

PENSUMLISTE

VÅREN 2017 pr. 13.12.16

INSTITUTT FOR PSYKOLOGI

PROFESJONSSTUDIET I PSYKOLOGI

NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET
Fakultet for samfunns- og utdanningsvitenskap

PSYPRO4110 PSYKOLOGIENS HISTORIE (7,5 STUDIEPOENG HØST)

Karl Halvor Teigen (2004). En psykologihistorie, Fagbokforlaget. Bergen

Wilhelm Wundt (1896/1897). Outlines of Psychology i følgende utdrag:

INTRODUCTION:

1. PROBLEM OF PSYCHOLOGY: <http://psychclassics.yorku.ca/Wundt/Outlines/sec1.htm>
2. GENERAL THEORIES OF PSYCHOLOGY:
<http://psychclassics.yorku.ca/Wundt/Outlines/sec2.htm>
3. METHODS OF PSYCHOLOGY: <http://psychclassics.yorku.ca/Wundt/Outlines/sec3.htm>
4. GENERAL SURVEY OF THE SUBJECT: <http://psychclassics.yorku.ca/Wundt/Outlines/sec4.htm>

John B. Watson (1913). Psychology as the Behaviorist Views it. First published in Psychological Review, 20, 158-177. <http://psychclassics.yorku.ca/Watson/views.htm>

Forslag til fordypningslitteratur:

Roger Smith (2013). Between mind and nature: A history of psychology, London: Reaktion Books

PSYPRO4111 PSYKOLOGIENS METODOLOGI (7,5 STUDIEPOENG HØST)

Psykologisk forskningsmetode; en innføring i kvalitative og kvantitative tilnæringer av Darren Langdridge (2006) <http://www.adlibris.com/no/product.aspx?isbn=8251920485>

Utvalgte artikler:

Helseforskningsloven (ca. 4 sider): <http://lovdata.no/dokument/NL/lov/2008-06-20-44>

Forskningsetiske retningslinjer for samfunnsvitenskap, humaniora, juss og teologi. (30 sider)

[https://www.etikkom.no/Documents/Publikasjoner-som-PDF/Forskningsetiske%20retningslinjer%20for%20samfunnsvitenskap,%20humaniora,%20juss%20og%20teologi%20\(2006\).pdf](https://www.etikkom.no/Documents/Publikasjoner-som-PDF/Forskningsetiske%20retningslinjer%20for%20samfunnsvitenskap,%20humaniora,%20juss%20og%20teologi%20(2006).pdf)

Reid, K., Flowers, P, Larkin, M (2005). Exploring lived

Experience. The Psychologist, 18, 20-23

PSYPRO4112 KOGNITIV PSYKOLOGI I (7,5 STUDIEPOENG VÅR)

Sternberg & Sternberg: Cognition (nyeste versjon).

PSYPRO4113 BIOLOGISK PSYKOLOGI I (7,5 STUDIEPOENG HØST)

Discovering Behavioral Neuroscience, An introduction to Biological Psychology, 3rd edition, Laura A. Freberg ISBN-13: 978-1305088702

Siste del av kapittel 8, side 263-276, i læreboka «Neuroscience – exploring the brain», av MF Bear, BW Connors, MA Paradiso, 3rd ed. ISBN-13: 978-0-7817-6003-4.

PSYPRO4114 SOSIALPSYKOLOGI (7,5 STUDIEPOENG VÅR)

Sutton, R. & Douglas, K. (2013). *Social psychology*. Palgrave Macmillan.
ISBN: 978-0-230-21803-1

PSYPRO4115 UTVIKLINGSPSYKOLOGI I (7,5 STUDIEPOENG VÅR)

Keenan & Evans (2009), *An introduction to child development* (2nd ed.) Sage. 350s. ISBN: 978-1-4129-1115-3

I tillegg: Utvalgte artikler som gjøres tilgjengelig ved kursstart.

PSYPRO4116 PERSONLIGHETSPSYKOLOGI I (7,5 STUDIEPOENG VÅR)

Larsen, Buss & Wismeijer. (2013). *Personality Psychology: Domains of knowledge about human nature*. Kap 1-3, 5-9, 11-12, 14, 16-17, 19).

PSYPRO4117 – PSYKISKE LIDELSER (7,5 STUDIEPOENG HØST)

Hagen, R. & Kennair, L. E. O. (2016). *Psykiske lidelser*. Oslo: Gyldendal Akademisk. (hele boken)

PSYPRO4201 KLINISK PRAKTIKUM I (7,5 STUDIEPOENG HØST)

Artikler:

Larry E. Beutler/T.Mark Harwood: *PRESPECTIVE PSYCHOTHERAPY – Systematic Treatment Selection*

Anne-Lise Løvlie Schibbye: *Utvikling av personlig og teoretisk refleksivitet: om studenters utdannelse i psykoterapi*

Odd Arne Tjersland Gunnar Engen, Ulf Jansen: *Allianser – verdier, teorier og metoder i sosialt arbeid*, Gyldendal akademiske 2010; kapittel 7 Kontakt og relasjonsutvikling.

PSYPRO4202 KLINISK PRAKTIKUM II (7,5 STUDIEPOENG VÅR)

Brautaset, H., Egebjerg, I., Johns, U.T. *Terapeututvikling*.

I Svendsen, B., Johns, U. T., Brautaset, H., Egebjerg, I. (red.). *Utviklingsrettet intersubjektiv terapi med barn og unge* (2012). Fagbokforlaget.

Ryum, T. *Terapeutkompetanse*.

I Kennair & Hagen (red), *Psykoterapi: tilnærminger og metoder* (2014). Gyldendal

PSYPRO4203 KLINISK PRAKTIKUM III (7,5 STUDIEPOENG HØST)

Essentials of WAIS-IV assessment 2nd ed./ Elizabeth O. Lichtenberger, Alan S. Kaufman, 2013

Trykt: Hoboken, N.J.: Wiley

ISBN: 1118419626, 9781118419625

Kap. 2-5. (s53-215) ebok, tilgjengelig for NTNU.

WISC-IV: Advanced Clinical Interpretation, 2006

Weiss, Lawrence G. Prifitera, Aurelio Saklofske, Donald H.

Publisher: Academic Press

Location: Burlington, MA, USA

eISBN: 9780080466118

ebok, tilgjengelig for NTNU.

<http://site.ebrary.com/lib/ntnu/docDetail.action?docID=10151398>

(Side 59-180)

Artikler:

Skre, I. (2007). Har vi fått skikk på skikketheten? Tidsskrift for Norsk psykologforening, Vol 44, nummer 6, 2007, side 792-793.

Helmikstøl, Ø. (2013). Sakkyndighet i barnevernssaker. Tidsskrift for Norsk psykologforening, Vol 50, nummer 4, 2013, side 337-347.

Imenes, A-K. (2013). Psykologkompetanse på ville veier. Tidsskrift for Norsk psykologforening, Vol 50, nummer 9, 2013, side 950-957.

Imenes, A-K. (2011). Lavterskelspsykolog – ikke lightpsykolog. Tidsskrift for Norsk psykologforening, Vol 48, nummer 2, 2011, side 150-154.

PSYPRO4204 KLINISK PRAKTIKUM IV (7,5 STUDIEPOENG VÅR)

Diagnose og anamneseintervju

Diagnostic Interviewing, 2010, Fourth Edition

Editors: Daniel L. Segal, Michel Hersen

ISBN: 978-1-4419-1319-7 (Print) 978-1-4419-1320-3 (Online)

ebok, tilgjengelig for NTNU.

<http://link.springer.com/book/10.1007%2F978-1-4419-1320-3>

(side 1- 59)

I tillegg deles ut SCID-I og SCID-II intervju i gruppeøvingene.

PSYPRO4312 COGNITIVE PSYCHOLOGY II (7,5 STUDIEPOENG HØST)

Christiá, A.Seidl, A. (2014). The hyperarticulation hypothesis of infant-directed speech. Journal of Child Language, 41(4), 913-34.

Bear, A., & Rand, D. G. (2016). Intuition, deliberation, and the evolution of cooperation. *Proceedings of the National Academy of Sciences of the United States of America*, 113(4), 936-941.
doi:10.1073/pnas.1517780113 5p

Dunning, D. Johnson, K., Ehrlinger, J. and Kruger, J. (2003). Why people fail to recognize their own incompetence. *Current Direction in Psychological Science*, 12(3), 83-87. 4p

Frank, R. H. (1988). *Passions Within Reason*. P. 43-80. New York, London: W. W. Norton & Company. 38 p

Gray, S. J., & Gallo, D. A. (2016). Paranormal psychic believers and skeptics: a large-scale test of the cognitive differences hypothesis. *Memory & Cognition*, 44(2), 242-261. doi:10.3758/s13421-015-0563-x 18p

Oaksford, M., & Hall, S. On the Source of Human Irrationality. *Trends in Cognitive Sciences*, 20(5), 336-344. doi:10.1016/j.tics.2016.03.002 8p

Pennycook, G., Fugelsang, J. A., & Koehler, D. J. (2015). What makes us think? A three-stage dual-process model of analytic engagement. *Cognitive Psychology*, 80, 34-72.
doi:10.1016/j.cogpsych.2015.05.001 Only the first 8 pages!

Singer, T., Seymour, B., O'Doherty, J. P., Stephan, K. E., Dolan, R. J. and Frith, C. (2006). Empathic neural responses are modulated by the perceived fairness of others. *Nature*, 436, 466-469. 4 p

Stanovich, K. E.. (2009). Distinguishing the reflective, algorithmic and autonomous minds: Is it time for a tri-process theory? In *In two minds: Dual processes and beyond* . J. S. B. T. Evans and K Frankish (Eds.), Oxford University Press: Oxford, UK. 26 p

Wolf, M., van Doorn, G. S., Leimar, O., & Weissing, F. J. (2007). Life-history trade-offs favour the evolution of animal personalities. *Nature*, 447(7144), 581-584. doi:10.1038/nature05835 5p

Bruce, V., Green, P.R., and Georgeson, M.A. (2003). *Visual Perception: Physiology, Psychology, and Ecology*, 4th Edition (or later). New York: Psychology Press, Part IV, pp. 405-419.

