski, Arie W.. *Handbook of Theories of Social Psychology, Volume 1*. London, GBR: SAGE, 2011. ProQuest ebrary. Web. 7 October 2014. Pp. 438-459

Al Ramiah, A., & Hewstone, M. (2013). Intergroup contact as a tool for reducing, resolving, and preventing intergroup conflict: Evidence, limitations, and potential. *American Psychologist*, 68(7), 527–542. doi:10.1037/a0032603

Archer, J. (1996). Sex differences in social behavior: Are the social role and evolutionary explanations compatible? *American Psychologist*, 51(9), 909–917. doi: 10.1037/0003-066X.51.9.909

Buss, D.M. (2013). Sexual jealousy. *Psychological Topics*, 22, 155-182.

Bendixen, M. (2014). Evidence of systematic bias in sexual over- and underperception of naturally occurring events: A direct replication of Haselton (2003) in a more gender-equal culture. *Evolutionary Psychology*, 12(5), 1004-1021.

Bendixen, M., Kennair, L.E.O., & Buss, D.M. (2015). Jealousy: Evidence of strong sex differences using both forced choice and continuous measure paradigms. *Personality and Individual Differences*, 86, 212-216. doi: 10.1016/j.paid.2015.05.035

Cialdini, R.B. & Griskevicius, V. (2010). Social influence. In: Baumeister, Roy F., and Finkel, Eli J. *Advanced Social Psychology : The State of the Science*. Cary, NC, USA: Oxford University Press, USA, 2010. ProQuest ebrary. Web. 7 October 2014. 394-426

Confer, J.C., Easton, J.A., Fleisherman, D.S., Goetz, C.D., Lewis, D.M.G., Perilloux, C., & Buss, D.M. (2010). Evolutionary psychology: Controversies, questions, prospects, and limitations. *American Psychologist*, 65, 110-126.

Eagly, A.H., & Wood, W. (1999). The origins of sex differences in human behavior. *American Psychologist*, 54, 408-423.

Fleeson, W. (2004). Moving Personality Beyond the Person-Situation Debate The Challenge and the Opportunity of Within-Person Variability. *Current Directions in Psychological Science*, 13(2), 83–87. doi:10.1111/j.0963-7214.2004.00280.x

Galperin, A., & Haselton, M.G. (2012). Error management and the evolution of cognitive bias. In J. P. Forgas, K. Fiedler & C. Sedikides (Eds.), *Social thinking and interpersonal behavior* (pp. 45-64). New York: Psychology Press.

Gawronski, B., & Bodenhausen, G. V. (2014). The Associative-Propositional Evaluation Model. In J. W. Sherman, B. Gawronski, & Y. Trope (Eds.), *Dual-process theories of the social mind* (pp. 188–203). New York, NY, US: Guilford.

Gawronski, B., LeBel, E. P., & Peters, K. R. (2007). What Do Implicit Measures Tell Us?: Scrutinizing the Validity of Three Common Assumptions. *Perspectives on Psychological Science*, 2(2), 181–193. doi:10.1111/j.1745-6916.2007.00036.x

Holtgraves, T. M., & Kashima, Y. (2008). Language, Meaning, and Social Cognition. *Personality and Social Psychology Review*, 12(1), 73 –94. doi:10.1177/1088868307309605

Hornsey, M. J. (2008). Social identity theory and self-categorization theory: A historical review. *Social and Personality Psychology Compass*, 2, 204-222

Rauthmann, J. F., Gallardo-Pujol, D., Guillaume, E. M., Todd, E., Nave, C. S., Sherman, R. A., ... Funder, D. C. (2014). The Situational Eight DIAMONDS: A Taxonomy of Major Dimensions of Situation Characteristics. *Journal of Personality and Social Psychology*, Advance Online Publication. doi:10.1037/a0037250 PAGE 1-6 only

Rhodes, M., Leslie, S.-J., & Tworek, C. M. (2012). Cultural transmission of social essentialism. *Proceedings of the National Academy of Sciences*, 109(34), 13526–13531. doi:10.1073/pnas.1208951109

Tyler, T. R., & Smith, H. J. (1998). Social justice and social movements. In D. T. Gilbert, S. T. Fiske, & G. Lindzey (Eds.), *The handbook of social psychology*, Vols. 1-2, 4th ed (pp. 595–629). New York, NY, US: McGraw-Hill.

RECOMMENDED READINGS:

*** Lecture Slides ***

Textbook Social Psychology I (PSY1014/PsyPro4114): Aronson, E., Wilson, T. D., & Akert, R. M. (2013). *Social psychology* (Eighth Edition). New York: Pearson.

From 2017: Sutton, R., & Douglas, K. (2013). *Social psychology*. Houndmills ; New York: Palgrave Macmillan.

=> Check Its Learning

PSY2015 UTVIKLINGSPSYKOLOGI 2 (7,5 STUDIEPOENG HØST)

Med unntak av Cassidy (2016), Fearon & Belsky (2016), Fivush & Zaman (2015) og McAdams & Zapata-Gietl (2015), som gjøres tilgjengelig via kompendium, består obligatorisk pensum av litteratur som er tilgjengelig online. Merk ellers at det tas forbehold om endringer i pensum fra H-17 og at det er hjemme-eksamen i dette emnet. Nærmere info blir oppgitt ved semesterstart.

I. PERSPEKTIVER PÅ UTVIKLING

Hartman, S. & Belsky, J. (2016). An Evolutionary Perspective on Family Studies: Differential Susceptibility to Environmental Influences. *Family Process*, 55, 700-712.

Sroufe, L. A. (2005). Attachment and development: A prospective, longitudinal study from birth to adulthood. *Attachment & Human Development*, 7, 349-367.

Sroufe, A. (2013). The promise of developmental psychopathology: Past and present. *Development and Psychopathology*, 25, 1215–1224.

