

## Overview of the texts in the EiT compendium

The compendium contains extracts from four selected books. **You can buy all the books from the Akademika bookstore. They have also been purchased for the university libraries.** The purpose of the texts is to provide you with concepts and models that can be used as a basis for reflection in each student team. Common to all the texts is that they describe and discuss various group phenomena, as well as the factors that characterize and foster effective cooperation in groups/teams. With this compendium, we want to help student teams in EiT to improve their understanding of the teamwork component in the course and the importance of teamwork in the workplace.

The first text is from the book “**Creating Effective Teams: A Guide for Members and Leaders**”, written by psychologist Susan Wheelan. We have chosen to print Chapter 5, because it highlights the significance of team members’ behaviour. The text focuses on common patterns of reaction in teams and the prerequisites for developing effective teams. Student teams can use the checklist in the text to identify and reflect on their own actions as team members.

The second text is from the book “**Joining Together: Group Theory and Group Skills**”, by the educational psychologist David Johnson and the behavioural scientist Frank Johnson, both from the USA. The book is a bestseller, and it is included in the syllabus for several courses at NTNU. We have chosen chapters 1 and 10. These describe key concepts and phenomena from the field of research on groups, including how to understand and manage diversity in groups. The text contains many practical exercises that teams may use to their advantage, to put the theoretical material into practice in their own team process. A special exercise, discussed in the EiT book, has also been developed based on Chapter 10. The exercise is called “The Value of Diversity” and is especially recommended for students in international villages.

The third text is from the book “**The Skilled Facilitator**”, written by the American organizational psychologist Roger Schwarz. We have chosen chapters 2 and 5. In Chapter 2, the focus is on the team’s structure and context. In Chapter 5, Schwarz provides in-depth descriptions of nine ground rules describing specific behaviours at the individual level that increase the group’s teamwork skills. These behaviours are useful for understanding and developing the interaction in your own team, and can be made relevant using the exercise “Schwarz’s Ground Rules”, to which the learning assistants in the village have access through the EiT book. Schwarz has a website where you can ask to have the article “Eight Behaviours for Smarter Teams” emailed to you. The article is based on the book that includes this text. The address is <http://www.schwarzassociates.com/resources/articles/page/3/>

The fourth text is an extract from the book **TEAM**, written by the Norwegian sociologist Kjell B. Hjertø. We have chosen Chapter 3. The text includes clear definitions of the team concept and the phenomena of interdependency and shared responsibility. The text includes a discussion of challenges faced by members of virtual teams. For those who have a special interest in these topics, the book contains extensive references to research. We regret that this text has not been translated into English, but we hope that students in the international villages who speak Norwegian can convey the content to English-speaking students.