Anthony Chemero (2003) An Outline of a Theory of Affordances, *Ecological Psychology*, 15:2, 181-195, DOI: 10.1207/S15326969ECO1502_5

PSYPRO4313 BIOLOGISK PSYKOLOGI II (7,5 STUDIEPOENG VÅR)

Purves, D., Augustine, G. J., Fitzpatrick, D., Hall, W. C., LaMantia, A. S., White, L. E. (2012). *Neuroscience*, 5th edition. Sinauer press.

Kapittel 2: Electrical signals of nerve cells.

Kapittel 3: Voltage-dependent membrane permeability.

Kapittel 4: Ion channels and transporters.

Kapittel 5: Synaptic transmission.

Kapittel 6: Neurotransmitters and their receptors.

Kapittel 8: Synaptic plasticity.

Kapittel 9: The somatic sensory system: Touch and proprioception.

Kapittel 10: Pain.

Kapittel 11: Vision: The eye.

Kapittel 12: Central visual pathways.

Kapittel 13: The auditory system.

Kapittel 15: The chemical senses.

Kapittel 16: Lower motor neuron circuits and motor control.

Kapittel 17: Upper motor neuron control of the brainstem and spinal cord.

Kapittel 18: Modulation of movement by the basal ganglia.

Kapittel 19: Modulation of movement by the cerebellum.

Kapittel 22: Early brain development.

Kapittel 23: Construction of neural circuits.

Kapittel 24: Modification of neural circuits as a result of experience.

Kapittel 26: Association cortex and cognition.

Kapittel 27: Speech and language.

Kapittel 28: sleep and wakefulness.

Kapittel 29: Emotions.

Kapittel 31: Memory.

Cohen, M. X. (2011). It's about time. *Frontiers in human neuroscience*. Vol 5 Art 2.

Colgin, L., L., Moser, E., I. (2010). Gamma oscillations in the hippocampus. *Physiology*, vol 25.

Fries, P. (2005). A mechanism for cognitive dynamics: neuronal communication through neuronal coherence. *Trends in cognitive sciences*, Vol 9, no 10.

Fries, P., Nikolic, D., Singer, W. (2007). The gamma cycle. *Trends in neurosciences*. Vol 30, no 7.

Harris, K., D., Mrsic-Flogel, T., D., (2013). Cortical connectivity and sensory coding. *Nature*, vol 503.

Moser, E.I., Moser, M-B. (2013). Grid cells and neural coding in high-end cortices. *Neuron* (80).

Poeppel, D., Emmorey, K., Hicok, G., Pylkkänen, L. (2012). Towards a new neurobiology of language. *The journal of neuroscience*, 32.

Sherman, S., M. (2007). The thalamus is more than just a relay. *Current opinion in neurobiology*, 17.

Singer W (2009) Consciousness and neuronal synchronization. *The neurology of consciousness*, chapter 4, 43-52.

PSYPRO4314 SOCIAL PSYCHOLOGY II (7,5 STUDIEPOENG SPRING)

REQUIRED READINGS:

- Ajzen, I. (2012). The Theory of Planned Behavior, in : Lange, Paul, A.M. Van, and Kruglanski, Arie W.. Handbook of Theories of Social Psychology, Volume 1. London, GBR: SAGE, 2011. ProQuest ebrary. Web. 7 October 2014. Pp. 438-459
- Al Ramiah, A., & Hewstone, M. (2013). Intergroup contact as a tool for reducing, resolving, and preventing intergroup conflict: Evidence, limitations, and potential. *American Psychologist*, 68(7), 527–542. doi:10.1037/a0032603
- Archer, J. (1996). Sex differences in social behavior: Are the social role and evolutionary explanations compatible? *American Psychologist*, 51(9), 909–917. doi: 10.1037/0003-066X.51.9.909
- Buss, D.M. (2013). Sexual jealousy. *Psychological Topics*, 22, 155-182.
- Bendixen, M. (2014). Evidence of systematic bias in sexual over- and underperception of naturally occurring events: A direct replication of Haselton (2003) in a more gender-equal culture. *Evolutionary Psychology*, 12(5), 1004-1021.
- Bendixen, M., Kennair, L.E.O., & Buss, D.M. (2015). Jealousy: Evidence of strong sex differences using both forced choice and continuous measure paradigms. *Personality and Individual Differences*, 86, 212-216. doi: 10.1016/j.paid.2015.05.035
- Cialdini, R.B. & Griskevicius, V. (2010). Social influence. In: Baumeister, Roy F., and Finkel, Eli J. *Advanced Social Psychology : The State of the Science*. Cary, NC, USA: Oxford University Press, USA, 2010. ProQuest ebrary. Web. 7 October 2014. 394-426
- Confer, J.C., Easton, J.A., Fleishman, D.S., Goetz, C.D., Lewis, D.M.G., Perilloux, C., & Buss, D.M. (2010). Evolutionary psychology: Controversies, questions, prospects, and limitations. *American Psychologist*, 65, 110-126.
- Eagly, A.H., & Wood, W. (1999). The origins of sex differences in human behavior. *American Psychologist*, 54, 408-423.
- Fleeson, W. (2004). Moving Personality Beyond the Person-Situation Debate The Challenge and the Opportunity of Within-Person Variability. *Current Directions in Psychological Science*, 13(2), 83–87. doi:10.1111/j.0963-7214.2004.00280.x
- Galperin, A., & Haselton, M.G. (2012). Error management and the evolution of cognitive bias. In J. P. Forgas, K. Fiedler & C. Sedikides (Eds.), *Social thinking and interpersonal behavior* (pp. 45-64). New York: Psychology Press.
- Gawronski, B., & Bodenhausen, G. V. (2014). The Associative-Propositional Evaluation Model. In J. W. Sherman, B. Gawronski, & Y. Trope (Eds.), *Dual-process theories of the social mind* (pp. 188–203). New York, NY, US: Guilford.
- Gawronski, B., LeBel, E. P., & Peters, K. R. (2007). What Do Implicit Measures Tell Us?: Scrutinizing the Validity of Three Common Assumptions. *Perspectives on Psychological Science*, 2(2), 181–193. doi:10.1111/j.1745-6916.2007.00036.x
- Holtgraves, T. M., & Kashima, Y. (2008). Language, Meaning, and Social Cognition. *Personality and Social Psychology Review*, 12(1), 73 –94. doi:10.1177/1088868307309605

Hornsey, M. J. (2008). Social identity theory and self-categorization theory: A historical review. *Social and Personality Psychology Compass*, 2, 204-222

Rauthmann, J. F., Gallardo-Pujol, D., Guillaume, E. M., Todd, E., Nave, C. S., Sherman, R. A., ... Funder, D. C. (2014). The Situational Eight DIAMONDS: A Taxonomy of Major Dimensions of Situation Characteristics. *Journal of Personality and Social Psychology*, Advance Online Publication. doi:10.1037/a0037250 PAGE 1-6 only

Rhodes, M., Leslie, S.-J., & Tworek, C. M. (2012). Cultural transmission of social essentialism. *Proceedings of the National Academy of Sciences*, 109(34), 13526–13531. doi:10.1073/pnas.1208951109

Tyler, T. R., & Smith, H. J. (1998). Social justice and social movements. In D. T. Gilbert, S. T. Fiske, & G. Lindzey (Eds.), *The handbook of social psychology*, Vols. 1-2, 4th ed (pp. 595–629). New York, NY, US: McGraw-Hill.

RECOMMENDED READINGS:

*** Lecture Slides ***

Textbook Social Psychology I (PSY1014/PsyPro4114): Aronson, E., Wilson, T. D., & Akert, R. M. (2013). *Social psychology* (Eighth Edition). New York: Pearson.

From 2017: Sutton, R., & Douglas, K. (2013). *Social psychology*. Houndmills ; New York: Palgrave Macmillan.

=> Check Its Learning

PSYPRO4315 UTVIKLINGSPSYKOLOGI II (7,5 STUDIEPOENG HØST)

Med unntak av Hart & Schwartz (2008) består obligatorisk pensum i hovedsak av litteratur som er tilgjengelig via internett. Nærmere info blir oppgitt ved semesterstart.

I. PERSPEKTIVER PÅ UTVIKLING

Belsky, J., Bakermans-Kranenburg, M. J., & van Ijzendoorn, M. H. (2007). For better and for worse: differential susceptibility to environmental influences. *Current Directions in Psychological Science*, 16, 300-304. doi:10.1111/j.1467-8721.2007.00525.x.

Pluess, M. (2015). Individual Differences in Environmental Sensitivity. *Child Development Perspectives*, 9(3), 138-143. doi: 10.1111/cdep.12120

Sroufe, A. (2013). The promise of developmental psychopathology: Past and present. *Development and Psychopathology*, 25, 1215–1224.

II. BARN

Temperament og emosjonsregulering

Shiner, R. L., Buss, K. A., McClowry, S. G., Putnam, S. P., Saudino, K. J., & Zentner, M. (2012). What Is Temperament Now? Assessing Progress in Temperament Research on the Twenty-Fifth Anniversary of Goldsmith et al. *Child Development Perspectives*, 6(4), 436-444. doi: 10.1111/j.1750-8606.2012.00254.x

Zimmermann, P. & Thompson, R., A. (2014). New directions in developmental emotion regulation research across the life span: Introduction to the special section. *International Journal of Behavioral Development*, 38(2) 139–141.

Samspill, selv-utvikling og tilknytning

Fearon, P., & Belsky, J. (in press). Precursors of attachment security. In J. Cassidy, & P. R. Shaver (Eds.), *Handbook of Attachment. Theory, Research, and Clinical Applications* (3rd ed., 291-313). London: The Guilford Press.