II. BARN

Temperament og emosjonsregulering

Shiner, R. L., Buss, K. A., McClowry, S. G., Putnam, S. P., Saudino, K. J., & Zentner, M. (2012). What Is Temperament Now? Assessing Progress in Temperament Research on the Twenty-Fifth Anniversary of Goldsmith et al. *Child Development Perspectives*, 6, 436-444.

Thompson, R. A., & Goodman, M. (2010). Development of Emotion Regulation. More Than Meets the Eye. In A. Kring, & D. Sloan (Eds.), *Emotion regulation and psychopathology* (pp. 38-48 (58)). New York, NY: Guilford.

International Journal of

Behavioral Development

Tilknytning og samspill

Biringen, Z. (2014). Emotional Availability (EA): Theoretical Background, empirical research using the EA Scales, and Clinical Applications. *Developmental Review*, 34(2), 114-121(167).

Cassidy, J. (2016). The Nature of the Child's Ties. In J. Cassidy, & P. R. Shaver (Eds.), *Handbook of Attachment: Theory, Research, and Clinical Applications* (3rd ed., 3-24). London: The Guilford Press.

Fearon, P., & Belsky, J. (2016). Precursors of Attachment Security. In J. Cassidy, & P. R. Shaver (Eds.), *Handbook of Attachment. Theory, Research, and Clinical Applications* (3rd ed., 291-313). London: The Guilford Press.

Groh, A. M., Fearon, R. P., Bakermans-Kranenburg, M. J., Van Ijzendoorn, M. H., Steele, R. D., & Roisman, G. I. (2014). The significance of attachment security for children's social competence with peers: a meta-analytic study. *Attachment & Human Development*, 16(2), 103-136.

Groh, A. M., Roisman, G. I., van Ijzendoorn, M. H., Bakermans-Kranenburg, M. J., & Fearon, R. P. (2012). The Significance of Insecure and Disorganized Attachment for Children's Internalizing Symptoms: A Meta-Analytic Study. *Child Development*, 83, 591-610.

Mesman et al. (2016). Is the ideal mother a sensitive mother? Beliefs about early childhood parenting in mothers across the globe. *International Journal of Behavioral Development*, 40, 385-397.

Raby, K. L., Lawler, J. M., Shlafer, R. J., Hesemeyer, P. S., Collins, W. A., & Sroufe, A. L. (2015). The Interpersonal Antecedents Of Supportive Parenting: A Prospective, Longitudinal Study From Infancy To Adulthood. *Developmental Psychology, 51*, 115-23.

III. UNGDOM

Identitet, globalisering og tilpasning

Fivush, R. & Zaman, W. (2015). Gendered Narrative Voices: Sociocultural and Feminist Approaches to Emerging Identity in Childhood and Adolescence. In K. C. McLean & M. Syed (Eds). *Identity Development Across the Lifespan. The Oxford Handbook of Identity Development* (pp. 33-52). Oxford: Oxford University Press.

Fulgini, A. J., & Tsai, K. M. (2015). Developmental Flexibility in the Age of Globalization: Autonomy and Identity Development Among Immigrant Adolescents. *Annual Review of Psychology, 66*(1), 411-431. / Slejipen, M., Boeije, H. R., Kleber, R. J. & Mooren, T. (2015). Between power and powerlessness: a meta-ethnography of sources of resilience in young refugees. *Ethnicity & Health, 21*, 158-180.

McAdams, D. P., & Zapata-Gietl, C. (2015). Three Strands of Identity Development across the Human Life Course: Reading Erik Erikson in Full. In K. C. McLean & M. Syed (Eds). *Identity Development Across the Lifespan. The Oxford Handbook of Identity Development* (pp. 81-92). Oxford: Oxford University Press.

Meeus, W., van de Schoot, R., Keijsers, L. & Branje, S. (2012). Identity Statuses as Developmental Trajectories: A Five-Wave Longitudinal Study in Early-to-Middle and Middle-to-Late Adolescents. *J Youth Adolescence, 41*, 1008-21.

Relasjoner, romantikk og autonomi

Collins, W., A., Welsh, D., P. & Furman, W. (2009). Adolescent Romantic Relationships. *Annu. Rev. Psychol. 60*, 631–52.

Kowalski, R. M., Giumetti, G. W., Schroeder, A. N., & Lattanner, M. R. (2014). Bullying in the digital age: A critical review and meta-analysis of cyberbullying research among youth. *Psychological Bulletin, 140*, 1073–137 (unntatt 1075-1106,1116-1122).

Oudekerk, B., A., Allen, J., P., Hessel, E., T. & Molloy L., E. (2015). The Cascading Development of Autonomy and Relatedness, from Adolescence to Adulthood. *Child Development, 86*, 472-85.

Tenåringshjernen, pubertet og seksualitet

Albert, D., Chein, J., & Steinberg, L. (2013). The teenage brain: Peer influences on adolescent decision making. *Current Directions in Psychological Science, 22*, 114–120. / Somerville, L. (2013). Special issue on the teenage brain: Sensitivity to social evaluation. *Curr Dir Psychol Sci, 22*(2), 121–127.

Jonsson, L., S, Bladh, M., Priebe, G. & Svedin, C., G. (2015). Online sexual behaviours among Swedish youth: associations to background factors, behaviors and abuse. *Eur Child Adolesc Psychiatry*. 24,1245–1260.

Saewyc, E. M. (2011). Research on Adolescent Sexual Orientation: Development, Health Disparities, Stigma, and Resilience. *Journal of Research on Adolescence*, 21, 256-272.

Skoog, T., & Stattin, H. (2014). Why and Under What Contextual Conditions Do Early-Maturing Girls Develop Problem Behaviors? *Child Development Perspectives*, 8(3), 158-162.