Groh, A. M., Fearon, R. P., Bakermans-Kranenburg, M. J., Van Ijzendoorn, M. H., Steele, R. D., & Roisman, G. I. (2014). The significance of attachment security for children's social competence with peers: a meta-analytic study. *Attachment & Human Development*, 16(2), 103-136. doi: 10.1080/14616734.2014.883636

Groh, A. M., Roisman, G. I., van Ijzendoorn, M. H., Bakermans-Kranenburg, M. J., & Fearon, R. P. (2012). The Significance of Insecure and Disorganized Attachment for Children's Internalizing Symptoms: A Meta-Analytic Study. *Child Development*, 83(2), 591-610. doi: 10.1111/j.1467-8624.2011.01711.x

Hart, S. & Schwartz, R. (2008). Fra interaksjon til relasjon. Tilknytning hos Winnicott, Bowlby, Stern, Schore & Fonagy (s. 63-152). Oslo: Gyldendal Akademisk.

Keller, H. (2012). Attachment and Culture. *Journal of Cross-Cultural Psychology*. 44(2), 175–194.

Mesman et al. (2015). Is the ideal mother a sensitive mother? Beliefs about early childhood parenting in mothers across the globe. *International Journal of Behavioral Development*, 1-13.

Raby, K. L., Lawler, J. M., Shlafer, R. J., Hesemeyer, P. S., Collins, W. A., & Sroufe, A. L. (2015). The Interpersonal Antecedents Of Supportive Parenting: A Prospective, Longitudinal Study From Infancy To Adulthood. *Developmental Psychology*, 51(1), 115-23.

Sharp, C., & Fonagy, P. (2008). The Parent's Capacity to Treat the Child as a Psychological Agent: Constructs, Measures and Implications for Developmental Psychopathology. *Social Development*. 17(3), 737-754. doi: 10.1111/j.1467-9507.2007.00457.x

III. UNGDOM

Relasjoner, romantikk og autonomi

Allen, J., P., Uchino B., N. & Christopher A. Hafen, C., A. (2015). Running With the Pack: Teen Peer-Relationship Qualities as Predictors of Adult Physical Health. *Psychological Science*, 1–10.

Collins, W., A., Welsh, D., P. & Furman, W. (2009). Adolescent Romantic Relationships. *Annu. Rev. Psychol.* 60:631–52.

Oudekerk, B., A., Allen, J., P., Hessel, E., T. & Molloy L., E. (2015). The Cascading Development of Autonomy and Relatedness, from Adolescence to Adulthood. *Child Development*; 86(2):472-85.

Identitet

Fuligni, A. J., & Tsai, K. M. (2015). Developmental Flexibility in the Age of Globalization: Autonomy and Identity Development Among Immigrant Adolescents. *Annual Review of Psychology*, 66(1), 411-431.

Kroger, J. (2003). Identity Development during Adolescence. In G., R. Adams & M., D. Berzonsky (eds.), *Blackwell Handbook of Adolescence*, 206-221. Oxford: Blackwell Publishing.

Meeus, W., van de Schoot, R., Keijsers, L. & Branje, S. (2011). Identity Statuses as Developmental Trajectories: A Five-Wave Longitudinal Study in Early-to-Middle and Middle-to-Late Adolescents. *J Youth Adolescence*, Doi: 10.1007/s10964-011-9730-y

Tenåringshjernen, pubertet og seksualitet

Jonsson, L., S, Bladh, M., Priebe, G. & Svedin, C., G. (2015). Online sexual behaviours among Swedish youth: associations to background factors, behaviours and abuse. *Eur Child Adolesc Psychiatry*. 24:1245–1260.

Saewyc, E. M. (2011). Research on Adolescent Sexual Orientation: Development, Health Disparities, Stigma, and Resilience. *Journal of Research on Adolescence*, 21(1), 256-272.

Skoog, T., & Stattin, H. (2014). Why and Under What Contextual Conditions Do Early-Maturing Girls Develop Problem Behaviors? *Child Development Perspectives*, 8(3), 158-162. doi: 10.1111/cdep.12076

Somerville, L. (2013). Special issue on the teenage brain: Sensitivity to social evaluation. *Curr Dir Psychol Sci*, 22(2), 121–127. doi:10.1177/0963721413476512.

PSYPRO4316 PERSONLIGHETSPSYKOLOGI II (640 sider) (7,5 STUDIEPOENG VÅR)

Pensum

Kennair & Hagen (red). (2015). *Personlighetspsykologi*. Bergen: Fagbokforlaget.

Utvalgte artikler i kompendium (*= kompendium)

Anbefalt lesning

John, O.P., Robins, R., Pervin, L. A. (2011). *Handbook of personality: Theory and research*. Guilford Press (herunder kapittel 2, 4,6, 8, 10- 11, 13-15, 19-23, 29)

Pensum ordnet etter tema

(* refererer til artikler i kompendium)

Trekkteori (96 sider)

*Block, J. (2001). Millennial Contrarianism: The Five-Factor Approach to Personality Description 5 Years Later. *Journal of Research in Personality* 35, 98–107 (9)

*Clark, A. (2005). Temperament as unifying basis for personality and psychopathology. *Journal of abnormal Psychology*, 4, 505-521. (16)

*Eysenck, H.J. (1992). Four ways five factors are not basic. *Personality and individual differences*, 13, 667-673. (7 sider)

* McCrae, R.R (2010). The place of the FFM in personality psychology. *Psychological Inquiry*, 21, 57-64. (8 sider).

*McCrae, R.R., & John, O. P. (1992). An introduction to the Five-Factor Model and its applications. *Journal of Personality*, 60, 175–215 (41 sider).

Kognitiv personlighetsteori (105 sider)

* Bandura, A. (1999). Social cognitive theory of personality. I Pervin & John (ed): *Handbook of personality. Theory and research* (2nd edition) (ss. 154-196) (43 sider)

* Wells, A., & Matthews, G. (1996) Modelling cognition in emotional disorder: The S-REF model. *Behaviour Research and Therapy*, 34, 881-888 (8 sider).

Humanistisk teori (75 sider)

*Rogers, C. The necessary and sufficient conditions of therapeutic change. *Journal of Consulting Psychology*, 95-103 (19 sider).

Psykodynamisk teori (107 sider)

*Kernberg, O., & Caligor, E. (2005). A psychoanalytic theory of personality disorder. I Lenzenweger & Clarkin (ed). *Major theories of personality disorder* (ss. 114-156) (43 sider).

* Wolfe, B. (1989) Heinz Kohut's self psychology. A conceptual analysis. *Psychotherapy*, 545- 554 (11 sider).

Evolusjonspsykologi og atferdsgenetikk (161 sider)

Evolusjonspsykologi

* Kennair, L.E.O.(2004). *Evolusjonspsykologi: En innføring i menneskets natur*. Trondheim. Tapir. Kapittel 3 (39 sider).

* Buss, D.M. & Hawley, P.H. (2011). *The evolution of personality and individual differences*. New York. Oxford. Kapittel 1 og 2 (53 sider).

Atferdsgenetikk

- * Belsky, J. & Pluess, M. (2009). Beyond diathesis stress: Differential susceptibility to environmental influences. *Psychological Bulletin*, 135, 885-908 (24 sider)
- * Caspi, A., Roberts, B.W., & Shiner, R.L. (2005). Personality development : Stability and change. *Annual Review of Psychology*, 56, 453-484 (32 sider)
- * McGue, M. (2008). The end of behavioral genetics? *Behavior Genetics*, 40, 284-296 (13 sider)
- * Turkheimer (2000). The three laws of behavior genetics and what they mean. *Current Directions in Psychological Science*, 9, 160-164 (5 sider)

Personlighet og helse (90 sider)

- * Watson D, Clark. L. A, Stasik, S. M (2011). Emotions and the emotional disorders: A quantitative hierarchical perspective. *International Journal of Clinical and Health Psychology*, 429-442 (14 sider)

PSYPRO4317 STATISTIKK OG KVANTITATIVE FORSKNINGSMETODER (7,5 STUDIEPOENG HØST)

- Field, A. (2013). *Discovering statistics using IBM SPSS statistics* (4th edition). Sage. (OBS: Nyere utgave enn 2014; de to artiklene faller bort).

PSYPRO4318 KVALITATIVE FORSKNINGSMETODER (7,5 STUDIEPOENG HØST)

- Smith, J. A. (2015). *Qualitative Psychology. A practical guide to research methods*. 3rd edition. Sage.
- Corbin, J. & Strauss, A. (1990) *Grounded Theory Research: Procedures, Canons, and Evaluative Criteria*, *Qualitative Sociology*, 13, 4-21
- Smith, J. A., Osborn, M. (2007). Pain as an assault on the self: An Interpretative phenomenological analysis of the psychological impact of chronic benign low back pain, *Psychology & Health*, 22, 517-534.
- Rosenhan, D.L. (1973). On being sane in insane places. *Santa Clara Law review*, 13, 379-399.
- Smith, J. A. (1996). Beyond the divide between cognition and discourse: Using interpretative phenomenological analysis in health psychology. *Psychology & Health*, 11, 261-271.
- Meyrick, J. (2006). What is good qualitative research? A first step towards a comprehensive approach to judging rigour/quality. *Journal of Health Psychology*, 11, 799-808
- Creswell & Miller (2000) *Determining Validity in Qualitative Inquiry*, *Theory Into Practice*, 39:3, 124-130, DOI:10.1207/s15430421tip3903_2
- Yao et al (2014). In-depth Interviews. In *Qualitative research*. (tilgjengelig på nettsiden til faget).
- Howitt (2010). *Ethnography and participant observation*. I *Introduction to qualitative Methods in psychology*. (Tilgjengelig på nettsiden til faget).

PSYPRO4412 ANVENDT KLINISK KOGNITIV PSYKOLOGI (7,5 STUDIEPOENG HØST)

- Abu-Akel, A. M., Wood, S. J., Hansen, P. C., & Apperly, I. A. (2015). Perspective-taking abilities in the balance between autism tendencies and psychosis proneness. *Proceedings of the Royal Society B-Biological Sciences*, 282(1808), 8. doi:10.1098/rspb.2015.0563
- Adams, R. A., Huys, Q. J. M. and Roiser, J. P. (2015). Computational psychiatry: towards a mathematically informed understanding of mental illness. *Journal of Neurology, Neurosurgery and Psychiatry*, 1-11. doi: 10.1136/jnnp-2015-310737. 9p
- Agren, T. (2014). Human reconsolidation: a reactivation and update. *Brain Research Bulletin*, 105, 70-82. 12p
- Bouton, M. E. (2014). Why behaviour change is difficult to sustain. *Preventive Medicine*, 68, 29-36. doi: 10.1016/j.ypmed.2014.06.010 6p
- Craig, A. D. (2004). Human feelings: why are some more aware than others? *Trends in Cognitive Sciences*, 8(6), 239-241. 3 p
- Craske, M. G., Treanor, M., Conway, C. C. and Zbozinek, T. (2014). Maximizing exposure therapy: an inhibitory learning approach. *Behavior Research and Therapy*, 58, 10-23. 12p
- Frith, C. (2005). The neural basis of hallucinations and delusions. *C. R. Biologies*, 328, 169–175. 6 p
- Gabbard, G. O. (2000). A neurobiologically informed perspective on psychotherapy. *British Journal of Psychiatry*, 177, 117-122. 6 p
- Gao, T., & Scholl, B. J. (2011). Chasing vs. Stalking: Interrupting the Perception of Animacy. *Journal of Experimental Psychology-Human Perception and Performance*, 37(3), 669-684. doi:10.1037/a0020735
- Geraerts, E., Schooler, J. W., Merckelbach, H., Jelicie, M., Hauer, B. J. A. and Ambadar, Z. (2007). The reality of recovered memories. *Psychological Science*, 18(7), 564-568. 4 p
- Gershman, S. J., Jones, C. E., Norman, K. E., Monfils, M. H. and Niv, Y. (2013). Gradual extinction prevents the return of fear: implications for the discovery of state. *Frontiers in Behavioral Neuroscience*, 7, 1-6. doi: 10.3389/fnbeh.2013.00614 5 p
- Happé, F. Ronald, A. and Plomin, R. (2006). Time to give up on a single explanation for autism. *Nature Neuroscience*, 9(10), 1218-1220. 3 p
- Hammond, D. C. (2011). What is neurofeedback: an update. *Journal of Neurotherapy* 15, 305-336. 17p
- Hupbach, A., Gomez, R., Hardt, O. and Nadel, L. (2007). Reconsolidation of episodic memories: A subtle reminder triggers integration of new information. *Learning & Memory*, 14, 47-53. 6 p
- Johanessen, J. O. (2011). Chapter 2, pages 28-42 in *Schizofreni* (Rund, B. R., Ed.). Stavanger: Hertevig akademisk. 15p

Mathews, A. and MacLeod, C. (1994). Cognitive approaches to emotion and emotional disorders. Annual Review of Psychology, 45, 25-50.	26 p
Monfils, M-H, Cowansage, K. K., Klann, E. and LeDoux, J. E. (2009). Extinction-reconsolidation boundaries: Key to persistent attenuation of fear memories. Science, 324, 951-955.	5 p
Moritz et al. (2010). Detecting and defusing cognitive traps: metacognitive intervention in schizophrenia. Current Opinion in Psychiatry 23, 561-569.	7 p
Shaw, J. and Porter, S. (2015). Constructing rich false memories of committing crime. Psychological Science, 26(3), 291-301.	9 p
Sherlin, L. H., Arns, M., Lubar, J., Heinrich, H., Kerson, C., Strehl, U. and Sterman, M. B. (2011). Neurofeedback and basic learning theory: implications for research and practice. Journal of Neurotherapy 15, 292-304.	10 p
Sundet, K. (2011). Chapter 6, pages 102-117 in Schizofreni (Rund, B. R., Ed.). Stavanger: Hertevig akademisk.	16 p
Torgalsbøen, A. K. (2011). Chapter 5, pages 83-101 in Schizofreni (Rund, B. R., Ed.). Stavanger: Hertevig akademisk.	19 p
Ueland, T. (2011). Chapter 16, pages 265-279 in Schizofreni (Rund, B. R., Ed.). Stavanger: Hertevig akademisk.	15 p
Wells, A. (2000). Emotional processing, the S-Ref and trauma therapy. In Emotional disorders and metacognition: innovative cognitive therapy, p. 14-23 & 55-90. Chichester: John Wiley & Sons.	46 p
Wiecki, T. V., Poland, J. and Frank, M. J. (2015). Model-based cognitive neuroscience approaches to computational psychiatry: clustering and classification. Clinical Psychological Science,	19 p
Total 321 pages	

PSYPRO4413 ANVENDT OG KLINISK BIOLOGISK PSYKOLOGI:

NEVRALE SYSTEMER OG PSYKOFARMAOLOGI (7,5 STUDIEPOENG VÅR)

Bok / Bokkapittel:

Kandel, Schwartz, Jessell, Siegelbaum & Hudspeth. Principles of Neural Science, 5te utgave (2013). Kapittel 62: Disorders of thought and volition: Schizophrenia.

Lovallo WR. (2005) Stress & Health, 2nd ed. Sage. Kapittel 2-7. ISBN: 9781412904780

Purves D et al. (2012) Neuroscience, 5th ed. Sinauer Associates. Kap. 10. Pain.

Artikler:

Arns M, Heinrich H, Strehl U (2014) Evaluation of neurofeedback in ADHD: the long and winding road. Biological psychology, 95, 108-115.

Basar, E. (2013). Brain oscillations in neuropsychiatric disease. Dialogues in clinical neuroscience, 15.

- Boutros N, Gjini K, Arfken C (2011) Advances in electrophysiology in the diagnosis of behavioral disorders. *Expert opinion in medical diagnostics*, 5, 441-452.
- Clarke A, Barry R, Irving A, McCarthy R, Selikowitz M (2008) Children with attention deficit/hyperactivity disorder and autistic features: EEG evidence for comorbid disorders. *Psychiatry research*, 185, 225-231.
- Clarke A, Barry R, Dupuy F, Heckel L, McCarthy R, Selikowitz M, Johnstone S (2010) Behavioural differences between EEG-defined subgroups of children with Attention Deficit/ Hyperactivity Disorder. *Clinical neurophysiology*, 122, 1333-1341
- Hammond C (2011) What is neurofeedback: an update. *Journal of neurotherapy*, 15, 305-336.
- Hilbert K, Lueken U, Beesdo-Baum K (2014) Neural structures, functioning and connectivity in generalized anxiety disorder and interaction with neuroendocrine systems: a systematic review. *Journal of affective disorders*, 158, 114-126.
- Hoffman GA, Harrington A, Fields HL. (2005) Placebo analgesia - what we have learned. *Perspectives in Biology and Medicine*, 48, 248-265.
- Holtzheimer P, Mayberg H (2011) Deep Brain Stimulation for psychiatric disorders. *Annual review of neuroscience*, 34, 289-307.
- Hyman S, Malenka R, Nestler E (2006) Neural mechanisms of addiction: the role of reward related learning and memory. *Annual review of neuroscience*, 29, 565-598
- Lisman J (2012) Excitation, inhibition, local oscillations or large-scale loops: what causes the symptoms of schizophrenia? *Current opinion in neurobiology*, 22, 537-544.
- Meissner K, Bingel U, Colloca L, Wager TD, Watson A, Flaten MA. (2011) The Placebo Effect: Advances from Different Methodological Approaches. *Journal of Neuroscience*, 31, 16117-16124.
- Moreno-Duarte I, Gebodh N, Schestatsky P, Guleyupoglu B, Reato B, Bikson M, Fregni F 20 (2014) Transcranial Electrical Stimulation: Transcranial Direct Current Stimulation (tDCS), Transcranial Alternating Current Stimulation (tACS), Transcranial Pulsed Current Stimulation (tPCS), and Transcranial Random Noise Stimulation (tRNS). *The stimulated brain*, chapter 2, 35-59
- Price J, Drevets W (2012) Neural circuits underlying the pathophysiology of mood disorders. *Trends in cognitive sciences*, 16, 61-71.
- Reitz C, Mayeux R (2014) Alzheimer disease: epidemiology, diagnostic criteria, risk factors and biomarkers. *Biochemical pharmacology*, 88, 640-651.
- Rimol, LM, Hartberg, CB, Nesvåg, R, Fennema-Notestine, C, Hagler, D, Pung, CJ, Jennings, R, Haukvik, UK, Lange, E, Nakstad, PH, Melle, I, Andreasse, OA, Dale, AM, Agartz, I (2010). Cortical thickness and subcortical volumes in schizophrenia and bipolar disorder. *Biological psychiatry*, 68.
- Schwabe L, Nader K, Pruessner JC (2014). Reconsolidation of human memory: brain mechanisms and clinical relevance, *Biological Psychiatry*, <http://dx.doi.org/10.1016/j.biopsych.2014.03.008>
- Siegel S. (2008) Learning and the wisdom of the body. *Learning and Behavior*, 36, 242-252.
- Singer W (2009) Consciousness and neuronal synchronization. *The neurology of consciousness*, chapter 4, 43-52.

PSYPRO4414 ANVENDT SOSIALPSYKOLOGI (7,5 STUDIEPOENG VÅR)

Beatson, R., & McLennan (2011). What applied social psychology theories might contribute to community bushfire safety research after Victoria's «Black Saturday». *Australian Psychologist*, 46, 171-182.