PSY2016 PERSONLIGHETSPSYKOLOGI 2 (640 sider) (7,5 STUDIEPOENG VÅR)

Pensum

Kennair & Hagen (red). (2015). Personlighetspsykologi. Bergen: Fagbokforlaget.

Utvalgte artikler i kompendium (*= kompendium)

Anbefalt lesning

John, O.P., Robins, R., Pervin, L. A. (2011). Handbook of personality: Theory and research. Guilford Press (herunder kapittel 2, 4,6, 8, 10- 11, 13-15, 19-23, 29)

Pensum ordnet etter tema

(* refererer til artikler i kompendium)

Trekkteori (96 sider)

*Block, J. (2001). Millennial Contrarianism: The Five-Factor Approach to Personality Description 5 Years Later. *Journal of Research in Personality* 35, 98–107 (9)

*Clark, A. (2005). Temperament as unifying basis for personality and psychopathology. *Journal of abnormal Psychology*, 4, 505-521. (16)

*Eysenck, H.J. (1992). Four ways five factors are not basic. *Personality and individual differences*, 13, 667-673. (7 sider)

* McCrae, R.R (2010). The place of the FFM in personality psychology. *Psychological Inquiry*, 21, 57-64. (8 sider).

*McCrae, R.R., & John, O. P. (1992). An introduction to the Five-Factor Model and its applications. *Journal of Personality*, 60, 175–215 (41 sider).

Kognitiv personlighetsteori (105 sider)

* Bandura, A. (1999). Social cognitive theory of personality. I Pervin & John (ed): Handbook of personality. Theory and research (2nd edition) (ss. 154-196) (43 sider)

* Wells, A., & Matthews, G. (1996) Modelling cognition in emotional disorder: The S-REF model. *Behaviour Research and Therapy*, 34, 881-888 (8 sider).

Humanistisk teori (75 sider)

*Rogers, C. The necessary and sufficient conditions of therapeutic change. *Journal of Consulting Psychology*, 95-103 (19 sider).

Psykodynamisk teori (107 sider)

*Kernberg, O., & Caligor, E. (2005). A psychoanalytic theory of personality disorder. I Lenzenweger & Clarkin (ed). *Major theories of personality disorder* (ss. 114-156) (43 sider).

* Wolfe, B. (1989) Heinz Kohut's self psychology. A conceptual analysis. *Psychotherapy*, 545- 554 (11 sider).

Evolusjonspsykologi og atferdsgenetikk (161 sider)

Evolusjonspsykologi

* Kennair, L.E.O.(2004). *Evolusjonspsykologi: En innføring i menneskets natur*. Trondheim. Tapir. Kapittel 3 (39 sider).

* Buss, D.M. & Hawley, P.H. (2011). *The evolution of personality and individual differences*. New York. Oxford. Kapittel 1 og 2 (53 sider).

Atferdsgenetikk

* Belsky, J. & Pluess, M. (2009). Beyond diathesis stress: Differential susceptibility to environmental influences. *Psychological Bulletin*, 135, 885-908 (24 sider)

* Caspi, A., Roberts, B.W., & Shiner, R.L. (2005). Personality development : Stability and change. *Annual Review of Psychology*, 56, 453-484 (32 sider)

* McGue, M. (2008). The end of behavioral genetics? *Behavior Genetics*, 40, 284-296 (13 sider)

* Turkheimer (2000). The three laws of behavior genetics and what they mean. *Current Directions in Psychological Science*, 9, 160-164 (5 sider)

Personlighet og helse (90 sider)

*Watson D, Clark. L. A, Stasik, S. M (2011). Emotions and the emotional disorders: A quantitative hierarchical perspective. *International Journal of Clinical and Health Psychology*, 429-442 (14 sider)

PSY2017 STATISTIKK OG KVANTITATIVE FORSKNINGSMETODER (7,5 STUDIEPOENG HØST)

Field, A. (2013). *Discovering statistics using IBM SPSS statistics* (4th edition). Sage. (OBS: Nyere utgave enn 2014; de to artiklene faller bort).

PSY2018 KVALITATIVE FORSKNINGSMETODER (7,5 STUDIEPOENG HØST)

Smith, J. A. (2015). *Qualitative Psychology. A practical guide to research methods*. 3rd edition. Sage.

Corbin, J. & Strauss, A. (1990) *Grounded Theory Research: Procedures, Canons, and Evaluative Criteria*, *Qualitative Sociology*, 13, 4-21

Smith, J. A., Osborn, M. (2007). Pain as an assault on the self: An Interpretative phenomenological analysis of the psychological impact of chronic benign low back pain, *Psychology & Health*, 22, 517-534.

Rosenhan, D.L. (1973). On being sane in insane places. *Santa Clara Law review*, 13, 379-399.

Smith, J. A. (1996). Beyond the divide between cognition and discourse: Using interpretative phenomenological analysis in health psychology. *Psychology & Health*, 11, 261-271.

Meyrick, J. (2006). What is good qualitative research? A first step towards a comprehensive approach to judging rigour/quality. *Journal of Health Psychology*, 11, 799-808

Creswell & Miller (2000) *Determining Validity in Qualitative Inquiry*, *Theory Into Practice*, 39:3, 124-130, DOI:10.1207/s15430421tip3903_2

Yao et al (2014). In-depth Interviews. In *Qualitative research*. (tilgjengelig på nettsiden til faget).

Howitt (2010). *Ethnography and participant observation*. I *Introduction to qualitative Methods in psychology*. (Tilgjengelig på nettsiden til faget).

Fairclough, N. *Critical discourse analysis as a method in social scientific research*. In: Ruth Wodak, and Michael Meyer (eds.). *Methods in Critical Discourse Analysis*. pp. 121-139.

Kenny, M., & Fourie, R. (2015). *Contrasting Classic, Straussian, and Constructivist Grounded Theory: Methodological and Philosophical Conflicts*. *The Qualitative Report*, 20(8), 1270.