Drottz-Sjöberg, B.-M. (2012). Tools for risk communication. In Sabine Roeser, Rafaela Hillerbrand, Per Sandin and Martin Peterson (Eds.), *Handbook of Risk Theory. Epistemology, Decision Theory, Ethics, and Social Implications of Risk*. Chapter 29 (pp. 761-787). Heidelberg: Springer.

Hackman, J.R., & Katz, N. (2010). Group behavior and performance. In Susan T. Fiske, Daniel T. Gilbert, & Gardner Lindzey (Eds.), *The Handbook of Social Psychology* (5th edition, Vol. 2, pp. 1208-1251). Hoboken, NJ: Wiley.

Haslam, S. A. (2014). Making good theory practical: Five lessons for an applied social identity approach to challenges of organizational, health, and clinical psychology. *British Journal of Social Psychology*, 53, 1-20.

Krauss, R. M., & Fussell, S. R. (1996). Social psychological models of interpersonal communication. In E. Tory Higgins and Arie W. Kruglanski. *Social Psychology. Handbook of Basic Principles* (pp. 655-701). New York: The Guilford Press.

Macrae, C. N., & Quadflieg, S. (2010). Perceiving people. In S. T. Fiske, D. T. Gilbert & G. Lindzey (Eds.), *Handbook of Social Psychology* (5th ed., Vol. 1, pp. 428-463). New Jersey: John Wiley & Sons, Inc.

Schwarz N, Groves RM, Schuman H (1998) Survey methods. In: D. T. Gilbert, S. T. Fiske, and G. Lindzey (eds). *The Handbook of Social Psychology* (4th ed., Vol. I, pp. 143-179). Boston, MA: The McGraw-Hill Companies, Inc.

Zajonc, R. B. (1998). Emotions. In Daniel T. Gilbert, Susan T. Fiske and Gardner Lindzey *Handbook of Social Psychology*, Vol. I., 4th ed., (pp.591-623). Boston, Massachusetts: McGraw Hill.

Anbefalt litteratur:

Andretta, J. R., Woodland, M. H., Watkins, K. M., & Barnes, M. E. (2016). Towards the discreet identification of commercial sexual exploitation of children (CSEC) victims and individualized interventions: Science to practice. *Psychology, Public Policy, and Law*, 22, 260-270.

Carriere, K. R., & Blackman, M. (2016). Perceptions of recruitment videos from armed forces. *Peace and Conflict: Journal of Peace Psychology*, August 29, No pagination specified.

Cohen, S., & Wills, T. A. (1985). Stress, social support, and the buffering hypothesis. *Psychological Bulletin*, 98(2), 310-357.

Diener, E., Heintzelman, S. J., Kushlev, K., Tay, L., Wirtz, D., Lutes, L. D., & Oishi, S. (2016). Findings all psychologists should know from the new science on subjective well-being. *Canadian Psychology*, Oct 6, No Pagination Specified.

- Goodwin, R. D., & Friedman, H. S. (2006). Health status and the five-factor personality traits in a nationally representative sample. *Journal of Health psychology, 11*(5), 643-654.
- Lanaj, K., Johnson, R. E. & Wang, M. (2016). When lending a hand depletes the will: The daily costs and benefits of helping. *Journal of Applied Psychology, 101*, 1097-1110.
- Lerner, J. S., Gonzalez, R. M., Small, D. A., & Fischhoff, B. (2003). Effects of fear and anger on perceived risks of terrorism: A national field experiment. *Psychological Science, 14*, 144-150.
- Mark, M. M., & Bryant, F. B. (1984). Potential pitfalls of a more applied social psychology: Review and recommendations. *Basic and Applied Social Psychology, 5*, 231-253.
- Ross, L., Lepper, M., & Ward, A. (2010). History of social psychology: Insights, challenges, and contributions to theory and application. In S. T. Fiske, D. T. Gilbert & G. Lindzey (Eds.), *Handbook of Social Psychology* (5th ed., Vol. 1, pp. 3-50). New Jersey: John Wiley & Sons, Inc.
- Sapountzis, A., Figgou, L., Bozatzis, N., Gardikiotis, A., & Pantazis, P. (2013). 'Categories we share': Mobilising common in-groups in discourse on contemporary immigration in Greece. *Journal of Community and Applied Social Psychology, 23*, 347-361.
- Steinberg, L. (2004). Risk taking in adolescence. What changes, and why? *Annals New York Academy of Sciences, 1021*, 51-58. Doi: 10.1196/annals.1308.005

Litteratur Øvelser

Litteratur knyttet til øvinger i forskningsmetodikk: fokusgrupper, soslab.

Howitt, D. (2010). Focus groups. In *Introduction to Qualitative Methods in Psychology* (Ch. 4, pp. 89-110). Harlow, England: Prentice Hall.

Anbefalt litteratur:

Fontanea, A., & Frey, J. H. (1994). Interviewing. The art of science. In N. K. Denzin and Y. S. Lincoln (eds.), *Handbook of Qualitative Research* (pp. 361-375). London: Sage.

Robson, C. (1993). *Real World Research. A Resource for Social Scientists and Practitioners Researchers*. Chapter 8-9 (pp. 191-268). Oxford: Blackwell. 20

Litteratur knyttet til øvinger i metodikk: surveys

Buunk, A.P., & Van Vugt, M. (2008). *Applying Social Psychology: From Problems to Solutions*. London: Sage. (Book to purchase; 135 pages)

Schwarz, N. (1999). Self-Reports. How the questions shape the answers. *American Psychologist, 54*, 93-105.

Anbefalt litteratur:

Nardi, P. M. (2014). Developing a Questionnaire. In *Doing Survey Research: A Guide to Quantitative Methods* (3rd ed.) (pp. 70-111). Boulder: Paradigm Publishers.

Nardi, P. M. (2014). Sampling. In *Doing Survey Research: A Guide to Quantitative Methods* (3rd ed.) (pp. 112-132). Boulder: Paradigm Publishers.

PSYPRO4415 ANVENDT OG KLINISK UTVIKLINGSPSYKOLOGI (7,5 STUDIEPOENG HØST)

Brandtzæg, I., Smith, L., & Torsteinson, S. (2011). Tilknytningsbasert terapi (kapittel 6, side 195-246)

Anbefalt litteratur:

Herbert, P., Ginsburg. Entering the Child's mind. (støttelitteratur til klinisk intervju)

Handbook of Attachment. (Støttelitteratur til Elisabeth Solheims forelesning om Circle of Security)

PSYPRO4416 ANVENDT OG KLINISK PERSONLIGHETSPSYKOLOGI (7,5 STUDIEPOENG VÅR)

Bøker

Archer, R. P. & Smith, S. R. (2014). Personality assessment (480s)

Havik, O. E. (2010). MMPI-2: Kartlegging av psykopatologi og personlighet. Oslo: Universitetsforlaget (265 s)

Artikler/ bokkapitler/manualer

*Alden, L. E., Wiggins, J. S., & Pincus, A. L. (1990). Construction of circumplex scales for the Inventory of Interpersonal Problems. *Journal of Personality Assessment*, 55, 521-536.

*Benjamin, L. S., Rothweiler, J. C. & Critchfield, K. L. (2006). The use of structural analysis of social behaviors (SASB) as an assessment tool. *Annu. Rev. Clin. Psychol*, 2, 83 – 109.

**Costa, Jr., P. T. & McCrae, R.R. (1992). NEO PI-R: Professional manual. Odessa, Florida: Psychological Assessment Resources

* Friborg, O. (2015). Vitenskapelig måling av personlighet. I Kennair & Hagen (red). *Personlighetspsykologi* (ss 267-294).

*McCullough, L. & Andrews, S. (2006). Assimilative integration: Short-term dynamic psychotherapy for treating affect phobias (16 s)

*Morey, L.C. (2007). *The Personality Assessment Inventory professional manual*. Lutz, FL: Psychological Assessment Resources.

*Piper, W. E., McCallum, M. & Joyce, A. S. (2001). Manual for assessment of quality of object relations scale.

*Stein, M., Hilsenroth, M., Slavin-Mulford, J., & Pinsker, J. (2011). Social Cognition and Object Relations Scale: Global Rating Method (SCORS-G; 4th ed.). Unpublished manuscript, Massachusetts General Hospital and Harvard Medical School, Boston, MA

* blir lagt ut på Its learning

** blir lånt ut og leveres tilbake etter eksamen

PSYPRO4501 HELSEPSYKOLOGI (7.5 STUDIEPOENG HØST)

Stroebe W. (2011). Social Psychology and Health. Buckingham: Open University Press. Alle kapitler.

Espnes GA & Smedslund G. (2009). Helsepsykologi. Oslo: Gyldendal, kap.9, 12, 15.

PSYPRO4502 ARBEIDS OG ORGANISASJONSPSYKOLOGI (7.5 STUDIEPOENG HØST)

Saksvik, P. Ø. & Nytrø, K. (red) (2009). Klinisk Organisasjonspsykologi. Oslo. Cappelen Akademisk Forlag.

Reinecker, L. & Jørgensen, P. S. (2009). Den gode oppgaven. Fagbokforlaget.

APA-maualen 6. utgave.

Utvalgte artikler for å belyse egen problemstilling – 150 – 400 sider

PSYPRO4503 - SAMFUNNPSYKOLOGI (7.5 STUDIEPOENG HØST)

Nelson, Geoffrey B. & Prilleltensky, Isaac (2010, 2.ed. eller senere utgaver). Community Psychology: in pursuit of liberation and well-being. Basingstoke, Hampshire; New York; Palgrave Macmillan.

PSYPRO4504 - EKSTERN SAMFUNNPSYKOLOGISK PRAKSIS

(7,5 STUDIEPOENG HØST)

Eventuelle artikler/støttelitteratur oppgis ved behov av kurslederne. Pensum i emnet PSYPRO4503 – Samfunnspsykologi må også anses som støttelitteratur.

PSYPRO4505 – RETTSPSYKOLOGI OG SAKKYNDIGHET (7,5 STUDIEPOENG HØST/VÅR)

Rosenqvist og Rasmussen: Rettspsykiatri i praksis- 2. utg. Universitetsforlaget 2004. Kap. 1,2,3,4,6,7,8,9,12,13,14,15 og 16.

Digitalt kompendium i Rettspsykologi.

Anbefalt litteratur:

Lov om barneverntjenester.

Lov om barn og foreldre.

Forskrift om dommeravhør og observasjon m.m.

An-Magritt Aanonsen: Prosessutvikling i arbeid som psykologisk sakkyndig.

PSYPRO4601 - KLINISK PSYKOLOGI - BARN OG UNGDOM (15 STUDIEPOENG VÅR/HØST)

Bøker – generell litteratur:

Mash E.J. & Wolfe, D. A. (2013). *Abnormal Child Psychology* (5th edition). Wadsworth, Cengage Learning: Belmont, CA. ISBN-13:978-0-495-50627-0. Kap. 5-14 (309 s).

Kendall, P. C. (Ed.) (2012). *Child and adolescent therapy. Cognitive behavioral procedures*. New York, NY: The Guildford Press. Kap. 3, 4, 6, 13 (136 s).

Svendsen B., Johns U.T., Brautaset H. & Egeberg I. (red.) (2012). *Utviklingsrettet intersubjektiv psykoterapi med barn og unge*. Fagbokforlaget. Del 1: Kap. 1, 2. Del 2. Kap. 6, 7 (126 s).

Anbefalt litteratur:

Rutter M., Bishop D., Pine D., Scott S., Stevenson J., Taylor E. & Thapar, A. (Ed.) (2008). *Rutter's Child and Adolescent Psychiatry*. Fifth edition. Blackwell Publishing.

Emnespesifikke kapitler og artikler:

Barneterapi:

Brandtzæg, I., Smith, L., Torsteinson, S. (2011). *Tilknytningsbasert terapi*. Brandtzæg, I., Smith, L., Torsteinson, S. (red). Mikroseparasjoner: Tilknytning og behandling. Kap. 6. s. 195-246. Oslo. Fagbokforlaget. (51s).

Fredriksen, A., Aune, T. og Aarseth, J. (2008). *Kognitiv terapi for barn og unge* i Berge, T. og Repål, A. Håndbok i kognitiv terapi. (s. 617-49). Oslo: Gyldendal Akademisk (32 s).

Haugvik, M. & Tanum Johns, U. (2006). Betydningen av felles fokus i tidsavgrenset psykoterapi med barn: En kvalitativ studie av psykoterapi med barn som opplever vanskelige familieforhold. *Tidsskrift for Norsk Psykologforening*, 1,43 s. 19-29 (10 s).

Lynch, T. R., Chapman, A. L., Rosenthal, M. Z., Kuo, J. R., Linehan, M. M. (2006). Mechanisms of change in dialectical behavior therapy: Theoretical and empirical observations. *Journal of Clinical Psychology*, 62:459-480 (21 s).

Morgan, A. (2000) *What is narrative therapy?* Dulwich Centre Publication: Adelaide. Kap. 1, 2, 3, 6, 7, 8, 9 og 14 (66 s).

Mufson, L. and R. Sills (2006). Interpersonal psychotherapy for depressed adolescents (IPT-A): An overview. *Nordic Journal of Psychiatry*. 60:431-437 (6 s).

Svendsen, B. (2010). *Implikasjoner for terapi*. I K. Jacobsen & B. Svendsen (red) Emosjonsregulering og oppmerksomhet. Kap. 3. s.41-61. Oslo: Fagbokforlaget (20 s).

Russ, S. W. (2004). *Play in child development and psychotherapy*. Toward empirically supported practice. New Jersey: Lawrence Erlbaum Associates. Kap. 3 & 4 (43 s).

Anbefalt litteratur:

Fonagy, P., Target, M. & Gergely G. (2006): *Psychoanalytic perspectives on developmental psychopathology*. In D.J. Cohen & D. Cichetti (Eds.). *Developmental Psychopathology*. Vol. 1: Theory and method (2nd ed.) (pp. 701-749). New Jersey: John Wiley & Sons.

Haavind, H. (1996). "Leken som virkemiddel i psykoterapi med barn", i S. Reichelt & H.Haavind (red) *Aktiv psykoterapi*. s. 245-280. Oslo: Gyldendal.

Jacobsen K. & Svendsen B. (2010). *Emosjonsregulering og oppmerksomhet – grunnfenomener i terapi med barn og unge*. Oslo: Fagbokforlaget.

Jensen, T. K. (2007). Hvordan kan vi forstå og hjelpe barn og ungdom som har vært utsatt for traumer? I Haavind, H. & Øvreiede H. (Red.). *Barn og unge i psykoterapi. Samspill og forståelse*. (s.294-327). Oslo: Gyldendal.

Moe, V. (1996). *Selvutvikling og det affektive samspillet*. I M. Kjær (red) *Skjønner du? Kommunikasjon med barn*. s. 21-47. Oslo. Kommuneforlaget.

Røed Hansen, B. (2012). *I dialog med barnet. Intersubjektivitet i utvikling og i psykoterapi*. Oslo. Gyldendal Norsk Forlag AS.

Røed Hansen, B. (1991). *Betydningen av oppmerksomhet og samspill i psykoterapi med barn*. *Tidsskrift for Norsk Psykologforening*, 28, 9, 779-788

Svendsen, B. (2007). *Utvikling av allianse i psykoterapi med barn*. I Haavind, H. & Øvreiede H. (Red.). *Barn og unge i psykoterapi. Samspill og forståelse*. (s.69-96). Oslo: Gyldendal.

Svendsen B., Johns U.T., Brautaset H. & Egeberg I. (red.) (2012). *Utviklingsrettet intersubjektiv psykoterapi med barn og unge*. Fagbokforlaget. Del 2: Kap. 9. (24 s).

Foreldrefokusert arbeid med barn:

Cunningham, P.B. & Heggeler, S.W. (1999). "Engaging Multiproblem Families in Treatment: Lessons Learned Throughout the Development of Multisystemic Therapy". *Family Process*, 38, 265-286 (21 s).

Diamond, G. and A. Josephson. (2005). Family-based treatment research: A 10-year update. *Journal of the American Academy of Child and Adolescent Psychiatry*. 44:872-887 (15 s).

Hafstad R. & Øvereide H. (red.) (2011). *Utviklingsstøtte. Foreldrefokusert arbeid med barn*. Høyskoleforlaget. Del 2: Kap. 5 og 7 (37 s).

Anbefalt litteratur:

Apeland, A. (2007). *De voksens allierte eller barnets? Parent Management Training – Oregonmodellen*. I Haavind, H. & Øvreiede H. (Red.). Barn og unge i psykoterapi. Terapeutiske fremgangsmåter og forandring (s.78-108). Oslo: Gyldendal.

Hanna, S. M. (2007). *The practice of family therapy: Key elements across models* (4th ed.). Belmont, CA: Thomson Brooks/Cole. Kapittel 1,2,5,7 og 8. 165 sider.

Mæhle M. (2000). "Bruk av barnespesifikk kunnskap i familieterapi I". s.19-37. *Fokus* 1/2000.

Mæhle M. (2001). "Bruk av barnespesifikk kunnskap i familieterapi II". s.3-21. *Fokus* vol. 29/2001.

Behandlingsforskning:

Kazdin, A. (2003). Psychotherapy for children and adolescents. *Annual review of Psychology*, 54, 253-76.

Weisz JR, Sandler IN, Durlak JA, Anton BS. (2005). Promoting and protecting youth mental health through evidence-based prevention and treatment. *American Psychologist*, 60(6) :628-648 (20 s).

Weisz, J.R., C.A. McCarty, and S. M. Valeri. (2006). Effects of psychotherapy for depression in children and adolescents: A meta-analysis. *Psychological Bulletin*, 132:132-149 (17 s).

Førstelinjearbeid:

Jacobsen, K. (2010). *Kunnskap om oppmerksomhet og emosjonsregulering*. I K. Jacobsen & B. Svendsen (red) Emosjonsregulering og oppmerksomhet. Kap. 2. s.25-36. Oslo: Fagbokforlaget.(11 s)

Jacobsen, K. & Bjerkan, B., (2010). Tidlig samspill med spedbarn med alvorlig psykisk utviklingshemming. I Vibeke Moe, Kari Slinning, Marit Bergum-Hansen, (red.) Håndbok i sped-og småbarns psykiske helse Kap. 24. Oslo: Gyldendal Akademisk.(10 s)

Jacobsen, K. & Bekk, M. (2005). Psykologisk forståelse av autisme – implikasjoner for behandling. *Tidsskrift for Norsk Psykologforening* nr. 42, s. 790-796. (6 s)

Elliot, J.G (1999): Practitioner Review: School Refusal: Issues of Conceptualisation, Assessment, and Treatment. *J. Child Psychol. Psychiat.* Vol 40, no. 7 pp 1001-1012. (11 s)

Forebygging:

Cusimano, M. D., & Sameem, M. (2011). The effectiveness of middle and high school-based suicide prevention programmes for adolescents: a systematic review. *Injury Prevention*, 17(1), 43-49 (6 s).

Durlak, J. A., Weissberg, R. P., Dymnicki, A. B., Taylor, R. D., & Schellinger, K. B. (2011). The Impact of Enhancing Students' Social and Emotional Learning: A Meta-Analysis of School-Based Universal Interventions. *Child Development*, 82 (1), 405-432 (27 s).

Orpinas, P. & Horne, A. M. (2005). *Bullying Prevention: Creating a Positive School Climate and Developing Social Competence*. Washington, DC: American Psychological Association, 2006 ISBN: 978-1-59147-282-7. kap 4 og 5 (ca 60 s).

Stice, E., Mazotti, L., Weibel, D., & Agras, W. S. (2000). Dissonance prevention program decreases thin-ideal internalization, body dissatisfaction, dieting, negative affect, and bulimic symptoms: A preliminary experiment. [Article]. *International Journal of Eating Disorders*, 27(2), 206-217 (11 s).