PSY2019 ARBEIDS- ORGANISASJONPSYKOLOGI (7,5 STUDIEPOENG HØST)

S. Einarsen og A. Skogstad (red.). *Det gode arbeidsmiljø. Krav og utfordringer*. 2. utgave. Bergen. Fagbokforlaget. Utvalgte kapitler

Kaufmann, G. & Kaufmann, A. (2015). Psykologi i organisasjon og ledelse. 5. Utgave. Bergen: Fagbokforlaget. Utvalgte kapitler.

PSY2020 PSYKOLOGISKE PERSPEKTIVER PÅ LÆRING OG FERDIGHETSUTVIKLING
(7,5 STUDIEPOENG HØST)

Sigmundsson, H. (red)(2005). Ferdighetsutvikling. Utvikling av grunnleggende ferdigheter hos barn. Universitetsforlaget.

Sigmundsson, H. (red). (2008). Læring og ferdighetsutvikling. Tapir.

Sigmundsson, H. (red). (2014). Læringsvansker. Fagbokforlaget.

PSY2021 MEDIENES PUBLIKUM (7,5 STUDIEPOENG VÅR)

Bøker:

Hagen, Ingunn (2004/1998): Medias publikum. Frå mottakar til brukar? Oslo: Ad Notam Gyldendal (173 s.).

Hagen, Ingunn og Thomas Wold (2009): Mediegenerasjonen. Barn og unge i det nye medielandskapet. Oslo: Samlaget. (160 s.)

Kompendium:

Boyle, Karen (2005): "The effects of violence in the media." Media and Violence. Gendering the Debates. London: Sage.

Bushman, Brad J; Anderson, Craig A (2001): Media Violence and the American Public: Scientific Facts Versus Media Misinformation. American Psychologist Vol. 56, no.6/7. 477-489.

Hall, Stuart (1980; 2002): "Encoding/Decoding." I: Stuart Hall, Dorothy Hobson, Andrew Lowe and Paul Willis (eds.). Culture, Media, Language. Birmingham: Routledge. s. 128-139.

Harris, Richard J. (1999): "Advertising: Food (and everything else) for thought." A Cognitive Psychology of Mass Communication. London: Lawrence Erlbaum Associates.

Höjjer, Birgitta (1992): "Socio-cognitive structures and television reception." Media, Culture and Society, Vol. 14, s. 583-603.

Jensen, Klaus B. And Karl Erik Rosengren (1990): "Five Traditions in Search of the Audience." European Journal of Communication, Vol. 5, No. 2-3, June 1990, s. 207-239.

Jewkes, Yvonne (2004): "Media Constructions of Children: 'Evil Monsters' and 'Tragic Victims'." Media and Crime. London: Sage.

Livingstone, Sonia & Leslie Haddon (2012): "Theoretical framework for children's internet use." In: Livingstone, Sonia; Leslie Haddon & Anke Görzig (Eds.): Children, risk and safety on the internet. Research and policy challenges in comparative perspective. London: The Policy Press.

Lull, James (1980): "The social uses of television." *Human Communication Research*, 6, s. 197-209.

Morley, David (1992): "Television audience research: a critical history." In: *Television, Audiences & Cultural Studies*. London and New York: Routledge. s.45-59.

Tuma, Regina M. (2013): «Media Psychology and It's History». In: Karen E. Dill (Ed.): *The Oxford Handbook of Media Psychology*. Oxford: Oxford University Press. P. 62-75.

Waldahl, Ragnar (2001): *Mediepåvirkning*. Oslo: Gyldendal. Kap. 6. s. 107-132.

PSY2022 FORSKNINGSDSIGN (7,5 STUDIEPOENG VÅR)

- Research ethics. (16 pages)

A og B, dvs. S. 5-20 fra: Forskningsetiske retningslinjer for samfunnsvitenskap, humaniora, juss og teologi. (gitt av Den nasjonale forskningsetiske komité for samfunnsvitenskap og humaniora (NESH). Retrieved from <https://www.etikkom.no/Forskningsetikk/Etiske-retningslinjer/Samfunnsvitenskap-jus-og-humaniora/>

Power analysis. (5 pages)

G-power (Statistical Power Analyses for Window and Mac); download from: <http://www.gpower.hhu.de/>

Cohen, J. (1992). A power primer. *Psychological Bulletin*, 112(1), 155-159.

Survey methods. (132 pages)

Nardi, P. M. (2013). *Doing Survey Research - A Guide to Quantitative Methods* (3 ed.). London: Allyn and Bacon. Chp. 1 – 5

Experimental methods. (135 pages)

Wilson, T. D., Aronson, E., & Carlsmith, K. (2010). The Art of Laboratory Experimentation. In *Handbook of Social Psychology*. John Wiley & Sons, Inc. Retrieved from <http://onlinelibrary.wiley.com/doi/10.1002/9780470561119.socpsy001002/abstract>

Wilkinson, L. (1999). Statistical methods in psychology journals: Guidelines and explanations. *American psychologist*, 54(8), 594-604.

Bem, D. J. (2011). Feeling the future: Experimental evidence for anomalous retroactive influences on cognition and affect. *Journal of Personality and Social Psychology*, 100(3), 407–425. doi:10.1037/a0021524

Galak, J., Leboeuf, R. A., Nelson, L. D., & Simmons, J. P. (2012). Correcting the past: failures to replicate ψ . *Journal of Personality and Social Psychology*, 103(6), 933–948. doi:10.1037/a0029709

LeBel, E. P., & Peters, K. R. (2011). Fearing the future of empirical psychology: Bem's (2011) evidence of psi as a case study of deficiencies in modal research practice. *Review of General Psychology*, 15(4), 371–379. doi:10.1037/a0025172

I tillegg kommer materialet fra forelesninger og workshop som legges ut i løpet av semesteret på its learning.

PSY2900 BACHELOROPPGAVE I PSYKOLOGI (STUDIEPOENG 22,5 VÅR)

Pensum avhenger av hvilket prosjekt man velger.

PSY2901 BACHELOROPPGAVE I PSYKOLOGI – PROSJEKTER INNENFOR ARBEIDS- OG ORGANISASJONSPSYKOLOGI (STUDIEPOENG 22,5 VÅR)

Pensum avhenger av hvilket prosjekt man velger.

PSY2902 BACHELOROPPGAVE I PSYKOLOGI – PROSJEKTER INNENFOR EVOLUSJONSPSYKOLOGI OG INDIVIDUELLE FORSKJELLER (STUDIEPOENG 22,5 VÅR)

Pensum avhenger av hvilket prosjekt man velger.

PSY2903 BACHELOROPPGAVE I PSYKOLOGI – PROSJEKTER INNENFOR UTVIKLINGSPSYKOLOGI (STUDIEPOENG 22,5 VÅR)

Pensum avhenger av hvilket prosjekt man velger.

PSY2904 BACHELOROPPGAVE I PSYKOLOGI – PROSJEKTER INNENFOR MILJØ, TRAFIKK OG FORBRUKERATFERD (STUDIEPOENG 22,5 VÅR)

Klöckner, C. A. (2015). *The Psychology of Pro-Environmental Communication: Beyond Standard Information Strategies*. Palgrave Macmillan.

Steg, L., van den Berg, A. E., & De Groot, J. I. (Eds.). (2012). *Environmental psychology: An introduction*. John Wiley & Sons.

Pluss selvvalgt pensum etter valgt prosjekt

PSY2905 BACHELOROPPGAVE I PSYKOLOGI – PROSJEKTER INNENFOR LÆRING OG FERDIGHETSUTVIKLING (STUDIEPOENG 22,5 VÅR)

Pensum avhenger av hvilket prosjekt man velger.

PSY2906 BACHELOROPPGAVE I PSYKOLOGI – PROSJEKTER INNENFOR TALE, KOGNISJON OG SPRÅK (STUDIEPOENG 22,5 VÅR)

Pensum avhenger av hvilket prosjekt man velger.

PSY3100 FORSKNINGSMETODE – KVANTITATIV (STUDIEPOENG 7,5 HØST)

Hair, J. F., Hult, G. T. M., Ringle, C. M., & Sarstedt, M. (2013). A PRIMER ON PARTIAL LEAST SQUARES STRUCTURAL EQUATION MODELING (PLS-SEM). London: Sage.

Mehmetoglu, M., & Jakobsen, T. G. (2017). Applied Statistics Using Stata - A Guide for the Social Sciences. London: SAGE.

PSY3101 FORSKNINGSMETODE – KVALITATIV (STUDIEPOENG 7,5 HØST)

Pensum (totalt 440 sider) (Selvvalgt pensum 60 sider)

Hermeneutikk

Gadamer, H.-G. (2012). Sannhet og metode. Grunntrekk i en filosofisk hermeneutikk, Oslo, Pax (s.252-266)

Packer, M.J & R.B. Addison (1989). Entering the Circle. Hermetic investigation in Psychology; Albanay NY, State University of New York Press (s.13-36)

Fenomenologi

Giorgi, A. (1985). Phenomenology and Psychological Research, Pittsburg PA, Duquesne University Press (s. 1-22)

Husserl, E. (1935). The Vienna Lecture: Philosophy and the Crisis of European Humanity, I
Husserl, E. (1970). The Crisis of European Sciences and Transcendental Phenomenology, Evanston, Northwestern University Press (s. 269-299)

Føllesdal, D. & Lars Walløe (1977). Argumentasjonsteori og vitenskapsfilosofi, Oslo, Universitetsforlaget: §46 Om definisjoner (s.152-162)

Aksjonsforskning

Greenwood, D.J. & Levin, M. (2007). Introduction to action research : social research for social change, Thousand Oaks, Calif, Sage Publ. (s. 1-75)

Grounded Theory

Glaser, B.G. & A.L. Strauss, (1967). *The Discovery of Grounded Theory*, New York, Aldine de Gruyter, (s.1-77.)

Charmaz, K. (2006). *Constructing Grounded Theory. A Practical Guide through Qualitative Analysis*, London, Sage (s. 1-71)

Tematisk innholdsanalyse

Anderson, R. (2007). *Thematic Content Analysis. Descriptive Presentation of Qualitative Data* (4 s.)

Narrativ analyse

Bamberg, M. (Ed.)(2007). *Narrative. State of the Art*, Amsterdam, J. Benjamins Pub. & co (s. 1-5, s. 165-173)

Diskursanalyse

Jørgensen, M og L. Philips (1999). *Diskursanalyse som teori og metode*, Fredriksberg, Roskilde Universitetsforl. (s.9-33)

Posisjoneringsteori

Moghaddam, F. M., R. Harré & N. Lee (Eds.)(2008). *Global Conflict Resolution through Positioning Theories*, Springer (s.3-20, 65-78, s. 293-294)

Intervjuer

Kvale, S. & S. Brinkmann (2009). *Interviews. Learning the Craft of Qualitative Research Interviewing*. Second Edition, Thousand Oaks/London, Sage, (s. 1-20)

Vitenskapsteori:

Henrich, J., S.J. Heine, A. Norenzayan (2010). *Most people are not WEIRD*, Nature, Vol. 466/1 July 2010 [1s.]

Klempe, S.H. (2014). *Catalysis, Functional Explanations and Functionalism in Psychology*, In Cabel & Valsiner (Eds) *The Catalyzing Mind - Beyond Models of Causality*. Annals of Theoretical Psychology Vol. 11, Springer (s. 71-92)

PSY3110 LÆRING, ATFERD OG OMGIVELSER (7,5 STUDIEPOENG – HØST)

Edelman, G.M.(1992). *Bright air, brilliant fire: On the matter of the mind*. New York: Basic Books.