Stice, E., Shaw, H., & Marti, C. N. (2007). A meta-analytic review of eating disorder prevention programs: Encouraging findings *Annual Review of Clinical Psychology* (Vol. 3, pp. 207-231). Palo Alto: Annual Reviews (24 s).

Wilson, S.J. & Lipsey, M.W. (2007). School-Based Interventions for Aggressive and Disruptive Behavior. Update of a Meta-Analysis, *Am J Prev Med*, ;33, 130-143) (13 s)

Barnevern:

Bunkholdt & Sandbæk (2008). *Praktisk barnevernsarbeid*. Gyldendal Akademisk. Kap. 6: Barnevernets generelle oppgaver, s. 150-173 (13 s)

Gilbert R, Widom CS, Browne K, Fergusson D, Webb E, Janson S. 2009. Burden and consequences of child maltreatment in high-income countries. *Lancet*, 373: 68–81 (23 s).

Kvello, Ø. (2010). *Barn i risiko*. Gyldendal Akademisk, Oslo. Kap 7: Barn som blir utsatt for omsorgssvikt, s. 198-211 (13 s) Kap 9: Barn som utsettes for fysisk avstraffelse, mishandling og vold, s. 272-311 (33 s)

Anbefalt litteratur:

Gilbert et al (2009). Recognising and responding to child maltreatment. *Lancet*; 373: 167–80

Kloppen et a (2015). Prevalence of Intrafamilial Child Maltreatment in the Nordic countries: A Review. *Child Abuse Review* Vol. 24: 51–66.

McCoy & Keen (2009). *Child Abuse and Neglect*. Psychology Press. Taylor & Francis Group, New York. I Kap. 7: Sexual Abuse, s. 105-129 (24 s).

Traumer, vold og seksuelle overgrep:

Blindheim, A. (2011). *Kronisk traumatiserte barn*. I Heltne, U. & Steinsvåg, PØ (red.) Grunnlag for beskyttelse og hjelp. Kap. 6. 74-80. Oslo. Universitetsforlaget (7 s).

Ehnholt KA, Yule W. (2006). Practitioner Review: Assessment and treatment of refugee children and adolescents who have experienced war-related trauma. *Journal of Child Psychology and Psychiatry*, 47(12):1197-1210 (13 s).

Jensen, T. et al. (2012). *Traumefokusert kognitiv atferdsterapi*. I Martinsen, K. & Hagen, R (red.) Håndbok i kognitiv atferdsterapi. I behandling av barn og unge. Kap. 6, s.169-196. Oslo. Gyldendal Norsk Forlag AS (27 s).

Perrin S, Smith P. Yule W. (2000). Practitioner Review: The assessment and treatment of post-traumatic stress disorder in children and adolescents. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 41(3):277-289 (12 s).

Robjant K & Fazel, M (2010). The emerging evidence for Narrative Exposure Therapy: A review, *Clin Psychol Rev*, 30 (8):1030-9 (9 s).

Ruf, M. et al (2010). Narrative Exposure Therapy for 7- to 16-year-olds: A Randomized Controlled Trial With Traumatized Refugee Children. *Journal of Traumatic Stress*, 23 (4), 437-445 (8 s).

Anbefalt litteratur:

Anstorp, T. Benum, K & Jakobsen, M. (2006). *Dissosiasjon og relasjonstraumer*. Oslo. Universitetsforlaget.

Dyregrov, A. (2000). *Barn og traumer*. Oslo. Fagbokforlaget.

Terr, L.C. (1991). *Childhood Traumas: An Outline and Overview*. American Journal of Psychiatry 148, 10-19 (9 s).

Raundalen, M. (2011). *Vi må snakke med barn om volden*. I Heltne, U. & Steinsvåg, PØ (red.) Grunnlag for beskyttelse og hjelp. Kap. 14. s. 174-183. Oslo. Universitetsforlaget. (9 s)

Barn i sorg og krise:

Dyregrov A, Raundalen M (1996). Sorg hos barn. Del 1. *Tidsskrift for Norsk Psykologforening*, 33: 510-20 (10 s).

Dyregrov A, Raundalen M (1996). Sorg hos barn. Del 2. *Tidsskrift for Norsk Psykologforening*, 33: 641-650 (9 s).

Dyregrov, A. (2006). Komplisert sorg: teori og behandling. *Tidsskrift for Norsk Psykologforening*, 43: 779-786. (7 s)

Anbefalt litteratur:

Reinfjell, T., Diseth, TH., Vikan, A. (2007). Barn og kreft: Barns tilpasning til og forståelse av alvorlig sykdom. *Tidsskrift for Norsk Psykologforening*, 44, s 724-734 (10 s).

Bowlby, J. (2008). *Loss – Sadness and Depression: Attachment and loss*. Volum 3. Random House.

Bugge, K.E, Eriksen, H. og Sandvik, O. (red.) (2003) *Sorg*. Fagbokforlaget.

Dyregrov, A. (2006). *Sorg hos barn*. 2.utgave. Fagbokforlaget.

Dyregrov, A. (1994). Barns deltagelse i ritualer etter dødsfall. *Tidsskrift for Norsk Psykologforening*, 31, 678-686.

Grøholt, B.B. (2008). *Når krisen rammer barn og unge*. Kristiansand: Høgskoleforlaget.

Kubler-Ross, E. (1997). *On children and death*. Simon & Schuster.

Mehlum, L., (1999). *Tilbake til livet. Selvmordsforebygging i teori og praksis*. Kapittel: 14, 15 og 19. Høgskoleforlaget

Müller O. (1994). Sorgen som varer livet ut. *Tidsskrift for Norsk Psykologforening*, 31:131-8.

Atferdsvansker:

Apeland, A (2007). De voksnes allierte eller barnets? Parent Management Training – Oregonmodellen. I Haavind, H. & Øvreide, H. (red.). *Barn og unge i psykoterapi. Terapeutiske fremgangsmåter og forandring* (s. 78-108). Oslo: Gyldendal.

Bjørseth, Å. & Wormdal, A. K. (2005). Parent-Child Interaction Therapy – Med terapeuten på øret. *Tidsskrift for Norsk Psykologforening*, 42, 693-699.

Kaminski, J. W., Valle, L. A., Filene, J. H., & Boyle, C. L. (2008). A meta-analytic review of components associated with parent training program effectiveness. *J Abnorm Child Psychol*, 36(4), 567-589. doi:10.1007/s10802-007-9201-9

Kazdin, A.E. & Wassell, G. (2000). Therapeutic changes in children and families resulting from treatment of children with conduct problems. *Journal of American Academic Child and Adolescents Psychiatry*, 39, 414-420. (6 s)

Depresjon, selvmord og selvskading:

Bridge, J. A., Goldstein, T.R. and Brent, D. A. (2006). Adolescent suicide and suicidal behavior. *Journal of Child Psychology and Psychiatry*, 47:372-394 (22 s).

Lynch, T. R., Chapman, A.L., Rosenthal, M.Z., Kuo, J.R. and Linehan, M.M. (2006). Mechanisms of change in dialectical behavior therapy: Theoretical and empirical observations. *Journal of Clinical Psychology*, 62:459-480 (21 s).

Mufson, L. and Sills, R (2006). Interpersonal psychotherapy for depressed adolescents (IPT-A): An overview. *Nordic Journal of Psychiatry*, 60:431-437 (7 s).

Nock, M. K. and Prinstein, M. J. (2005). Contextual features and Behavioral functions of self-mutilation among adolescents. *Journal of Abnormal Psychology*, 114:140-146 (6 s).

Sosial og helsedirektoratet (2008). *Nasjonale retningslinjer for forebygging av selvmord i psykisk helsevern* (47 s).

Anbefalt litteratur:

Fredriksen, A. & Aarseth, J. (2012). *Depresjon*. I Martinsen, K. & Hagen, R (red.) Håndbok i kognitiv atferdsterapi. I behandling av barn og unge. Kap. 3, s. 86-113. Oslo. Gyldendal Norsk Forlag AS.

Kåver, A. & A. Nilson (2005). *Dialektisk atferdsterapi med emosjonell ustabil personlighetsforstyrrelse*. Gyldendal akademiske.

Sosial og helsedirektoratet (2009). *Nasjonale retningslinjer for forebygging av depresjon i psykisk helsevern*.

Spiseforstyrrelser:

Blessitt et al (2015). Family therapy for adolescent anorexia nervosa. *Current opinion in psychiatry*, 28 (6), 455-460.

Pennesi et al (2016). A systematic review of the existing models of disordered eating: Do they inform the development of effective interventions? *Clinical Psychology Review*, 43, 175-192

Zipfel et al (2015). Anorexia nervosa: aetiology, assessment, and treatment. *Lancet Psychiatry*, 2, 12, 1099-1111.

Anbefalt litteratur:

Bulik, C.M., Berkman, N.D., Brownley, K.A., Sedway, J.A, Lohr, K.N. (2007). Anorexia nervosa treatment: A systematic review of randomized controlled trials. *International Journal of Eating Disorders*, 40(4):310-320 (10 s).

Dancyger, I.F, Fornari, V. M. (2014). *Evidence Based Treatments for Eating Disorders: Children, Adolescents, and Adults*, 2nd edition. New York, NY: Nova Science Publishing Inc.

Lock & Fitzpatrick (2009). *Advances in Psychotherapy for Children and Adolescents with Eating Disorders*. *American Journal of Psychotherapy*, 63, 4, p. 287-303 (17 s).

Shapiro, J.R., Berkman, N.D., Brownley, K.A., Sedway, J.A., Lohr, K.N., Bulik, C.M. (2007). Bulimia nervosa treatment: A systematic review of randomized controlled trials. *International Journal of eating disorders*, 40(4):321-336 (15 s).