Gottlieb, G. (1997) *Synthesing nature and nurture*. Lawrence Erlbaum Associates, Inc.

Sigmundsson, H. (red). (2008). *Læring og ferdighetsutvikling*. Tapir.

I tillegg kommer utvalgte artikler og bokkapitler

Bokkapitler:

Englund, K. (2014). Språkutvikling – ferdigheter, vansker og erfaring. I Sigmundsson, H. (2014). *Læringsvansker*. Akademia

Flaten, M.A. (2013). Placebo responses, Antagonistic Responses, and Homeostasis. In: *Placebo and Pain*. Elsevier.

Hernes, G. (2012). Hot Topic – Cold Comfort. *Climate Change and Attitude Change*, Kap. IV: Explanations of Attitude Change, Oslo, Nordforsk, s. 111-141

Ingvaldsen, R.P., Loftesnes, J.M. (2004). Motorisk læring – når det butter imot. I Sigmundsson, H., Haga, M. (red.) *Motorikk og samfunn*. SEBU forlag.

Morelli, G. & Rotheim, F. (2007). Situating the child in context: Attachment relationships and self-regulation in different cultures. I Kitayama, S. & Cohen, D. *Handbook of cultural psychology*. London: The Guilford press, pp. 500-527

Diverse vitenskapelige artikler.

Buhusi, C. V. & Meck, W.H. (2005). What makes us tick? Functional and neural mechanisms of interval timing. *Nature review. Neuroscience*, 6, 755-765.

Diamond A. Executive functions. *Annu Rev Psychol*. 2013;64:135-68. doi: 10.1146

Gottlieb, G. (1998). Normal occurring environmental and behaviour influences on gene activity: from central dogma to probabilistic epigenesis. *Psychological Review*, 83:215-234.

Haga, M., Pedersen, A.V., Sigmundsson, H (2008). Interrelationship among selected measures of motor skills. *Child: care, health and development*, 34, 245-248.

Iversen, Rundmo & Klempe (2005). Risk Attitudes and Behavior Among Norwegian Adolescents, *European Psychologist* 2005; Vol. 10(1):25–38

Kleim, J.A., Jones, T.A. (2008). Principles of experience-dependent neural plasticity: implications for rehabilitation after brain damage. *Journal of Speech, Language, and Hearing Research*, 51, 225-239.

Klempe & Rundmo (2006). Læringsstrategi og effektfulle holdningskampanjer. *Psyke & Logos*, 27, 601-626

Lave, J. (1996) Teaching, as learning, in practice. *Mind, culture, and activity*, vol3, no 3, pp 149-164.

Leveresen JSR, Haga M, Sigmundsson H (2012) From Children to Adults: Motor Performance across the Life-Span. *PLoS ONE* 7(6): e38830.

Mauk, M.D., & Buonomano, D.V. (2004). The neural basis of temporal processing. *Annu. Rev. Neurosci*, 27: 307-40.

Melby-Lervåg M, Hulme C. Is working memory training effective? A meta-analytic review. *Dev Psychol.* 2013 Feb;49(2):270-91. doi: 10.1037/a0028228.

Siegel, S. (2005). Drug Tolerance, Drug Addiction, and Drug Anticipation. *Current Directions in Psychological Science*, 14, 296-300.

Sowell, E.R., Peterson, B.S., Thompson, P.M., Welcome, S.E., Henkenius, A. L., Toga, A.T. (2003). Mapping cortical change across the human life span. *Nature Neuroscience*, 6, 309-315.

PSY3111 INDIVIDUELL UTVIKLING, GENER, NERVESYSTEM OG ATFERD (7,5 STUDIEPOENG – HØST)

1. Vitenskapelige artikler/utvalgte bokkapitler (oppgis ved semesterstart).

2. Forelesningsnotater

PSY3112 ARTIKKELSEMINAR (7,5 STUDIEPOENG – VÅR)

Ageyi, S.B., Van der Weel, F.R., & Van der Meer, A.L.H. (2016). Development of visual motion perception for prospective control: Brain and behavioral studies in infants. *Frontiers in Psychology*, 7, 100. Doi: 10.3389/fpsyg.2016.00100

Bonnelle, V., Veromann, K. R., Heyes, S. B., Lo Sterzo, E., Manohar, S., & Husain, M. (2015). Characterization of reward and effort mechanisms in apathy. *Journal of Physiology-Paris*, 109(1-3), 16-26. doi:10.1016/j.jphysparis.2014.04.002

Gagliano, M., Renton, M., Depczynski, M., & Mancuso, S. (2014). Experience teaches plants to learn faster and forget slower in environments where it matters. *Oecologia*, 175(1), 63-72. doi:10.1007/s00442-013-2873-7

Haimovitz, K., & Dweck, C. S. (2016). What Predicts Children's Fixed and Growth Intelligence Mind-Sets? Not Their Parents' Views of Intelligence but Their Parents' Views of Failure. *Psychological Science*, 27(6), 859–869. <https://doi.org/10.1177/0956797616639727>

Jensen, O. and Colgin, L. L. (2007). Cross-frequency coupling between neuronal oscillations. *Trends in Cognitive Sciences*, 11(7), 267-269.

Jensen, O., Idiart, M. A. P. and Lisman, J. (1995). Physiologically realistic formation of autoassociative memory in networks with theta/gamma oscillations: role of fast NMDA channels. *Learning & Memory*, 3, 243-256.

Kidd, C. and Hayden, B. Y. (2015). The psychology and neuroscience of curiosity. *Neuron*, 88(4), 449-460.

Kraus, N. and Chandrasekaran, B. (2010). Music training for the development of auditory skills. *Nature Reviews Neuroscience*, 11, 599-605.

Mercier, H., & Sperber, D. (2011). Why do humans reason? Arguments for an argumentative theory. *Behavioral and Brain Sciences*, 34(2), 57-+. doi:10.1017/s0140525x10000968

Navarra, J., Alsius, A., Velasco, I., Soto-Faraco, S. and Spence, C. (2010). Perception of audiovisual speech synchrony for native and non-native language. *Brain Research*, 1323, 84-93.

Reid, C. R., MacDonald, H., Mann, R. P., Marshall, J. A. R., Latty, T., & Garnier, S. (2016). Decision-making without a brain: how an amoeboid organism solves the two-armed bandit. *Journal of The Royal Society Interface*, 13(119). doi:10.1098/rsif.2016.0030

Sigmundsson, H. (2005). Do visual processing deficits cause problem on response time task for dyslexics? *Brain and Cognition*, 58, 213-216. doi: 10.1016/j.bandc.2004.11.007

Shepherd, G. M. (2006). Smell images and the flavor system in the human brain. *Nature*, 444, 316-321. doi:10.1038/nature05405

PSY3113 SPESIALISERING – LÆRING, ATFERD OG OMGIVELSER

(15 STUDIEPOENG – VÅR)

Pensum fastsettes i samarbeid med oppnevnt veileder

PSY3114 SPESIALISERING – INDIVIDUELL UTVIKLING, GENER, NERVESYSTEM OG ATFERD

(15 STUDIEPOENG – VÅR)

Pensum fastsettes i samarbeid med oppnevnt veileder

PSY3130 ARBEIDSHELSEPSYKOLOGI (7,5 STUDIEPOENG HØST)

Handbook of Occupational Health Psychology, Second Edition
Edited by James Campbell Quick, PhD, and Lois E. Tetrick, PhD
Utvalgte kapitler: 1,2,3,4,6,7,9,11,12,13,14,15,16

Pages: 441

ISBN: 978-1-4338-0776-3

Publication Date: August 2010

Saksvik, P.Ø., & Christensen, M. (2015). *Arbeidshelsepsykologi på norsk*. Bergen: Fagbokforlaget.

Alle kapitler. 235 sider. ISBN: 978-82-450-1631-4

PSY3131 DET GODE ARBEIDSMILJØ (7,5 STUDIEPOENG HØST)

Pensum er selvvalgt ut fra semesteroppgavens problemstilling og innretning

PSY3132 PSYKOLOGISKE TESTER I ARBEIDSLIVET OG HUMAN FACTORS

(7,5 STUDIEPOENG - VÅR)

Obligatorisk

Murphy, K. R. & Davidshofer C. O. (2005 eller nyere). *Psychological Testing. Principle and Applications*. Sixth Edition. Person Education Inc. New Jersey. Kap 1,2,3,,5,6,7,8,9.

Internasjonale retningslinjer for bruk av tester (2000). International test Commission.

Costa, P. T. & McCrae (1991) NEO PI-R Professional Manual. Revised NEO Personality Inventory NEO PI-R NEO Five Factor Inventory (NEO FFI).

Iversen O.I. (2015). Rekrutterings- og intervjueteknikk. Om bruk av effektive rekrutteringsmetoder (hele boken 152 sider).

Lord W. (2007) NEO PI-R A guide to interpretation and feedback in a work context (99 sider)

Wickens, D.C., Lee, J.D. Liu, Y. Becker, SE (2004). 2ed. An introduction to human factors, kap 1 og 14.

Stanton, Salmon, Rafferty, Walker, Baber and Jenkins (2013). Human factors methods. A practical guide for engineering and design. 2ed, Kap 1.

I tillegg vil det være en rekke valgfrie artikler som kan benyttes som pensum. Disse vil bli gjort tilgjengelig via It's L.

PSY3133 PRAKSIS I BEDRIFTER OG VIRKSOMHETER (15 STUDIEPOENG – VÅR)

Selvvalgt pensum

PSY3134 KOMMUNIKASJON I ORGANISASJONER OG MEDIEPSYKOLOGI

(7,5 STUDIEPOENG – HØST)

Dill, Karen E. (Ed. 2013): "Introduction". The Oxford Handbook of Media Psychology. Oxford: Oxford University Press.

Simsic Brønn, Peggy og Jan Ketil Arnulf (red., 2014): Kommunikasjon for ledere og organisasjoner. Bergen: Fagbokforlaget.

Simcic Brønn, Peggy og Øyvind Ihlen (2008): Åpen eller innadvendt. Omdømmebygging for organisasjoner. Oslo: Gyldendal Akademisk.

von Feilitzen, Cecilia & Johanna Stenersen (Eds. 2014): Young People, Media and Health. Risks and Rights. Gothenburg: The International Clearinghouse on Children Youth and Media, Nordicom.

Utvalde artiklar vil bli gjort tilgjengelige elektronisk.