Komorbiditet:

Angold, A., Costello, E.J., Erkanli, A. (1999). Comorbidity. *Journal of child psychology and psychiatry and allied disciplines*, 40, 1, p. 57-87. (30 s)

PSYPRO4602 – PRAKTISK KLINISK TERAPIOPPLÆRING – BARN OG UNGDOM

(7,5 STUDIEPOENG VÅR/HØST)

Eventuelle artikler/støttelitteratur oppgis ved behov av kurslederne. Pensum i emnet PSYPRO 4601 KLINISK PSYKOLOGI – BARN OG UNGDOM, må også anses som støttelitteratur.

PSYPRO4603 – KLINISK PSYKOLOGI – VOKSEN (15 STUDIEPOENG VÅR/HØST)

Digitalt kompendium av artikler:

Sentrale perspektiver: Psykoterapi

Relasjon og emosjonsorientert terapi (97 sider):

Rogers, C. R. (1957). The necessary and sufficient conditions of therapeutic personality change.

Journal of Consulting Psychology, 21, 95-103

Berge, T & Karlsen, K.E. (2014): Emosjonsfokusert terapi i: Psykoterapi: Tilnærminger og metoder kap 12

Rollnick, S., Miller, W. R., Butler, C (2008). Motivational interviewing in health care. Guilford Press. ss 33-107

Kognitiv orientert terapi (230 sider):

Wells, A. (1997). Cognitive Therapy of Anxiety Disorders. Wiley & Sons kap 3-10 Nordahl, H. (2014).

Metakognitiv terapi i Psykoterapi: Tilnærminger og metoder kap 11

Craske, M., Treanor, M., Conway, C.C et al (2014). Maximising exposure therapy: An inhibitory learning approach. Behaviour Research and Therapy, 58, 10-23.

Psykodynamisk orientert terapi (220 sider)

Leigh McCullough et al (2003), Treating Affect Phobia: A Manual for Short-Term Dynamic Psychotherapy, kap 1-10

Stanicke E., Stanicke, L.I. (2014). Psykoanalytisk terapi. Psykoterapi: Tilnærminger og metoder kap 4

Høstmark Nielsen, G. & Binder, P (2014). Relasjonsrettet kortids dynamisk psykoterapi i: Psykoterapi: Tilnærminger og metoder kap 5

Gruppe/parterapi (45 sider)

Schluter, C. & Bakali, J.V (2014). Dynamisk gruppeterapi. Psykoterapi: Tilnærminger og metoder kap 18

Hagen, R. (2014). Kognitiv gruppeterapi. Psykoterapi: Tilnærminger og metoder kap 19

Tilden, T. (2014). Par terapi. Psykoterapi: Tilnærminger og metoder kap 15

Terapeutisk allianse og psykoterapiforskning (205 sider)

Safran, J, D & Muran. J. (eds) (2000). Negotiating the therapeutic alliance in psychotherapy. A relational treatment guide. New York: Guilford Press: Kap: 1-5

Gelso, C. (2014). A tripartite model of the therapeutic relationship: Theory, research, and practice. *Psychotherapy Research*, 24, 117 – 131.

Ryum, T & Halvorsen, J (2014). *Psykoterapiforskning. Psykoterapi: Tilnærminger og metoder kap 2*

Psykopatologi

PTSD og traumer (30 sider)

Rothbaum & Schwartz (2002). Exposure therapy for post-traumatic stress disorder. *American Journal of Psychotherapy*, 59-75. Wells, A & Sembi, S. (2004). Metacognitive therapy for PTSD. A core treatment manual. *Cognitive and Behavioural Practice*, 365-377

Depresjon (94 sider)

Berge, T (2008). Kronisk depresjon. I Berge & Repål (red). *Håndbok i kognitiv terapi* side 286-318. Gyldendal Forlag. (28 sider).

Hjemdal, O. & Hagen, R. (2012). Metakognitiv terapi ved depresjon. *Tidsskrift for Norsk Psykologforening*, side 59-63

Psykoser (66 sider)

Hagen, R., Turkington, D., Berge, T., & Gråwe, R. W (2011). CBT for psychosis. A symptom based approach. Kapittel 2-6, 9

Personlighetsforstyrrelser/Borderline PF (95 sider)

Paris, J. (2008), *Treatment of Borderline Personality Disorder: A Guide to Evidence-Based Practice*. Guilford Press: kap 6, 8-12

Ruslidelser (35 sider)

DiClemente C.C (2006). Natural Change and the troublesome Use of Substances: A life-course perspective. In Miller, W & Carroll, K.M.: *Rethinking Substance abuse*. Kap 6

Miller, W. & Carroll, K.M (2006). Drawing the scene together: Ten principles, ten recommendations. In Miller, W & Carroll, K.M.: *Rethinking Substance abuse*. Kap 18

Seksualitet, identitet og livsvansker

Seksualitet, identitet og kjønnsrolle (160 sider)

Langfeldt, T (2013). *Seksualitetens gleder og sorger: Identiteter og uttrykksformer*. Oslo, Fagbokforlaget.

Smerter og søvnproblemer (77 sider)

Fetveit, A., Bjorvatn, B. (2007) Søvnforstyrrelser ved psykiske lidelser. Tidsskrift for Norsk Psykologforening, side 394-402

Kerns, R. D., Sellinger, J., & Goodin, B.R. (2011). Psychological treatment of chronic pain. Review of Clinical Psychology, 411–34 Nordhus, I. H. & Pallesen, S. (2007) Psykologisk forståelse og behandling av søvnproblemer hos voksne. Tidsskrift for Norsk Psykologforening, side 413-422

Sættem, L. S. & Stiles, T. C. (2008). Kroniske smerter. I T. Berge & A. Repål (red.), Håndbok i kognitiv terapi (s. 590–616). Oslo: Gyldendal Akademisk.

Bøker:

Safran & Muran (2000) Negotiating the therapeutic alliance in psychotherapy, kap. 1-5

Hagen, Turkington Berge, & Gråwe (2011). CBT for psychosis. A symptom based approach. Kapittel 2-6, 9

Paris. J. (2008), Treatment of Borderline Personality Disorder: A Guide to Evidence-Based Practice. Guilford Press: kap 6, 8-12

Leigh McCullough et al (2003): Treating Affect Phobia: A Manual for Short-Term Dynamic Psychotherap. Guilford press. New York

Wells, A. (1997). Cognitive Therapy of Anxiety Disorders.

Kennair LEO og Hagen R (2014): Psykoterapi: Tilnærminger og metoder. Oslo Gyldendal

Langfeldt, T (2013). Seksualitetens gleder og sorger: Identiteter og uttrykksformer. Oslo, Fagbokforlaget.

PSYPRO4604 – PRAKTISK KLINISK TERAPIOPPLÆRING – VOKSEN

(7,5 STUDIEPOENG VÅR/HØST)

Eventuelle artikler/støttelitteratur oppgis ved behov av kurslederne. Pensum i emnet PSYPRO4603 KLINISK SPYKOLOGI – VOKSEN, må anses som støttelitteratur.

PSYPRO4605 - KLINISK NEUROPSYKOLOGI (7,5 STUDIEPOENG VÅR/HØST)

Digitalt kompendium:

Anderson, V., Northam, E., Hendy, J., Wrennall, J. (2001): Developmental Neuropsychology. A Clinical Approach. Psychology Press Ltd. Kap 9, Childhood epilepsies (s. 279-341)

Bradshaw, John L.: "Attention deficit hyperactivity disorder" (Kap 6) i Developmental Disorders of the Frontostriatal System. Neuropsychological, Neuropsychiatric and Evolutionary Perspectives. Hove. Psychological Press, 2001 (s. 93-115)

Feinberg, T.E., & Farah, M.J.: Behavioral Neurology and Neuropsychology. (2nd ed) Mc Graw-Hill, 2003 (s.801-819/ s.821-829/ s.783-799/s. 853-865)

Wilson, B.A., Gracey, F., & Evans, J.J (2009). Neuropsychological Rehabilitation: Theory, Models, Therapy and Outcome. Cambridge University Press (s. 1-21/s.47-67)

Brain Kolb, B., & Whishaw, I. (2009). Fundamentals of Human Neuropsychology. (Sixth Edition). World Publishers.

Kap. 23. – Brain Development and Plasticity

Kap 24. – Developmental Disorders

Grant, I., & Adams, K.M (Eds.). (2009). Neuropsychological Assessment of Neuropsychiatric and Neuropedical Disorders (Third ed.). New York: Oxford University Press.

Kap. 16: Diabetes and the Brain: Cognitive Performance in Type 1 and Type 2 Diabetes (side 350-365)

Kap. 18. The Neurobehavioral Correlates of Alcoholism (side 398-454)

Kap. 21. Clinical Neuropsychology of Schizophrenia (side 507-522)

Bøker:

Knut Hestad og Jens Egeland: Nevropsykologisk undersøkelse av voksne pasienter (2010)

Anbefalt litteratur

Strauss, E., Sherman, E.M.S., & Spreen, O. (2006). A Compendium of Neuropsychological Tests: Administration, Norms and Commentary. Oxford University Press.

Brain Kolb, B., & Whishaw, I. (2009). Fundamentals of Human Neuropsychology. (Sixth Edition). World Publishers. (sid. 655-817)

Kap 25. – Plasticity, Recovery and Rehabilitation of the Adult Brain

Kap. 26 – Neurological Disorders

Grant, I., & Adams, K.M (Eds.). (2009). Neuropsychological Assessment of Neuropsychiatric and Neuromedical Disorders (Third ed.). New York: Oxford University Press.

PSYPRO4606 – PRAKTISK OPPLÆRING I KLINISK NEUROPSYKOLOGI

(7,5 STUDIEPOENG VÅR/HØST)

Eventuelle artikler/støttelitteratur oppgis ved behov av kurslederne. Pensum i emnet PSYPRO4605 KLINISK NEUROPSYKOLOGI, må også anses som støttelitteratur