PSY3135 ORGANISERING OG LEDELSE (7,5 STUDIEPOENG – HØST)

Arbeid, mening og organisering

Alvesson, M. (2000) Social identity and the problem of loyalty in knowledge-intensive companies. Journal of management studies 37:8, s. 1101-1123

- Alvesson, M (2001) Knowledge work: Ambiguity, image and identity. *Human Relations* 54 (7), s. 863-886
- Berg, J.; Dutton, J. og Wrzesniewski, A. (2013) job crafting and meaningful work. I Dik, B. et al (eds). *Purpose and meaning in the workplace*. Washington, DC: American Psychological Association
- Czarniawska, B. (2008) *Organizing: how to study it and how to write about it*. *Qualitative research in organizations and management: an international journal*
- Kamp, A. (2012). The quest for the meaning of work: competing concepts of meaning. I Kamp, A. og Hvid, H. (eds) *Elderly care in transition – management, meaning and identity at work*. Copenhagen: Copenhagen Business School Press
- Kildal, N. (2005). *Fra arbeidsbegrepet historie: aristoteles til Marx*. Rokkan-senteret, notat, 3
- Musson, G. og Duberley, J. (2007). Change, change or be exchange: the discourse of participation and the manufacture of identity. *Journal of Management Studies*, vol. 44 (1), s. 143-164.
- Rasmussen, B. (2008) Kunnskapsorganisasjoner – postbyråkrati eller markedsstyrt? *Nordiske organisasjonsstudier*, nr 3 årgang 10
- Ravn, I (2008) Mening i arbeidslivet – definition og konseptualisering. *Tidskrift for arbeidsliv*, nr 4
- Svenningsson, S. og Alvesson, M. (2003) Managing managerial identities: Organizational fragmentation, discourse and identity struggle. *Human Relations* 56(10), s. 1163-1193
- Watson, T. (2008). Managing identity: identity work, personal predicaments and structural circumstances. *Organization*, vol 15 (1), s. 121-143
- Watson, T. (2009). Narrative, life story and manager identity: a case study in autobiographical identity work. *Human Relations*, vol 62 (3), s. 425-452
- Wrzesniewski, A. og Dutton, J. (2001) Crafting a job: Revisioning Employees as Active crafters of their work. *Academy of management*, vol 26, no 2, s- 179-201
- Wrzesniewski, A.; LoBuglio, N.; Dutton, J. og Berg, J. (2013) Job crafting and cultivating positive meaning and identity in work. *Advances in positive organizational psychology*, vol 1, s. 281-302

Ledelse

- Barling, J., Christie, A., & Hopton, C. (2011). Leadership. In S. Zedeck (Ed.) *APA Handbook of Industrial and Organizational Psychology*. Vol. 1, Washington, DC: *American Psychological Association*. Pages 190-240.
- De Cremer, D., & van Knippenberg, D. (2002). How do leaders promote cooperation? The effects of charisma and procedural fairness. *Journal of Applied Psychology*, 87, 858-866.

Eagly, A.H. & Antonakis, J. (2015). Leadership. I Mikuliner, M. & Shaver, R (eds). *Apa Handbook of Personality and Social Psychology. American Psychological Association*, s. 571-592

Harms, P.D & Crede, M. (2010). Emotional intelligence and transformational and transactional leadership: A meta- analysis. *Journal of Leadership & Organizational Studies*, 17 (1), 5-17

Hunter, S. T., Bedell-Avers, K. E., & Mumford, M. D. (2007). The typical leadership study: Assumptions, implications, and potential remedies. *Leadership Quarterly*, 18, 435-446.

Judge, T. A., & Piccolo, R. F. (2004). Transformational and transactional leadership. A meta-analytic test of their relative validity. *Journal of Applied Psychology*, 89, 755-768.

Judge, T. A., Colbert, A. E., & Ilies, R. (2004). Intelligence and leadership: A quantitative review and test of theoretical propositions. *Journal of Applied Psychology*, 89, 428-441.

Yukl, G (2012). Effective leadership behavior: what we know and what questions need more attention. *Academy of management perspectives*, 26 (4), 66-85

Konflikt og konflikthåndtering

Johnson, D.W., Johnson, R.T. & Tjosvold, D.W. (2000). *Constructive Controversy: The Value og Intellectual Opposition*. In M. Deutch, & P.T. Coleman, (Eds.), *Handbook of Conflict Resolution* (pp. 65-85). San Francisco: Jossey-Bass Publishers.

Bang; H. & Midelfart, T.N. (2010). *Dialog og effektivitet i ledergrupper*. Tidsskrift for Norsk Psykologforening, Vol 47, nr. 1 (s. 4-15)

Einarsen, S. & Pedersen, H. (2007). *Håndtering av konflikter og trakassering i arbeidslivet*. Oslo: Gyldendal Akademisk. Kapittel 5: Hvordan ledere kan håndtere konflikter i egen virksomhet

Langslet, G. J. (2000). *LØFT: Løsningsfokusert tilnærming til organisasjonsutvikling, ledelsesutvikling og konfliktløsning*. Oslo: Gyldendal Akademisk. Kap. 3: Løsningsfokusert arbeidsmiljøutvikling

PSY3150 SAMFUNNSPSYKOLOGI (7,5 STUDIEPOENG VÅR)

Nelson & Prilleltensky. (2010). *Community Psychology: In pursuit of liberation and well-being*. 2nd edition. Palgrave Macmillan.

I tillegg: Utvalgte artikler i kompendium.

PSY3151 MILJØPSYKOLOGI (7,5 STUDIEPOENG VÅR)

Cialdini, R. B., Demaine, L. J., Sagarin, B. J., Barrett, D. W., Rhoads, K., & Winter, P. L. (2006). Managing social norms for persuasive impact. *Social influence*, 1(1), 3-15.

Fointiat, V. (2004). "I know what I have to do, but..." When hypocrisy leads to behavioral change. *Social Behavior and Personality: an international journal*, 32(8), 741-746.

Klöckner, C. A. (2015). *The psychology of pro-environmental communication – going beyond standard information strategies*. London: Palgrave Macmillan.

LaTour, S. A., & Manrai, A. K. (1989). Interactive impact of informational and normative influence on donations. *Journal of Marketing Research*, 327-335.

Rettie, R., Burchell, K., & Riley, D. (2012). Normalising green behaviours: A new approach to sustainability marketing. *Journal of Marketing Management*, 28(3-4), 420-444.

Stone, J., & Fernandez, N. C. (2008). To practice what we preach: The use of hypocrisy and cognitive dissonance to motivate behavior change. *Social and Personality Psychology Compass*, 2(2), 1024-1051.